

## Something Fishy WebQuest Scoring Rubric - 20 points possible

**Teacher instruction** - The first four criteria (16 points) on the Rubric are used to judge the entire group, the remaining (4) points will come from the individual work for each student.

Student Name \_\_\_\_\_  
Date \_\_\_\_\_

Assessment Page	4	3	2	1	Score
<b>Sources</b>	Incorporated a variety of credible sources beyond those provided by the instructor.	Utilized sources provided by the instructor, but did no further research.	Used only a few sources provided by instructor or used sources of questionable credibility.	Few or no sources listed.	
<b>Presentation</b>	Presentation is clear, well prepared, and effectively explains group processes and outcome.	Presentation is reasonably clear, explains group processes and outcome.	Presentation does not clearly link steps in process, but explains general ideas of the process.	Confusing, unorganized, and incomplete.	
<b>Group Dynamics</b>	Group gathers and shares information completely, divides duties equally, shows great teamwork skills.	Group shares some information, divides duties almost equally, does not fully work together as a team.	Group shows unequal labor distribution, some disagreements, does not fully work together as a team.	Group does not work well together, has constant unresolved arguments.	
<b>Documentation</b>	Accurate and informative notes, easily comprehended, all steps in process documented thoroughly and accurately.	Informative notes, mostly comprehensible, documented completely.	Maintained mostly incomprehensible notes, documentation incomplete.	Few or no notes, no process documentation.	
<b>Individual Scores-Only score one part below for the student who was responsible for that part.</b>					
<b>Water Chemist</b>	Identified all parameters, thorough research, worked well with waste remediation specialist, determined optimum range for selected fish.	Identified most of the parameters, communicated some with waste remediation specialist, determined a range for selected fish.	Identified a few of the parameters, talked to waste remediation specialist a couple of times, incorrect range for selected fish.	Identified two or less of the parameters, no contact with waste remediation specialist, no range specified for selected fish.	
<b>Nutritionist</b>	Detailed research on what fish eat, identified 3 components of fish feed, developed optimum practical diet for selected fish.	Researched what fish eat, 3 components of fish feed, developed diet for selected fish.	Little research on what fish eat, 2 or less components of fish feed, poor diet designed for selected fish.	No research done, 1 or less components of fish feed, no diet designed for selected fish.	
<b>Waste Remediation Specialist</b>	Identified types and sources of waste, very detailed chart of ammonia/nitrate cycle, worked well with water chemist to select optimum filter equipment.	Identified types and sources of waste, a chart of ammonia/nitrate cycle, worked with chemist to select filter equipment.	Identified sources of waste, incomplete ammonia/nitrate cycle chart, selected filter equipment without water chemist consultation.	No waste sources identified, incorrect chart of ammonia/nitrate cycle, improper or no selection of filter equipment.	

**Total** \_\_\_\_\_

- 17-20 points    A**
- 14-17 points    B**
- 11-14 points    C**
- 8-11 points     D**
- < 8 points      F**

**Grade** \_\_\_\_\_