Dr. Ashraf Uddin
GPO, Geosciences
August 14, 2023

Samford Hall, 1890s
Welcome at Auburn!

This is a defining moment:

Should you view Graduate School as a race, marathon, or something completely different?
Graduate School is a Marathon

Dane Bozeman, PhD
and Dakota Brown

Dean Edward Thomas of College of Sciences and Mathematics

Dean George Flowers of Graduate School
Time to Juggle

Conduct and Publish your Dissertation Research

Teaching as a Graduate Teaching Assistant
Become an educator

Participate in Department and College Activities
Life!

Learning in your graduate classes
Become a scholar in your discipline

https://www.theventuremag.com/balancing-act/
Connect with your academic mentor!
Find ways to talk with your mentor and other potential committee members in class, at department events and research meetings. Your professors, especially your mentor, will be the people who make recommendations about fellowships, jobs and other opportunities throughout and beyond grad school. **Keep them updated about your progress rather than having them chase you down.**
Connect with other graduate students in our program! No one knows more than your fellow grad students about the way your graduate program operates, the classes they recommend to take and the steps you need to take to have a successful graduate school experience.
"I’m very thankful this is a service provided by AU. I thought coming to counseling meant something was really wrong with me, but SCPS makes me feel comfortable and welcomed, and normal."

SCPS client
Student, Auburn University
Responsible Conduct of Research (RCR) Training

As required by Auburn University, all COSAM graduate students must complete the Responsible Conduct of Research (RCR) online training BEFORE the start of their first semester.

RCR Training provides a review of the following topics:

- Authorship
- Collaborative Research
- Conflicts of Interest and Commitment
- Data Management
- Mentoring and Healthy Research Environments
- Peer Review
- Plagiarism
- Reproducibility of Research Results
- Research Involving Human Subjects
- Using Animal Subjects in Research
- Research Misconduct
For registration, use your student username and password. They are found on the acceptance letter you received from the Graduate School. If you have misplaced your letter, or cannot log on, please go to the Graduate School (106 Hargis Hall) and ask for assistance. There is an instruction link on aid to register at: http://bulletin.auburn.edu/thegraduateschool/registration/

If for some reason you do not or cannot get your Banner Username and/or Password, contact Ms. Ashleigh Rudd (334-844-4335; apr0022@auburn.edu) to have her register you for your initial classes and ask her to forward the necessary schedule information to you.

All continuing graduate students must register for every semester during which they are actively pursuing their Master's and Ph.D degrees.
With approval of the GPO, students may make schedule adjustments after initial registration has been completed. Additional classes may be added up until the 15th class day. Students may withdraw from classes up until mid semester, although tuition refunds are provided only if classes are dropped on or before the 15th class day.

Adjustments to schedules can be made in the Department during the first 15 days of class (for summer terms, the 5th class is the deadline). A $100.00 per class fee is charged for classes students drop between the 6th and 15th class day of the fall and spring semester. The charge is assessed for classes dropped between the 3rd and 5th class day of the summer semester.
Graduate students with a qualifying assistantship appointment of 1/3rd time or 0.33 Full-Time Equivalent (FTE) or higher will receive a full tuition waiver under the Graduate Tuition Fellowship program. Graduate students with a qualifying assistantship appointment of 0.25-0.32 FTE will receive tuition support totaling 50% of in-state tuition rates.

GTAs and GRAs with full tuition waiver are required to pay only a $758 matriculation fee per term for Fall and Spring; and $350 for the summer term. International graduate students will have to pay an additional $130 per semester as International Student Fees. This benefit is extended to students enrolled during Summer term only if they have summer GTA/GRA support.

Registration Fees Per Semester
Billing statements for GTA's should be limited to a $758 in both Fall and Spring semesters and $350 for summer term matriculation fee (plus student fee for international students). Statements for Alabama residents not holding a GTA and students holding a one quarter time or higher GRA appointment should reflect the resident rates outlined above. If billing statements appear to be incorrect, students should postpone payment and see the Graduate Program Officer and/or Ms. Ashleigh Rudd immediately.

