

HIST 1010-001 World History I
Spring 2013
Auburn University
TUESDAY & THURSDAY, 12:30PM-1:45PM
Haley 2370

Professor: Dr. Malczykcki

Open First-Come-First-Served Office hours: MWF 8AM-12PM
(If those times are inconvenient, e-mail to schedule an appointment.)

Office location: 329 Thach Hall

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The Graduate Teaching Assistants (GTAs):

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SYLLABUS

I. Classroom Policy and Procedure

A. Course Description and Goals

The AU Bulletin provides the following description of HIST 1010: "Survey of world history from early humanity to the late eighteenth century." After reading that slim description, a student might ask "OK, that's nice, but, why do we have to take this course?" The answer is that HIST 1010 is a small step toward achieving Auburn's academic mission. Auburn's primary means of executing its mission is the Core Curriculum. HIST 1010 is a major component of the Core Curriculum. The Core Student Learning Outcomes (SLOs) that HIST 1010 achieves directly are: SLO 8: Students will be informed and engaged citizens of the United States and the World and SLO 9: Students will understand and appreciate the diversity of and within societies of the United States and the world. Course-specific learning outcomes are listed in the textbook.

B. Format

This is a lecture course. During each lecture, the professor will summarize and comment on the assigned readings and provide additional information from other sources. Students are responsible for both the lecture material and the readings. The course has a Canvas site where students will find the syllabus, announcements, grade book, and other important course resources. The professor's lecture notes will not appear on Canvas and he will not provide them to any student for any reason.

C. Textbooks, Clickers, and Suggested Reading

There is only one required textbook for this course: Craig A. Lockard, *World* (Boston:

Wadsworth, Cengage Learning, 2011). (ISBN-10: 0495802050, ISBN-13: 9780495802051). This textbook is available at local bookstores and online as an e-book. *World* has a companion website (<http://4ltrpress.cengage.com/world/>). Students need a login code to access the site. The code comes with the textbook. Whereas it might have been possible to succeed in high school without reading, it will be impossible to succeed at the university without reading. **It is crucial that students buy the assigned book rather than a different world history textbook. History is subjective and every book is different.**

Students must also purchase an iClicker II. There will be in-class reviews throughout the semester. Students must use their iClickers to participate. Students will not get the actual test questions in class, but they will get questions that will prepare them for the tests. Dr. Malczycki will also use iClicker technology to gather demographic and other information from the students. In addition, students will also have opportunities to offer feedback via iClicker. The goal of collecting such information is to tailor the course to best fit the needs of the students. Every section of HIST 1010 is different, and Dr. Malczycki tries to take that into account.

Dr. Malczycki suggests reading *The Student Policy eHandbook*. Students can find it online at http://www.auburn.edu/student_info/student_policies/. There will be no exam questions from *The Student Policy eHandbook*, but it is a very useful resource for understanding AU policy and procedure. *The AU Bulletin* is also a valuable online resource (http://www.auburn.edu/student_info/bulletin/).

D. Grades

Dr. Malczycki assigns final grades in HIST 1010 based on student performance on four multiple-choice exams, each of which counts for 100 points (400 pts. total). Each exam covers roughly one-fourth of the syllabus. The exam material comes from the readings and the lectures. Students are responsible for both readings and lectures.

Students must come to the exams with a.) a blank scantron sheet, b.) a #2 or HB pencil, and c.) their own student ID cards. Students who do not provide photo ID at the time of the exam receive a score of zero.

There are no make-up exams except when a student is absent for a reason that Auburn University deems valid. See *The Student Policy eHandbook* (section I, pt. 4) for AU's policies on excused absences. If a student knows he/she is going to miss an exam for an excusable reason, it is his/her responsibility to inform the faculty one week before the exam. If a student misses an exam due to an unplanned excused absence, he/she must contact the faculty immediately. Dr. Malczycki will arrange multiple times and places for make up exams. Students must check their e-mail for the announcements. Make-up exams must be within ten days of the missed exam. Students must take the make up exams at the specified times and places. Students must present their written excuses at the time of the make-up exam. The faculty do not accept excuses from students' family members even if those family members are physicians. Students who fail to appear for both the scheduled exam and the make up exam receive scores of zero. The format of and material covered in the make-up exams is the same as the regular exams, but the questions are different.

Students may take only one make-up exam per semester except in extreme circumstances. Such circumstances require additional documentation. There is absolutely no make-up exam for the final.

