

administrative procedures may be revised to accommodate issues arising during the investigation which were not known to the student when the initial complaint was filed.

The investigation record will consist of informal statements (not taken under oath) from the alleged victim, the alleged offender, and the witnesses.

If the results of the preliminary university investigation are accepted by the alleged victim as conclusive, and if he/she desires no further university action against the alleged offender, he/she shall sign a statement requesting the university take no further action.

If the complaint is not resolved conclusively by the preliminary investigation, the Office of AA/EEO will refer the matter to the University Provost or the President's appointed alternative.

It is the intention of the university to resolve complaints as quickly as possible. Except in extraordinary cases, all formal complaints will be investigated and resolved by the University Provost or the President's appointed alternative within 60 days of receipt.

If formal disciplinary action is warranted, a recommendation will be made to the appropriate university official for implementation of disciplinary action against any student, faculty member, or other university employee. Appropriate action will also be taken against non-university personnel who violate this policy, including formal complaints to their employer and/or restricting access to university property.

INTIMATE RELATIONS POLICY

Auburn University prohibits all faculty, administrators, and supervisors, including graduate teaching assistants, from pursuing and engaging in romantic or sexual relationships with students, both graduate and undergraduate, whom they are currently supervising or teaching. Violation should be promptly reported to the University's Office of Affirmative Action/Equal Employment Opportunity. Violations of this policy will be addressed through appropriate disciplinary action.

GUIDELINES FOR DEALING WITH AIDS AND AIDS-RELATED CONDITIONS

Acquired Immune Deficiency Syndrome (AIDS), a viral disease which renders the human immune system incapable of defense against certain infections and other unusual fatal illnesses, was first diagnosed as a distinct disease entity in the United States in 1981.

Institutions of higher education have a dual responsibility in responding appropriately to students, faculty, and staff with AIDS and in providing education about AIDS.

To date, medical research indicates that students or employees with AIDS or AIDS-related conditions do not pose a health risk to other students or employees in a normal academic, employment, or residential setting. The Human Immunodeficiency Virus (HIV) that causes AIDS is transmitted by intimate sexual contact, by exposure to contaminated blood (for example, through intravenous drug use), and by prenatal transmission. There have been no confirmed cases of transmission of HIV infection by casual, ordinary household, office, classroom, or dormitory contact. The United States Public Health Service states that, among other things, there is no risk created by living in the same dwelling as an infected person, eating food handled by an infected person, being coughed or sneezed upon by an infected person, swimming in a pool with an infected person, or, with proper precautions, caring for an infected person.

Based upon this medical information, Auburn University has developed guidelines which recognize the rights, including the right of privacy, of members of the University community who are known or suspected to have AIDS-related conditions. Inherent in the guidelines is the understanding that each case should be evaluated and responded to as required by its own particular facts.

1. Administrative responsibility for implementing these guidelines should be assigned to the Offices of the Dean of Students, Vice President for Academic Affairs, and University Personnel Services as it relates to students, faculty, professional personnel, and other University personnel, respectively.
2. The official spokesperson for the University with respect to AIDS and AIDS-related conditions will be the Director of the Auburn University Medical Clinic.
3. Given the nature of the disease and what is correctly known about it, education is the best approach for both preventing future spread of the disease and dealing with the complex interrelated issues associated with it. Educational programs will be developed to reach all present students, faculty, and staff. An educational program to be marketed through Continuing Education and Cooperative Extension will be developed to interface with community needs.
4. The Campus Health and Wellness Committee will be responsible for periodically reviewing and possibly recommending changes in these guidelines. The Committee may call upon other members of the University community for assistance.
5. The University should not undertake programs of mandatory testing of either employees or students for antibodies to HIV. For AIDS testing and/or counseling, students should be referred to the Auburn University Medical Clinic (AUMC); faculty and staff should be referred to appropriate community health agencies or AUMC. Testing should be accompanied by pre- and post-counseling services. In the case of students, this counseling is available at the Auburn University Medical Clinic.

