

JOB INFORMATION

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| Job Code | HU13 |
| Job Description Title | Dir, Space Innovation |
| Pay Grade | DC10 |
| Range Minimum | \$249,290 |
| 33rd % | \$299,150 |
| Range Midpoint | \$324,080 |
| 67th % | \$349,010 |
| Range Maximum | \$398,870 |
| Exemption Status | Exempt |
| Organizational use restricted to the following divisions | 170 Senior VP Research Econ Development |
| Approved Date: | 8/7/2025 1:59:13 PM |

JOB FAMILY AND FUNCTION

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|---------------|----------------------|
| Job Family: | Research |
| Job Function: | Research Development |

JOB SUMMARY

The Director of Space Innovation leads strategic planning and interdisciplinary research initiatives that advance space development and operations, positioning the University as a key contributor to the national space agenda. By aligning efforts with emerging priorities and fostering innovation across sectors, this role expands the University's impact on the space economy and strengthens its reputation as a leader in space research and technology.

RESPONSIBILITIES

- **Strategic Vision & Leadership:** Defines and drives the strategic vision for space innovation applied research, ensuring alignment with the mission and priorities of the Applied Research Institute (ARI) and its Executive Director. Leads the development and execution of high-impact initiatives that position the University at the forefront of space-related applied research.
- **Team Management & Talent Development:** Oversees and supervises space innovation personnel, fostering a culture of excellence through professional development, performance evaluations, and regular goal-oriented engagement. Builds a high-performing team that delivers on ARI's objectives and adapts to evolving research priorities.
- **Growth Strategy & Technical Roadmap:** Develops and sustains a comprehensive growth strategy and technical roadmap for space innovation, targeting emerging sponsor needs and technology gaps. Champions the development of cutting-edge research proposals that secure funding and advance the University's reputation in space innovation.
- **Stakeholder Engagement & Proposal Development:** Serves as a primary liaison with U.S. Government agencies, industry partners, academic faculty, staff, and students to promote collaborative applied research. Leads the creation of competitive proposals, detailed budgets, project schedules, and progress reports; communicates outcomes effectively to internal and external stakeholders.
- **Defense & Aerospace Partnership Development:** Designs and executes strategies to position the University as a trusted partner for non-traditional defense and aerospace companies. Provides access to critical capabilities for technology maturation, including testing, evaluation, and qualification infrastructure.
- **Academic Integration & Instruction:** Advises university leadership and faculty on the evolution of space-focused academic programs, contributing to curriculum development and instruction within the space systems certificate program. Bridges research and education to cultivate the next generation of space innovation leaders.
- **Program Development & Cross-Campus Impact:** Leads the conceptualization and planning of a university-wide space program in space research and education, fostering interdisciplinary collaboration and long-term institutional impact.

RESPONSIBILITIES

- **Technical Reporting & Strategic Planning:** Prepares comprehensive technical reports to support both short-term initiatives and long-range strategic planning efforts, ensuring informed decision-making and sustained progress.

The responsibilities listed above show the typical duties for jobs in this classification. Actual tasks may differ depending on the department's needs. Other similar duties may be assigned with discretion of the supervisor. Not every duty will apply to every position, and the amount of time spent on each task can change based on department needs.

SUPERVISORY RESPONSIBILITIES

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| Supervisory Responsibility | Full supervisory responsibility for other employees is a major responsibility and includes training, evaluating, and making or recommending pay, promotion or other employment decisions. |
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MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only be utilized when the candidate does not meet the minimum requirements.

MINIMUM EDUCATION & EXPERIENCE

| Education Level | Focus of Education | | Years of Experience | Focus of Experience | |
|-------------------|--|-----|---------------------|--|----|
| Bachelor's Degree | Engineering, Science, or closely related field | and | 16 years of | Experience conducting space-related engineering and research projects, including research and development and program management, within both government and industry settings. Experience in leading teams of scientists and research associates to achieve technical and strategic objectives is strongly desired. | Or |
| Master's Degree | Engineering, Science, or closely related field | and | 12 years of | Experience conducting space-related engineering and research projects, including research and development and program management, within both government and industry settings. Experience in leading teams of scientists and research associates to achieve technical and strategic objectives is strongly desired. | Or |
| PhD | Engineering, Science, or closely related field | and | 8 years of | Experience conducting space-related engineering and research projects, including research and development and program management, within both government and industry settings. Experience in leading teams of scientists and research associates to achieve technical and strategic objectives is strongly desired. | |

MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

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|---|--|
| Knowledge of space innovation trends and emerging technologies in applied research | |
| Knowledge of sponsor landscapes, funding mechanisms, and technology gaps in space innovation | |
| Skill in building and leading multidisciplinary teams of scientists, engineers, and researchers | |
| Skill in developing technical roadmaps and long-term growth strategies | |
| Ability to align research initiatives with mission and executive priorities | |

MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

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|--|--|
| Ability to lead high-impact initiatives that elevate reputation and influence | |
| Ability to foster a culture of excellence, collaboration, and continuous improvement | |
| Ability to mentor and develop talent in technical and research roles | |
| Ability to identify and pursue strategic research opportunities aligned with sponsor needs | |
| Ability to lead proposal development for competitive research funding | |

MINIMUM LICENSES & CERTIFICATIONS

| Licenses/Certifications | Licenses/Certification Details | Time Frame | Required/Desired |
|-------------------------|--|------------|------------------|
| | Department of Defense (DOD) Security Clearance | Upon Hire | Required |

PHYSICAL DEMANDS & WORKING CONDITIONS

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|----------------------------|----------------|
| Physical Demands Category: | Labor & Trades |
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PHYSICAL DEMANDS

| Physical Demand | Never | Rarely | Occasionally | Frequently | Constantly | Weight |
|-------------------------------|-------|--------|--------------|------------|------------|--------|
| Standing | | | X | | | |
| Walking | | | X | | | |
| Sitting | | | | X | | |
| Lifting | | X | | | | 10 lbs |
| Climbing | | | X | | | |
| Stooping/ Kneeling/ Crouching | | X | | | | |
| Reaching | | | X | | | |
| Talking | | | | X | | |
| Hearing | | | | | X | |
| Repetitive Motions | | | X | | | |
| Eye/Hand/Foot Coordination | | | X | | | |

WORKING ENVIRONMENT

| Working Condition | Never | Rarely | Occasionally | Frequently | Constantly |
|----------------------|-------|--------|--------------|------------|------------|
| Extreme temperatures | | X | | | |
| Hazards | | X | | | |
| Wet and/or humid | | X | | | |
| Noise | | | X | | |
| Chemical | | X | | | |
| Dusts | | X | | | |
| Poor ventilation | | X | | | |

Vision Requirements:
 Ability to see information in print and/or electronically and distinguish colors.

Travel Requirements:
 In-State; Domestic

