

| JOB INFORMATION       |                      |
|-----------------------|----------------------|
| Job Code              | AD96                 |
| Job Description Title | Dir, Career Services |
| Pay Grade             | SR11                 |
| Range Minimum         | \$58,840             |
| 33rd %                | \$72,570             |
| Range Midpoint        | \$79,440             |
| 67th %                | \$86,300             |
| Range Maximum         | \$100,030            |
| Exemption Status      | Exempt               |
| Approved Date:        | 5/7/2024 11:29:49 AM |

#### JOB FAMILY AND FUNCTION

| Job Family:   | Student Resources |
|---------------|-------------------|
| Job Function: | Career Strategies |

### **JOB SUMMARY**

Oversees all career coaching activities and provides guidance to mentorship programs within a college.

#### RESPONSIBILITIES

- Provides individual and group career coaching/career development opportunities for students and/or alumni to assist in making career decisions, career artifacts, career readiness, and job and internship plans and searches to ensure successful employer engagement.
- Collaborates with leadership on vision and execution of all career coaching, related student focused activities, teaching assignments, training, and assessment.
- Collaborates with leadership on the vision and design of a career coaching program and leads execution and delivery.
- Supervises mentorship programs, career coaching staff support, and promotes the programs to students, alumni, and College partners.
- Participates in assessment and strategic planning with emphasis on student learning outcomes and supporting the mission of the College and the university. Develops surveys and other data collection tools in support of this activity.
- Instructs or assists in teaching professional development courses offered by the department.
- May manage hiring, training, and coordination of duties of all coaching and ancillary staff involved in providing career coaching services (e.g., career exploration, career management education, career management preparation, job/internship search, etc.) to students and alumni, including scheduling walk-in hours and student populations assignments. Provides leadership in setting and enforcing coaching policies and standards. Contributes to annual performance reviews and employee management responsibilities. Collaborates with team on program development and execution.
- Oversees employer relations and employer engagement within a college. Serves as the primary liaison between Career Services and external partners, ensuring relationships are maintained and supporting the goals of Career Services.
- Performs other duties as assigned.

## SUPERVISORY RESPONSIBILITIES

|                            | Full supervisory responsibility for other employees is a major responsibility and |
|----------------------------|---|
| Supervisory Responsibility | includes training, evaluating, and making or recommending pay, promotion or       |
|                            | other employment decisions.   |

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

| MINIMUM EDUCATION & EXPERIENCE |  |  |                           |  |  |  |  |
|--------------------------------|--|--|---------------------------|--|--|--|--|
| Education<br>Level             | Focus<br>of<br>Education   |  | Years<br>of<br>Experience | Focus<br>of<br>Experience  |  |  |  |
| Master's<br>Degree             | Degree in Business, Higher Ed, Adult Ed, Counseling, or other relevant degree. |  | 7 years of                | Experience in career services or career counseling in a university/college setting or industry setting. Must have at least one (1) year experience mentoring, leading, or supervising employees. |  |  |  |

## MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Knowledge of budgeting practices, promotional strategies, qualitative and quantitative assessment and University policies and procedures.

| MINIMUM LICENSES & CERTIFICATIONS |                                   |            |                      |  |  |  |
|-----------------------------------|-----------------------------------|------------|----------------------|--|--|--|
| Licenses/Certifications           | Licenses/Certification<br>Details | Time Frame | Required/<br>Desired |  |  |  |
| None Required.                    |                                   |            |                      |  |  |  |

## PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Other

| PHYSICAL DEMANDS              |       |        |              |            |            |        |  |
|-------------------------------|-------|--------|--------------|------------|------------|--------|--|
| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight |  |
| Standing                      |       |        | X            |            |            |        |  |
| Walking                       |       |        | X            |            |            |        |  |
| Sitting                       |       |        |              | X          |            |        |  |
| Lifting                       | Χ     |        |              |            |            |        |  |
| Climbing                      |       | X      |              |            |            |        |  |
| Stooping/ Kneeling/ Crouching |       | X      |              |            |            |        |  |
| Reaching                      |       |        | X            |            |            |        |  |
| Talking                       |       |        |              |            | X          |        |  |
| Hearing                       |       |        |              |            | X          |        |  |
| Repetitive Motions            |       |        |              | X          |            |        |  |
| Eye/Hand/Foot Coordination    |       |        |              | X          |            |        |  |

| WORKING ENVIRONMENT |       |        |              |            |            |  |  |
|---------------------|-------|--------|--------------|------------|------------|--|--|
| Working Condition   | Never | Rarely | Occasionally | Frequently | Constantly |  |  |
| Extreme cold        |       |        | X            |            |            |  |  |
| Extreme heat        |       |        | X            |            |            |  |  |
| Humidity            |       |        | X            |            |            |  |  |
| Wet                 |       |        | X            |            |            |  |  |

| WORKING ENVIRONMENT    |       |        |              |            |            |  |  |
|------------------------|-------|--------|--------------|------------|------------|--|--|
| Working Condition      | Never | Rarely | Occasionally | Frequently | Constantly |  |  |
| Noise                  |       |        | X            |            |            |  |  |
| Hazards                |       |        | X            |            |            |  |  |
| Temperature Change     |       |        | X            |            |            |  |  |
| Atmospheric Conditions |       |        | X            |            |            |  |  |
| Vibration              |       |        | X            |            |            |  |  |

# Vision Requirements:

Ability to see information in print and/or electronically.