

**Syllabus FLFR1020  
Fall 2006**

**Texts and Materials**

- Valdman, Albert et al. *Chez Nous: branché sur le monde francophone*, 3<sup>rd</sup> ed.
- Valdman, Albert et al. *Chez Nous Workbook/Lab Manual/Video Manual*, 3<sup>rd</sup> ed.
- French/English Dictionary
- Prentice Hall Passcodes to on-line material

**Course Description**

FLFR1020 is the second of a two-semester sequence of entry-level French. Prerequisite: FLFR1010 or equivalent high school credit. Course comprises second half of the text and workbook. Attention given to developing skill in all areas of language competence (speaking, writing, structure, comprehension) as well as to appreciation of French and Francophone culture. Course requires use of on-line audio, video, and activities outside of class and/or in the language lab. This 4-hour class meets M, W, F. **Students are expected to prepare for each class by reading in advance pages to be covered in each lesson.**

**Course Objectives**

During the course of the first year sequence, the student will:

- develop awareness of French and francophone culture and civilization.
- understand recorded French well enough to get main ideas and some detail.
- understand spoken French, about familiar topics, well enough to understand well.
- read French well enough to get main ideas and some detail.
- write French well enough to fill out forms, take notes, write messages.
- speak French well enough to get around in a country where French is spoken:

**Student Evaluation Procedure**

Grades will be determined as follows:

- |  |     |
|--|-----|
| • Homework & On-line activities              | 10% |
| 1. Quia WB (workbook)                        |     |
| 2. Quia LM (lab manual)                      |     |
| 3. Quia VM (video manual)                    |     |
| • In-class Participation                     | 10% |
| • 5 Compositions                             | 15% |
| • 4 Chapter Tests                            | 30% |
| • Final Exam                                 | 20% |
| • 5 Oral Readings and 1 Final Oral Interview | 15% |

**Absentees and Makeups**

Because the acquisition of foreign language skills requires much practice, repetition and interaction, it is **ESSENTIAL** that students **attend ALL classes**. Being absent will result systemically in a poor or failing grade. Students should refer to page 2 of the Tiger Cub for the policy on absenteeism. **More than 10 absences (25% of classes during the semester) is considered excessive and will result in a grade of FA (failure due to excessive absence), regardless of the student's performance on tests and exams. Work received late will receive a reduced grade.**

**There are no makeup tests.**

If you foresee regular conflicts with your class attendance due to participation in **official** university activities, you must give your instructor, at the beginning of the semester, a copy of the official calendar of events in which you will take part. This calendar, and no other document you may want to turn in at a later time, will constitute your official excuse.

**Quizzes Tests and Exams**

**Oral quizzes** (reading/pronunciation) **are on-line in WebCT**. Quizzes are not available on the day of the chapter test. All quizzes must be taken in the Foreign Language Lab in 3234 Haley Center. Students are responsible for taking the quizzes during the time allotted. Quizzes will not be reopened for students who have been forgetful, inattentive, or who did not use the Foreign Language lab and may have experienced technical problems with other equipment.

Each of the **chapter tests and the final exam** will include 4 sections:

- Listening Comprehension
- Reading Comprehension and Culture
- Grammatical structures
- Composition

### Language Lab

The language lab is located in 3234 Haley Center. Note: You must have a AU User ID and password to login on lab computers! To get a password and activate your account go to the 26 L Building, behind Tichenor/ Foy Union back parking lot or call the office of Information Technology at 844-5800. You may print documents in the lab. These are billed automatically to student AU bursar account. Cost is 6¢ per page.

