



OFFICE OF PROFESSIONAL AND
CONTINUING EDUCATION

Office of Professional & Continuing Education
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Auburn University is an equal opportunity educational institution/employer.

Education & Training Plan **Juvenile Justice Specialist Certificate Program with Externship**

Student Full Name: _____

Start Date: _____ End Date: _____

Program includes National Certification & an Externship Opportunity
Mentor Supported

Juvenile Justice Specialist Certificate Program with Externship

Course Code: AU-CJ-JUVI
Program Duration: 6 Months
Course Contact Hours: 375
Student Tuition: \$3,799

The Juvenile Justice Specialist

Should teenagers who commit serious crimes be tried as juveniles or adults in our criminal system? What constitutes a “serious” enough crime in order to justify such a decision and what age of the defendant is critical to this determination? These are questions that face our criminal justice system every day, and face our society as we develop prosecution procedures for certain defendants. Juvenile justice professionals have a firm understanding of criminal laws and procedures and make sure that the proper standards are applied to juvenile offenders both for purposes of criminal proceedings, incarceration and protection.

The Juvenile Justice Specialist Program

The Juvenile Justice program is designed to prepare students to address exactly these questions by introducing the concepts, principles and practices of the juvenile justice system to students. Students will take an in-depth look at juvenile law and the unique role of the courts in these circumstances as well as the corrections systems that will apply to them. Students will analyze the different socioeconomic considerations that must be weighed in addressing juvenile justice issues, as well as the manner in which social service agencies (treatment, child protective services, etc.) interact, aid or impede the formal juvenile justice system.

This program gives students an overview of American juvenile justice in terms of both system and practice. It examines the juvenile offender, causes of juvenile crime, the juvenile court system, and juveniles in the adult court system. The program also looks at the institutionalization, rehabilitation, and treatment of juveniles, and the future of juvenile justice in America.

Education and National Certifications

- Students should have or be pursuing a high school diploma or GED.
- There are no state approval and/or state requirements associated with this program.
- There is a National Certification exam available to students who successfully complete this program:
 - **Microsoft Office Specialist (MOS) Certification Exam.**

Program Objectives

At the conclusion of this program, students will be able to:

- Define terms related to juvenile justice
- Analyze the impact history has had in juvenile justice
- Describe the various theories related to juvenile justice
- Examine the Juvenile Justice System
- Describe the measurement of juvenile crime
- Describe juvenile victims
- Analyze juveniles in the adult court system
- Analyze the effectiveness of juvenile probation and community based programs
- Appraise the treatment of juvenile offenders
- Analyze the juvenile offender
- Investigate international juvenile justice
- Use Microsoft Office

National Certification

Upon successful completion of this Auburn University program, students would be eligible to sit for the Microsoft Office Specialist (MOS) exam. Although there are no state approval, state registration or other state requirements for this program, students who complete this program at Auburn University will be prepared and are eligible to sit for this national certification exam. Students who complete this program are encouraged to complete the externship option with their program. Students who complete this program can and do sit for the MOS national certification exams and are qualified, eligible and prepared to do so. Auburn University works with each student to complete the exam application and register the student to take their national certification exam.

Externship / Hands on Training / Practicum

Although not a requirement, once students complete the program, they have the ability to participate in an externship and/or hands on practicum so as to practice the skills necessary to perform the job requirements of a professional in this field. Students will be assisted with completing a resume and/or other requirements necessary to work in this field. All students who complete this program are eligible to participate in an externship and will be placed with a participating organization near their location. Auburn University works with national organizations and has the ability to place students in externship opportunities nationwide.

Auburn University contact: If students have any questions regarding this program including national certification and externships, **they should call Shavon Williams of Auburn University at | 334-844-3108 or via email at szw0063@auburn.edu**

Note: No refunds can be issued after the start date published in your Financial Award document.

About Auburn University!

Welcome to Auburn University! Auburn University was established in 1856 as the East Alabama Male College, 20 years after the city of Auburn's founding.