6. The existence of AIDS or AIDS-related conditions in an applicant for University admission or employment should not be considered in the initial admission or employment decision, since such consideration would constitute unwarranted discrimination. However, applicants for admission or employment are encouraged to inform the Auburn University Medical Clinic if they have AIDS or AIDS-related conditions in order for the Director to refer them to appropriate health agencies for proper medical care, support, counsel, and education.
7. University students and employees are encouraged to inform the Director of the Auburn University Medical Clinic if they have AIDS or AIDS-related conditions in order for the Director to refer them to appropriate health agencies for proper medical care, support, counsel, and education.
8. University students who have AIDS-related conditions, whether symptomatic or not, should be allowed regular classroom attendance in an unrestricted manner as long as they are able to attend classes and such attendance does not compromise their health. University employees who have AIDS or AIDS-related conditions, whether symptomatic or not, should be allowed to continue their work in an unrestricted manner so long as they are able to work and such activity does not compromise their health.
9. The access of University students or employees with AIDS or AIDS-related conditions to University public areas should not be restricted, provided such access does not compromise their health.
10. Students with AIDS or AIDS-related conditions should continue to be eligible for University housing at Auburn University. In some circumstances, there is reasonable concern for the health of those with AIDS or AIDS-related conditions who might be exposed to certain contagious diseases (e.g., measles or chicken pox) in a close living situation, and these should be assigned private rooms.
11. Special precautions to protect the health of immunologic ally-compromised individuals should be considered.
12. Regular medical follow-up should be encouraged for those who have AIDS or AIDS-related conditions.
13. Information regarding a patient diagnosed as having AIDS or AIDS-related conditions should be maintained in the strictest confidence possible. Only people with a need to know should be informed of the identities of students, faculty, or staff who have AIDS or AIDS-related conditions; this number should be kept to an absolute minimum. Individuals should be reminded that medical information cannot be released without the specific written consent of the patient except where required by law. The duty of University officials, physicians, and other health care providers to protect the confidentiality of medical records should be superseded only by two conditions:
 - 13.1. The necessity of protecting others in life-threatening circumstances; and
 - 13.2. The enactment of federal or state public health reporting requirements for AIDS or AIDS-related conditions.
14. AIDS itself is not the whole problem; many more people have a lesser form of the disorder, AIDS-related complex (ARC). Some people with ARC will later develop AIDS. Furthermore, medical research indicates that there are many

other apparently healthy people who have tested positive for antibodies to the Human Immunodeficiency Virus (HIV) but have no symptoms of AIDS. Throughout this document, the phrase “AIDS and AIDS-related conditions” includes AIDS, ARC, and the positive HIV antibody testing.

15. HIV, as used in this document, includes all variants of the Human Immunodeficiency Virus. At this time, two variants have been documented: HIV-I and HIV-II.
16. The preceding information and the guidelines are drawn from the American College Health Association’s “General Statement on Institutional Response to AIDS” (January 1988). The guidelines are conditioned on the veracity of the above medical findings. If the generally recognized findings change significantly, then the guidelines should be changed accordingly.

For further questions, please contact AUMC at 334-844-4416.

