

# College of Education

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THE COLLEGE OF EDUCATION prepares competent, committed, and reflective professionals to help build a better future for individuals, our state, our nation, and our world. Teaching and non-teaching programs are offered in the college's five academic departments: Counselor Education, Counseling Psychology, and School Psychology; Curriculum and Teaching; Educational Foundations, Leadership, and Technology; Kinesiology; and Rehabilitation and Special Education. Information about the college's undergraduate and graduate programs is available in this bulletin, on the college Web site (<http://education.auburn.edu>), and from departments.

**Admission to the college.** Freshman eligibility is determined by the Office of Enrollment Services and is outlined elsewhere in this bulletin. Transferring into a teacher education program requires a minimum 2.5 grade-point average on all college coursework attempted, on all coursework attempted at Auburn, and on all coursework attempted in the intended program. Transfers from other institutions must apply through the Office of Enrollment Services. On-campus students may request a transfer into the college by contacting Professional Education Services, 3464 Haley Center.

College of Education students are charged a fee for professional liability insurance.

## Undergraduate Teacher Education Programs

The college's teacher education programs are designed to ensure that program graduates have the knowledge, skills, and dispositions to help all students learn. These programs maintain selective admission, retention, and graduation requirements and are in compliance with the Alabama State Board of Education's rules for teacher education.

**Accreditation and Approvals.** Auburn University's College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). All programs preparing teachers and other professional school personnel are approved by the Alabama State Board of Education. In addition, the state of Alabama signs the National Associate of State Directors of Education and Certification (NASDTEC) Interstate Agreement which facilitates the applications of AU's graduates when they apply for certification in other states.

**Admission to Teacher Education.** Students must submit a formal written application for admission to Teacher Education after completing at least 45 semester hours in the program, usually at the end of the sophomore year. To be eligible for admission to Teacher Education, the following criteria must be met:

- satisfactory completion or current enrollment in the orientation course
- minimum 2.5 grade-point average on (a) all college coursework attempted and all coursework attempted (b) at Auburn, (c) in the program, (d) in professional studies, and (e) in the teaching field;
- satisfactory performance in the pre-teaching experience;
- a passing score on each of the Alabama Prospective Teacher Testing Program's basic skills assessments (Applied Mathematics, Reading for Information, and Writing assessments);
- fingerprints, release forms, and processing fee for state required background check; and
- satisfactory completion of a professional interview.

Students who fail to meet these criteria upon initial application may submit new evidence in an effort to satisfy admission to Teacher Education requirements.

Meeting the above criteria at a minimum level does not guarantee admission into Teacher Education. Applicants in Early Childhood Education and Elementary Education who meet the first four criteria listed above are ranked by grade-point average from 4.0 downward on all college coursework attempted. The top 17 candidates for Early Childhood Education are forwarded each semester, including summer, to total 51 per year. The top 50 candidates for Elementary Education are forwarded in the fall semester and 25 in the spring semester, to total 75 per year. The selected candidates are eligible to proceed to the professional interview for admission to Teacher Education. Students who apply and are not selected for admission to Teacher Education in one of these two majors

will be counseled as to their options in education but may not continue to pursue that major.

**Admission to Internship.** Students must submit a formal written application for admission to internship one year in advance. Criteria that must be met prior to beginning the internship are listed below:

- admission to Teacher Education;
- satisfactory completion of all courses on the program checklist designated as prerequisites for internship;
- minimum 2.5 grade-point average on (a) all college coursework attempted as well as all coursework attempted (b) at Auburn, (c) in the program, (d) in professional studies, and (e) in the teaching field;
- a grade of C or better in all professional studies courses;
- a passing score on the appropriate Alabama Prospective Teacher Testing Program's Praxis II subject assessment;
- documentation of clear background check; and
- demonstrated potential for teaching with departmental approval.

Students who fail to meet these criteria may submit new evidence in an effort to satisfy admission to internship requirements.

**Graduation.** To be eligible for graduation, students must meet the following criteria:

- completion of all courses on the program checklist;
- minimum 2.5 grade-point average on (a) all college coursework attempted as well as all coursework attempted (b) at Auburn, (c) in the program, (d) in professional studies, and (e) in the teaching field;
- a grade of C or better in all professional studies courses; and
- satisfactory performance in internship including satisfactory completion of required internship assessments.

