Instructor: Dr. Kenneth Noe, 314 Thach Hall. Telephone: 334.844.6626. E-mail: <noekenn@auburn.edu>. Web address: www.auburn.edu/~noekenn.

Office Hours: 2-3 M, 11-12 WF, and also by appointment.

Goals: This course introduces freshmen and sophomores in the AU Honors Program to the history of the world since 1750. It contributes to the university’s core curriculum goals of producing a well-educated citizenry through the development of analytical, reading, and communication skills while encouraging student’s understanding of their own culture as well as other world cultures. In addition, it imparts a basic sense of the historical profession.

Wiesel, Night

Grading: Test 1: Feb. 16 (20%)
Test 2: Mar. 30 (20%)
Reading quiz average: (20%)
Paper 1: (due Apr. 1) (10%)
Paper 2: (due Apr. 25) (10%)
Final: (May 3, 8 AM) (20%)

PLEASE NOTE: all grading is on a ten-point scale.
I do NOT give “extra credit” assignments.
I do NOT discuss grades on the day I return a test, quiz, or assignment.
I do NOT give out or debate grades, including final grades, via e-mail or the telephone. That is a violation of federal law. If you don’t like your grade, come see me in person.
I ONLY “round up” final grades to the next round number. An 88.9 rounds up to 89, not 90.

Test Format: Tests consist of a brief map quiz (10%), three of five identifications (30%), and one of two essays (60%). A study guide to the map quiz is found below. One of the maps you study will be on each test. Identifications will come from the daily outlines provided at the beginning of class. Essays will require knowledge of assigned readings as well as lectures. The final is not cumulative, but rather covers the last third of the course. I have provided a sample test on the course’s Blackboard page.

Map Study Questions:
Test 1—Study the maps in Tignor on pages 564-65, 613, 652, 660. Be able
to locate: Belgian Congo, Brazil, Egypt, Ethiopia, Great Britain, France, French West Africa, Japan, Korea, Mexico, Ottoman Empire, Russia, South Africa, Spain, United States.

Test 2—Study the maps in Tignor on pages 676, 679, 712-13, 716.
Be able to locate: Algeria, Belgian Congo, Brazil, China, Egypt, Ethiopia, French Indochina, Iraq, Japan, Korea, Libya, Palestine, Philippines, Persia (Iran), Poland, Russia/Soviet Union, Siam, South Africa, Trans-Jordan, Turkey, United States.

Be able to locate: Algeria, Brazil, China, Egypt, Ethiopia, Germany (East, West, united), Indonesia (Dutch East Indies), Iran, Iraq, Israel, Japan, Jordan, Korea, Libya, Nigeria, Philippines, Poland, Russia/Soviet Union, Siam, Somalia, South Africa, Trans-Jordan, Turkey, United States, Vietnam.

Reading Quizzes: I will give four brief, five minute, multiple-choice quizzes during the semester, with questions and answers taken from the assigned readings. The scheduled dates are January 26, February 4, February 25, March 9, April 8, and April 18. Additional “pop” quizzes will be given at the instructor’s discretion in the event of poor attendance or obvious lack of reading. I will drop the lowest grade at the end of the semester, and average the others.

Paper 1 (Wiesel Paper, due Apr. 1): You are to write an essay, five pages in length, on one of the following questions:

1. How did the Holocaust reflect industrialization?
2. How did the Holocaust reflect nationalism?
3. How did the Holocaust reflect imperialism?

The paper should deal with the question by using specific examples taken from Night in order to make your point. Quotations should be used sparingly, and should acknowledged simply by giving the page number in parentheses at the end of the quotation, thus: “The sky was gray” (67). Don’t do additional research, just base your paper on the book.

Paper 2 (Globalization paper, due Apr. 25): You will write an essay, five pages in length, on the following question: Discuss one way that globalization affects your home town. Start with assigned readings and our class discussions—notably read Chapter 21 of Tignor—but you also should consult at least two other sources, including books, magazine and journal articles, or online sources. You must e-mail me a short description of your planned paper including the kind of additional sources you think you’ll use for approval by February 14, or else lose five points on your final paper grade.

Rules About Papers: Reports must be typed, double-spaced, and have margins no
larger than one inch. The print will be no larger than that on this syllabus. Staple your reports in the upper–left-hand corner—no fancy binders are wanted. Errors in fact, logic, or prose, as well as general messiness, will lower your grade. The paper is due at the beginning of class; you will lose five points if they come in later that day, and an additional ten points for every weekday the report is late. You will turn in the paper hard copy and in an e-mail as an attachment. **DO NOT INCLUDE ANY PERSONAL INFORMATION, INCLUDING YOUR NAME, WITH THE E-MAIL VERSION.** If you do so, I must assume that I have your permission to submit the paper with your name attached to Turnitin.com.

**Makeup Policy:** Make-up quizzes and tests will be allowed only with a University-approved excuse. You will not receive the same test as that given to the rest of the class, but the format will be the same. Students cannot make-up a final exam, or take the final at a time other than the assigned day and hour, without written permission from your Dean’s office. It is your responsibility to obtain that form from your dean. No make-ups will occur before a scheduled test or exam.

**Students with Disabilities:** Students needing accommodations should arrange a meeting the first week of class. Come during office hours or email for an alternate time. Bring the Accommodation Memo and Instructor Verification Form to the meeting. Discuss items needed in this class. If you do not have an Accommodation Memo but need special accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

**Attendance and Classroom Behavior:** Students are expected to attend class every day, to be on time, to have read all assigned readings, and to participate in class discussions. Students who end the semester with two or fewer unexcused absences will receive two extra points on their final grade. Students exhibiting class behavior I deem inappropriate also will be counted “absent” that day. Turn off your cell phones and other handheld technologies when you’re in class, and keep them out of sight. The Auburn Classroom Behavior Policy is in effect; please review it at: [www.auburn.edu/administration/governance/senate/behavior_policy.htm](http://www.auburn.edu/administration/governance/senate/behavior_policy.htm).