Continuing Students will receive tuition bills shortly after preregistration each semester. These are typically, due within 4 weeks of receipt.
Fall 2023 Orientation Activities

1. 08/09/2023—Wednesday — BIGGIO Center GTA orientation
2. 08/10/2023—Thursday—all morning orientation hosted by College of Sciences and Mathematics (COSAM)
3. 08/14/2023—Monday—i) Geosciences departmental orientation and convocation (all morning)
   ii) 08/14/2023—Monday— Visitation of Faculty in separate groups as per their research interests (all afternoon)
4. 08/15/2023—Tuesday—Graduate School orientation in the morning
5. 08/15/2023—Tuesday—Library orientation at 3:00 PM
6. 08/16/2023—Wednesday--Fall classes will start!
In order to operate a University vehicle, students are required to complete a Driver’s Safety Course administered by the University. All defensive driving training will now be online. Please note that the Defensive Driving Course is a prerequisite to the Van Safety Course.
Geology graduate students will be assigned to the complex of office in Beard Eaves Coliseum Memorial Coliseum. Others will be assigned office space within laboratory areas that are controlled by various members of the faculty.

Geography graduate students will be assigned office space mostly in the suite of offices in 2046 Haley Center and in Haley 2166. At the minimum, student office facilities will include a desk, chair, and some shelf space. Students should bring in their own laptop to use at the desk. Any potential changes in office assignments, made for any reason, must be approved by the GPO.

Upon receiving an office assignment, students should see Ms. Ashleigh Rudd in the main Geosciences office at BEMC to request keys. Students should pick up their keys from the office of Access Control located on the first floor of the Stadium Parking Deck.
Doors to Geosciences offices at Beard Eaves Coliseum, Haley Center and offices and laboratories therein, must be kept always locked when unoccupied. The University does not hold insurance on university equipment. Hence, stolen items are not replaced by insurance funds. If the department has sufficient funds, they may replace stolen departmental equipment. However, neither the University nor the Department is responsible for personal property. If a student is concerned about keeping valuables in their office area, they should inquire about ensuring personal possessions through a renter's insurance policy or by keeping items such as personal laptops, iPod, iPad, cell phones, etc. at home or on their person always.

Security is particularly important on weekends (particularly on football Saturdays) and evenings. When students enter the buildings during these times, they should relock the door and check to make sure that it is locked when they leave. With security concerns, students can contact Mr. Anthony Hall (334-844-4880)
While Auburn University is a safe campus students should take care to protect themselves and their property during times when the campus is empty. This is particularly important at night or on weekends when the campus is largely quiet. Every student should be aware of are “The Night Security Shuttle” van service which offers a safe ride from any on-campus location to any on-campus location 6 p.m.-7 a.m. seven days a week while classes are in session, except for home football game evenings and official Auburn University holidays. To obtain service, call (334) 844-7400. More information can be found at:
http://www.auburn.edu/administration/public_safety/campus_safety_guide.html

Auburn Department of Public Safety – Police Division offers, without charge, an on-campus security escort service when the Campus Security Shuttle is not in operation. If you need an escort, phone ADPS at 501-3100. An officer will respond to your location and escort you to your campus destination. The Security Escort Service is available during university holidays and semester breaks.
Mailboxes and Policies

All graduate students have been assigned mailboxes, which are in Geosciences office at Beard Eaves Coliseum main office for Geology students or in the mail room in 2046 Haley Center for the geography students. Students should check their boxes at least once a day, not only for regular mail but also for memoranda from the Graduate Program Officer and other faculty/staff. Memos and or letters should be read immediately and in their entirety.
AU Email

Students should check their e-mail frequently for important messages from Departmental faculty, staff, the Graduate School, and from students at the laboratory sections of GTAs. The University has established the student’s e-mail address as an official medium for communicating with students.

Copying facilities

The Department maintains two photocopy machines in the main offices of Geology and Geography, respectively. However, these machines are not available for personal use by students. Students may request that copies be made by the office staff only when copies are for teaching purposes (e.g., laboratory syllabi, lab exams, etc.). However, departmental facilities cannot be used to copy graduate student course assignments, thesis proposals, theses, reading assignments etc. If teaching materials are required, copies should be requested several days in advance (see Ms. Ashleigh Rudd or Mrs. Kiley Coan for additional information).
Research Laboratories and Facilities

Departmental research laboratories are contained in BEMC, Haley Center, Langdon Hall and CASIC Building. Faculty laboratories and other "general use" facilities in Langdon Building contain rock crushers, rock saws and thin section preparation equipment; in BEMC fume hoods, magnetic separator, x ray diffraction and x-ray fluorescence equipment, Ar/Ar laser mass spectrometer, microprobe, trace metal radiogenic isotope, gas isotope ratio mass spectrometer, and high precision stable isotope water analyzer, microcomputers, balances, and various research microscopes; in CASIC Building ICPMS (Inductively coupled plasma mass spectrometry). Geography research facilities in Haley Center are primarily dedicated to laser diffraction particle size analyzer, GIS and remote sensing resources, including Light Detection and Ranging (LiDAR) Laser Scanner.