**Certification.** The associate dean for academic affairs has been designated as the teacher certification officer for Auburn University. To obtain certification in the state of Alabama, program graduates must submit a completed certification application with required processing fee to Professional Education Services, 3464 Haley Center:

Program graduates who delay obtaining Alabama certification may be subject to changes made in teacher certification requirements between the time of graduation and the time of the certification request. Students seeking certification in other states should contact those state certification offices to obtain their application forms and requirements.

**Assurance of Competence.** The College of Education guarantees the success of graduates who receive initial professional certification through the college and who are employed within their area(s) of specialization. The college will provide remediation at no cost to an individual who was recommended for certification by the College of Education and whose job performance within two years after program completion is deemed unsatisfactory by a local education agency based on performance evaluations established by the Alabama State Board of Education.

**Field Experiences.** Students in teacher education programs participate in sequential learning opportunities in public school and community settings throughout their programs.

The pre-teaching experience is a prerequisite for admission to Teacher Education. This five-day experience is intended to provide the opportunity for students to observe the school as a total organization and increase their awareness of the teaching profession. The primary focus is observation and reflection.

Additional field experiences are conducted concurrently with enrollment in professional education courses. These pre-internship experiences provide students with multiple opportunities to work with diverse learners in schools and communities.

Internship is the culminating field-based experience and spans a full semester. This experience immerses interns in the learning community and provides them with intensive and extensive opportunities to develop and demonstrate competence in the professional roles for which they are preparing.

**Dual Objectives Programs.** Students in other schools and colleges of the university who wish to complete requirements for graduation in an academic department and also to complete the degree requirements of a teacher education program may pursue a dual objectives program.

Students should inquire in their dean's office to determine if their college/school participates in dual objectives programs.

Students electing to pursue a dual objectives program will have an advisor in the academic department in which they are enrolled and an advisor in the College of Education. Advising students concerning the curriculum of the academic department, including the major and other requirements, will be the responsibility of the advisor in that department. The responsibility for advising students on matters concerning the teacher education program will be that of the advisor in the College of Education. The semester course schedule of the students will be approved by both advisers. Information describing dual objectives programs is available in the Professional Education Services Office of the College of Education, 3464 Haley Center, and in the dean's office where the students are enrolled.

Students enrolled in the College of Education who desire to complete certification requirements in more than one teaching field are required to complete all coursework for each program, including an internship in each area of specialization.

**Program Options.** The following table shows undergraduate teacher education program options available in the College of Education. All Secondary Education (6-12) and Music Education (P-12) programs meet the university requirements for an academic major.

| Department and Program                                    | Grade Levels |     |      |      |      |
|---|--------------|-----|------|------|------|
|   | P3           | K-6 | 4-8* | 6-12 | P-12 |
| <b>Curriculum &amp; Teaching</b>                          |              |     |      |      |      |
| Agriscience Education.....                                |              |     |      |      | X    |
| Business and Marketing.....                               |              |     |      |      | X    |
| Chemistry.....  |              |     |      |      | X    |
| Early Childhood.....                                      | X            |     |      |      |      |
| Elementary.....   |              | X   |      |      |      |
| English Lang. Arts/English.....                           |              |     | *    |      | X    |
| French.....   |              |     | *    |      | X    |
| General Science/Biology.....                              |              |     | *    |      | X    |
| General Social Science/History.....                       |              |     | *    |      | X    |
| Geography.....  |              |     |      |      | X    |
| German.....   |              |     | *    |      | X    |
| Mathematics.....  |              |     | *    |      | X    |
| Music, Instrumental.....                                  |              |     |      |      | X    |
| Music, Instrumental and Vocal.....                        |              |     |      |      | X    |
| Music, Vocal.....   |              |     |      |      | X    |
| Physics.....  |              |     |      |      | X    |
| Spanish.....  |              |     | *    |      | X    |
| <b>Kinesiology</b>  |              |     |      |      |      |
| Physical Education.....                                   |              |     |      |      | X    |
| <b>Rehabilitation &amp; Special Education</b>             |              |     |      |      |      |
| Collaborative Teacher.....                                |              | X   |      |      | X    |
| Early Childhood Special Education (birth through 8 years) |              |     |      |      |      |

\* Students completing these Secondary Education (6-12) programs may complete additional coursework to add a Middle School (4-8) teaching endorsement.

### Undergraduate Non-teaching Programs

The college offers several baccalaureate non-teaching programs. Exercise Science and Health Promotion are offered in Kinesiology. Adult Education is offered in Educational Foundations, Leadership, and Technology; however, admission to the undergraduate program has been suspended as part of a phased discontinuation.