STUDENTS IN NEED OF PSYCHOLOGICAL TREATMENT

1. General Information

- 1.1. If an injury has taken place on campus or in any situation which requires an emergency response (i.e., imminent suicidal risk, irrational, highly agitated or bizarre behavior), call the City of Auburn Police Division at emergency response 911. If a student does not take your recommendation and persists, directly or indirectly, in communicating his/her distress (depression, anxiety, questionable or disturbing behavior), your comments to his/her next of kin are appropriate. In an emergency situation requiring transport to the East Alabama Medical Center, contact Emergency Transport System, Inc. Ambulance Service at 911 or 334-749-8504.
- 1.2. If a student on campus is perceived to be in need of urgent care (i.e., threatens harm to self/others, is severely depressed, anxious, or confused), please call Student Counseling Services (SCS) at 334-844-5123 prior to accompanying the student to the SCS office (400 Lem Morrison Dr., Suite 2086) to meet with a staff psychologist/counselor. SCS staff is available Monday through Friday, from 8:00 AM to 5:00 PM. In the event of an after-hours emergency, call the City of Auburn Police Division at 911.
- 1.3. If a student on campus is perceived to be threatening the peace, call the City of Auburn Police Division at emergency response 911 or non-emergency response 334-501-3100.
- 1.4. Most importantly, it should be understood that the overall care and concern of the University community are not limited to the presence of an immediate emergency or urgent care situation as those described above. If the student’s behavior and/or talk raises your concern regarding his/her emotional welfare, it is appropriate to make a referral to any of the following for routine care:

- 1.4.1. Auburn University Student Counseling Services (SCS): *Address: 400 Lem Morrison Dr., Suite 2086 / Hours: 8:00 AM to 5:00 PM (Monday-Friday) / Phone Number: 334-844-5123*
- 1.4.2. Auburn University Medical Clinic (AUMC): *Address: 400 Lem Morrison Dr. / Hours: 8:00AM to 6:00 PM (Monday, Tuesday, Wednesday, and Friday), 9:00 AM to 6:00 PM (Thursday), 8:00AM to 12:00 PM (Saturday). Hours subject to change.*
- 1.4.3. Any of the local psychiatrists, psychologists, or other mental health professionals in the community. During evening hours and weekends, emergency assistance is available through the emergency room of East Alabama Medical Center.

2. Drug Education & Treatment Programs

A full range of education and treatment programs is available to students and employees of Auburn University. Programs fall generally into three categories: Information/Education/Referral, Self-Help, and Professional Treatment.

A network of community mental health centers operated by regional mental health boards offers services in every county of the state. Programs and services related to alcohol and drugs are available through these centers and may be located by consulting a telephone directory (Yellow Pages) or by calling a statewide toll-free number that is answered 24 hours a day, 7 days a week. Programs operated throughout the state are available to Auburn University employees whose work sites are distant from the campus. In addition, students may prefer to seek services in locations near their homes.

Statewide Phone Number: 1-800-367-0955

A number of private programs are operated in proximity to Auburn University, throughout Alabama, and in neighboring states. Those programs are too numerous to list, but information may be obtained from the referral services listed below.

- 2.1. **Employee Assistance Program (EAP):** Auburn University's EAP provides information and referral to employees about a wide variety of topics, including alcohol and drugs. *Location: Langdon Hall. Phone: 334-844-4145.*
- 2.2. **Student Counseling Services (SCS):** SCS offers a large range of counseling services, including those related to alcohol and other drugs of abuse (AODA). The student organization Creating Awareness and Developing Responsibility through Education (CADRE), located in the Counseling Center, is a resource for information on AODA, sexual assault/acquaintance rape, sexually transmitted diseases (STDs), and other health/wellness related topics. CADRE provides educational awareness and prevention programs through the University community. SCS provides both assessment of and individual/group counseling for AODA concerns. Brief treatment, designed for students at risk, is available. When indicated, referrals are initiated for community-based programs. *Counseling Center: Location: 400 Lem Morrison Dr., Suite 2086 AUMC. Phone: 334-844-5123.*
- 2.3. **East Alabama Mental Health / Mental Retardation Center:** Among the services available are individual and group counseling at the Center's several clinic sites and in-patient treatment at the Opelika Addictions Center. *Location: 400 Lem Morrison Dr., Suite 2086 AUMC. Phone: 334-742-2130.*