**To visit the Auburn University French page,** go to <http://www.auburn.edu/forlang/French>.

**To visit the Auburn University Foreign Language Lab page,** go to <http://php.auburn.edu/forlang/lab/index.php>.

**To visit the Auburn University Foreign Language Department page,** go to <http://www.auburn.edu/forlang>.

**To learn about WebCT,** go to

[http://www.auburn.edu/oit/teaching\\_learning/webct/](http://www.auburn.edu/oit/teaching_learning/webct/)

### French Movie Series

A French Movie Series pertinent to cultural themes studied will be offered in HC3203 at 6:30pm. Dates and Titles are:

Tues, Aug 29: *Un air de famille*

Wed, Sept 20: *L'auberge espagnole*

Tues, Oct 24 : *Les poupées russes* (sequel of #2)

Wed, Nov 15: *Bon voyage*

### Special Accommodations

For special accommodations, please make an appointment with your instructor to present your memo from the Program for Students with Disabilities (PSD) and to discuss your situation confidentially. If you do not have a memo from the PSD office, you may arrange an appointment in 1232 Haley Center (844-2096).

## **Plan du cours FLFR1020 – Automne 2005**

<b>8/16, mer</b>	Introduction au cours <b>E Devoirs : Quia WB 6-2</b>
<b>8/18, ven</b>	Chapitre 6, Leçon 1 (Points de départ) <b>E Devoirs : Quia WB 6-3, 6-4</b>
<b>8/21, lun</b>	Orientation au laboratoire, HC3234 <b>E Devoirs : Quia WB 6-5, 6-6 / *LM 6-28 to 6-36</b>
<b>8/23, mer</b>	Chapitre 6, Leçon 1 (Formes et fonctions) <b>E Devoirs : Quia WB 6-11 / *LM 6-37</b>
<b>8/25, ven</b>	Chapitre 6, Leçon 2 (Points de départ) <b>E Devoirs : Quia WB 6-12, 6-13</b>
<b>8/28, lun</b>	Chapitre 6, Leçon 2 (Formes et fonctions) <b>E Devoirs : Quia WB 6-18, 6-19 / *LM 6-6-38 to 6-45</b>
<b>8/30, mer</b>	Chapitre 6, Leçon 3 (Points de départ) <b>E Devoirs : Quia WB 6-20, 6-21 / *LM 6-46</b>
<b>9/1, ven</b>	Chapitre 6, Leçon 3 (Formes et fonctions) <b>E Devoirs : Quia *LM 6-47 to 6-53</b>
<b>9/4, lun –</b>	<b>Congé</b>
<b>9/6, mer</b>	<b>(15<sup>th</sup> class day – last day to drop/add)</b> Chapitre 6, Lecture/ Activités orales <b>E Devoirs : Quia WB 6-23</b>
<b>9/8, ven</b>	Chapitre 6, <b>COMPOSITION #1</b> <b>E Devoirs : Quia *VM 6-54, 6-55</b>

9/11, lun	<b>TEST de chapitre 6</b> <b>E Devoirs : Quia WB 7-3, 7-4 / *LM 7-7-28 to 7-33</b>
9/13, mer	Chapitre 7, Leçon 1 (Points de départ) <b>E Devoirs : Quia WB 7-5, 7-6 / *LM 7-34</b>
9/15, ven	Chapitre 7, Leçon 1 (Formes et fonctions) <b>E Devoirs : Quia WB 7-11, 7-12 / *LM 7-35 to 7-42</b>
9/19, lun	Chapitre 7, Leçon 2 (Points de départ) <b>E Devoirs : Quia WB 7-13, 7-14 / *LM 7-43</b>
9/20, mer	Chapitre 7, Leçon 2 (Formes et fonctions) <b>E Devoirs : Quia WB 7-18, 7-19 / *LM 7-45 to 7-51</b>
9/22, ven	Chapitre 7, Leçon 3 (Points de départ) <b>E Devoirs : Quia WB 7-20, 7-21 / *LM 7-52</b>
9/25, lun	Chapitre 7, Leçon 3 (Formes et fonctions) <b>E Devoirs : Quia *VM 7-53, 7-54, 7-55</b>
9/27, mer	Chapitre 7, Lecture et <b>COMPOSITION #2</b> <b>E Devoirs : Quia WB 7-24</b>
9/29, ven	<b>TEST de Chapitre 7</b> <b>E Devoirs : Quia WB 8-3, 8-4, 8-5</b>
10/2, lun	Chapitre 8, Leçon 1 (Points de départ) <b>E Devoirs : Quia WB 8-6, 8-7 / *LM 8-29 to 8-36</b>
10/4, mer	Chapitre 8, Leçon 1 (Formes et fonctions) <b>E Devoirs : Quia WB 8-11, 8-12 / *LM 8-37</b>
	<b>(mid semester)</b>
10/6, ven	Chapitre 8, Leçon 2 (Points de départ) <b>E Devoirs : Quia WB 8-13, 8-14, 8-15</b>
10/9, lun	Chapitre 8, Leçon 2 (Formes et fonctions) <b>E Devoirs : Quia *LM 8-38 to 8-44</b>
10/11, mer	Chapitre 8, Leçon 3 (Points de départ) <b>E Devoirs : Quia WB 8-20, 8-21 / *LM 8-45 to 8-52</b>
10/13, ven	Chapitre 8, Leçon 3 (Formes et fonctions) <b>E Devoirs : Quia WB 8-22, 8-23 / *LM 8-53</b>
10/16, lun	Chapitre 8, Lecture et <b>COMPOSITION #3</b> <b>E Devoirs : Quia WB 8-25 / *VM 8-54, 8-55</b>
10/18, mer	<b>TEST de Chapitre 8</b> <b>E Devoirs : Quia WB 9-4, 9-6</b>
10/20, ven	Chapitre 9, Leçon 1 (Points de départ) <b>E Devoirs : Quia WB 9-7 / *LM 9-29 to 9-36</b>