Use of laboratory space and/or equipment in BEMC, CASIC Building, and Haley Center cannot be made without prior approval from the faculty member responsible for a particular lab or from Anthony Hall. Use of facilities should be for research or teaching purposes only. All equipment and laboratory space to which access has been granted should be carefully handled and properly cleaned after use. Any accidents or damage should be reported immediately to Anthony Hall.
The thesis option requires: (1) **a minimum of 30 semester hours beyond the undergraduate degree**; and (2) satisfactory completion of a thesis chosen in conjunction with a faculty advisor. The 30 hours include: 21 hours of graduate-level geology courses (6000 and 7000-level, including the **required GEOL 7100 Geocommunication**), no more than 3 hours of which can be GEOL 7930 Directed Study; and 4 to 6 hours of thesis (GEOL 7990). Although only 4 to 6 hours of thesis can be applied to the 30 hours minimum.

The non thesis option requires: (1) a minimum of **40 semester hours**; and (2) satisfactory completion of a "capstone" experience under faculty guidance. The 40 hours include: 36 hours of graduate-level geology courses (including GEOL 7100- Geocommunication); and 4 hrs. of approved 6000- or 7000-level geology or approved electives, all or a portion of which may be GEOL 7930-Directed Study or GEOL 7980-Capstone Project.
Degree Requirements for MS in Geography

The thesis option for geography requires: (1) a minimum of 30 semester hours beyond the undergraduate degree; and (2) satisfactory completion of a thesis chosen in conjunction with a faculty advisor. The 30 semester hours include: 24 hours of graduate level geography courses (6000-7000 level, including GEOG 6800 Geographic Thought (can now be fulfilled with GEOL 7100-Geocommunication), GEOG 6700 Quantitative Methods and Spatial Analysis, and 18 hours of graduate-level electives of which 12 hours must come from Geography) and at least 6 hours of thesis research credit.

The non-thesis option requires: (1) minimum of 39 semester hours; (2) and the successful completion of a comprehensive written and oral examination by an approved faculty committee. The non-thesis option includes two paths to written and oral exam completion: traditional exam or capstone exam. The 39 hours include: 6 hours of required courses (including GEOG 6800 Geographic Thought; GEOG 6700 Quantitative Methods and Spatial Analysis), and 33 hours of graduate-level electives of which 18 hours must come from geography.
Degree Requirements for PhD in Earth System Science

The Ph.D. degree for Earth Systems Science (ESS) requires: (1) a minimum of 60 semester hours beyond the undergraduate degree; and (2) satisfactory completion of a dissertation chosen in conjunction with a faculty advisor(s). The 60 semester hours include: 7 hours of graduate level hours of required core courses across ESS disciplines. Required Core Courses for Ph.D. in ESS are: ESSI 8000 Earth System Science and Global Change (3 credit hours); ESSI 8100 Earth System Observation and Analysis (3 credit hours); ESSI 8200 Earth System Science Seminar (1 credit hour) and ESSI 8990 PhD Dissertation (minimum 10 credit hours). Additional elective courses may be added work to develop an academic focus with the approval of the faculty adviser and dissertation committee.

The maximum number of directed-study credits that may be applied toward the degree is six (6) units. The total number of credit hours of previous graduate courses or thesis work may be transferred toward the PhD degree must be less than 50 percent of the credit hours listed on the Plan of Study. A maximum of four hours of Master thesis credit may be transferred and counted toward PhD course requirement.
Plan of Study

Graduate students seeking M.S. and PhD degrees at Auburn University are required to submit a Plan of Study to their thesis/dissertation advisors during the second semester for full time graduate students of their Graduate program. The Plan of Study (http://graduate.auburn.edu/faculty-staff/plan-of-study-instructions/) lists courses that will be taken to satisfy the minimum requirement of course work and defines the student's advisory committee. Additional courses may be taken based on student interests and departmental offerings. Graduate students who are admitted into the Interdisciplinary PhD Program in Earth System Science are required to submit a Plan of Study at the beginning of their second year.
Minimum Grade Requirements

Minimum grade requirements are imposed by the Graduate School and the Department. **Graduate students must achieve a grade point average (GPA) of 3.0 or better (out of 4.0) in order to graduate.** Also, the Department requires that GTA's and GRA's maintain a GPA of 3.0 or better to retain their assistantships.

