

2015-16 Diversity in Sciences Living Learning Community Application

Although each LLC is unique, benefits may include providing students with a mutual support network, evening events about interesting topics of specific interest to an academic discipline, group dinner meetings, and tutoring programs designed to increase retention and overall academic performance. Some other benefits for the students are:

- To have a network of friends.
- To improve grades.
- To meet people who have a common goal.
- To participate in social activities related to their academic major.
- To find help and encouragement informally through networking with peers.
- To transform a residential setting into an active, supportive and exciting place to live and learn.
- To maximize each student's academic program's effectiveness with in-hall faculty interaction.

Living Learning Community Application Instructions

- The 2015-16 Living Learning Community Application is available on the COSAM Diversity website by March 15th.
- Living Learning Community offers will be extended via email (using the email address provided on the application). Students will be given a limited amount of time from the date of the e-mail offer to confirm their membership. All documents received will be confirmed by the department and advisor of the LLC.
- **ON-CAMPUS STUDENTS:** In order to be eligible to receive a Living Learning Community offer, students must also have a housing application on file, paid the \$200 nonrefundable housing fee and be admitted to the University if you plan to live on-campus.
- **OFF-CAMPUS STUDENTS:** Submit the application without paying the housing deposit.
- Students can only be extended membership to one living learning community.
- Questions about the Diversity in Sciences Living Learning Community should be directed to the College of Sciences and Mathematics Office of Diversity, (334)844-4663 or email dropincenter@auburn.edu.

Spaces are limited in all communities! *LLC Applications are separate from the Housing Application!

Living Learning Community Course Options

FALL 2015	SPRING 2016
First Year Seminar	
ENGL 1100: English Composition I	ENGL 1120: English Composition II
BIOL 1020/1021: Principles of Biology/Lab	BIOL 1030/1031: Organismal Biology/Lab
Core Math I	Core Math II

Coordinator of the Diversity in Sciences Learning Community: Dr. Bianca Evans, Minority Programs Coordinator in the College of Sciences and Mathematics

APPLICATION DUE MAY 1st

2015-16 Living Learning Community Application

Section I. Student Information.

To be completed by all applicants. Please type or print clearly.

Name: _____ Date: _____

Banner ID #: _____

Current Address: _____

E-mail Address: _____

Daytime Telephone or Cell Number (s): _____

Summer Address: _____

Major: _____

Declared? _____ Yes _____ No

Minor: _____

Shirt size: _____S _____M _____L _____XL _____XXL _____Other

Class standing (as of Fall 2015): _____ New Freshman
_____ Freshman (transferring in credits) _____ (#) credit hours

Gender: _____ Male _____ Female

Do you have any special needs that will require accommodation in your living situation? _____ Yes _____ No

If yes, please explain: _____

Name of Preferred Roommate (if applicable & list banner number):

*Both individuals must apply for the same Living Learning Community and request one another as roommates

*Hobbies/Interests _____

Section II: Response Questions.

To be completed by all applicants. Please type.

1. Why do you want to be a part of the Living Learning Community?

2. What does it mean to be part of a community?

3. What do you expect to contribute to the Living Learning Community? (Feel free to use examples of past leadership, honors, awards, scholarships, co-curricular activities in which you have participated, any volunteer, work, living experiences, study abroad, etc.).

Please review Sections I–II and make sure you have provided all necessary information/responses before continuing to the next section.

**Please read and sign (by typing your name in the space provided) the next section. The application will not be considered completed unless this last step is taken before submitting.*

Section III: Community Expectations

As a participant in the Living Learning Community, I understand my responsibilities are as follows:

- Meet all requirements necessary to remain enrolled at Auburn University.
- Participate and contribute to events planned for my Living Learning Community.
 - Attend designated Living Learning Community Meetings/Programs
 - Attend the August 2015 Orientation Session
 - Complete program assessments in the fall and spring
- I will respect my fellow community members, resident assistants, peer mentors, AU staff, faculty members, community members, and others I meet during this experience.
- I will act with integrity in everything that is done for the community and will represent the AU Living Learning Community with courtesy & professionalism.
- I will be willing to collaborate with others as well as be proactive in helping the community reach its goals.
- I will be actively involved in my community's activities, meetings, programs, events, etc.
- I will contribute to an environment where learning can flourish.
- I agree to allow housing to change my first hall preference to the appropriate residence hall location of my selected Living Learning Community.
- I understand if I am accepted into the Living Learning Community, I must abide by all academic and social requirements of the program, as well as university policies and procedures. I understand that I will be removed from the living learning community and placed in an alternate housing assignment if I do not remain enrolled and attend required events.

My name typed below and submission of my application is an indication of my commitment to comply with all the stated program requirements.

Name: _____ Date: ____ / ____ / ____