The grading scale is as follows:

- A = 89.500 and above
- B = 79.500 to 89.499%
- C = 69.500 to 79.499%
- D = 59.500 to 69.499%
- F = 59.499% and below

The grading scale is non-negotiable and Dr. Malczykcki will assign final grades in strict accordance with the scale. There is no extra credit in HIST 1010.

Dr. Malczykcki will report all exam grades *except the final exam grade* via Canvas. Students are responsible for checking their grades and making sure they have been recorded. Dr. Malczykcki will post the grades within 72 hours of receiving them from Test Scoring Services. If a student's grade does not appear on Canvas after 72 hours, he/she should notify Dr. Malczykcki. If the student does not notify the faculty, the score will remain zero. ***Final grades do not appear on Canvas but on "tiger i," which students can access via "AU Access."***

Dr. Malczykcki and the GTAs will not discuss exam grades until at least 48 hours have passed since the grades were posted. This "cooling off" period is conducive to constructive dialog between students and faculty. The faculty will not send grades via e-mail or discuss grades over the phone. ***Faculty cannot discuss grades with parents and guardians as per the guidelines of the Family Education Rights and Privacy Act (FERPA). If parents/guardians contact the faculty, they will be directed to the pertinent passages of The AU Bulletin.***

E. Attendance

Attendance does not figure directly into the final grade. Although students will use their iClickers to check in as "present," there is no direct penalty for poor attendance. In theory, a student could come to class only for the exams. However, some of the material from the exams comes from the lectures and is not in the textbook. At the same time, no student who has missed 25% of the lectures between any two exams will be allowed to take a make up. Those students will get a score of zero.

Seating is open, but if a student wants to reserve a particular seat, he or she may do so. Written seating requests must be made via e-mail by 5 PM Thurs., Jan. 17 Send the request to the faculty. Include the subject heading "HIST 1010_001_seating_request."

Students who will be more than five minutes late should sit at the very back of the room and those who will be more than ten minutes late should not attend. Students who regularly appear late in order to sit in the back in groups will be counted absent and disruptive.

The faculty report attendance via Canvas. If a student believes he/she was inaccurately counted absent, he/she must address the faculty within a week of the absence. The student must provide the faculty with proof of presence in the class on the day in question or with documentation that excuses the absence. The faculty consider valid only those excuses specified in *The Student Policy eHandbook* (section I, pt. 4). Students must settle these matters within one week of the recorded absence.

Note that attendance is more than a student's physical presence. Students who sleep, read newspapers, surf the net, send text messages, check phones, or otherwise ignore or interrupt the lecture will be counted absent and their disruptive behavior will be noted.

F. Improper Behavior, Cheating, and Plagiarism

Improper behavior detracts from everyone's learning experience. It shows a lack of respect not only for the faculty but also for one's classmates. Examples of improper behavior include but are not limited to chatting, the use of cell phones (including texting), misuse of laptops, arriving late, eating, and interrupting the lecturer. (If a student has a question, the student should raise his/her hand.) The instructor reserves the right to define what constitutes improper behavior and will deal with such cases in accordance with the guidelines set forth in the *Student Policy eHandbook* (section 1, pt. 5).

The faculty prohibit the use of phones, cameras, voice recorders, or any other electronic devices in class. Students may not use phones to take notes or to record audio or video in the class. Students may use laptops for taking notes and nothing else. Students who use laptops for any other purpose are considered disruptive and will be counted absent. Students who plan to use laptops must sit in the first five rows. Anyone using a laptop from the sixth row to the back will be asked to put away the laptop or leave class. The faculty reserve the right to ban laptops from the classroom at any point in the semester. Auburn University gives faculty the right to enforce this policy. See *The Student Policy eHandbook* (section I, pt. 5, subsection 1.6) for details.

Failure to comply with faculty directions is, according to Auburn University policy, improper behavior. If the faculty ask students to desist from improper behavior and the students refuse to comply, then the faculty are within their rights to file charges with the Dean of Students.

Academic honesty violations (cheating and plagiarism) are very serious and will be dealt with in accordance with the Academic Honesty Code, which one can find in *The Student Policy eHandbook* (section I, part 1). Violations of academic honesty will be reported to the Academic Honesty Committee. These violations include, but are not limited to, the following: copying from others' exams, otherwise giving or receiving aid during an exam, obtaining copies of exams, using such copies in the exam, using electronic or other aids during an exam, taking an exam for another student, using false excuses to absent oneself from an exam, using a fake excuse to justify a make-up exam, or any other means of deception. Students are required to know the History Department's policy on academic honesty, which can be found at http://www.cla.auburn.edu/history/ug/academic_honesty.cfm.

