

JOB INFORMATION

Job Code	AE08C
Job Description Title	Accom Spec III, Accessibility
Pay Grade	SR09
Range Minimum	\$48,280
33rd %	\$57,940
Range Midpoint	\$62,770
67th %	\$67,590
Range Maximum	\$77,250
Exemption Status	Exempt
Approved Date:	1/1/1900 12:00:00 AM
Legacy Date Last Edited	11/10/2022

JOB FAMILY AND FUNCTION

Job Family:	Student Resources
Job Function:	Accessibility

JOB SUMMARY

The Accommodation Specialist III in the Office of Accessibility engages students with disabilities in an interactive process to develop accommodation plans, provides support for a caseload of students, refers students to appropriate campus resources, and provides education and training to campus and community partners.

RESPONSIBILITIES

- Reviews documentation from medical, psychological, and educational professionals and utilizes professional judgment to help determine appropriate accommodations.
- Conducts intake meetings and assists students with disabilities to include (but not limited to) determining eligibility for accommodations, types of accommodations needed, and orienting students to programs and resources available.
- Coordinates services and accommodation for students in order to meet individual needs based on documented disabilities.
- Recommends and provides training for appropriate assistive technologies for students with disabilities.
- May lead and/or participate in programs, workshops, and/or presentations concerning the Office of Accessibility and students with disabilities.

The responsibilities listed above show the typical duties for jobs in this classification. Actual tasks may differ depending on the department's needs. Other similar duties may be assigned with discretion of the supervisor. Not every duty will apply to every position, and the amount of time spent on each task can change based on department needs.

SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility	May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.
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MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only be utilized when the candidate does not meet the minimum requirements.

MINIMUM EDUCATION & EXPERIENCE

Education Level	Focus of Education		Years of Experience	Focus of Experience
Bachelor's Degree	Degree in Counseling, Psychology, Special Education or related field	and	4 years of	Experience in administering services for people with disabilities to include identifying and implementing academic accommodations.

Substitutions Allowed for Experience: Yes

Substitution allowed for Experience: When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.

MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Knowledge of Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the ADA Amendments Act of 2008 as applied to postsecondary education.

MINIMUM LICENSES & CERTIFICATIONS

Licenses/Certifications	Licenses/Certification Details	Time Frame	Required/Desired
None Required.			

PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Other

PHYSICAL DEMANDS

Physical Demand	Never	Rarely	Occasionally	Frequently	Constantly	Weight
Standing			X			
Walking				X		
Sitting					X	
Lifting	X					
Climbing		X				
Stooping/ Kneeling/ Crouching		X				
Reaching					X	
Talking					X	
Hearing					X	
Repetitive Motions				X		
Eye/Hand/Foot Coordination				X		

WORKING ENVIRONMENT

Working Condition	Never	Rarely	Occasionally	Frequently	Constantly
Extreme cold		X			
Extreme heat		X			
Humidity		X			
Wet		X			
Noise		X			

WORKING ENVIRONMENT

Working Condition	Never	Rarely	Occasionally	Frequently	Constantly
Hazards		X			
Temperature Change		X			
Atmospheric Conditions		X			
Vibration		X			

Vision Requirements:

Ability to see information in print and/or electronically.