STUDENT ACADEMIC GRIEVANCE POLICY

1. Purpose

- 1.1. The purpose of this procedure shall be to resolve academic grievances of students, which result from actions of faculty or administration. This resolution should be achieved at the lowest level and in the most equitable way possible. The burden of proof rests with the student complainant who is filing the academic grievance against the faculty/administrator respondent.
- 1.2. The Student Academic Grievance Committee does not have the authority to change or direct changes in student grades, faculty conduct, or other disputed areas. The Committee does have the responsibility to evaluate each case carefully and make specific recommendations to the Office of the Provost/Vice President for Academic Affairs.
- 1.3. During the student academic grievance process, student complainants and faculty/administrator respondents should not contact the Office of the Provost/Vice President for Academic Affairs regarding academic grievance issues. Complainants and respondents may contact the Vice President for Academic Affairs following the closure of the academic grievance case or the rendering of the committee's judgment following the formal academic grievance hearing. Likewise, student complainants and faculty/administrator respondents should not contact the President of Auburn University regarding academic grievance issues.

2. Steps Toward Redress

- 2.1. When a student believes he or she has an academic grievance, he or she should first seek to resolve that grievance by discussions with the faculty member or administrator involved. If these discussions are not satisfactory, the complaint should be taken to the next highest level listed in the following procedure. If the grievance arises from a classroom situation, the student should take the following steps in seeking redress.
 - 2.1.1. The student should consult with the faculty member involved, in person or by written contact, no later than within the first five working days of the semester following that in which the grievance occurs.
 - 2.1.2. If agreement on or compromise of the problem is not achieved, the student should take the grievance to the department head or department chair.
 - 2.1.3. If the student is still not satisfied that a fair and equitable solution has been found, he or she should take the grievance to the academic dean of the respondent's school or college (for undergraduate students). Graduate students must concurrently contact the academic dean of the respondent's school or college and the dean of the graduate school.
- 2.1.3.1. In the case of University courses (UNIV-1000, UNIV-1050, and any other undergraduate course with a UNIV designation), the student should contact

the UNIV course coordinator/director in lieu of the department head and the Associate Provost for Undergraduate Studies in lieu of the academic dean.

- 2.1.4. As a last resort and only after steps 2.1.1-2.1.3.1 have been carried out, or have been conscientiously attempted, the student should take the grievance in writing to the Auburn University Student Academic Grievance Committee, specifically appointed to hear such complaints.
- 2.1.5. The student should read this entire “Student Academic Grievance Policy” carefully before contacting the chair of the Student Academic Grievance Committee.
- 2.2. The committee chair must be notified for the filing of a grievance no later than the 20th class day of the semester following that in which the grievance occurred.
- 2.3. No faculty member or administrator shall be allowed to delay the resolution of a grievance by failing to hold a consultation with a student within a reasonable length of time of the initial request. Normally such consultation should occur within two weeks after the student request unless bona fide reasons such as illness, personal emergency or campus absence for professional reasons make this time limit unreasonable.
- 2.4. In some instances when the personalities or problems involved would make starting at the lowest level of the complaint too awkward or embarrassing, the student may initiate a complaint at the next higher level listed, e.g., for a faculty member within an academic department, the department’s head or chair.
- 2.5. A faculty member may ask that a student grievance be submitted to the Auburn University Student Academic Grievance Committee if, in his or her professional opinion, the resolution procedure suggested by the department head or department chair and academic dean is not educationally sound.

3. Types of Grievances

- 3.1. No list of types of grievances can cover all contingencies. The following common types of student grievances, however, are within the committee’s jurisdiction.
 - 3.1.1. Errors in calculations or recording of quizzes or other grades.
 - 3.1.2. Lowering of the grade on the basis of attendance if this contradicts the attendance policy established and communicated in writing by the faculty member at the beginning of the course.
 - 3.1.3. Failure of a faculty member to follow University policies in the conduct of classes or examinations.
 - 3.1.4. Failure of a faculty member to recognize properly authorized excuses of absence.
 - 3.1.5. Capricious, unreasonable, intimidating, or arbitrary actions that harm the student’s performance.
 - 3.1.6. Failure of a faculty member to grade, return and discuss assigned work within a reasonable time (e.g., before subsequent assigned work is scheduled for completion or before a subsequent examination).

