HIST 5010/6010
AMERICAN REVOLUTION AND EARLY NATION, 1763-1800
Thurs and Thus, 9:30 – 10:45, HC 3046
Fall Semester 2010

Course Goals:

• To introduce students to the major historical events in the American history, 1763-1800.
• To introduce students to the methodology employed by historians of the period, including social history, ethnohistory, and biography.
• To expose students to the craft of historical research and writing by analyzing documents and images, producing book reviews and composing a short essay based on primary sources.

Student Requirements:
Students are expected to attend class regularly, participate in class discussion, keep up with reading material and turn in all assignments on time. Reading assignments should be completed before class. It is impossible to derive full benefit from this class without regular and active reading and classroom participation. While many of the classes will be “straight lecture,” others, particular those focusing on required reading, will be designed to elicit discussion.

Grades will be assigned on the following formula:

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<tr>
<th>Class Requirement</th>
<th>Date Due</th>
<th>5010 %</th>
<th>Date Due</th>
<th>6010 %</th>
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<tbody>
<tr>
<td>Research Project</td>
<td>Nov. 11</td>
<td>20%</td>
<td>Nov. 30</td>
<td>25%</td>
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<tr>
<td>Book Review Picks</td>
<td>Sept. 2</td>
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<tr>
<td>Book Review #1</td>
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<td>Book Review #2</td>
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<td>Exam One</td>
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<td>Exam Two</td>
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<td>Final Exam</td>
<td>Dec. 10</td>
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90% and above = A; 80-89=B, 70-79=C, 60-69=D, below 60=F

Tests will be IDs, short discussion/essay. The final will include some general questions that span the entire course, but will focus on material from the last third of the class.

Special Accommodations
Students who need special accommodations should the Program for Students with Disabilities.

Academic Honesty
The Department of History does not tolerate violations of the university's academic honesty policy and all instructors report and pursue all such cases according to the procedures outlined in the Tiger Club. It is the responsibility of the student to know what these policies and procedures are and to know what constitutes academic dishonesty. Link: History Department Honesty Policy
http://media.cla.auburn.edu/history/ug/academic_honesty.cfm
Mid-Term
The mid-term of Spring Semester 2010 is October 7. Mid-term is the last date students are allowed to withdraw from courses without penalty.

Make-Up Examinations
1. Only students with excused absences will be allowed to take make-up exams.
2. The following are considered excused absences: illness of the student, serious illness or death of a student’s immediate family member, participation in University-sponsored activities (with appropriate official notification no later than one week after the absence), religious holidays, military orders to report for duty, subpoena for court appearances or other special circumstance. In the event you miss an exam, you must present a written cause of absence, including the phone number of the appropriate person for me to contact in order to verify the information provided.
3. It is the responsibility of the student to provide written verification of excused absence as well as to contact me to arrange a make-up exam. I will not contact you regarding missed work. In some cases, I may ask for additional documentation (i.e., obituary notice, court order, etc.)
4. As a general rule, make-up test should be taken within two weeks.

Other Deadlines
Except for exceptional circumstances or excused absence as listed above, there is no extension on deadlines for papers and other required coursework. Papers are due IN CLASS at the BEGINNING of Class on the due date. I do not accept electronic copies, pdf files, jpeg images or papers left under my door or in my mailbox (unless you have prior approval).

Book Review:
Each student will write a critical review of an approved book. Graduate students are required to provide two book reviews. The book must be approved by me. For ideas, consult the list at the end of the syllabus. This list is far from complete, and if you will e-mail me as to a topic that you would like to read about, I will help you find a suitable book. The book review should be typed and be approximately four pages. You are also required to find and turn in with your own review, two reviews of the book from major journals (Journal of American History, Journal of Southern History, American Historical Review). A style guide and specific instructions will be posted on Blackboard. You are required to notify me in writing as to which book/s you will be reading no later than September 2. I may request that you bring your book to class so that I may examine it.

Research Project:
For this project, students will select a specific event from the era of the Revolution (1763 – 1800) and conduct primary research on this event. Students will then prepare a four page typed essay on their event. The fifth page should be a bibliography of sources used. Ideally, the paper should describe the event, state its importance, and discuss how historians view of the event. The paper must cite at least two secondary sources and three primary sources (letters, diaries, newspaper accounts, etc.) concerning the event. A list will be circulated in class and each student must select a unique event. In order to get your topic, sign up fast if you have something in mind. The papers should be prepared according to the Chicago Manual of Style (Turabian). Students are encouraged to seek advance advise and assistance on locating pertinent secondary and primary sources for their project. Papers will be graded on content, style and proper footnote form.