If a student's GPA drops below 3.0, they are student will be placed on academic probation and must bring their GPA up to the minimum within the next 11 hours of course work (including thesis). Failure to do so will result in academic suspension and forfeiture of the assistantship. Academic suspension can be lifted (and the student readmitted) only after completion of a remediation plan recommended by the department and approved by the Dean of the Graduate School.
Financial Support

All students **must be evaluated annually by the Graduate Program Officer, main thesis/dissertation advisor, and department Chair.** Students must maintain good academic standing and meet the expectations of GTA, GRA, and thesis/dissertation requirements to receive continuous financial support.

**Three years of GTA support are guaranteed for PhD students with an existing MS degree in relevant fields.** Four years of GTA support are guaranteed for PhD students with a BS degree who continue in good standing. Students finish a MS degree in Geology or Geography en route to the PhD will receive a total of 5 years of financial support (2 years as a Master student and 3 years as a PhD student).

**GTA support of 21 months is guaranteed for Master candidates.** Additional funding may be available for 2nd year MS students assigned to teach labs in the summer. PhD students and MS students on 12 month-appointment must stay on campus in summer to conduct research. Graduate students can present thesis or dissertation proposal in the summer. The financial support will terminate if MS Students fail to present thesis proposal at the end of 3rd semester (unless students have university-approved circumstances for extension).
MS Thesis Committee

After becoming familiar with faculty research (e.g., during faculty visitations), students should approach those faculty members with whom they have similar interests to discuss potential thesis projects, and to request their services as thesis advisor or major professor. To serve as major professor, the faculty member must be a member of the Graduate Faculty.

Once a match up has been made, student and major professor should meet as soon as possible to better define a thesis project, and to select the remainder of the thesis committee. The committee must include a minimum of three faculty members, including the thesis advisor. Committee members should be selected on the basis of their area of expertise and its bearing on the project. Students are responsible for asking faculty to serve on their committees. If a committee member is selected from out of Auburn University, permission must be obtained from the Dean of the Graduate School. Thesis supervisor should contact the Dean of Graduate School with a CV of the committee member from outside Auburn University to suggest why inclusion of that committee member will be beneficial for the student’s thesis research. Committee selection should be completed by the beginning of the student's second semester in residence.
For Ph.D. research the applicants already would know their prospective dissertation supervisors who needed to endorse the applicant before accepting into our Ph.D. program. Students nominate a doctoral committee prior to taking the PhD Written Examination. The formal appointment of the dissertation committee occurs when the Committee, Transfers, Exceptions and Candidacy (CTEC) Form is submitted to the Graduate School. **The doctoral committee consists of a minimum of four members. Three members, including the chair, must hold appointments at Auburn in or outside the student’s major department.** If a committee member is selected from out of Auburn University, permission must be obtained from the Dean of the Graduate School. Dissertation supervisor should contact the Dean of Graduate School with a CV of the committee member from outside Auburn University to suggest why inclusion of that committee member will be beneficial for the student’s dissertation research. The fourth member may be a faculty at Auburn or from other institutions. A 5th member of the committee needs to be added from outside the department to serve as a “University Reader” who evaluates doctoral dissertations since the Graduate School staff may not have in-depth knowledge on the subject matters of a dissertation. For more information on a university reader, please visit the link: [https://graduate.auburn.edu/current-students/review-of-dissertations-the-university-reader/](https://graduate.auburn.edu/current-students/review-of-dissertations-the-university-reader/)
Thesis proposal for MS. Students

Shortly after defining their thesis topic and committee, students should meet with the thesis advisor for guidance in the development of a thesis proposal. The thesis proposal is a short (5-20 pages) document that summarizes the objectives, incentives, and methods of the student’s thesis project and, thereby, ensures that the student and his/her committee have an understanding of the project scope. Graduate students should work closely with their advisors to work through the proposal. The proposal must be prepared, approved by the thesis committee, and presented to the faculty before the end of the student's second semester (before the bulk of field and laboratory work is completed).

