

# Accounting/Financial Analyst

Job Description

| JOB INFORMATION         |                              |  |  |  |
|-------------------------|------------------------------|--|--|--|
| Job Code                | KA50                         |  |  |  |
| Job Description Title   | Accounting/Financial Analyst |  |  |  |
| Pay Grade               | FO10                         |  |  |  |
| Range Minimum           | \$59,780                     |  |  |  |
| 33rd %                  | \$73,730                     |  |  |  |
| Range Midpoint          | \$80,700                     |  |  |  |
| 67th %                  | \$87,670                     |  |  |  |
| Range Maximum           | \$101,620                    |  |  |  |
| Exemption Status        | Exempt                       |  |  |  |
| Approved Date:          | 1/1/1900 12:00:00 AM         |  |  |  |
| Legacy Date Last Edited | 4/26/2022                    |  |  |  |

#### JOB FAMILY AND FUNCTION

Job Family: Financial & Business Operations

Job Function: Accounting & Finance

#### **JOB SUMMARY**

Performs a variety of responsibilities for the financial operations for all academic units. This includes financial reporting, analysis, budgeting and forecasting, compliance with university requirements and policies, transaction approval, and serves as a resource for departments regarding budget and financial practices.

#### **RESPONSIBILITIES**

- Performs routine day-to-day accounting and financial duties to include (but not limited to) prepare, examine, code, and process department's financial transactions; reviews and verifies documentation for completeness, accuracy, and compliance with policies and procedures; Investigates and resolves inconsistencies and errors in financial documentation obtaining information from written policies and/or higher-level staff and escalating to the appropriate person/office as needed.
- Initiates and/or responds to routine inquiries concerning purchasing, procurement, or payment compliance with university policy. Assists vendors, parents, students, or departments concerning payments, balances, discrepancies, or other account issues.
- Assists in the administrative management of contracts by monitoring budget; coordinating change orders, time extensions, budget reallocations; and financial reporting from inception to close-out.
- Supports the tracking, monitoring, and analyzing the department's or division's budget; Monitors accounts and provides recommendations for corrective actions to ensure budgets are not exceeded; Reviews, investigates and corrects errors in financial entries, documents, and reports; ensures departmental leadership is informed regarding any and all financial issues or anomalies that may arise.
- Prepares, reviews, and/or analyzes the division's quarterly management statements including budget-toactual and year-over-year actual variances; unrestricted reserve reports; and other reporting under the Strategic Budgeting Initiative.
- Assists in the development and maintenance of data and databases; Gathers information and prepares
  various reports and correspondence; collects and analyzes data to provide reports on a regular or ad hoc
  hasis
- May perform other duties as assigned.

## SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility

May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.

#### MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

| MINIMUM EDUCATION & EXPERIENCE |   |     |                           |  |  |  |  |
|--------------------------------|---|-----|---------------------------|--|--|--|--|
| Education<br>Level             | Focus<br>of<br>Education  |     | Years<br>of<br>Experience | Focus<br>of<br>Experience  |  |  |  |
| Bachelor's<br>Degree           | Accounting, Finance,<br>Business or related field. An<br>MBA, MA cc, or CPA can be<br>substituted for the specific<br>degree. | and | 4 years of                | Experience in reporting, financial analysis, and budgeting within a large organization. Experience must show progressively increasing levels of responsibility and accountability. |  |  |  |

# MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Knowledge of generally accepted accounting principles, budget principles specifically responsibility center management, cost accounting principles, and tools related to resource allocation.

| MINIMUM LICENSES & CERTIFICATIONS |                                   |            |                      |  |  |  |
|-----------------------------------|-----------------------------------|------------|----------------------|--|--|--|
| Licenses/Certifications           | Licenses/Certification<br>Details | Time Frame | Required/<br>Desired |  |  |  |
| None Required.                    |                                   |            |                      |  |  |  |

# REQUIRED PRE-EMPLOYMENT/ONGOING SCREENINGS

Financial History Check

### **PHYSICAL DEMANDS & WORKING CONDITIONS**

Physical Demands Category: Other

| PHYSICAL DEMANDS              |       |        |              |            |            |        |  |
|-------------------------------|-------|--------|--------------|------------|------------|--------|--|
| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight |  |
| Standing                      |       |        | X            |            |            |        |  |
| Walking                       |       |        | X            |            |            |        |  |
| Sitting                       |       |        |              |            | Х          |        |  |
| Lifting                       | X     |        |              |            |            |        |  |
| Climbing                      |       | Х      |              |            |            |        |  |
| Stooping/ Kneeling/ Crouching |       | Х      |              |            |            |        |  |
| Reaching                      |       |        | X            |            |            |        |  |
| Talking                       |       |        |              |            | X          |        |  |
| Hearing                       |       |        |              |            | X          |        |  |
| Repetitive Motions            |       | Х      |              |            |            |        |  |
| Eye/Hand/Foot Coordination    |       | Х      |              |            |            |        |  |

| WORKING ENVIRONMENT |       |        |              |            |            |  |  |
|---------------------|-------|--------|--------------|------------|------------|--|--|
| Working Condition   | Never | Rarely | Occasionally | Frequently | Constantly |  |  |
| Extreme cold        |       | X      |              |            |            |  |  |
| Extreme heat        |       | X      |              |            |            |  |  |

| WORKING ENVIRONMENT    |       |        |              |            |            |  |  |
|------------------------|-------|--------|--------------|------------|------------|--|--|
| Working Condition      | Never | Rarely | Occasionally | Frequently | Constantly |  |  |
| Humidity               |       | X      |              |            |            |  |  |
| Wet                    |       | X      |              |            |            |  |  |
| Noise                  |       | X      |              |            |            |  |  |
| Hazards                |       | X      |              |            |            |  |  |
| Temperature Change     |       | X      |              |            |            |  |  |
| Atmospheric Conditions |       | X      |              |            |            |  |  |
| Vibration              |       | X      |              |            |            |  |  |

# **Vision Requirements:**

Ability to see information in print and/or electronically.