- 3.1.7. Failure of a faculty member to announce testing procedures, grading policies, and the various requirements for successful completion of the course; also, changes in announced policies without due notice and explanation.
- 3.1.8. Discriminatory action among students within a class by a faculty member (e.g., singling out specific students for either preferential or adverse treatment).
- 3.1.9. Failure of a faculty member to honor a specific commitment to a student concerning completion of work delayed because of illness, accident, or other justified reason.
- 3.2. Certain types of grievances, though common, should not be brought before this committee, although they may be referred to the department head or department chair and, if necessary, the academic dean of the school for administrative review. Grievances outside the jurisdiction of this committee include the following:
 - 3.2.1. Differences in grading by faculty members teaching separate sections of the same course.
 - 3.2.2. Personal habits of the faculty member, however distracting.
 - 3.2.3. Fine distinctions between any two grades, which may be appealed only to the faculty member.
 - 3.2.4. Unannounced quizzes.
 - 3.2.5. Questions concerning academic dishonesty, which should be referred to the Academic Honesty Committee.

4. University Student Academic Grievance Committee

4.1. Membership

- 4.1.1. There shall be nine (9) voting members of the committee to be appointed by the President of the University as follows:
 - 4.1.1.1. Three (3) students [two (2) undergraduate students and one (1) graduate student] and two (2) alternates [one (1) undergraduate and one (1) graduate alternate], to be recommended to the University President under procedures established by the Student Government Association. Not more than one (1) of the voting members may be a graduate student. Undergraduate students serving on this Committee must be regularly enrolled students in good standing and must have attained sophomore ranking at the time of appointment. Graduate students must have been admitted to an authorized advanced degree or certificate program. Student members shall be appointed in May of each year and serve a one (1) year term. Their terms of service shall begin with the summer semester each year and continue through the spring semester.
 - 4.1.1.2. Four (4) full-time faculty members and (1) alternate to be recommended by the Rules Committee of the University Senate. Department heads or department chairs and members of the administrative faculty shall not be named to these positions. Faculty members shall serve three (3) year terms, and their appointments shall be arranged so that one (1) faculty member is replaced each year. Their terms of service shall start in fall semester of the year of their appointments. The chair of the Committee shall be appointed from among these faculty members nominated by the Senate Rules Committee in

consultation with the President of the University. No person shall serve as the chair for more than three (3) years.

- 4.1.1.3. One (1) full-time member of the Administration (i.e., central administration, deans, associate deans, or assistant deans) and one (1) alternate to be appointed by the President.
- 4.1.1.4. One (1) representative of the Administrative and Professional employee group, who is currently teaching or has taught a class at AU within the past two years, and one (1) alternate, who shall meet the same requirements, to be recommended by the Nominations and Elections Committee of the Administration and Professional Assembly, in consultation with the Steering Committee of the University Senate. The Administrative and Professional representative shall serve a three (3) year term. The term of service shall start in the fall semester of the year of the appointment.
- 4.1.2. Five (5) voting members shall constitute a quorum. Decisions shall be reached by a majority of those present and voting.
- 4.1.3. The chair of the committee shall be the administrative officer of the Committee. His or her duties shall include:
 - 4.1.3.1. Arranging for appropriate times and places for committee meetings and hearings;
 - 4.1.3.2. Informing, in writing, those individuals listed in 4.2.3.2 of the times and places of Committee hearings that they are requested to attend, and supplying them with a statement of alleged grievances;
 - 4.1.3.3. Informing those listed in 4.2.3.2 that a grievance is pending;
 - 4.1.3.4. Securing and distributing to the committee written materials or other documentation appropriate for its consideration;
 - 4.1.3.5. Arranging for the recording of committee proceedings;
 - 4.1.3.6. Maintaining committee records that are to be kept on file according to the guidelines established by the University Archivist in the Office of the Provost/Vice President for Academic Affairs; and
 - 4.1.3.7. Informing, in writing, the Office of the Provost/Vice President for Academic Affairs of the recommendations of the committee.
- 4.1.4. Any member of the committee may at any time disqualify himself or herself from consideration of any given case or cases because of personal bias.
 - 4.1.4.1. Should a committee member be unable to hear a particular case, for any reason, the alternate shall be appointed by the chair to serve for the course of the particular grievance.
 - 4.1.4.2. Should the committee be involved in a specific case at the time of the return of an absent member, the replacement member shall continue as a member of the Committee in all sessions dealing with the specific case until it is concluded. The returning member shall resume membership on the committee in any new cases brought before the committee.
- 4.1.5. Should any member of the committee be unable, for any reason, to complete a term for which he or she has been appointed, the alternate shall fill the balance of the term. Resignations shall be submitted in writing to the chair of the committee. The chair of the committee shall then inform the appropriate person of a vacancy and request the appointment of a new alternate.

