HIST 1010
WORLD HISTORY I
Thursdays and Thursdays, 2:00-3:15, 101 Langdon Hall
Spring Semester 2011

Course Goals:
• To expose students to the record of human experience from the time of early humanity to the late eighteenth century.
• To help students develop an appreciation and understanding of their culture and the world in which they live.
• To develop a continuing interest in reading about and studying the past.
• To develop good note-taking, listening, and study skills.

Required Texts:
In addition, readings and images from web sites will occasionally be posted on the on-line syllabus. It is the responsibility of the student to check for updates to the syllabus on a regular basis.

Supplementary Materials:
McGraw-Hill maintains a web site for Traditions & Encounters. The site contains a timeline, interactive glossary, links to primary sources, an overview of the chapter as well as a chapter outline, study questions and a practice quiz. Access the site at http://highered.mcgraw-hill.com/sites/0073534536/information_center_view0/

The syllabus, class calendar and your grades may be accessed through AU's Blackboard.

Student Requirements Regarding Reading, Attendance, Seating and Classroom Decorum
It is impossible to do well in this class without regular and active reading and classroom attendance. Students are expected to attend class regularly and keep up with reading material. Reading assignments should be completed before class.

Graduate teaching assistants will take attendance each day based on an assigned seating arrangement. Before the second regularly scheduled class period, a seating chart will be posted at the entrance of the classroom. You must sit in the seat assigned to you. Any student who does not sit in their assigned seat will be counted absent. Students with disabilities or other special needs should submit their names in writing along with an explanation of their special needs at the first class meeting. Students arriving late to class are asked to sit in the rear of the room and to inform the GTAs of their presence after the lecture. It is the responsibility of the student to report their tardy arrival to a GTA. Excessive lateness will be counted as an absence. The instructor reserves the right to take into account number of absences in determining final grade in borderline cases.

Absences will be excused if a suitable excuse is submitted to a GTA within one week of returning to class. The following are considered excused absences for purposes of attendance and for exams: illness of the student, serious illness or death of a student’s immediate family member, participation in University-sponsored activities (with appropriate official notification no later than one week after the absence), religious holidays, military orders to report for duty, subpoena for court appearances or other special circumstance.

Students are expected to exercise due regard for their instructor and fellow students during class. Cell phones and other devices should be turned off prior to class. Laptops are to be used only for note-taking (not checking e-mail and web surfing). Talking and other inappropriate behavior is
unacceptable. GTAs will indicate on the daily roll any inappropriate behavior and report it to Dr. Braund.

Exams:

<table>
<thead>
<tr>
<th>Exam</th>
<th>Weight</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam One</td>
<td>25%</td>
<td>Feb. 3</td>
</tr>
<tr>
<td>Exam Two</td>
<td>35%</td>
<td>March 24</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>May 3: 4:00 – 6:30</td>
</tr>
</tbody>
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90% and above = A; 80-89=B, 70-79=C, 60-69=D, below 60=F

Exams will be multiple choice, although there will be an opportunity for an in-class writing assignment that may be counted as part of your exam grade. The final will include some general questions that span the entire course, but will focus on material from the last third of the class. Exam questions will be taken from both the lecture material and the readings. In addition, there will be a section of geographical questions on each exam, as well as picture ID. Prior to each exam, a study guide with terms and study suggestions will be provided via e-mail.

Make-Up Examinations
1. Only students with excused absences will be allowed to take make-up exams.
2. The following are considered excused absences: illness of the student, serious illness or death of a student’s immediate family member, participation in University-sponsored activities (with appropriate official notification no later than one week after the absence), religious holidays, military orders to report for duty, subpoena for court appearances or other special circumstance.
3. It is the responsibility of the student to provide a written excuse within one week of returning to class as well as to contact a GTA concerning the missed exam. The written excuse should include the phone number of the appropriate person for me to contact in order to verify the information provided. The student should make sure the excuse is turned in quickly to allow sufficient time to verify the excuse.
4. As a general rule, make-up test should be taken within two weeks. Make-up exams are scheduled at the convenience of the Instructor and the GTAs.

Special Accommodations
Students who need special accommodations should contact the Program for Students with Disabilities, located in 1228 Haley Center. To comply with the Americas with Disabilities Act, appropriate accommodations for students documented as eligible must be provided. I encourage anyone needing special accommodations contact the Program for Students with Disabilities.