G. Communication with the Faculty

The faculty will communicate with the students in class, through Canvas, and via TigerMail. Students can e-mail Dr. Malczycki (wmm0002@auburn.edu OR malczycki@auburn.edu) and the GTAs via their AU e-mail addresses or come to office hours (see above for time and location). Students must use their AU e-mail addresses for all correspondence. E-mail from other servers automatically goes to the faculty's junk mail file. The faculty will not distribute grades or lecture notes via e-mail. Students can expect a response to e-mail within three business days (i.e. M-F excluding holidays). Although it is possible to contact the faculty via phone, students are encouraged to use e-mail instead.

To ensure a prompt response, e-mails must contain the course and section number as well as the student's name in the subject heading as per the following example: "SUBJECT: HIST 1010-001_John Doe_Exam 2."

If a student has a grievance against the faculty, Auburn policy maintains that the student should speak with the faculty directly before going to a chairperson, dean, or higher authority. See *The Student Policy eHandbook* (section I, pt. 13) for AU's official guidelines.

H. Academic Support

If a student is having trouble with reading or taking notes, AU has many resources to help. The place to begin is Academic Support Services (315 Martin, 844-4388). The professionals there are always happy to help students develop better study skills.

I. Accommodation Policy

It is the policy of Auburn University to provide its students with an accessible campus and equitable learning environment. If you have a disability that requires reasonable academic accommodations, assistive technology, or support services, contact the Office of Accessibility, 1248 Haley Center (334) 844-2096.

Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes or as soon as possible if accommodations are needed immediately. If a student has a conflict with the posted office hours, an alternate time can be arranged. To set up this meeting, please send an e-mail to wmm0002@auburn.edu with the subject "HIST 1010 accommodation meeting." If you have not established accommodations through the Office of Accessibility, but need accommodations make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT)

J. Miscellanea

Contact with Parents: The Privacy Act of 1974 and the Family Education Rights and Privacy Act (FERPA) are federal laws that protect students' privacy. AU policy also protects students' rights to privacy. The faculty cannot and indeed will not discuss grades with parents. Students should contact faculty directly rather than asking their parents to do it for them.

Extra Credit: Again, there is no extra credit in this course.

The Student Policy eHandbook and *AU Bulletin: The Student Policy eHandbook* and *AU Bulletin* are the final arbiters in any disputes between faculty and students.

Faculty absence due to research obligation: Auburn University is a research institution (which is one more way that the university is different from high school.) It is sometimes necessary for faculty to be absent from class in order to conduct or present research. Should this happen in HIST 1010, Dr. Malczycki will notify the students one week in advance.

K. Disclaimer

Dr. Malczycki reserves the right to modify this syllabus at any time during the semester. Dr. Malczycki will make students aware of syllabus changes in class.

L. Agreement and Consent

By enrolling in this class you agree to accept the policies described in this document. You have the right to withdraw if you do not accept these policies.

II. ScheduleWeek 1 January 9-11

Thurs., Jan. 10: Welcome to HIST 1010-001 w/ Prof. Malczycki

Week 2 January 14-18

Tues., Jan. 15: In The Beginning ...

Assigned Reading: Lockard, *World*, "Ch. 1: The Origins of Human Societies, to ca. 2000 B.C.E.," 2-25.

Thurs., Jan. 17: Mesopotamia & South Asia I

Assigned Reading: Lockard, *World*, "Ch. 2: Ancient Societies in Mesopotamia, India, and Central Asia 5000-600 B.C.E.," 27-46.

Week 3 January 21-25

Tues., Jan. 22: Egypt, Africa I, & the Eastern Mediterranean

Assigned Reading: Lockard, *World*, "Ch. 3: Ancient Societies in Africa and the Mediterranean 5000-600 B.C.E.," 48-69.

Thurs., Jan 24: East Asia I & The Americas I

Assigned Reading: Lockard, *World*, "Ch. 4: Around the Pacific Rim: Eastern Eurasia and the Americas, 5000-600 B.C.E.," 70-90.

Week 4 January 28-February 1

Tues., Jan 29: Catch Up and Review

Assigned Reading: Lockard, *World*, "Societies, Networks, Transitions," 94-99.