- 4.1.6. No member of the committee may be reappointed upon the expiration of a full three-year term. However, a former student member may be appointed as an alternate. If the committee is involved in any specific case at the time of the expiration of the term of any member, that member shall continue to function as a member of the committee in its dealings with that specific case only, until such time as the case is concluded. No newly appointed member shall be considered as a member of the committee in relation to any case continuing from a time prior to his or her term. He or she shall, however, serve as a member of the committee for all other matters, beginning with the first day of his or her designated term of service.
- 4.1.7. Either party to the hearing may request of the chair in writing that any member or members of the committee be excluded from consideration of a case. Such a request must be for cause and be brought to the chair's attention as the first step in the hearing. In the event a member is disqualified by majority vote of the committee from consideration of a case, the chair shall appoint the committee alternate as a replacement.

4.2. Procedures for Hearings

- 4.2.1. Grievances must be filed with the committee chair no later than the 20th class day of the semester following that in which the grievance occurred.
- 4.2.2. Where previous efforts for redress have failed, the student should file a grievance in writing to the chair of this committee, accompanied by any initial documentary evidence.
 - 4.2.2.1. Complainants and respondents are encouraged to communicate and cooperate with the chair of the Student Academic Grievance Committee regarding the preparation of support materials related to the allegations of academic grievance.
 - 4.2.2.2. At no time (outside of the formal hearing process) should any person directly or indirectly involved in the academic grievance case communicate with any of the voting or alternate members (with the exception of the chair) of the committee about the grievance.
- 4.2.3. The following (4.2.3.1-4.2.9) represents general guidelines regarding hearing procedures. However, additional guidelines will be made available to the parties at least one week prior to the hearing.
 - 4.2.3.1. Upon receipt of the stated grievance, the chair shall forward a copy of the grievance to the faculty member, who is invited to submit a written response.
 - 4.2.3.2. The only persons present at reviews of complainant and respondent academic grievance materials by this committee shall be committee members, either voting members or alternates.
 - 4.2.3.3. The only persons present at full academic grievance hearings of this committee shall be committee members, the complainant and the respondent(s), and material witnesses actually testifying before the committee.
 - 4.2.4. The committee, as a whole, shall arrange for a swift and comprehensive review of the grievance and may request from the parties involved and from resource persons additional information. It shall then decide, on the

basis of this evidence, whether there are sufficient grounds to hear a case or not, and whether it will accept written statements in lieu of personal appearances or not. If the committee decides that there are not sufficient grounds to hear a case and closes the case, it shall notify the complainant and respondent in writing as to the reasons for its actions.