OUR MISSION: The Office of Professional and Continuing Education (OPCE) makes the educational resources of Auburn University available for non-credit education programs and conferences designed to promote lifelong learning, regardless of age, interest, or location. Our programs fall into five general categories: Professional Development, Certificate Programs, Personal Enrichment, Summer Youth Programs, and Conferences.

<http://www.auburn.edu/mycaa>



Auburn University and Pearson Education

The Auburn University's Office of Professional and Continuing Education eLearning programs were developed in partnership with Pearson Education to produce the highest quality, best-in-class content and delivery necessary to enhance the overall student learning experience, boost understanding and ensure retention. Pearson Education is the premier content and learning company in North America offering solutions to the higher education and career training divisions of colleges and universities across the country aimed at driving quality education programs to ensure student success. Please visit us at www.pearson.com.

About Pearson Education

Welcome to Pearson. We have a simple mission: to help people make more of their lives through learning. We are the world's leading learning company, with 40,000 employees in more than 80 countries helping people of all ages to make measurable progress in their lives. We provide a range of education products and services to institutions, governments and direct to individual learners, that help people everywhere aim higher and fulfil their true potential. Our commitment to them requires a holistic approach to education. It begins by using research to understand what sort of learning works best, it continues by bringing together people and organizations to develop ideas, and it comes back round by measuring the outcomes of our products.

Juvenile Justice Specialist Program Detailed Student Objectives:

JUVENILE JUSTICE OVERVIEW

- Define terms related to juvenile justice
- Identify historical themes of juvenile justice
- Explain theories of criminology
- Explain Rational Choice Theory
- Describe the influence Determinism has had on the development of Positivism
- Discuss the Integrated Theory in relation to juvenile crime
- Identify juvenile justice agencies
- Describe how juveniles are processed in the juvenile justice system
- Discuss challenges to the Juvenile Justice System

THE MEASUREMENT OF JUVENILE CRIME

- Define terms related to the measurement of juvenile crime
- Identify official measurements of juvenile crime
- Identify unofficial measurements of juvenile crime
- Describe dimensions of law-violating behavior
- Describe juvenile victims

THE POLICE AND JUVENILES

- Define terms related to juvenile justice
- Describe the history of police and juvenile relations
- Analyze how juveniles' attitudes towards police have changed
- Describe how police respond to juvenile offenders
- Identify the legal rights of juveniles
- Outline the function of the police in relation to juvenile crime
- Summarize challenges facing the police in the community

STRANGER VIOLENCE AND VICTIMIZATION

- Define terms related to robbery
- Define terms related to murders and assaults
- Describe victimization as it relates to robbery
- Explain victimization as it relates to murder and assaults by strangers
- Differentiate between the types of violence from strangers
- Examine offender-victim relationships

THE JUVENILE COURT

- Define terms related to the Juvenile Justice System
- Outline the history of the juvenile courts
- Describe how status offenders are handled
- Identify the juvenile courtroom players
- Summarize pretrial procedures in the juvenile court
- Paraphrase the adjudicatory hearing
- Describe the disposition hearing
- Discuss the juvenile sentencing structure
- Examine ways to improve the Juvenile Justice System

JUVENILES IN ADULT COURT

- Define terms related to juvenile justice
- Describe how juveniles are identified as children or adults
- Explain how juveniles are transferred to adult courts
- Summarize the youthful offender system

- Discuss prison life for juveniles
- Discuss how the death penalty is applied to juveniles
- Describe Barry C. Feld's adult court for juveniles

JUVENILE PROBATION

- Define terms related to juvenile probation
- Outline the development of juvenile probation
- Describe the three basic functions of juvenile probation
- Identify types of risk control and crime reduction
- Describe the role of probation officers as treatment agents
- Examine the effectiveness of probation