WED. JAN 30: 15th Class Day = Last day to withdraw from a course with no grade assignment and last day to apply for refund!

Thurs., Jan. 31: Exam 1

Week 5 February 4-8

Tues., Feb. 5: East Asia II

Assigned Reading: Lockard, *World*, "Ch. 5: Eurasian Connections and New Traditions in East Asia, 600 B.C.E.-600 C.E.," 102-122.

Thurs., Feb. 7: The Persians and the Greeks

Assigned Reading: Lockard, *World*, "Ch. 6: Western Asia, The Eastern Mediterranean, and Regional Systems, 600-200 B.C.E.," 124-145.

Week 6 February 11-15

Tues., Feb. 12: South Asia II

Assigned Reading: Lockard, *World*, "Ch. 7: Classical Societies in Southern and Central Asia 600 B.C.E.-600 C.E.," 148-168.

Thurs., Feb. 14: Rome

Assigned Reading: Lockard, *World*, "Ch. 8: Empires, Networks, and the Remaking of Europe, North Africa, and Western Asia 500 B.C.E.-600 C.E.," 170-195.

Week 7 February 18-22

Prof. Malczycki will be away for a research obligation. There will be no class meeting, but students have the following assignment: **Africa II, The Americas II, & Oceania I Lockard, *World*, Ch. 9: "Classical Societies and Regional Networks in Africa, the Americas, and Oceania, 600 B.C.E.-600 C.E.," 196-217.** All test material for this section will come from these pages.

Week 8 February 25-March 1

Tues., Feb. 26: Catch up and Review

Assigned Reading: Lockard, *World*, "Societies, Networks, Transitions," 218-227.

Thurs., Feb. 28: Exam 2 (AND Mid-Semester/36th Class Day = last day to withdraw without grade penalty)

Week 9 March 4-8

Tues., March 5: The Islamic World

Assigned Reading: Lockard, *World*, "Ch. 10: The Rise, Power, and Connections of the Islamic World 600-1500," 228-254.

Thurs., March 7: The Islamic World (cont.)

Week 10 March 11-15

SPRING BREAK!

Week 11 March 18-22

Tues., March 19: East Asia III

Assigned Reading: Lockard, *World*, "Ch. 11: East Asian Traditions, Transformations, and Eurasian Encounters, 600-1500," 256-279.

Thurs., March 21: Africa III & the Americas III

Assigned Reading: Lockard, *World*, "Ch. 12: Expanding Horizons in Africa and the Americas, 600-1500," 280-305.

Week 12 March 25-29

Tues., March 26: South Asia III

Assigned Reading: Lockard, *World*, "Ch. 13: South Asia, Central Asia, Southeast Asia, and Afro-Eurasian Connections, 600-1500," 306-328.

Thurs., March 27: Europe I

Assigned Reading: Lockard, *World*, "Ch. 14: Christian Societies in Medieval Europe, Byzantium, and Russia 600-1500," 330-357.

Week 13 April 1-5

Tues., April 2: Catch Up and Review

Assigned Reading: Lockard, *World*, "Societies, Networks, Transitions," 358-367.

Thurs., April 4: Exam 3

Week 14 April 8-12

Tues., April 9: Europe II

Assigned Reading: Lockard, *World*, "Ch. 15: Global Connections and the Remaking of Europe, 1450-1750," 370-399.

Thurs., April 11: Africa IV & the Islamic World II

Assigned Reading: Lockard, *World*, "Ch. 16: New Challenges for Africa and the Islamic World, 1450-1750," 400-423.

Week 15 April 15-19

Tues., April 16: The Americas III

Assigned Reading: Lockard, *World*, "Ch. 17: American, Europeans, Africans, and New Societies in the Americas, 1450-1750," 425-447.

Thurs., April 18: South Asia IV & East Asia IV

Assigned Reading: Lockard, *World*, "Ch. 18: South Asia, Southeast Asia, and East Asia: Triumphs and Challenges 1450-1750," 448-473.

Sat. April 20: AU eValuate opens (For better or worse, please do the online evaluations.)

Week 16 April 22-26

Tues., April 23: The Early Modern Era

Assigned Reading: Lockard, *World*, "Societies, Networks, Transitions," 474-483.

Thurs., April 25: Catch up and Review

Sun. April 28: AU eValuate CLOSES at 11:59 PM

FINAL EXAM/EXAM 4: FRIDAY 3 MAY 2013, 12 NOON, HALEY 2370