### Graduate Programs

All departments in the college offer graduate programs in education-related professions. Programs lead to master's, specialist, and doctoral degrees. Non-traditional graduate programs include the following:

- Alternative master's certification programs offer qualified students who hold non-teaching baccalaureate degrees a route to initial teacher certification while simultaneously earning a master's degree.
- Students with a master's degree in education may apply for a non-degree program that leads to sixth-year certification.

### Learning Resources Center

The Learning Resources Center (LRC), located in 3410 Haley Center, is a service component for the College of Education and the College of Liberal Arts. The LRC provides instructional technology services which include videotapes, computer software, audio recordings, transparencies, kits, and books and periodicals for the education profession. Two computer classrooms, a Micro-Center, and the college computer network are managed by the LRC. LRC personnel assist faculty and students with the production, selection, and utilization of newer instructional and informational technologies. Audio-visual equipment services are provided for classes taught in Haley Center.

### Minors

#### ADULT EDUCATION MINOR

15 semester hours in minor

| Courses required                                |      | Cr. Hr.                                       |
|---|------|---|
| ADED  | 4600 | Nature of Adult Education .....3              |
| ADED  | 4620 | Comm. Concepts, Programs and Resources .....3 |
| ADED  | 4660 | Teaching in the Non-School Setting .....3     |
| ADED  | 4970 | Special Topics in AE .....3                   |
| Adult Education advisor-approved elective ..... |      | 3   |

#### EXERCISE SCIENCE MINOR

16 semester hours in minor

| Courses required |      | Cr. Hr.                             |
|------------------|------|-------------------------------------|
| KINE             | 3020 | Sci. Found in Kinesiology.....4     |
| KINE             | 3620 | Biomechanics .....4                 |
| KINE             | 3650 | Motor Learning & Performance .....4 |
| KINE             | 3680 | Physiology of Exercise .....4       |

#### OFFICE SYSTEMS MANAGEMENT MINOR

15 semester hours in minor

| Courses required |      | Cr. Hr.                                     |
|------------------|------|---|
| CTCT             | 1200 | Keyboarding & Formatting .....3             |
| CTCT             | 2200 | Document Processing .....3                  |
| CTCT             | 3000 | Leadership Skills for Pers./Org. Dev .....3 |
| CTCT             | 3200 | Records Management .....2                   |
| CTCT             | 3240 | Information Processing I .....3             |
| CTCT             | 3250 | Information Processing II .....3            |
| CTCT             | 4200 | Managing Office Systems .....3              |
| CTCT             | 4940 | Directed Field Experience in Bus. Ed .....3 |
| CTCT             | 4970 | Special Topics in Bus. & Office Ed .....1-3 |

#### SPORT COACHING MINOR

16 semester hours in minor

| Courses required |      | Cr. Hr.                             |
|------------------|------|-------------------------------------|
| KINE             | 3020 | Sci. Found in Kinesiology .....4    |
| KINE             | 3820 | Principles of Sport Coaching .....3 |
| KINE             | 4620 | Exercise & Sport Psychology .....3  |
| KINE             | 4970 | Seminar Special Topics .....4       |
| KINE             | 4910 | Practicum .....2                    |

**Non-degree Program.** The Physical Activity and Wellness Program is a non-degree program that requires 8 hours (4 courses), including PHED 1100, Wellness, and 3 courses (each one from a different category of physical activity). Categories include cardio-respiratory fitness (PHED 1200), fitness and conditioning (PHED 1300), team sports (PHED 1400), individual sports (PHED 1500), performance activities (PHED 1600), and aquatic skills (PHED 1700). Students who complete the 8-hour program may apply for a Physical Activity and Wellness Certificate, issued by the Department of Kinesiology. Students may also elect to take individual courses, without completing the 8-hour program. Of course, students may elect to take more than 4 courses, if they desire to use the program to ensure a regular physical activity program.

### Departmental Curricula for Undergraduate Programs

Curriculum models appear below by department for all undergraduate programs. Teaching programs are presented first followed by non-teaching programs. Program checklists are available from Professional Education Services, 3464 Haley Center.

