

## JOB INFORMATION

|  |                                  |
|--|----------------------------------|
| Job Code   | AD91B                            |
| Job Description Title                                    | Analyst II, Enrollment Systems   |
| Pay Grade  | SR09                             |
| Range Minimum  | \$48,280                         |
| 33rd %   | \$57,940                         |
| Range Midpoint   | \$62,770                         |
| 67th %   | \$67,590                         |
| Range Maximum  | \$77,250                         |
| Exemption Status   | Exempt                           |
| Organizational use restricted to the following divisions | 108 VP for Enrollment Management |
| Approved Date:   | 7/31/2025 3:12:12 PM             |

## JOB FAMILY AND FUNCTION

|               |                          |
|---------------|--------------------------|
| Job Family:   | Student Resources        |
| Job Function: | Admissions & Recruitment |

## JOB SUMMARY

The Analyst II, Enrollment Systems supports the maintenance of the enrollment CRM system and associated technology systems within the Office of Admissions. This position is responsible for optimizing the platform through ensuring data accuracy and reporting integrity and enhancing digital engagement strategies through automated workflows, predictive analytics, and data visualization.

## RESPONSIBILITIES

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| <ul style="list-style-type: none"> <li>Supports the upkeep and functionality of the enrollment CRM system (Slate) and other Enrollment Management technologies.</li> <li>Develops and maintain automated workflows and other process improvements within Enrollment Management technologies to support and enhance overall Undergraduate Admissions operations, including communications and engagement with prospective students</li> <li>Compiles, retrieves, and analyzes data and information for both regular and ad-hoc studies to support admissions processes and decision-making. Provides recommendations based on appropriate analysis and compiles and disseminates information from both internal and external data sources</li> <li>Supports evidence-based decision making and analysis of enrollment data through a range of responsibilities. May include but not limited to questionnaire design, online surveys, survey administration, data processing, basic and complex data analysis, report writing, presentation of findings, etc.</li> <li>Utilizes predictive modeling and data using statistical techniques to forecast enrollment trends and inform strategic decisions.</li> <li>Creates, enhances, maintains, and publishes reporting tools (i.e. dashboards and data visualizations) to provide actionable insights on application trends, student engagement, and enrollment projections.</li> <li>Monitors and cleanses data to ensure the highest quality of data related to enrollment management reporting.</li> <li>Provides expertise to educate and advise colleagues and senior leadership on issues related to data collection, data maintenance, analytical methodology and use of results.</li> <li>Researches and responds to various ad hoc data requests from internal and external stakeholders. Serves as the primary liaison to provide requested information.</li> <li>May perform other duties as assigned.</li> </ul> |
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## SUPERVISORY RESPONSIBILITIES

|                            |                                  |
|----------------------------|----------------------------------|
| Supervisory Responsibility | No supervisory responsibilities. |
|----------------------------|----------------------------------|

## MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only be utilized when the candidate does not meet the minimum requirements.

## MINIMUM EDUCATION & EXPERIENCE

| Education Level   | Focus of Education      |     | Years of Experience | Focus of Experience  |  |
|-------------------|-------------------------|-----|---------------------|--|--|
| Bachelor's Degree | No specific discipline. | and | 2 years of          | experience in the design, analysis, and reporting of data. |  |

## MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

|   |  |
|---|--|
| Knowledge of CRM platforms (Slate, Salesforce, or equivalent) and their applications in enrollment management.      |  |
| Proficiency in data visualization tools (Tableau, Power BI, Google Data Studio) and database query languages (SQL). |  |
| Understanding of higher education admissions, enrollment processes, and recruitment best practices.                 |  |

## MINIMUM LICENSES & CERTIFICATIONS

| Licenses/Certifications | Licenses/Certification Details | Time Frame | Required/Desired |  |
|-------------------------|--------------------------------|------------|------------------|--|
| None Required.          |                                |            |                  |  |

## PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Office and Administrative Support

## PHYSICAL DEMANDS

| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight |
|-------------------------------|-------|--------|--------------|------------|------------|--------|
| Standing                      |       |        | X            |            |            |        |
| Walking                       |       |        | X            |            |            |        |
| Sitting                       |       |        |              |            | X          |        |
| Lifting                       |       | X      |              |            |            |        |
| Climbing                      |       | X      |              |            |            |        |
| Stooping/ Kneeling/ Crouching |       | X      |              |            |            |        |
| Reaching                      |       | X      |              |            |            |        |
| Talking                       |       |        |              |            | X          |        |
| Hearing                       |       |        |              |            | X          |        |
| Repetitive Motions            |       |        |              | X          |            |        |
| Eye/Hand/Foot Coordination    |       |        |              | X          |            |        |

## WORKING ENVIRONMENT

| Working Condition    | Never | Rarely | Occasionally | Frequently | Constantly |
|----------------------|-------|--------|--------------|------------|------------|
| Extreme temperatures |       | X      |              |            |            |
| Hazards              |       | X      |              |            |            |

## WORKING ENVIRONMENT

| Working Condition | Never | Rarely | Occasionally | Frequently | Constantly |
|-------------------|-------|--------|--------------|------------|------------|
| Wet and/or humid  |       | X      |              |            |            |
| Noise             |       |        | X            |            |            |
| Chemical          |       | X      |              |            |            |
| Dusts             |       | X      |              |            |            |
| Poor ventilation  |       | X      |              |            |            |

### Vision Requirements:

Ability to see information in print and/or electronically.; Ability to see information in print and/or electronically, should have depth perception and the ability to distinguish colors.

### Travel Requirements:

None Required