6010 Papers
Graduate students (HIST 6010) are required to produce a substantive research paper on a limited topic of approx. 10 pages. Graduate students should schedule an appointment to discuss topics.

E-mail
E-mail is considered an official medium for communicating with students. All students are responsible for checking their Auburn University issued e-mail account in a timely fashion and on a regular basis. I respond to e-mails within twenty-four hours (usually much sooner).
**Required Texts:**
Robert A. Gross, *The Minutemen and their World*

In addition, there will be class hand-outs and assigned readings available on-line through e-Reserves or as pdf files posted on Blackboard as well as several on-line mini-essays and web sites. Students are expected to have read all assigned reading prior to class and to come prepared with thoughtful questions and comments (written) to help stimulate discussion and debate. On occasion, the instructor may require that students present their discussion questions/comments prior to class. These may be used as partial points for the nearest exam (up to ten points).

All Documents and essays required as Reading should be printed out, read before class, and brought to class for discussion. Documents are available on Blackboard under Course Content in the Documents Folder; Readings are in the Reading folder. Also see links below.

**LECTURE AND READING SCHEDULE**

**Thurs 8/19**  
Introduction

**Tues 8/24**  
America and the British Empire: the Atlantic Community: the situation in 1763, the Navigation Acts, the Proclamation of 1763, Pontiac’s “Rebellion”

**Thurs 8/26**  
Imperial Rule, 1763-1770 (Revenue Act, Currency Act, Stamp Act, Stamp Act Congress, Townshend Duties, Boston Massacre)  
**Reading:** Documents to read, print out, and bring to class:  
1. *Declarations of the Stamp Act Congress, 1765*  
2. *John Dickinson’s 1767 Letter II: From a Pennsylvania Farmer*  
3. *Declaratory Act*  
4. *Boston Chronicle*  
5. *Rev Tea Warning*

**Tues 8/31**  
1770-1774: To Concord Bridge (Sam Adams, Tea Act, Coercive Acts, Quebec Act, First Continental Congress; Massachusetts Provincial Congress)  
**Reading:** *Coercive Acts* (Document: Blackboard)

**Thurs 9/2**  
Meanwhile, Back in Concord...Life in a New England Town  
**Reading,** Gross, *Minutemen*, Chapters 1-3  
**Book Review Picks Due**

**Tues 9/7**  
The Shot Heard Round the World  
**Reading:** Gross, *Minutemen*, Chapters 4 & 5  
**Reading:** Two documents to read, print and bring to class:  
1. *Proclamation of Rebellion by George III*  
2. *Declaration on Taking up Arms, July 1775, Continental Congress*  
3. *Bloody Butchery*  
4. *A Circumstantial Account*

**Thurs 9/9**  
Fort Ticonderoga, The Siege of Boston and the Battle of Bunker Hill, The Invasion of Canada, Olive Branch Petition, Common Sense, The Declaration