**Withdrawal:** Student may drop the course without penalty up to mid-semester, but after that will be permitted only in exceptional cases, and only with permission from the instructor and the dean’s office.

**Use of E-mail:** Feel free to e-mail me in regard to anything related to the course, History in general, or something in the nature of letters of recommendations. Please do not e-mail me in regard to your personal life unless it pertains directly to the course, as in the case of an absence. I will not respond to anything I deem inappropriate, and I retain the right to forward any e-mails to university authorities.

**Department of History Academic Honesty Policy:** The Department of History does
not tolerate violations of the university's academic honesty policy and all instructors will report and pursue all such cases according to the procedures outlined in the *Tiger Cub*. Students are required to know what these policies and procedures are and to know what constitutes academic dishonesty. This includes, but is not limited to **plagiarism**, **falsified citations**, **cheating on exams**, **unauthorized collaboration** with other students, **multiple submissions**, and **fraudulent medical excuses**.

**Plagiarism** is using someone else's work without credit. It includes ideas, phrases, papers, reports, charts, diagrams, and computer and other data copied directly or paraphrased that are not your own. More specifically, plagiarism is:  
- submitting a paper or other work that was wholly or partially written by someone else, regardless of the relationship;  
- submitting a paper or other work that the student did not write but that was obtained from files or other sources on or off campus;  
- submitting a paper or other work that was wholly or partially obtained from the Internet or the World Wide Web or from other sources that supply papers of this sort;  
- submitting as their own work a paper or parts of a paper copied or paraphrased from other sources; and simply rearranging passages and making slight changes or additions in wording.

Note that intent is not an issue with plagiarism. Accidentally submitting written material as your own that comes from someone or somewhere else is not an excuse. Sources for written material, whether paraphrased or quoted, must be cited.

**Falsified citations** are those where the cited material cannot be found in the book, article, or other source. Claims that this was done accidentally do not constitute an excuse.

**Cheating on an exam** includes copying from others' exams, otherwise giving or receiving aid during an exam, obtaining copies of exams, using such copies in the exam, using electronic or other aids during an exam, taking an exam for another student, or any other means of deception.

**Unauthorized collaboration** includes working with or receiving assistance from others on graded or other assignments without the specific permission of the instructor. Study groups and collaborative work are generally encouraged, but the end results must reflect the work of the individual student. When in doubt about collaboration, ask the instructor.

**Multiple submissions** are when a student completes a paper or other assignment for a course and submits it to fulfill the requirements for another course.
Fraudulent medical excuses include but are not limited to forged signatures, times, diagnoses, and prescriptions.

Violating this policy will result in your automatically failing the course, AND I will charge you before the university Academic Honesty Committee!

A syllabus is a legal contract: Your remaining in the course indicates that you have read the syllabus and understand all course requirements.

Tentative Schedule:

Note: (B) indicates readings found on your on Blackboard page.

Part 1: Nationalism and the Rise of Empire
Jan. 10: Course Requirements.
Jan. 12: Course Introduction; what is history?
Jan. 14: American Revolution. Tignor, 561-68; Reilly, 759-66; Paine (B)
Jan. 17: No Class, MLK Birthday
Jan. 28: Industrial Revolution. Reilly, 787-802, 809-16; Engels, Robinson (B).
Feb. 2: ―Isms.” Reilly, 802-9; Bagehot, Carnegie (B).
Feb. 7: Nationalism in Asia. Tignor, 608-12, 624-29, 658-66; Reilly, 870-81.
Feb. 9: Imperialism. Tignor, 648-58, 678-81; Reilly, 829-37, 864-66; Hazewell, Kipling (B).
Feb. 11: Imperialism. Tignor, 674-81; Reilly, 837-455.
Feb. 16: TEST 1

Part 2: Wars of the World.
Feb. 21: World War I: Reilly, 721-24; Lenin (B)
Feb. 23: World War I: Tignor, 704-17; Reilly 934-38.
Feb. 25: The Middle East. Reilly, 938-40; Balfour, Herzl (B).
Mar. 2: Soviet Communism. Tignor, 723-25; Avidenko (B).
Mar. 4: No Class.
Mar. 7: Fascism. Reilly, 725-32; National Socialist document.
Mar. 11: Nanking.
Mar. 14-18: Spring Break

Mar. 21: Film Discussion.
Mar. 23: World War II. Tignor, 745-52; Reilly, 969-73; Sledge (B).
Mar. 28: Weisel Discussion.
Mar. 30: TEST 2

Part 3: The Modern World
Apr. 1: Cold War. Tignor, 739-42, 753-76. Paper 1 Due.
Apr. 4: Cold War. Reilly, 973-79, 983-1003, 1011-15; Churchill, Truman (B).
Apr. 8: Battle of Algiers. Tignor, 767. Quiz 5.
Apr. 11: Battle of Algiers.
Apr. 13: Film Discussion.
Apr. 15: South Africa. Tignor, 767-68.
Apr. 20: Latin America. Tignor, 775-78; Reilly 1005-11. Castro, Peron (B)
Apr. 22: Middle East. Tignor, 764-66; Reilly 1015-17.
Apr. 25: Middle East. Khomeini, Naipaul (B)
Apr. 27: Globalization. Tignor, 785-820; Reilly 1052-83. Paper 2 Due.
May 3: FINAL EXAM, 8 AM.