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**Syllabus FLFR1020**  
**SPRING Semester, 2006**

**Texts and Materials**

- Valdman, Albert et al. *Chez Nous : branché sur le monde francophone, 3<sup>rd</sup> ed.*
- Valdman, Albert et al. *Chez Nous Workbook/Lab Manual, Video Manual 3<sup>rd</sup> ed.*
- Prentice Hall Passcode to Online Material (QUIA)
- French/English Dictionary

**Course Description**

FLFR1020 is the second course of a two-semester sequence of entry-level French. Prerequisite: FLFR1010 or equivalent high school credit. The course comprises the second half of the text and workbook, *Chez Nous*, used for FLFR1010. Attention is given to developing skills in all areas of language competence (speaking, writing, structure, and comprehension) as well as to appreciation of French and Francophone culture. Course requires use of online audio, video, and activities outside of class. FLFR1020 is a 4-hour class that will meet on M, W, and F. **Students are expected to prepare for each class by reading in advance pages and assignments (DEVOIRS) to be covered in each class meeting.**

**Course Objectives**

During the course of the first year sequence, the student will:

- develop awareness of French and Francophone culture and civilization
- understand recorded French well enough to get main ideas and some detail
- understand spoken French, about familiar topics
- read French well enough to get main ideas and some detail
- write French well enough to fill out forms, take notes, write messages
- speak French well enough to get around in a French-speaking country.

**Student Evaluation Procedure**

Grades will be determined as follows:

- |                                            |     |
|--------------------------------------------|-----|
| • QUIA Activities/Assignments ( <b>D</b> ) | 10% |
| • Participation ( <b>P</b> )               | 10% |
| • 5 Vocab Quizzes ( <b>V</b> )             | 15% |
| • 4 Chapter Tests ( <b>T</b> )             | 25% |
| • Final Exam ( <b>EX</b> )                 | 20% |
| • 5 Oral Quizzes ( <b>O</b> )              | 10% |
| • Oral Interview ( <b>I</b> )              | 10% |

### **Absences and Makeups**

Because the acquisition of foreign language skills requires much practice, repetition and interaction, it is **ESSENTIAL** that the students **attend ALL classes**. Being absent will result in missed opportunities to hear and practice the language and will **systemically** result in a poor or failing grade. Students should refer to page 2 of the Tiger Cub for absentee policy. **More than 10 ABSENCES, regardless of the reason for the absence, and regardless of the student's performance on tests and exams, IS CONSIDERED EXCESSIVE (25% of classes during the semester) AND WILL RESULT IN a grade of FA (failure due to excessive absence. Work received late will receive a ZERO**

### **There are no makeup tests.**

If you foresee regular conflicts with your class attendance due to participation in **official** university sport activities, you **must give your instructor, at the beginning of the semester, a copy of the official calendar of events in which you will take part.** This calendar, and no other document you may want to turn in at a later time, will constitute your official excuse.

### **Quizzes, QUIA Activities, and Chapter Tests**

**Oral quizzes and QUIA activities are online, on WebCT.** Quizzes and QUIA activities are **not available** on the day of the chapter test. All quizzes should be taken in the Foreign Language Lab in 3234 Haley Center (M-F 7 a.m. to 7 p.m.) Students are responsible for taking the quizzes during the time allotted. Each **Chapter Test and Final Exam** will include 4 sections: listening comprehension, reading comprehension and culture, grammatical structures, and composition. **Vocab quizzes, taken in class, are meant to test your vocab preparation at the beginning of each chapter.**

**Language Lab:** The language lab is located in **3234 Haley Center. IT IS OPEN M-F 7-7. NOTE: You must have a university User ID and password to login on lab computers! USE THIS USER ID AND PASSWORD TO LOG ON QUIA (it would avoid you troubles with storing and memorizing multiple codes).** To get a password and activate your account go to the 26 L Building, behind Tichenor/ Foy Union back parking lot or call the office of Information Technology at 844-5800. Printouts can be made in the lab. These are billed automatically to student AU accounts. Cost is 6¢ per page.

To visit the Auburn University French web page, go the <http://www.auburn.edu/~paine/f>

To visit the Auburn University Foreign Language Lab page, go to

<http://php.auburn.edu/forlang/lab/index.php>.

To visit the Auburn University Foreign Language Department page, go to

<http://www.auburn.edu/forlang>.

To learn about WebCT, go to <http://www.auburn.edu/helpdesk/webct/student.html>.

### **French Film Series**

The following French films will be shown throughout the semester to complement course culture themes and to provide additional French language exposure for interested students. **All films have English subtitles and will be shown at 6:30 pm. in HC3203. Extra points for will be added to a component of the course at the discretion of your instructor.**

January 24 (T)	A la folie
February 7 (T)	Cross my Heart
February 22 (W)	Un indien dans la ville
March 14 (T)	Vivement le dimanche
April 19 (T)	Tais-toi

**Special Accommodations:** For special accommodations, please make an appointment with your instructor to present your memo from the Program for Students with Disabilities (PSD) and to discuss your situation confidentially. If you do not have a memo from the PSD office, you may arrange an appointment in 1232 Haley Center (844-2096)