### Curriculum and Teaching

#### (Teacher Education Programs)

| Curriculum in Agriscience Education |      |      |   |    |    |
|-------------------------------------|------|------|---|----|----|
| FR                                  | F    | S    |   | F  | S  |
| ENGL                                | 1100 | 1120 | English Composition I & II .....          | 3  | 3  |
| MATH                                | 1130 |      | Pre-Calculus Trigonometry.....            | 3  | ** |
|                                     |      |      | Core History I & II .....                 | 3  | 3  |
|                                     |      |      | Core Philosophy.....                      | ** | 3  |
| BIOL                                | 1020 |      | Principles of Biology and Lab (1021)..... | 4  | ** |
| BIOL                                |      | 1030 | Organismal Biology and Lab (1031).....    | ** | 4  |
| EDUC                                | 1010 |      | Orientation .....                         | 1  | ** |
|                                     |      |      | Elective or ROTC.....                     | ** | 3  |
|                                     |      |      |   | 14 | 16 |
| <b>SO</b>                           |      |      |   |    |    |
| CHEM                                | 1010 |      | Survey of Chemistry.....                  | 3  | ** |
| CHEM                                | 1011 |      | Survey of Chemistry Lab.....              | 1  | ** |
| ENGL                                | 2200 | 2210 | World Literature I & II.....              | 3  | 3  |
|                                     |      |      | Core Social Science Group I.....          | 3  | ** |
|                                     |      |      | Core Fine Arts .....                      | ** | 3  |



College of Education

|      |      |  |  |    |    |  |  |  |  |  |  |
|------|------|--|--|----|----|--|--|--|--|--|--|
| SR   |      |  |  |    |    |  |  |  |  |  |  |
| ARTS | 3010 |  | Elementary School Art.....                 | 4  | ** |  |  |  |  |  |  |
| CTEE | 4920 |  | Internship-I ** .....                      | ** | 10 |  |  |  |  |  |  |
| CTEE | 4950 |  | Prof Dev Seminar * ++.....                 | 2  |    |  |  |  |  |  |  |
| CTEE | 4030 |  | Curriculum Science * +.....                | 3  | ** |  |  |  |  |  |  |
| CTEE | 4040 |  | Curriculum Mathematics * + .....           | 3  | ** |  |  |  |  |  |  |
| CTEE | 4190 |  | Effective Classroom Manag Elem School..... | 3  |    |  |  |  |  |  |  |
| KINE | 4360 |  | Hlth & PE in Elementary Schools.....       | 3  | ** |  |  |  |  |  |  |
| UNIV | 4AA0 |  | Ed1 Undergraduate Graduation.....          | ** | 0  |  |  |  |  |  |  |
|      |      |  |  | 16 | 12 |  |  |  |  |  |  |

TOTAL HOURS - 125

Curriculum guides for the junior and senior year vary according to semester of admission to Teacher Education. Some curriculum guides include a summer term. See advisor.

- \* Prerequisite: Admission to Teacher Education.
- \*\* Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

|      |      |      |  |    |    |  |  |  |  |  |  |
|------|------|------|--|----|----|--|--|--|--|--|--|
| JR   |      |      |  |    |    |  |  |  |  |  |  |
| FOUN | 3000 |      | Diversity of Learners & Settings+.....       | 3  | ** |  |  |  |  |  |  |
| RSED | 3000 |      | Diversity & Exceptionality of Learners+..... | 3  | ** |  |  |  |  |  |  |
| FOUN | 3110 |      | Ad Dev Lrn Mot & Asmt I * + .....            | ** | 3  |  |  |  |  |  |  |
| FLFR | 3100 |      | Introduction to French Lit.....              | 3  | ** |  |  |  |  |  |  |
| CTSE | 4070 | 4080 | Curriculum & Teaching I & II * + .....       | 4  | 4  |  |  |  |  |  |  |
|      |      |      | FLFR Elective (3000 or above).....           | 3  | 9  |  |  |  |  |  |  |
|      |      |      |  | 16 | 16 |  |  |  |  |  |  |
| SR   |      |      |  |    |    |  |  |  |  |  |  |
| FOUN | 3120 |      | Ad Dev Lrn Mot & Asmt II * + .....           | 3  | ** |  |  |  |  |  |  |
| CTSE | 4920 |      | Internship ** .....                          | ** | 10 |  |  |  |  |  |  |
| CTSE | 4200 |      | Mgt Mid & HS Class * ++ .....                | ** | 2  |  |  |  |  |  |  |
| EDMD | 3300 |      | Utilization Instructional Tech+ .....        | 2  | ** |  |  |  |  |  |  |
|      |      |      | FLFR Elective (3000 or above).....           | 6  | ** |  |  |  |  |  |  |
|      |      |      | Free Elective.....                           | 1  | ** |  |  |  |  |  |  |
| UNIV | 4AA0 |      | Ed1 Undergraduate Graduation.....            | ** | 0  |  |  |  |  |  |  |
|      |      |      |  | 12 | 12 |  |  |  |  |  |  |