**Tues 9/14**  
1776-1777: Battles of Long Island, White Plains, and Trenton, the American Navy, Diplomatic efforts  
**Reading:** JSTOR essay: download and read before class: Armstrong Starkey, "Paoli to Stony Point: Military Ethics and Weaponry during the American Revolution," *Journal of Military History* 58 Jan. 1994 7-27  
**Also Read:** Tom Paine’s *The Crisis*, Dec. 23, 1776 (Blackboard)
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| Thurs  9/16 | Saratoga to Yorktown: The French Alliance  
Film: Excerpt from *Liberty* |
| Tues   9/21 | Valley Forge--a Look at the Continental Army, the war moves south, Yorktown and the Peace of Paris, 1783  
**Reading:** Gross, *Minutemen*, Chapter 6  
**Also Read:** Albigence Waldo’s diary (Document) and short essay: E. Wayne Carp, “The Wars of the American Revolution” |
| Thurs  9/23 | The War: Wrap Up |
| Tues   9/28 | EXAM ONE |
| Thurs  9/30 | The War in the Indian Country  
**Reading:** Calloway essays on Blackboard (Calloway 1 & 2) |
| Tues   10/5 | The War in the Indian Country Native Americans and the American Revolution  
**Reading:** Calloway essay (Calloway 3) |
| Thurs  10/7 | The Gulf South and the war: East and West Florida |
| Tues   10/12 | The Black Experience in the Revolution  
**Reading:**  
2. Gretchen A. Adams, “‘Deeds of Desperate Valor’: The First Rhode Island Regiment”  
3. “An Account of the Life of David George” |
| Thurs  10/14 | The Loyalists  
**Reading:** Three essays (on Blackboard):  
1. Robert M. Calhoon, "Civil, Revolutionary, or Partisan: The Loyalists an the Name of the War for Independence"  
2. Karin A. Wulf, “Despise the mean Distinctions [these] Times Have Made’: The Complexity of Patriotism and Quaker Loyalism in One Pennsylvania Family”  
3. Benjamin H. Irvin, “Tar and Feathers in Revolutionary America" |
| Tues   10/19 | Religion and War  
**Reading:** Timothy D. Hall, “The American Revolution and the Religious Public Sphere,”  
**Web exhibit:** Religion and the Founding of the American Republic:  
[http://www.loc.gov/exhibits/religion/rel03.html](http://www.loc.gov/exhibits/religion/rel03.html) |
| Thurs  10/21 | Biography and History: Class Discussions based on reading  
**Reading:** Ferling, *Setting the World Ablaze*, Prologue and Chapters 1-3 |
| Tues   10/26 | EXAM TWO |
| Thurs  10/28 | Waging War: Class Discussions based on reading  
**Reading:** Ferling, *Setting the World Ablaze*, Chapters 4-7 |
| Tues   11/2  | The Meaning of the Revolution  
**Reading:** Ferling, *Setting the World Ablaze*, Chapters 8-9 & Epilogue  
**Reading:** Sarah Purcell, “The Commemoration of Heroes during the Revolutionary War” |
Thurs  11/4  The Articles of the Confederation: Land Ordinance of 1785, Demobilization and the post-war economy, Shay’s Rebellion  
**Reading:** *Northwest Ordinance (document)* and R. B. Bernstein, "The Articles of Confederation and the Constitution" (essay)

Tues  11/9  The Constitutional Convention: Framing the Constitution  
**Reading:** “*A More Perfect Union: The Creation of the U.S. Constitution*”  
**HIST 6010 Second Book Review Due**

Thurs  11/11  The Constitutional Convention; The Debate over Ratification  
**Reading:** R. B. Bernstein, “*The Argument over the Constitution*”  
**Research Projects Due**

Tues  11/16  The Federalist Era

Thurs  11/18  The Federalist Era  
Discussion and lecture continues.  
**Reading:** TBA: *Essay on the Federalist Era* (Blackboard)

11/22 – 11/26: Thanksgiving Break

Thurs  11/30  The Federalist Era and the Revolution of 1800  
Digital Image: The Smithsonian Institution’s Lansdowne Portrait of Washington,  
[http://www.georgewashington.si.edu/portrait/index.html](http://www.georgewashington.si.edu/portrait/index.html)  
**Reading:** *Ferling Revolution of 1800*  
**6010 Papers Due**

Thurs  12/2  The Federalist Era and the New National Identity  
**Web Site:** Navigate through the web site prior to class: “Franklin and His Friends: Portraying the Men of Science in Eighteenth-Century America”  
[http://www.npg.si.edu/exh/franklin/bfintro.htm](http://www.npg.si.edu/exh/franklin/bfintro.htm)

Fri  12/10  **FINAL EXAM: 8:00-10:30**
READING LIST:

If you would like to read a book that isn’t on the list, make sure it has prior approval.

British Reforms and Colonial Resistance


Economic and Social History


Confederation and Constitution/Political


General History

Alden, John R. *A History of the American Revolution*

**African American**

Davis, David Brion. *The Problem of Slavery in the Age of Revolution, 1770-1823* (1975)

**Native American**

Braund, Kathryn H. *Deerskins and Duffels: The Creek Indians, Anglo-America and the Deerskin Trade, 1685-1815* (1986)
Graymont, Barbara, *The Iroquois in the American Revolution* (1972)

