

Student Name: KEY

Show all relevant work (use back of pages for scratch paper, if needed). **CIRCLE FINAL ANSWERS.** Leave answers as fractions, not decimals. Each question is worth 5 points.

1. Let  $f(x) = \frac{\sqrt{4-x}}{2x+3}$ . problems when: ~~x > 4~~  
x = -3/2

(a) What is the domain of f?  
 $\left\{ x \mid x \leq 4, x \neq -\frac{3}{2} \right\}$  or  $(-\infty, -\frac{3}{2}) \cup (-\frac{3}{2}, 4]$

(b) Evaluate f(-5).

$$f(-5) = \frac{\sqrt{4-(-5)}}{2(-5)+3} = \frac{\sqrt{9}}{-10+3} = \boxed{-\frac{3}{7}}$$

2. Let  $f(x) = \begin{cases} 2-x & \text{if } x \leq 0 \\ x^2+8 & \text{if } x > 0 \end{cases}$

(a) Evaluate f(7).

$$f(7) = 7^2 + 8 = 49 + 8 = \boxed{57}$$

(b) Evaluate f(-2).

$$f(-2) = 2 - (-2) = 2 + 2 = \boxed{4}$$

3. For the function  $h(z) = 9 + z^3$  on the interval from  $z = -1$  and  $z = 2$ ,

(a) what is the net change?

$$h(b) - h(a) = (9 + 2^3) - (9 + (-1)^3) = (9 + 8) - (9 - 1) = 17 - 8 = \boxed{9}$$

(b) what is the average rate of change?

$$\frac{h(b) - h(a)}{b - a} = \frac{9}{2 - (-1)} = \frac{9}{3} = \boxed{3}$$

4. A function  $g$  is described in words as: "Add 1 to the number, then take the square root."

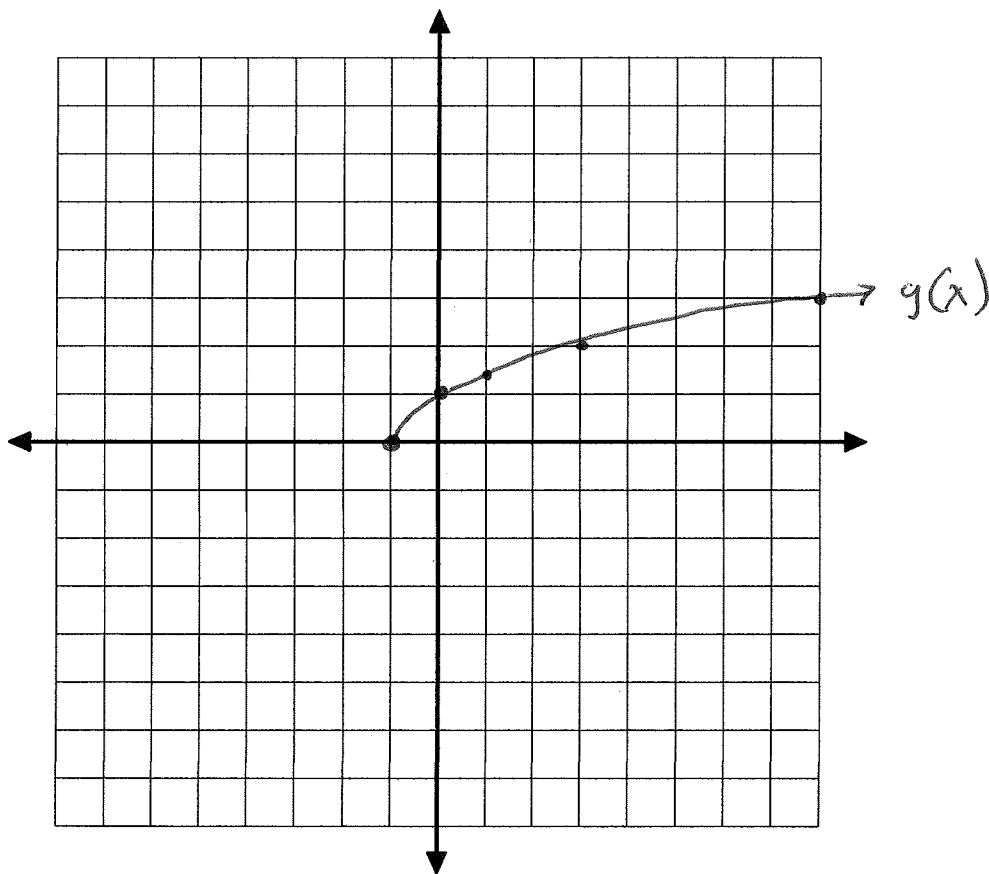
(a) Express function  $g$  algebraically.

$$g(x) = \sqrt{x+1}$$

(b) Complete the chart of values for  $g$ :

$x$	$g(x)$
-1	0
0	1
1	$\sqrt{2} \approx 1.4$
3	2
8	3

(c) Plot the points and sketch the graph of  $g$  using the table from (b) as a guide.