- 4.2.4.1. Written statements by material witnesses in lieu of personal appearance will not be allowed except under justifiable circumstances.
- 4.2.5. If the committee determines that the case merits further consideration in the form of a hearing, the parties involved shall be informed in writing and be advised of the scheduled time and place of the hearing. Complainants will be given copies of the respondent's academic grievance materials. Respondents will be given copies of the complainant's academic grievance materials. The complainant's and the respondent's academic grievance materials will be returned to the committee chair at the close of the formal hearing.
- 4.2.6. At the hearing, the complainant, respondent, and material witnesses may testify and may be questioned by the opposite party and committee members. Only evidence previously presented to the committee and presented in the hearing may be considered in the final judgment.
- 4.2.7. Below is the procedure to be followed during the hearing:
 - 4.2.7.1. Complainant will state the grievance(s) and introduce as evidence any documentation he/she feels supports his/her claim. Testimony may be questioned by respondents and committee members.
 - 4.2.7.2. Respondent will state the response to the charges and introduce as evidence any documentation he/she feels supports his/her counterclaim. Testimony may be questioned by complainants and committee members.
 - 4.2.7.3. Any material witnesses the complainant wishes to introduce to give verbal testimony may be presented. Testimony may be questioned by complainants, respondents, and committee members.
 - 4.2.7.4. Any material witnesses the respondent wishes to introduce to give verbal testimony may be presented. Testimony may be questioned by respondents, complainants, and committee members.
 - 4.2.7.5. Complainants and respondents may make additional comments and may be questioned by complainants, respondents, and committee members.
 - 4.2.7.6. All parties except the committee will be dismissed.
 - 4.2.7.7. The committee will develop recommendations and transmit said recommendations to the Office of the Provost/Vice President for Academic Affairs.
- 4.2.8. A record of the hearing, tape recorded or otherwise preserved, shall be preserved for references and may be reviewed until the case has been finally resolved. However, committee deliberations will not be subject to this requirement.
- 4.2.9. Proceedings shall be conducted in accordance with the AAUP's Joint Statement on Rights and Freedoms of Students proposed in 1967 and revised and updated in 1992. The AAUP's Statement on Graduate Students, which was adopted in 2000, will serve as an additional reference source for complainants who are graduate students.

4.3. Judgement

- 4.3.1. Committee members shall arrive at a judgment in consultation among themselves after the parties have been dismissed. Only members of the committee who have been present during all the meetings and who have heard all testimony relating to the alleged grievance may vote on the case.
- 4.3.2. A majority vote of such qualified members shall constitute a judgment.
- 4.3.3. A decision of the committee relating to redress of a particular case is final.
 - 4.3.3.1. The committee does not have the authority to change or direct changes in student grades, faculty conduct, or other disputed areas. The committee does have the responsibility to evaluate each case carefully and make specific recommendations to the Provost/Vice President for Academic Affairs. A course of action deemed appropriate by the committee will be recommended.
 - 4.3.3.2. The Provost/Vice President for Academic Affairs has the power to veto the proposed course of action. However, in the case of such veto, the case must be returned promptly to the committee for further consideration.
- 4.3.4. The Provost/Vice President for Academic Affairs should transmit only the final decisions to the appropriate persons. The results of the intermediate steps in decision-making outlined under 4.3.3 should not be reported and should remain confidential to the committee.
- 4.3.5. The decisions reached by this committee shall take precedence over decisions reached by student grievance committees within individual departments, colleges or schools.
- 4.3.6. If redress requires a policy change, or if a policy change appears advisable or necessary, the committee shall refer its recommendations to the Executive Committee of the University Senate, or President of the University, as appropriate.
- 4.3.7. Should any person, whether directly involved in a complaint or not, allegedly suffer some disadvantages, discrimination, or reprisal as the direct or indirect result of any complaint, testimony, or statement in connection with committee action, the committee shall, upon request or upon its own motion, exercise original jurisdiction and take all necessary steps to verify the facts and render justice.

5. Revisions in the Procedures

During the spring semester of each year, the committee may propose revisions of these procedures which will become effective upon ratification by the Student Senate, University Senate, and the President of the University.

STUDENT ACADEMIC HONESTY CODE

(excerpt from SGA Code of Laws)