

Dir, Institutional Research

| JOB INFORMATION | |
|-------------------------|-----------------------------|
| Job Code | HC18 |
| Job Description Title | Dir, Institutional Research |
| Pay Grade | AA16 |
| Range Minimum | \$111,450 |
| 33rd % | \$144,890 |
| Range Midpoint | \$161,610 |
| 67th % | \$178,330 |
| Range Maximum | \$211,760 |
| Exemption Status | Exempt |
| Approved Date: | 1/1/1900 12:00:00 AM |
| Legacy Date Last Edited | 4/22/2020 |

JOB FAMILY AND FUNCTION

Job Family: Academic Services & Administration

Job Function: Data Analytics

JOB SUMMARY

Reporting to the Provost and Senior Vice President for Academic Affairs, the Director, Institutional Research is responsible for leading a central unit that provides proactive support to faculty, students, departments, schools and colleges, and other units across campus to advance mission-based objectives and provide data analytics designed to improve the efficiency and effectiveness of institutional resources.

RESPONSIBILITIES

- Designs institutional research, analysis, and internal assessment activities to promote the broad use of research-based planning, evaluation, and improvement processes.
- Provides a research-based framework for institutional research through quantitative studies, surveys, and analyses.
- Pursues institutional priorities through strategic projects, including monitoring effectiveness and productivity, and communicating results.
- Collaborates with units across campus to ensure accurate data is maintained and assisting in campus-wide data integration.
- Sets and implements the overall goals, philosophy, and strategy for the office regarding management information, data accuracy and consistency, and department performance and efficiency.
- Performs other duties as assigned by supervisor.

SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility Supervises others with full supervisory responsibility.

MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

| MINIMUM EDUCATION & EXPERIENCE | | | | | | | |
|--------------------------------|---|-----|---------------------------|---|--|--|--|
| Education Level | Focus of Education | | Years of Experience | Focus of Experience | | | |
| PhD | EdD in Education, PhD or terminal degree in field of higher education, business administration, science, mathematics, statistics, data analytics, or related field. | And | 10 years of | Experience in designing, analyzing, and reporting institutional research. | | | |

MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Knowledge of data management, analysis, and reporting for institutional research, research design, and higher education processes.

| MINIMUM LICENSES & CERTIFICATIONS | | | | | | |
|-----------------------------------|-----------------------------------|------------|----------------------|--|--|--|
| Licenses/Certifications | Licenses/Certification Details | Time Frame | Required/ Desired | | | |
| None Required. | | | | | | |

PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Other

| PHYSICAL DEMANDS | | | | | | | |
|-------------------------------|-------|--------|--------------|------------|------------|--------|--|
| Physical Demand | Never | Rarely | Occasionally | Frequently | Constantly | Weight | |
| Standing | | | Х | | | | |
| Walking | | | X | | | | |
| Sitting | | | | | X | | |
| Lifting | X | | | | | | |
| Climbing | | X | | | | | |
| Stooping/ Kneeling/ Crouching | | X | | | | | |
| Reaching | | | X | | | | |
| Talking | | | | | X | | |
| Hearing | | | | | X | | |
| Repetitive Motions | | | X | | | | |
| Eye/Hand/Foot Coordination | | | Х | | | | |

| WORKING ENVIRONMENT | | | | | | |
|------------------------|-------|--------|--------------|------------|------------|--|
| Working Condition | Never | Rarely | Occasionally | Frequently | Constantly | |
| Extreme cold | | | X | | | |
| Extreme heat | | | X | | | |
| Humidity | | | X | | | |
| Wet | | | X | | | |
| Noise | | | X | | | |
| Hazards | | | X | | | |
| Temperature Change | | | X | | | |
| Atmospheric Conditions | | | X | | | |

| WORKING ENVIRONMENT | | | | | | | |
|---------------------|-------|--------|--------------|------------|------------|--|--|
| Working Condition | Never | Rarely | Occasionally | Frequently | Constantly | | |
| Vibration | | | X | | | | |

Vision Requirements:

Ability to see information in print and/or electronically.