Position Announcement

Auburn University
Executive Director of Campus Recreation and Wellness

Chartered in 1856 and established as the first land-grant college in the South in 1872, Auburn University today enrolls over 31,000 students in over 150 programs of study. Ideally located on 1,841 acres just one hour from the state capital of Montgomery and two hours from Atlanta, GA, Auburn is the second largest university in Alabama and one of the state’s two public flagship universities. Classified among "R1: Doctoral Universities – Very High Research Activity" and producing five Rhodes Scholars and five Truman Scholars, Auburn University remains on the educational forefront with its traditional blend of arts and applied science, changing with the needs of today while living with a respect for the traditions and spirit that are Auburn. With over 300 student clubs and organizations from which to choose, a 20:1 student/faculty ratio, and an exciting Division I athletics program that competes in the Southeastern Conference, Auburn is a seminal destination for living, working, and gaining a world-class education.

The Position

Reporting to the Associate Vice President of Student Affairs, the Executive Director of Campus Recreation and Wellness provides visionary leadership, supervision, and management to the Campus Recreation and Health Promotion & Wellness Services departments, including facilities and programs. The Executive Director oversees comprehensive strategic planning, goal setting, and assessment initiatives and implements best practices related to wellness and campus recreation, develops long-term financial forecasts, ensures effective marketing, and directs emergency preparedness and crisis response efforts. The Executive Director effectively manages the Campus Recreation and Health Promotion & Wellness Services budgets, ensuring sound fiscal operations, and recommends appropriate student fees to the Associate Vice President of Student Affairs; supports, in collaboration with the Director of Facilities and Operations, the creation of renovation, refreshment, and capital project plans; provides effective leadership and direction to program development of intramural sports, sport clubs, fitness programs, open recreation access, special events services and operations, oversight of indoor and outdoor facilities and fields, marketing and communications, fiscal management including revenue-generating services, staffing and supervision, general administration and risk management; and implements and evaluates evidence-based and needs-based health education programs that are research-driven best practices related to the dimensions of wellness. Additionally, the Executive Director maintains relationships with internal and external constituencies, campus and divisional partners; develops and implements a communication strategy that conveys wellness messaging to campus and shares mandated reports with the Auburn community; and supports an integrated and holistic wellness model in partnership with the Division of Student Affairs and other campus units to include Auburn University Medical Clinic, Student Counseling & Psychological Services, The School of Kinesiology, Harrison College of Pharmacy, Health Behavioral Assessment Center, and Athletics.

The Executive Director oversees a 240,000 square-foot recreation and wellness facility and over 15 acres of outdoor field space, manages a staff of about 50 in Campus Recreation and Health Promotion & Wellness Services, including five direct reports, and oversees operating and reserve budgets totaling approximately $21.5 million. The Executive Director is a member of the Associate Vice President’s
Leadership Team, provides leadership for university/division committees and initiatives, and represents the University at appropriate state, regional, and national professional organizations.

QUALIFICATIONS
A master's degree in higher education, education, student affairs, health promotion, health education, physical education, recreation, sports administration, management, business administration, or a related field is required, with at least eight years of progressively responsible leadership experience within health and wellness and/or campus recreation, including experience in budget planning, personnel management, student development, program evaluation, facilities management, operations management, and policy development. The successful candidate should have an extensive working knowledge of recreation and sport management/administration, including risk management, safety and liability guidelines; demonstrated ability to successfully perform managerial responsibilities in a complex regulatory, legal, policy, and political environment that best meets the needs of the students, department, division, and university; an understanding of the theories, principles, and practices of health promotion, wellness as component of holistic student development, and higher education administration; and a proven record of successful staff supervision and motivation, providing solid organizational leadership at all times. The ability to solve complex issues; demonstrated experience and the ability to interact with diverse constituents; strong interpersonal and human relations skills; proven ability to lead organizational transformation, with a capacity to effect change in the institutional culture and operations; excellent written and verbal communication skills; demonstrated commitment and orientation toward equity and inclusion; and relationship building skills with the ability to work collaboratively with key campus and community partners are highly desirable.

APPLICATION AND NOMINATION
The review of applications will begin on August 24, 2022, and continue until the position is filled. A resume with an accompanying cover letter may be submitted via the Spelman Johnson website at www.spelmanjohnson.com/open-positions. Nominations for this position may be emailed to Dell D. Robinson at ddr@spelmanjohnson.com or Anne-Marie Kenney at amk@spelmanjohnson.com. Applicants needing reasonable accommodation to participate in the application process should contact Spelman Johnson at 413-529-2895 or email info@spelmanjohnson.com.

Visit the Auburn University website at http://www.auburn.edu/.

Auburn University recognizes its ethical and legal obligation to provide a work environment in which employment opportunities are open to all qualified individuals without discrimination on the basis of race, color, sex (which includes sexual orientation, gender identity, and gender expression), age, religion, national origin, disability, protected veteran status, or genetic information. The University affirms its commitment to this principle and to an affirmative action program which not only establishes the goal of achieving equal opportunity in employment but also detects and eliminates any elements of discrimination in employment that may exist within the institution. The University also commits itself to maintain on a nondiscriminatory basis the conditions for continuing employment and for individual advancement within the job structure of the University.

Diversity, equity, inclusion, and social justice are important values at Auburn University. Auburn University will proactively work to eliminate barriers facing underrepresented community members and commit to sustaining and supporting diversity in all its forms, including those based on life experience, gender, sex, nationality, race, identity, ethnicity, age, political affiliation, sexual orientation, gender expression, gender identity, socioeconomic status, veteran status, disability, neurodiversity, and religion. Auburn will actively cultivate a community where all members are valued and respected and can thrive personally and professionally. Auburn will invest substantial resources to increase the number of underrepresented groups in all facets of the University, including staff, students, faculty, vendors, partners, and those who offer voluntary service. Auburn will measure its commitment to diversity, equity, inclusion, and social justice through ongoing assessment and evaluation of activities and individual and collective actions as reflected in practices, procedures, programs, relationships, behaviors, and campus culture.