TOTAL HOURS — 121

- FLFR Elective: See advisor for approved course listing.
- \* Prerequisite: Admission to Teacher Education.
- \*\* Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

Curriculum in English Language Arts Education/English

|      |      |      |  |    |    |
|------|------|------|--|----|----|
| FR   | F    | S    |  | F  | S  |
| ENGL | 1100 | 1120 | English Composition I & II .....             | 3  | 3  |
|      |      |      | Core History I & II .....                    | 3  | 3  |
|      |      |      | Core Science.....                            | 4  | 4  |
|      |      |      | Core Math .....                              | 3  | ** |
|      |      |      | Core Philosophy.....                         | ** | 3  |
| THEA | 2010 |      | Introduction to Theatre.....                 | 3  | ** |
| COMM |      | 1000 | Public Speaking.....                         | ** | 3  |
| EDUC | 1010 |      | Orientation+ .....                           | ** | 1  |
|      |      |      |  | 16 | 17 |
| SO   |      |      |  |    |    |
| ENGL | 2200 | 2210 | World Literature I & II.....                 | 3  | 3  |
|      |      |      | Core Social Science Group II .....           | ** | 3  |
|      |      |      | PSYC 2010 or SOCY 1000 .....                 | 3  | ** |
| JRNL |      |      | Journalism Elective .....                    | 2  | ** |
|      |      |      | English Elective .....                       | 9  | 9  |
| EDMD | 3300 |      | Utilization Instructional Tech+ .....        | ** | 2  |
|      |      |      |  | 17 | 17 |
| JR   |      |      |  |    |    |
| FOUN | 3000 |      | Diversity of Learners & Settings+.....       | 3  | ** |
| RSED | 3000 |      | Diversity & Exceptionality of Learners+..... | 3  | ** |
| FOUN | 3110 |      | Ad Dev Lrn Mot & Asmt I * + .....            | ** | 3  |
| CTRD | 5710 |      | Lit & Inquiry in the Content Areas * + ..... | 3  | ** |
| CTSE | 4150 |      | Curriculum & Teaching I * +.....             | ** | 4  |
| CTSE | 5010 |      | Language Study for Teachers .....            | 3  | ** |
| CTRD | 5030 |      | The Reading of Adolescents.....              | ** | 3  |
| CTSE | 5020 |      | Rhetoric & Comp for Teachers .....           | 3  | ** |
|      |      |      | English Ling/Rhet Elective .....             | ** | 3  |
|      |      |      | English Writing Elective .....               | 3  | ** |
|      |      |      | English Elective .....                       | ** | 3  |
|      |      |      |  | 18 | 16 |
| SR   |      |      |  |    |    |
| FOUN | 3120 |      | Ad Dev Lrn Mot & Asmt II * + .....           | 3  | ** |
| CTSE | 4920 |      | Internship ** .....                          | ** | 10 |
| CTSE | 4160 |      | Curriculum & Teaching II * +.....            | 4  | ** |
| CTSE | 4200 |      | Mgt Mid & HS Class * ++ .....                | ** | 2  |
|      |      |      | English Elective .....                       | 9  | ** |
| UNIV | 4AA0 |      | Ed1 Undergraduate Graduation.....            | ** | 0  |
|      |      |      |  | 16 | 12 |

TOTAL HOURS — 129

English Elective, English Writing Elective, English Ling/Rhet Elective: See advisor for approved course listing.

- \* Prerequisite: Admission to Teacher Education.
- \*\* Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