**PLAN DU COURS**

<b>1/9 – lundi</b>	Introduction au cours - Présentations
<b>1/11 – mercredi</b>	Révisions
<b>1/13 – vendredi</b>	Révisions
<b>1/16 – lundi</b>	<b>CONGE (Dr. Martin Luther King’s Day)</b>
<b>1/18 - mercredi</b>	Chapitre 6, Leçon 1 (Points de départ)
<b>1/20 – vendredi</b>	Chapitre 6, Leçon 1 (Formes et Fonctions) <b>(VOCAB QUIZ 6)</b>
<b>1/23 – lundi</b>	Chapitre 6, Leçon 2 (Points de départ)
<b>1/25 – mercredi</b>	Chapitre 6, Leçon 2 (Formes et Fonctions)
<b>1/27 – vendredi</b>	Chapitre 6, Leçon 3 (Points de départ)
<b>1/30 – lundi</b>	Chapitre 6, Leçon 3 (Formes et Fonctions) <b>(LAST DAY TO DROP/ADD)</b>
<b>2/1 – mercredi</b>	Chapitre 6, Lectures <b>(ONLINE ORAL QUIZ AND QUIA ACTIVITIES ARE DUE: 2 FEB)</b>
<b>2/3 – vendredi</b>	<b>TEST- CHAPITRE 6</b>
<b>2/6 – lundi</b>	Chapitre 7, Leçon 1 (Points de départ)
<b>2/8 – mercredi</b>	Chapitre 7, Leçon 1 (Formes et Fonctions) <b>(VOCAB QUIZ 7)</b>
<b>2/10 – vendredi</b>	Chapitre 7, Leçon 2 (Points départ)
<b>2/13 – lundi</b>	Chapitre 7, Leçon 2 (Formes et Fonctions)
<b>2/15 – mercredi</b>	Chapitre 7, Leçon 3 (Points de départ)
<b>2/17 – vendredi</b>	Chapitre 7, Leçon 3 (Formes et Fonctions)
<b>2/20– lundi</b>	Chapitre 7, Lectures <b>(ONLINE ORAL QUIZ AND QUIA ACTIVITIES ARE DUE: 21 FEB)</b>
<b>2/22 -- mercredi</b>	<b>TEST – CHAPITRE 7</b>
<b>2/24 – vendredi</b>	Chapitre 8, Leçon 1 (Points de départ)
<b>2/27 – lundi</b>	Chapitre 8, Leçon 1 (Formes et Fonctions) <b>(VOCAB QUIZ 8)</b>

<b>3/1 – mercredi</b>	Chapitre 8, Leçon 2 (Points de départ) <b>(MID-SEMESTER)</b>
<b>3/3 – vendredi</b>	Chapitre 8, Leçon 2 (Formes et Fonctions)
<b>3/6 – lundi</b>	Chapitre 8, Leçon 3 (Points de départ)
<b>3/8 – mercredi</b>	Chapitre 8, Leçon 3 (Formes et Fonctions)
<b>3/10 – vendredi</b>	Chapitre 8, Lectures <b>(ONLINE ORAL QUIZ AND QUIA ACTIVITIES ARE DUE: 12 MAR)</b>
<b>3/13 – lundi</b>	<b>TEST – CHAPITRE 8</b>
<b>3/15 – mercredi</b>	Chapitre 9, Leçon 1 (Points de départ)
<b>3/17 – vendredi</b>	Chapitre 9, Leçon 1 (Formes et Fonctions) <b>(VOCAB QUIZ 9)</b>
<b>3/20 – lundi</b>	Chapitre 9, Leçon 2 (Points de départ)
<b>3/22 – mercredi</b>	Chapitre 9, Leçon 2 (Formes et Fonctions)
<b>3/24 – vendredi</b>	Chapitre 9, Leçon 3 (Points de départ)
<b>*****March 27 – April 1: SPRING BREAK*****</b>	
<b>4/3 – lundi</b>	Chapitre 9, Leçon 3 (Formes et Fonctions)
<b>4/5 – mercredi</b>	Chapitre 9, Lectures <b>(ONLINE ORAL QUIZ AND QUIA ACTIVITIES ARE DUE: 6 APR)</b>
<b>4/7 – vendredi</b>	<b>TEST – CHAPITRE 9</b>
<b>4/10 – lundi</b>	Chapitre 10, Leçon 1 (Points de départ)
<b>4/12 – mercredi</b>	Chapitre 10, Leçon 1 (Formes et Fonctions) <b>(VOCAB QUIZ 10)</b>
<b>4/14 – vendredi</b>	Chapitre 10, Leçon 2 (Points de départ)
<b>4/17 – lundi</b>	Chapitre 10, Leçon 2 (Formes et Fonctions)
<b>4/19 – mercredi</b>	Chapitre 10, Leçon 3 (Points de départ)
<b>4/21 – vendredi</b>	Chapitre 10, Leçon 3 (Formes et Fonctions) <b>(ONLINE ORAL QUIZ AND QUIA ACTIVITIES ARE DUE: 22 APR)</b>
<b>4/24 – lundi</b>	<b>REVIEW</b>
<b>4/26 – mercredi</b>	<b>REVIEW</b>
<b>4/28 - vendredi</b>	<b>INTERVIEWS</b>
<b>5/1 – lundi</b>	<b>INTERVIEWS (LAST CLASS DAY)</b>

5/3 – 5/8

**Final Exam Week**