



## JOB INFORMATION

|                         |                             |
|-------------------------|-----------------------------|
| Job Code                | EE40                        |
| Job Description Title   | Tech III, Natural Resources |
| Pay Grade               | AF12                        |
| Range Minimum           | \$44,160                    |
| 33rd %                  | \$51,520                    |
| Range Midpoint          | \$55,200                    |
| 67th %                  | \$58,880                    |
| Range Maximum           | \$66,240                    |
| Exemption Status        | Non-Exempt                  |
| Approved Date:          | 1/1/1900 12:00:00 AM        |
| Legacy Date Last Edited | 7/12/2023                   |

## JOB FAMILY AND FUNCTION

|               |                        |
|---------------|------------------------|
| Job Family:   | Agriculture & Forestry |
| Job Function: | Forestry               |

## JOB SUMMARY

Performs a variety of forestry and wildlife management tasks for which may include one or more of the following.

## RESPONSIBILITIES

- Collects, records, summarizes, and/or reports forest inventory and ecological monitoring data.
- Assists with selecting and marking trees for sale, thinning, or disease control for designated timber stands, helps identify specific trees that are suitable for sale, thinning operations, or targeted disease control.
- Conducts endangered species (flora and fauna) annual monitoring and data collection, which involves monitoring and collecting data on endangered plant and animal species found within the forest. Data elements collected include, but not limited to habitat conditions, habitat age, forest inventory, species location, species, statues, etc.
- May assist with the production of presentation materials associated with the collected data, involving creating materials, such as reports or presentations, these materials may include information on the timber species, size, age, and defects.
- Responsible for establishing and maintaining firebreaks for the purpose of preventing and maintaining wildfires that could occur. Activities may include controlled burning, prescribed burning for endangered species, etc.
- Operates and maintains heavy equipment such as tractors, bulldozers, and road graders, for the purpose of various land management activities, such as land clearing or road construction.
- Assists with prescribed burning under the appropriate supervision and while following Ft Moore's guidelines and procedures.
- Plants food plots for wildlife, promoting their habitat and overall health.
- May assist with data collection for wildlife density and health studies, allowing for proper conservation and management strategies to be implemented.
- May work in duded impact areas with an explosive ordinance escort for endangered species requirements.

The responsibilities listed above show the typical duties for jobs in this classification. Actual tasks may differ depending on the department's needs. Other similar duties may be assigned with discretion of the supervisor. Not every duty will apply to every position, and the amount of time spent on each task can change based on department needs.

## SUPERVISORY RESPONSIBILITIES

|                            |                                                                                                                                       |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Supervisory Responsibility | May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees. |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------|

## MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only be utilized when the candidate does not meet the minimum requirements.

## MINIMUM EDUCATION & EXPERIENCE

| Education Level            | Focus of Education                                                     |     | Years of Experience | Focus of Experience                                                                               |  |
|----------------------------|------------------------------------------------------------------------|-----|---------------------|---------------------------------------------------------------------------------------------------|--|
| High School Diploma or GED | High school diploma or equivalent plus 2 years of relevant experience. | and | 2 years of          | Experience in natural resource practices. This includes forest management or wildlife management. |  |

|                                                                                                                                                                                                                                                                                                       |     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Substitutions Allowed for Experience                                                                                                                                                                                                                                                                  | Yes |
| <i>Substitution allowed for Experience: When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.</i> |     |

## PHYSICAL DEMANDS & WORKING CONDITIONS

|                            |       |
|----------------------------|-------|
| Physical Demands Category: | Other |
|----------------------------|-------|

## PHYSICAL DEMANDS

| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight            |
|-------------------------------|-------|--------|--------------|------------|------------|-------------------|
| Standing                      |       |        |              | X          |            |                   |
| Walking                       |       |        |              | X          |            |                   |
| Sitting                       |       |        | X            |            |            |                   |
| Lifting                       |       |        |              | X          |            | more than 100 lbs |
| Climbing                      |       |        |              | X          |            |                   |
| Stooping/ Kneeling/ Crouching |       |        |              | X          |            |                   |
| Reaching                      |       |        |              | X          |            |                   |
| Talking                       |       |        |              | X          |            |                   |
| Hearing                       |       |        |              | X          |            |                   |
| Repetitive Motions            |       |        |              | X          |            |                   |
| Eye/Hand/Foot Coordination    |       |        |              | X          |            |                   |

## WORKING ENVIRONMENT

| Working Condition | Never | Rarely | Occasionally | Frequently | Constantly |
|-------------------|-------|--------|--------------|------------|------------|
| Extreme cold      |       |        |              | X          |            |
| Extreme heat      |       |        |              | X          |            |
| Humidity          |       |        |              | X          |            |
| Wet               |       |        |              | X          |            |
| Noise             |       |        |              | X          |            |
| Hazards           |       |        |              | X          |            |

WORKING ENVIRONMENT

| Working Condition      | Never | Rarely | Occasionally | Frequently | Constantly |
|------------------------|-------|--------|--------------|------------|------------|
| Temperature Change     |       |        |              | X          |            |
| Atmospheric Conditions |       |        |              | X          |            |
| Vibration              |       |        | X            |            |            |

**Vision Requirements:**

Ability to see information in print and/or electronically.