**10/23, lun** Chapitre 9, Leçon 1 (Formes et fonctions)  
**E Devoirs : Quia WB 9-11, 9-12 / \*LM 9-37**

**10/25, mer** Chapitre 9, Leçon 2 (Points de départ)  
**E Devoirs : Quia WB 9-13, 9-14 / \*LM 9-38-45**

**10/27, ven** Chapitre 9, Leçon 2 (Formes et fonctions)  
**E Devoirs : Quia WB 9-19, 9-20 / \*LM 9-46**

**10/30, lun** Chapitre 9, Leçon 3 (Points de départ)  
**E Devoirs : Quia WB 9-21 / \*LM 9-47 to 9-52**

**11/1, mer** Chapitre 9, Leçon 3 (Formes et fonctions)  
**E Devoirs : Quia WB 9-24 / \*LM 9-53**

**11/3, ven** Chapitre 9, Lecture et Activités orales **COMPOSITION #4**  
**E Devoirs : Quia \*VM 9-54, 9-55, 9-56**

**11/6, lun** **TEST de Chapitre 9**  
**E Devoirs : Quia WB 10-4, 10-5**

**11/8, mer** Chapitre 10, Leçon 1 (Points de départ)  
**E Devoirs : Quia WB 10-6, 10-7 / \* LM 10-29 to 10-36**

**11/10, ven** Chapitre 10, Leçon 1 (Formes et fonctions)  
**E Devoirs : Quia WB 10-11, 10-12 / \* LM 10-37**

**11/13, lun** Chapitre 10, Leçon 2 (Points de départ)  
**E Devoirs : Quia WB 10-13, 10-14 / \* LM 10-38 to 10-45**

**11/15, mer** Chapitre 10, Leçon 2 (Formes et fonctions)  
**E Devoirs : Quia WB 10-19, 10-20 / \*LM 10-46**

**11/17, ven** Chapitre 10, Leçon 3 (Points de départ)  
**E Devoirs : Quia WB 10-21, 10-22 / \*LM 10-47 to 10-52**

**11/20 – 11/24** **Congé de Thanksgiving**

**11/27, lun** Chapitre 10, Leçon 3 (Formes et fonctions)  
**E Devoirs : Quia WB 10-24 / \*LM 10-53**

**11/29, mer** Chapitre 10, Lecture et **COMPOSITION #5**  
**E Devoirs : Quia \*VM 10-54, 10-55, 10-56**

**12/1, ven** **Interviews**

**12/4, lun** **Interviews**

**12/6, mer** **Interviews (last class day)**

**12/8 – 12/13** **Exam period**

**12/15** **- graduation**