Academic Honesty
Academic dishonesty is an offense that will be reported to the Academic Honesty Committee. Please consult the history department academic honesty policy at http://media.cla.auburn.edu/history/ug/academic_honesty.cfm

Mid-Term
The mid-term of Spring Semester 2011 is March 1. Mid-term is the last date students are allowed to withdraw from courses without penalty.

E-mail
E-mail is considered an official medium for communicating with students. All students are responsible for checking their Auburn University issued e-mail account in a timely fashion and on a regular basis. The official e-mail system for students is identified by user@auburn.edu

If you have a question, you should feel free to e-mail me. I will answer your e-mail within 24 hours—and usually much sooner. If appropriate, I will post the question and answer to the entire class but the privacy of the person who sent the question will be protected. If your question is too complicated to be addressed on-line, I will respond to you asking you to see me during office hours or to set up an appointment. I cannot send your grades via e-mail.
Graduate Teaching Assistants
Information about GTAs: names, office number, e-mail addresses, and office hours will be posted on blackboard.

Supplemental Instruction
SI is a regularly scheduled, peer directed, review/study sessions lead by SI leaders who attend class and take notes. SI session times will be announced in class and posted on Blackboard as will contact information for the SI leader.

LECTURE AND READING SCHEDULE

Check the on-line syllabus regularly for updates and additional resources

Tues 1/11 Introduction to HIST 1010: course requirements and an overview of the class.
Lecture: The Neolithic Age and the Agricultural Revolution; the First urban centers

Early Complex Societies, 3500 to 500 BCE

Thurs 1/13 Lecture: Early Societies in Southwest Asia and North Africa: Mesopotamia; the Hebrews and their Legacy
Reading: Chapter One (Read your text before class. Establish a regular reading schedule that also includes time to review your class notes.)

Tues 1/18 Lecture: Early African Societies: Egypt and Nubia and the Bantu Migrations
Reading: Chapter Two

Thurs 1/20 Lecture: Early Societies in South Asia (India)
Reading: Chapter Three

Tues 1/25 Lecture: Early Society in East Asia (China)
Reading: Chapter Three

Thurs 1/27 Lecture: Early American Cultures
Reading: Chapter Four

Tues 2/1 Lecture: Persia
Reading: Chapter Five

Thurs 2/3 EXAM ONE : Early Complex Societies (Chapters 1-5)

The Formation of Classical Societies, 500 BCE to 500 CE

Tues 2/8 Lecture: Unification of China
Reading: Chapter Six

Thurs 2/10 Lecture: Classical India
Reading: Chapter Seven

Tues 2/15 Lecture: Classical Mediterranean Society: The Greeks
Reading: Chapter Eight

Thurs 2/17 Lecture: Classical Mediterranean Society: The Romans
Reading: Chapter Eight

Tues 2/22 Lecture: Cross-Cultural Exchange and the End of the Classical World: silk road,
Reading: Chapter Nine
Thurs 2/24  Lecture: Byzantium  
Reading: Chapter Ten

Tues 3/1  Lecture: Islam  
Reading: Chapter Eleven

Thurs 3/3  Islam: Expansion

Tues 3/8  Lecture: India and the Indian Ocean Basin & Empire in East Asia (China)  
Reading: Chapter Twelve and Chapter Thirteen

Thurs 3/10  Lecture: Western Europe during the Middle Ages  
Reading: Chapter Sixteen

March 14-18: SPRING BREAK

Tues 3/22  Western Europe Continued

Thurs 3/24  EXAM TWO: Classical and Postclassical Societies (Chapters 6-13 & 16)

Tues 3/29  Lecture: Nomadic Empires  
Reading: Chapter Fourteen

Thurs 3/31  Lecture: Worlds Apart: The Americas and Oceania  
Reading: Chapter Seventeen

Tues 4/5  Lecture: Sub-Saharan Africa  
Reading: Chapter Fifteen

Thurs 4/7  Lecture: Cross-Cultural Interactions  
Reading: Chapter Eighteen

Origins of Global Interdependence, 1500-1800

Tues 4/12  Lecture: Transoceanic Encounters and Global Connections  
Reading: Chapter Nineteen

Thurs 4/14  Lecture: The Transformation of Europe  
Reading: Chapter Twenty

Tues 4/19  Lecture: New Worlds: The Americas and Oceania  
Reading: Chapter Twenty-one

Thurs 4/21  Lecture: Africa and the Atlantic World  
Reading: Chapter Twenty-two

Tues 4/26  Lecture: East Asia and the Islamic Empires: an overview  
Reading: Chapter Twenty-three  
Reading: Chapter Twenty-four

FINAL EXAM:  Tuesday, May 3, 4:00 – 6:30