Curriculum in Foreign Language Education/German

|      |      |      |  |    |    |
|------|------|------|--|----|----|
| FR   | F    | S    |  | F  | S  |
| ENGL | 1100 | 1120 | English Composition I & II .....             | 3  | 3  |
|      |      |      | Core History I & II .....                    | 3  | 3  |
|      |      |      | Core Math .....                              | 3  | ** |
|      |      |      | Core Philosophy.....                         | ** | 3  |
|      |      |      | Core Science.....                            | 4  | 4  |
| FLGR | 2010 | 2020 | Intermediate German I & II .....             | 4  | 4  |
| EDUC | 1010 |      | Orientation+ .....                           | ** | 1  |
|      |      |      |  | 17 | 18 |
| SO   |      |      |  |    |    |
| ENGL | 2200 | 2210 | World Literature I & II.....                 | 3  | 3  |
|      |      |      | Core Fine Arts .....                         | 3  | ** |
|      |      |      | Social Science Group I & II.....             | 3  | 3  |
|      |      |      | Public Speaking .....                        | ** | 3  |
| FLGR | 3010 | 3020 | German Comp & Con I & II .....               | 3  | 3  |
| FLGR | 3110 | 3120 | German Culture & Civ I & II .....            | 3  | 3  |
|      |      |      |  | 15 | 15 |
| JR   |      |      |  |    |    |
| FOUN | 3000 |      | Diversity of Learners & Settings+.....       | 3  | ** |
| RSED | 3000 |      | Diversity & Exceptionality of Learners+..... | 3  | ** |
| FLGR | 3100 |      | Introduction to German Lit.....              | 3  | ** |
| FOUN | 3110 | 3110 | Ad Dev Lrn Mot & Asmt I*+ .....              | ** | 3  |
| CTSE | 4070 | 4080 | Curriculum & Teaching I & 2 *+ .....         | 4  | 4  |
|      |      |      | FLGR Electives (3000 or above).....          | 3  | 9  |
|      |      |      |  | 16 | 16 |
| SR   |      |      |  |    |    |
| FOUN | 3120 |      | Ad Dev Lrn Mot & Asmt II *+ .....            | 3  | ** |
| CTSE | 4200 |      | Mgt Mid & HS Class*++ .....                  | ** | 2  |
| CTSE | 4920 |      | Internship** .....                           | ** | 10 |
|      |      |      | FLGR Elective (3000 or above).....           | 6  | ** |
| EDMD | 3300 |      | Utilization Instructional Tech+ .....        | 2  | ** |
|      |      |      | Free Elective.....                           | 1  | ** |
| UNIV | 4AA0 |      | Ed1 Undergraduate Graduation.....            | ** | 0  |
|      |      |      |  | 12 | 12 |

TOTAL HOURS - 121

- FLGR Elective: See advisor for approved course listing.
- \* Prerequisite: Admission to Teacher Education.
- \*\* Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

Curriculum in Foreign Language Education/French

|      |      |      |                                  |    |    |
|------|------|------|----------------------------------|----|----|
| FR   | F    | S    |                                  | F  | S  |
| ENGL | 1100 | 1120 | English Composition I & II ..... | 3  | 3  |
|      |      |      | Core History I & II .....        | 3  | 3  |
|      |      |      | Core Science.....                | 4  | 4  |
|      |      |      | Core Math .....                  | 3  | ** |
|      |      |      | Core Philosophy.....             | ** | 3  |
| FLFR | 2010 | 2020 | Inter. French I & II .....       | 4  | 4  |
| EDUC | 1010 |      | Orientation+ .....               | ** | 1  |
|      |      |      |                                  | 17 | 18 |
| SO   |      |      |                                  |    |    |
| ENGL | 2200 | 2210 | World Literature I & II.....     | 3  | 3  |
|      |      |      | Core Fine Arts .....             | 3  | ** |
|      |      |      | Social Science Group I & II..... | 3  | 3  |
|      |      |      | Public Speaking .....            | ** | 3  |
| FLFR | 3010 |      | Phonetics & Diction .....        | 3  | ** |
| FLFR | 3110 |      | French Civilization.....         | ** | 3  |
| FLFR | 3030 |      | French Conversation.....         | 3  | ** |
| FLFR | 3040 |      | French Composition .....         | ** | 3  |
|      |      |      |                                  | 15 | 15 |

Curriculum in Foreign Language Education/Spanish

|      |      |      |                                   |    |    |
|------|------|------|-----------------------------------|----|----|
| FR   | F    | S    |                                   | F  | S  |
| ENGL | 1100 | 1120 | English Composition I & II .....  | 3  | 3  |
|      |      |      | Core History I & II .....         | 3  | 3  |
|      |      |      | Core Math .....                   | 3  | ** |
|      |      |      | Core Philosophy.....              | ** | 3  |
|      |      |      | Core Science.....                 | 4  | 4  |
| FLSP | 2010 | 2020 | Intermediate Spanish I & II ..... | 4  | 4  |
| EDUC | 1010 |      | Orientation+ .....                | ** | 1  |
|      |      |      |                                   | 17 | 18 |
| SO   |      |      |                                   |    |    |
| ENGL | 2200 | 2210 | World Literature I & II.....      | 3  | 3  |
|      |      |      | Core Fine Arts .....              | 3  | ** |
|      |      |      | Social Science Group I & II.....  | 3  | 3  |
|      |      |      | Public Speaking .....             | ** | 3  |
| FLSP | 3010 |      | Spanish Phonetics .....           | 3  | ** |
| FLSP | 3020 |      | Spanish Syntax .....              | ** | 3  |
| FLSP | 3030 |      | Spanish Conversation.....         | 3  | ** |
| FLSP | 3040 |      | Spanish Composition.....          | ** | 3  |
|      |      |      |                                   | 15 | 15 |