5. If  $f(x) = x^2 - 5$  and  $g(x) = 3x + 6$ , find the following :

$$(a) (f+g)(8) = f(8) + g(8) = (8^2 - 5) + (3(8) + 6) = (64 - 5) + (24 + 6) = 59 + 30 = \boxed{89}$$

(b)  $(g \circ f)(x)$

$$g(f(x)) = g(x^2 - 5) = 3(x^2 - 5) + 6 = 3x^2 - 15 + 6 = \boxed{3x^2 - 9}$$

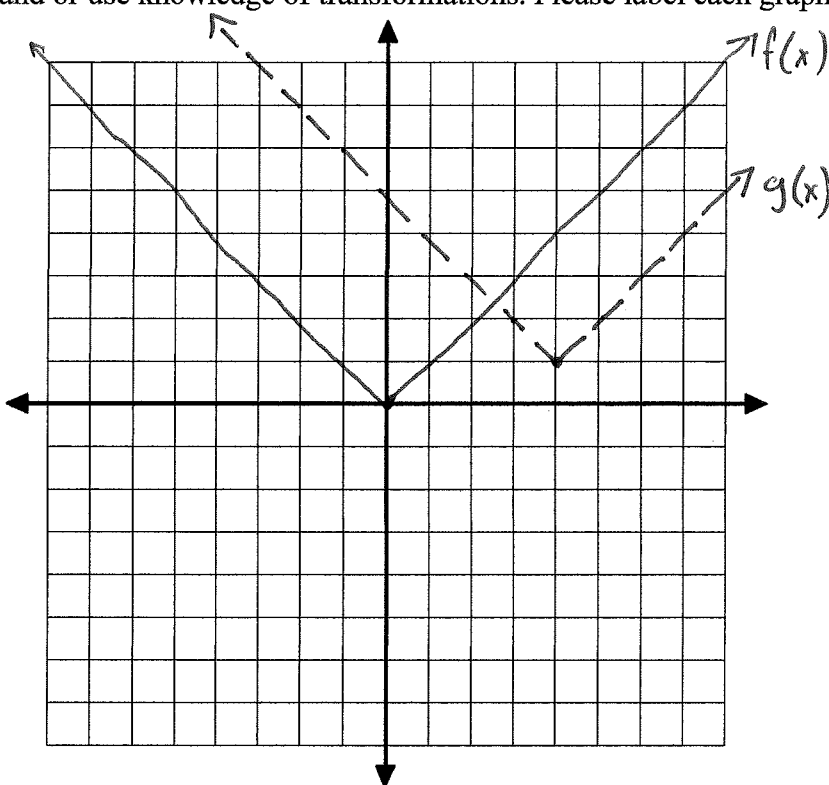
$$(c) (g-f)(x) = g(x) - f(x) = (3x + 6) - (x^2 - 5) = 3x + 6 - x^2 + 5 = \boxed{-x^2 + 3x + 11}$$

$$(d) (fg)(2) = f(2)g(2) = (2^2 - 5)(3(2) + 6) = (4 - 5)(6 + 6) = (-1)(12) = \boxed{-12}$$

(e) Is function  $f$  even, odd, or neither even nor odd?

$$f(-x) = (-x)^2 - 5 = x^2 - 5 = f(x) \quad \boxed{\text{EVEN}}$$

6. On the grid below sketch the graph of  $f(x) = |x|$ . Then, sketch the graph of  $g(x) = |x - 4| + 1$ . You may plot points by hand or use knowledge of transformations. Please label each graph drawn.  
[5pts, each graph]



$\frac{g}{}$   
1. right 4  
2. up 1

7. In each part find  $f^{-1}$ .

(a)  $f(x) = \frac{x}{5+3x}$

$y = \frac{x}{5+3x}$   
 ~~$x = y(5+3x)$~~   
 ~~$x = 5y + 3xy$~~

$x = \frac{y}{5+3y}$   
 $y = x(5+3y)$   
 $y = 5x + 3xy$   
 $y - 3xy = 5x$

$\rightarrow y(1-3x) = 5x$   
 $y = \frac{5x}{1-3x} = f^{-1}(x)$

(b)  $f(x) = \sqrt{5+x}$

$y = \sqrt{5+x}$

$x = \sqrt{5+y}$

$x^2 = 5+y$

$y = x^2 - 5 = f^{-1}(x)$

8. A pizza parlor sells pizza by the slice for \$3.00 + \$0.50 per topping. The price can therefore be expressed as  $p(x) = 3 + 0.5x$  where  $x$  is the number of toppings you want.

(a) How much would a slice of pizza cost if you got mushrooms, pepperoni, and onions on it?

$p(3) = 3 + 0.5(3) = 3 + 1.5 = \boxed{\$4.50}$

(b) Find  $p^{-1}(x)$ .

$y = 3 + 0.5x$

$x = 3 + 0.5y$

$x - 3 = 0.5y$

$y = \frac{2(x-3)}{1} = p^{-1}(x)$

(c) Evaluate  $p^{-1}(5)$ . What does this evaluation demonstrate?

$p^{-1}(5) = 2(5-3) = 2(2) = 4$

For \$5.00 you can get a slice of pizza with 4 toppings.