The final organization of a thesis proposal is left to the discretion of the thesis advisor. However, at a minimum, the proposal should include: (1) a review of pertinent previous work that sets the stage for the thesis project (this requires that students begin literature research immediately); (2) a clear statement of objectives of the thesis project; (3) a summary of methods and materials that will be employed to achieve objectives; (4) a carefully devised timetable for completion; and (5) a reference section. The proposed timetable for completion should be as detailed as possible and should be adhered to by the student to fullest possible extent.
The initial proposal draft, and all subsequent drafts, should be prepared as if they were the final version. Once the proposal is approved by the thesis advisor, copies are distributed for further review by the rest of the thesis committee. Please be respectful to them by allowing a minimum of two weeks to provide you with their edits and comments. After committee comments are taken into consideration, a final draft is prepared, copied, and saved in departmental BOX for 7 days for review by all faculty members in the department. The oral presentation should be no longer than 30 minutes and should employ PowerPoint graphics. After the presentation, faculty and students’ colleagues have the opportunity to ask questions, make suggestions, and/or provide critical comments.
Dissertation proposal for Ph.D. Students

The PhD Oral Qualifying Examination and proposal presentation must be taken when most course requirements for the PhD program have been completed, and within one year after the student has passed the PhD Written Examination. The dissertation proposal must be submitted to the main advisor and committee for feedback and revision. Please be respectful to the committee members by allowing a minimum of two weeks to provide you with their edits and comments. A final draft of the proposal must be saved in the departmental BOX for 7 days for review by all faculty members in the department. The dissertation advisor should send an announcement for distribution via email to the faculty and graduate students. The presentation should be scheduled for no earlier than one week after the proposal has been distributed to the faculty. The student presents the dissertation research proposal (30 minutes maximum) to the committee in public and answers questions raised by the audience after the presentation. Following the proposal presentation and questions from the general audience, the student is examined in private by the doctoral committee. The student then leaves the room, and the committee votes to accept the proposal as is, with minor modifications, with substantial revisions, or rejection. Both written and oral exams must be taken at least one semester before the final exam of dissertation defense.
Reservoir potential of Late Pennsylvanian-Early Permian calcareous gravity flow lithofacies, including hybrid event beds, northern Midland Basin, Texas

by

Zachary Calhoun

A proposal submitted to the graduate faculty of Auburn University in partial fulfillment of the requirements for the Degree of Master of Science

Auburn, Alabama
October 2, 2017

Ashraf Uddin, Professor of Geology (Chair)
Charles E. Savrda, Professor of Geology
Herbert G. Martin, Devon Energy
Erik P. Kvale, Devon Energy
Thesis/Dissertation Proposal and Defense timeline:

1. Submission to thesis/dissertation advisor → advisor may take ~2 weeks
2. Edit suggestions and comments are returned to the student → student may take 1 to 2 weeks
3. Submission back to the advisor for a final review → advisor may take ~1 week
4. Advisor approved draft is submitted to the thesis/dissertation committee → committee members may take ~2 weeks
5. Committee reviewed draft is returned to the student and perhaps the advisor
6. Student follows the edit suggestions and returns to advisor for final approval
7. Advisor approves final draft which is saved in departmental BOX for a minimum of → 1 week

So, the total time: (2 wks) + (1 to 2 wks) + (1 wk) + (2 wks) + (1wk) = 7 to 8 weeks

Thus, please plan accordingly with sufficient time in hand as our Graduate School will also require the thesis/dissertation be submitted at Graduate School about 2 to 4 weeks before the date of graduation.
Next grants-in-aid application tentative deadlines:

- **National Science Foundation (NSF) Graduate Research Fellowship by US students:** October 20, 2023
- **American Association of Petroleum Geologists (AAPG):** Dec. 2023 to Jan. 2024
- **Geological Society of America (GSA):** February 1st, 2024
- **Society of Economic Geologists (SEG):** February 15, 2024
- **GAB Research Grants:** March 15, 2024
- **GAB Travel grants:** Fall – October 1, 2023; Spring – February 15, 2024
- **Society of Exploration Geophysicists:** March 1, 2024
- **American Association of Geographers (AAG):** December 31, 2023
- **Alabama Academy of Science:** February 1st, 2024
Departmental Seminar Series

A series of lectures is conducted within the Department every semester (except Summer), usually on a weekly to biweekly basis. This seminar series provides students the opportunity to broaden their backgrounds via presentations by guest lecturers involved in various disciplines of the Geosciences. Graduate students are required to attend all seminars (exceptions are obviously made for students that have conflicting teaching schedules). Schedules for forthcoming lectures will be posted and distributed via Departmental email. Students are encouraged to approach the current seminar series coordinator if they have suggestions for potential speakers.