College of Education

Curriculum in General Social Science Education/History

| FR   | F    | S    |   | F  | S  |
|------|------|------|---|----|----|
| HIST | 1010 | 1020 | World History I & II .....                    | 3  | 3  |
| ENGL | 1100 | 1120 | English Composition I & II .....              | 3  | 3  |
| ECON |      | 2020 | Microeconomics .....                          | ** | 3  |
| PSYC | 2010 |      | Intro Psychology .....                        | 3  | ** |
|      |      |      | Core Science .....                            | 4  | 4  |
|      |      |      | Core Fine Arts .....                          | 3  | ** |
|      |      |      | Core Mathematics .....                        | ** | 3  |
| EDUC |      | 1010 | Orientation+ .....                            | ** | 1  |
|      |      |      |   | 16 | 17 |
| SO   |      |      |   |    |    |
| ENGL | 2200 | 2210 | World Literature I & II .....                 | 3  | 3  |
|      |      |      | Core Philosophy .....                         | ** | 3  |
| GEOG | 2010 |      | Cultural Geography .....                      | ** | 3  |
| POLI | 1020 |      | Political Economy .....                       | 3  | ** |
| EDMD | 3300 |      | Utilization Instructional Tech+ .....         | 2  | ** |
|      |      |      | Social Science Elective .....                 | 6  | 6  |
|      |      |      | Sociology Elective .....                      | 3  | ** |
|      |      |      |   | 17 | 15 |
| JR   |      |      |   |    |    |
| FOUN | 3000 |      | Diversity of Learners & Settings+ .....       | 3  | ** |
| RSED | 3000 |      | Diversity & Exceptionality of Learners+ ..... | 3  | ** |
| FOUN |      | 3110 | Adolescent Dev Lrn Mot & Assmt I*+ .....      | ** | 3  |
| FOUN |      | 3120 | Adolescent Dev Lrn Mot & Assmt II*+ .....     | ** | 3  |
| CTSE |      | 4210 | Social Sci. Concepts & Methods*+ .....        | ** | 3  |
|      |      |      | Social Science Option .....                   | 12 | 9  |
|      |      |      |   | 18 | 18 |
| SR   |      |      |   |    |    |
| CTSE | 4910 |      | Practicum * .....                             | 1  | ** |
| CTSE | 4050 |      | C&T I: Social Science* + .....                | 4  | ** |
| CTSE | 4060 |      | C&T II: Social Science* + .....               | 4  | ** |
| CTSE |      | 4200 | Mgt. Mid. & HS Class.* ++ .....               | ** | 2  |
| CTSE |      | 4920 | Internship** .....                            | ** | 10 |
|      |      |      | Social Science Option .....                   | 6  | ** |
| UNIV |      | 4AA0 | Ed1 Undergraduate Graduation .....            | ** | 0  |
|      |      |      |   | 15 | 12 |

TOTAL HOURS - 128

Social Science Option, Sociology Elective: See advisor for approved course listing.

\* Prerequisite: Admission to Teacher Education.

\*\* Prerequisite: Admission to Internship (application for internship is one year in advance).

+ Prerequisite for Admission to Internship.

++ Co-requisite with Internship.

