

## JOB INFORMATION

|                       |                                       |
|-----------------------|---------------------------------------|
| Job Code              | AD36C                                 |
| Job Description Title | Spec III, Scheduling, Apps,& Training |
| Pay Grade             | SR08                                  |
| Range Minimum         | \$43,990                              |
| 33rd %                | \$52,790                              |
| Range Midpoint        | \$57,190                              |
| 67th %                | \$61,590                              |
| Range Maximum         | \$70,390                              |
| Exemption Status      | Exempt                                |
| Approved Date:        | 9/23/2024 2:04:39 PM                  |

## JOB FAMILY AND FUNCTION

|               |                   |
|---------------|-------------------|
| Job Family:   | Student Resources |
| Job Function: | Registrar         |

## JOB SUMMARY

Under minimal supervision, the Analyst of Scheduling Applications and Training facilitates the analysis and evaluation of technical needs of Office of the Registrar systems, specifically classroom scheduling systems. Individual uses understanding of processes and assigned applications to lead the day to day and long-term planning of such systems through working with university community and vendors. Also, will respond to requests for data and analysis on courses, classroom space, and room scheduling trends.

## RESPONSIBILITIES

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <ul style="list-style-type: none"> <li>Reviews, develops, and resolves system and application needs for scheduling (courses and rooms) and other processes with the Office of the Registrar.</li> <li>Communicates with campus stakeholders concerning questions, issues, and usage of all software related to the Office of the Registrar systems. Works with campus stakeholders to resolve issues as needed.</li> <li>Develops and conducts training as needed on software use and campus procedures and processes.</li> <li>Complies, retrieves, and analyzes information related to academic facilities resources and recommends improvements to procedures to increase scheduling efficiency.</li> <li>Respond to complex data requests and performs in-depth analyses on courses, classroom space, and room scheduling trends.</li> <li>Oversees the maintenance of courses and classroom data in the Student Information System and scheduling software and works to develop and implement improvements to SIS and scheduling software.</li> </ul> |
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The responsibilities listed above show the typical duties for jobs in this classification. Actual tasks may differ depending on the department's needs. Other similar duties may be assigned with discretion of the supervisor. Not every duty will apply to every position, and the amount of time spent on each task can change based on department needs.

## SUPERVISORY RESPONSIBILITIES

|                            |                                                                                                                                       |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Supervisory Responsibility | May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees. |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------|

## MINIMUM QUALIFICATIONS

**To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only be utilized when the candidate does not meet the minimum requirements.**

## MINIMUM EDUCATION & EXPERIENCE

| Education Level   | Focus of Education |     | Years of Experience | Focus of Experience                                                                                  |  |
|-------------------|--------------------|-----|---------------------|------------------------------------------------------------------------------------------------------|--|
| Bachelor's Degree | No Specific Degree | and | 4 years of          | Experience in higher education institution practices and procedures, training, and analysis of data. |  |

## MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

|                                                                                                   |  |
|---------------------------------------------------------------------------------------------------|--|
| Knowledge of training methods.                                                                    |  |
| Comprehensive knowledge of fields, forms, and processes within Banner student information system. |  |
| Ability present information in clear and concise manner.                                          |  |

## MINIMUM LICENSES & CERTIFICATIONS

| Licenses/Certifications | Licenses/Certification Details | Time Frame | Required/Desired |  |
|-------------------------|--------------------------------|------------|------------------|--|
| None Required.          |                                |            |                  |  |

## PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Other

## PHYSICAL DEMANDS

| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight |
|-------------------------------|-------|--------|--------------|------------|------------|--------|
| Standing                      |       |        |              |            | X          |        |
| Walking                       |       |        | X            |            |            |        |
| Sitting                       |       |        | X            |            |            |        |
| Lifting                       | X     |        |              |            |            |        |
| Climbing                      |       |        | X            |            |            |        |
| Stooping/ Kneeling/ Crouching |       |        | X            |            |            |        |
| Reaching                      |       |        |              |            | X          |        |
| Talking                       |       |        |              |            | X          |        |
| Hearing                       |       |        |              |            | X          |        |
| Repetitive Motions            |       |        |              |            | X          |        |
| Eye/Hand/Foot Coordination    |       |        |              |            | X          |        |

## WORKING ENVIRONMENT

| Working Condition      | Never | Rarely | Occasionally | Frequently | Constantly |
|------------------------|-------|--------|--------------|------------|------------|
| Extreme cold           |       |        | X            |            |            |
| Extreme heat           |       |        | X            |            |            |
| Humidity               |       |        | X            |            |            |
| Wet                    |       |        | X            |            |            |
| Noise                  |       |        | X            |            |            |
| Hazards                |       |        | X            |            |            |
| Temperature Change     |       |        | X            |            |            |
| Atmospheric Conditions |       |        | X            |            |            |
| Vibration              |       |        | X            |            |            |

|                                                            |
|------------------------------------------------------------|
| <b>Vision Requirements:</b>                                |
| Ability to see information in print and/or electronically. |