**Women**


**Biography: Various**

Alden, John R. *General Charles Lee, traitor or patriot?* (1951)
Alden, John R. *General Gage in America* (1948)
Flexner, James T. *The Traitor and the Spy* (1953) (Benedict Arnold)
Harlow, Ralph. *Samuel Adams* (1975)
Knott, Stephen F. *Alexander Hamilton and the Persistence of Myth*
Hoermann, Alfred R. *Cadwallader Colden: A Figure of the American Enlightenment* (2002)
George Washington

Alden, John R. George Washington: A Biography
Flexner, James T. George Washington: The Indispensable Man (Abridged Edition, 1 vol.)
Vol. 2: In the American Revolution, 1775-1783.
Vol. 3: And the New Nation, 1783-1793.
Higginbothan, Don, ed., George Washington Reconsidered (essays on GW's life and career)
Twohig, Dorothy, ed. The Diaries of George Washington (abridged ed.)
Wiencek, Henry. An Imperfect God: George Washington, His Slaves, and the Creation of America

John Adams

Shaw, Peter. The Character of John Adams (1976)

Thomas Jefferson

Peterson, Merrill D. Thomas Jefferson and the New Nation (1970)
Miller, John C. The Wolf by the Ears: Thomas Jefferson and Slavery (1977)

Benjamin Franklin

Cohen, I. Bernard. Benjamin Franklin’s Science (1990)
Conner, Paul W. Poor Richard’s Politicks: Benjamin Franklin and His New American Order (1969)
Lopez, Claude-Anne and Eugenia W. Herbert, The Private Franklin: The Man and His Family (1975)
Lopez, Claude-Anne. My Life with Benjamin Franklin (2000)
Morgan, David T. The Devious Dr. Franklin: Colonial Agent Benjamin Franklin’s Years in London (1996)
Morgan, Edmund S. Benjamin Franklin (2002)

James Madison


Military

Alden, John R. The South in the Revolution, 1762-1783 (1957)
Babits, Lawrence and Joshua B. Howard, Long, Obstinate, and Bloody: The Battle of Guilford Courthouse (2009)
Carp, E. Wayne. To Starve the Army at Pleasure: Continental Army Administration and American Political Culture, 1775-1783 (1984)
Billias, George A. George Washington’s Generals and Opponents: Their Exploits and Leadership
Fischer, David Hackett. Paul Revere’s Ride (1994)
Fleming, Thomas J. Beat the Last Drum: The Siege of Yorktown, 1781 (1963)
Gruber, Ira D. The Howe Brothers and the American Revolution (1972)
Hearm, Chester G. George Washington’s Schooners: The First American Navy
Hibbert, Christopher. Redcoats and Rebels: The American Revolution through British Eyes (1990)
Hoffman, Ronald, Thad W. Tate, and Peter J. Albert, eds., An Uncivil War: The Southern Backcountry During the American Revolution (1985)
Mackesy, Piers. The War for America (1964)
Royster, Charles. A Revolutionary People at War: The Continental Army and American Character, 1775-1783 (1979)
Shy, John. A People Numerous and Armed (1976)
Wilson, David, The Southern Strategy: Britain's conquest of South Carolina and Georgia, 1775-1780 (2005)

Everyday Life, Science, Culture and Religion

Carp, Benjamin L., Rebels Rising: Cities and the American Revolution (2007)
Nye, Russel B. *The Cultural Life of the New Nation, 1776-1830* (1960)

**Diplomatic**

Dull, Jonathan R. *A Diplomatic History of the American Revolution* (1985)

**The South**

Alden, John R. *John Stuart and the Southern Colonial Frontier* 
Alden, John R. *The South in the Revolution, 1763-1789* (1957)
Wright, J. Leitch, Jr. *Florida in the American Revolution* (1975)
Bird, Harrison. *March to Saratoga: General Burgoyne and the American Campaign, 1777* (1963)
Elting, John R. *The Battle of Saratoga* (1977)
Smith, Samuel S. *The Battle of Brandywine* (1976)
Smith, Samuel S. *The Battle of Monmouth* (1964)
Treacy, N. F. *Prelude to Yorktown: The Southern Campaign of Nathaniel Greene, 1780-1781* (1963)
Reed, John F. *Campaign to Valley Forge, July 1, 1777-December 19, 1777* (1965)
Jackson, John W. *Valley Forge: Pinnacle of Courage*
Ketchum, Richard M. *Saratoga: Turning Point of America's Revolutionary War* (1997)
Ketchum, Richard M. *Victory at Yorktown: The Campaign that won the Revolution* (2005)