COMMUNITY BASED PROGRAMS AND AFTERCARE

- Define terms related to community based programs and aftercare
- Outline the development of community based programs
- Outline the history of aftercare
- Outline the development of juvenile probation
- Discuss how community based programs are administered
- Describe delinquency prevention programs
- Differentiate between diversion programs, day treatment programs, group homes, and wilderness programs
- Identify the objectives of aftercare
- Describe how aftercare operates
- Recognize the responsibilities of aftercare officers
- Examine the effectiveness of community based programs and aftercare

JUVENILE INSTITUTIONALIZATION

- Define terms related to juvenile institutionalization
- Trace the development of juvenile institutionalization
- Appraise the treatment of juvenile offenders
- Explain short term confinements of juveniles
- Describe long term confinements of juveniles
- Examine the challenges of juvenile institutionalization
- Identify rights of institutionalized juveniles

TREATMENT

- Define terms related to treatment of juvenile offenders
- Describe the classification of juvenile offenders
- Identify treatment modalities used in the treatment of juvenile offenders
- Assess the effectiveness of treatment for juvenile offenders

UNDERSTANDING THE YOUTHFUL OFFENDER

- Define terms related to juvenile offenders
- Trace how gangs have evolved in the United States
- Identify features of urban gangs
- Outline the stages of gang development
- Describe community prevention of youth gangs
- Identify problem behaviors among juveniles
- Analyze the types of juvenile offenders

INTERNATIONAL JUVENILE JUSTICE

- Define terms related to international juvenile justice
- Outline the Beijing Rules
- Examine how industrialized nations handle juvenile crime

- Examine how emerging nations handle juvenile crime

THE FUTURE OF JUVENILE JUSTICE

- Define terms related to juvenile justice
- Examine how problems in modern society affect juveniles at risk
- Analyze juveniles' ability to straighten out their lives
- Examine the future of juvenile crime and offenders
- Identify problems in the Juvenile Justice System
- Examine the future of the Juvenile Justice System

Note: This program can be completed in 6 months. However, students will have online access to this program for a 24-month period.

MICROSOFT OFFICE Module

- Use an integrated software package, specifically the applications included in the Microsoft Office suite
- Demonstrate marketable skills for enhanced employment opportunities
- Describe proper computer techniques for designing and producing various types of documents
- Demonstrate the common commands & techniques used in Windows desktop
- List the meaning of basic PC acronyms like MHz, MB, KB, HD and RAM
- Use WordPad and MSWord to create various types of documents
- Create headings and titles with Word Art
- Create and format spreadsheets, including the use of mathematical formulas
- Demonstrate a working knowledge of computer database functions, including putting, processing, querying and outputting data
- Define computer terminology in definition matching quizzes
- Use the Windows Paint program to alter graphics
- Use a presentation application to create a presentation with both text and graphics
- Copy data from one MS Office application to another application in the suite
- Use e-mail and the Internet to send Word and Excel file attachments
- Demonstrate how to use the Windows Taskbar and Windows Tooltips
- Explain how copyright laws pertain to data and graphics posted on the Internet
- Take the college computer competency test after course completion
- Follow oral and written directions and complete assignments when working under time limitations

Note: Although the Microsoft Office Module is not required to successfully complete this program, students interested in pursuing free Microsoft MOS certification may want to consider completing this Microsoft Office Module at no additional cost.

System Requirements:

Windows Users:

- Windows 8, 7, XP or Vista
- 56K modem or higher
- Soundcard & Speakers
- Firefox, Chrome or Microsoft Internet Explorer

Mac OS User:

- Mac OS X or higher (in classic mode)
- 56K modem or higher
- Soundcard & Speakers
- Apple Safari

iPad Users:

- Due to Flash limitations, eLearning programs are NOT compatible with iPads

Screen Resolution:

- We recommend setting your screen resolution to 1024 x 768 pixels.

Browser Requirements:

- System will support the two latest releases of each browser. When using older versions of a browser, users risk running into problems with the course software.
- Windows Users: Mozilla Firefox, Google Chrome, Microsoft Internet Explorer
- Mac OS Users: Safari, Google Chrome, Mozilla Firefox

Suggested Plug-ins:

- Flash Player
- Real Player
- Adobe Reader
- Java