Student Organizations

Several student run organizations are active within the Department. These include Sigma Gamma Epsilon (SGE, a geological honorary), the Geology Club, GeoFIDE, and the student chapter of the American Association of Petroleum Geologists (AAPG). Participation in these organizations is strongly encouraged. Organizations for geography students include the Geography Students Organization (GSO), student chapter of Southeastern section of Association of American Geographers (AAG) and the Honor society of GTU (Gamma Theta Upsilon).
**Student Service**

The Department assists in many University or College-sponsored events, including regional Science Olympiads and Science Fairs for junior and senior high school students. Graduate students are frequently called upon to help with these events. Similarly, students may be requested to make periodic visitations to elementary schools to talk about rocks, minerals, or fossils. Student service in these endeavors is strongly encouraged and greatly appreciated.

**Social Events**

Graduate students typically organize at several Department oriented social functions each year, including a Spring picnic. These events, which traditionally have been open to students, faculty, alumni, GAB members, family, and friends, have been outstanding, and should not be missed.
Teaching Assignments

Teaching assignments for GTA's are made by the GPO near the beginning of classes every term. Final assignments cannot be made until registration is complete and copies of GTA schedules have been received. Upon receiving their assignments, GTA's should contact the course instructor immediately for instructions regarding laboratory or lecture course syllabi and other information. Because some laboratory sections may be canceled or rescheduled after the start of classes, some changes in GTA assignments may be required during the first two weeks of classes.

Graduate Student Annual Evaluation

All graduate students will undergo an annual evaluation of academic progress in the spring semesters. Continuation as a student at the graduate program and future funding support will depend on the outcome of the evaluation. The thesis/dissertation advisor will prepare an annual report on student’s academic progress to distribute to the GPO. There will then be a follow-up meeting which will include the student, student’s thesis advisor and the GPO to discuss student’s academic progress and future funding opportunities. The Department Chair will also take part in some of the meetings regarding annual evaluations.
Graduate Student Resources

➔ AU Medical Clinic (https://cws.auburn.edu/aumc/; 400 Lem Morrison Drive) For non-emergency medical needs including COVID-19 testing.

➔ AU Student Counseling & Psychological Services (http://wp.auburn.edu/scs/) Phone for non-emergency appointments or after-hours assistance (334-844-5123) or stop by in person at the AU Medical Clinic (400 Lem Morrison Dr., #2086).

➔ East Alabama Mental Health 24/7 Hotline (800-815-0630)

➔ Safe Harbor (http://wp.auburn.edu/healthandwellness/safe-harbor/) 24/7 crisis phone number: 334-844-SAFE(7233); Drop-in: 1206 Student Center) Safe Harbor believes, supports and assists students and employees of Auburn University who have experienced power-based personal violence, including dating/domestic violence, sexual assault, and stalking/harassment.

➔ Title IX Office (http://www.auburn.edu/administration/aaeeo/title-ix/). In cases of sexual misconduct, you can find the Title IX Coordinator in 317 Foy Hall or contact them at 334-844-4794 or taylokg@auburn.edu. The website also has useful resources and information about the reporting process.
Graduate Student Resources

→ AU Ombudsperson (http://www.auburn.edu/administration/ombuds/). A neutral resource with training in conflict resolution. Contact: C. Kevin Coonrod (334-844-7170; ombuds@auburn.edu)

→ Auburn Cares (334-844-1305; Student Center suite 1115; http://aucares.auburn.edu/). Services offered include but are not limited to navigating campus and community resources, exploration of and referral for mental health concerns, coordination and follow-up during and after an illness or injury, financial hardship assistance, problem resolution, crisis management.

→ Academic & Teaching Support:
Miller Writing Center (3436 RBD Library; Auburnwrites@auburn.edu)
http://wp.auburn.edu/writing/writing-center/

→ Library Services for Graduate Students (RBD Library)
https://libguides.auburn.edu/gradservices

→ Biggio Center for Teaching & Learning (http://wp.auburn.edu/biggio/)
Thank you for choosing Auburn University for your graduate study