

Dir, HSOP Strategic Projects

Job Description

| JOB INFORMATION | |
|-------------------------|------------------------------|
| Job Code | EH07 |
| Job Description Title | Dir, HSOP Strategic Projects |
| Pay Grade | FOUC |
| Range Minimum | \$0 |
| 33rd % | \$0 |
| Range Midpoint | \$0 |
| 67th % | \$0 |
| Range Maximum | \$0 |
| Exemption Status | Exempt |
| Approved Date: | 1/1/1900 12:00:00 AM |
| Legacy Date Last Edited | 5/6/2013 |

JOB FAMILY AND FUNCTION

Job Family: Financial & Business Operations

Job Function: Business Administration

JOB SUMMARY

The Director of Strategic Projects plays a vital, collaborative role in advancing key strategic projects and initiatives that support the Harrison College of Pharmacy's (HCOP) strategic goals. The Director works closely with the administration, faculty, staff, and external constituents to drive innovation, manage strategic projects and other transformative efforts that enhance HCOP's impact.

RESPONSIBILITIES

- Collaborates with internal and external constituents in the planning, execution, and evaluation of high-impact special projects and other transformative activities and efforts.
- Ensures that special projects align with the College's long-term vision, resource capabilities, and community engagement objectives.
- Works with faculty and administrative leaders to assess strategic projects and identify areas for improvement.
- Coordinates College-wide policies and procedures to ensure these are current and actionable.
- Fosters an environment of innovation, identifying new project opportunities that enhance the College's reputation and impact.
- Promotes a culture of continuous improvement by identifying emerging trends, best practices, and opportunities for strategic growth.
- Provides strategic recommendations to the leadership team.
- Assists with strategic planning, reaccreditation, organizational analysis, and business development, as requested.
- Assembles reports, presentations, and other materials for the Dean and leadership team on key milestones, challenges, and opportunities related to the Strategic Plan.
- Serves on various committees, task forces, and workgroups.

The responsibilities listed above show the typical duties for jobs in this classification. Actual tasks may differ depending on the department's needs. Other similar duties may be assigned with discretion of the supervisor. Not every duty will apply to every position, and the amount of time spent on each task can change based on department needs.

SUPERVISORY RESPONSIBILITIES

Full supervisory responsibility for other employees is a major responsibility and includes training, evaluating, and making or recommending pay, promotion or other employment decisions.

MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

| MINIMUM EDUCATION & EXPERIENCE | | | | | | | |
|--------------------------------|--|-----|---------------------------|--|--|--|--|
| Education Level | Focus of Education | | Years of Experience | Focus of Experience | | | |
| Master's Degree | in Business Administration, Public Administration, Higher Education Leadership, Healthcare Management, or a related field. Desired:PhD, EdD, or | and | 7 years of | experience in strategic planning, project management, institutional effectiveness, or related leadership roles in higher education, healthcare, or a research-intensive environment. | | | |

| MINIMUM KNOWLEDGE, SKILLS, & ABILITIES | |
|--|--|
| Experience in a College of Pharmacy or a health professions school. | |
| Background in grant writing, fundraising, or resource development for strategic initiatives. | |
| Familiarity with strategic frameworks, institutional planning, and performance assessment methodologies. | |
| Expertise in developing and managing large-scale collaborative projects with industry and community partners. | |
| Proven track record of leading and managing complex strategic initiatives, partnerships, and special projects. | |
| Strong analytical, organizational, and decision-making skills. | |
| Ability to work collaboratively with faculty, administrators, and external partners to drive strategic priorities. | |
| Excellent communication, presentation, and engagement skills. | |

| MINIMUM LICENSES & CERTIFICATIONS | | | | | | |
|-----------------------------------|-----------------------------------|------------|----------------------|--|--|--|
| Licenses/Certifications | Licenses/Certification Details | Time Frame | Required/ Desired | | | |
| None Required. | | | | | | |

REQUIRED PRE-EMPLOYMENT/ONGOING SCREENINGS

Financial History Check

PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Other

| PHYSICAL DEMANDS | | | | | | | |
|------------------|-------|--------|--------------|------------|------------|--------|--|
| Physical Demand | Never | Rarely | Occasionally | Frequently | Constantly | Weight | |
| Standing | | | X | | | | |
| Walking | | | X | | | | |
| Sitting | | | | X | | | |
| Lifting | X | | | | | | |
| Climbing | | X | | | | | |

| PHYSICAL DEMANDS | | | | | | | |
|-------------------------------|-------|--------|--------------|------------|------------|--------|--|
| Physical Demand | Never | Rarely | Occasionally | Frequently | Constantly | Weight | |
| Stooping/ Kneeling/ Crouching | | | X | | | | |
| Reaching | | | | X | | | |
| Talking | | | | | X | | |
| Hearing | | | | | X | | |
| Repetitive Motions | | | | | X | | |
| Eye/Hand/Foot Coordination | | | | | X | | |

| WORKING ENVIRONMENT | | | | | | |
|------------------------|-------|--------|--------------|------------|------------|--|
| Working Condition | Never | Rarely | Occasionally | Frequently | Constantly | |
| Extreme cold | | X | | | | |
| Extreme heat | | X | | | | |
| Humidity | | X | | | | |
| Wet | | X | | | | |
| Noise | | X | | | | |
| Hazards | | X | | | | |
| Temperature Change | | X | | | | |
| Atmospheric Conditions | | X | | | | |
| Vibration | | X | | | | |

Vision Requirements:

Ability to see information in print and/or electronically.