Curriculum in Mathematics Education/Mathematics

| FR   | F    | S    |   | F  | S  |
|------|------|------|---|----|----|
| ENGL | 1100 | 1120 | English Composition I & II .....              | 3  | 3  |
| HIST | 1010 | 1020 | World History I & II <b>OR</b> .....          | 3  | 3  |
| HIST | 1210 | 1220 | Technology & Civilization I & II .....        | 3  | 3  |
|      |      |      | Core Fine Arts .....                          | 3  | ** |
|      |      |      | Core Social Science Group I & II .....        | 3  | 3  |
|      |      |      | ROTC or Elective .....                        | ** | 1  |
|      |      |      | Orientation+ .....                            | ** | 1  |
| EDUC |      | 1010 |   |    |    |
| MATH | 1610 | 1620 | An. Geometry & Calculus I & II .....          | 4  | 4  |
|      |      |      |   | 16 | 15 |
| SO   |      |      |   |    |    |
| ENGL | 2200 | 2210 | World Literature I & II .....                 | 3  | 3  |
| MATH | 2630 |      | An. Geometry & Calculus III .....             | 4  | ** |
| MATH | 2650 |      | Differential Equations .....                  | ** | 3  |
| MATH | 3100 |      | Intro to Adv Math .....                       | ** | 3  |
| MATH | 2660 |      | Linear Algebra .....                          | ** | 3  |
|      |      |      | Core Science .....                            | 4  | 4  |
| COMM | 1000 |      | Public Speaking .....                         | 3  | ** |
|      |      |      | Core Phil .....                               | 3  | ** |
|      |      |      |   | 17 | 16 |
| JR   |      |      |   |    |    |
| CTMD |      | 4010 | Teaching Math: Middle School* + .....         | ** | 4  |
| CTSE | 5040 |      | C & T II: Mathematics* + .....                | 4  | ** |
| FOUN | 3000 |      | Diversity of Learners & Settings+ .....       | 3  | ** |
| RSED | 3000 |      | Diversity & Exceptionality of Learners+ ..... | 3  | ** |
| FOUN |      | 3110 | Ad Develop Lrn Mot & Assmt I* + .....         | ** | 3  |
| MATH |      | 3010 | Math History .....                            | ** | 3  |
| MATH | 5310 |      | Abstract Algebra .....                        | 3  | ** |
| MATH | 5380 |      | Intermediate Geometry I .....                 | 3  | ** |
| STAT | 3600 |      | Math Stat. I .....                            | ** | 3  |
|      |      |      | MATH 5000 Level .....                         | ** | 3  |
|      |      |      |   | 16 | 16 |
| SR   |      |      |   |    |    |
| FOUN | 3120 |      | Ad Develop Lrn Mot & Assmt II* + .....        | 3  | ** |
| CTSE | 4030 |      | C&T I: Mathematics* + .....                   | 4  | ** |
| MATH | 5200 |      | Analysis I .....                              | 3  | ** |
| CTSE |      | 4200 | Mgt. Mid. & HS Class.* ++ .....               | ** | 2  |
| CTSE |      | 4920 | Internship ** .....                           | ** | 10 |
|      |      |      | Discrete Math Elective .....                  | 3  | ** |
| UNIV |      | 4AA0 | Ed1 Undergraduate Graduation .....            | ** | 0  |
|      |      |      |   | 13 | 12 |

TOTAL HOURS - 121

\* Prerequisite: Admission to Teacher Education.

\*\* Prerequisite: Admission to Internship (application for internship is one year in advance).

+ Prerequisite for Admission to Internship.

++ Co-requisite with Internship.

Curriculum in Geography Education/Geography

| FR   | F    | S    |   | F  | S  |
|------|------|------|---|----|----|
| HIST | 1010 | 1020 | World History I & II .....                    | 3  | 3  |
| ENGL | 1100 | 1120 | English Composition I & II .....              | 3  | 3  |
|      |      |      | Core Fine Arts .....                          | 3  | ** |
|      |      |      | Core Mathematics .....                        | ** | 3  |
|      |      |      | Core Science .....                            | 4  | 4  |
|      |      |      | Core Social Science Group I & II .....        | 3  | 3  |
| EDUC |      | 1010 | Orientation+ .....                            | ** | 1  |
|      |      |      |   | 16 | 17 |
| SO   |      |      |   |    |    |
| ENGL | 2200 | 2210 | World Literature I & II .....                 | 3  | 3  |
|      |      |      | Core Philosophy .....                         | ** | 3  |
| EDMD | 3300 |      | Utilization Instructional Tech+ .....         | 2  | ** |
|      |      |      | Geography Option .....                        | 6  | 6  |
|      |      |      | Social Science Electives .....                | 4  | 3  |
|      |      |      |   | 15 | 15 |
| JR   |      |      |   |    |    |
| FOUN | 3000 |      | Diversity of Learners & Settings+ .....       | 3  | ** |
| RSED | 3000 |      | Diversity & Exceptionality of Learners+ ..... | 3  | ** |
| FOUN |      | 3110 | Adolescent Dev Lrn Mot & Assmt I*+ .....      | ** | 3  |
| FOUN |      | 3120 | Adolescent Dev Lrn Mot & Assmt II*+ .....     | ** | 3  |
| CTSE |      | 4210 | Social Sci Concepts & Methods + .....         | ** | 3  |
|      |      |      | Geography Option .....                        | 12 | 9  |
|      |      |      |   | 18 | 18 |
| SR   |      |      |   |    |    |
| CTSE | 4910 |      | Practicum * .....                             | 1  | ** |
| CTSE | 4050 |      | C & T I: Social Science* + .....              | 4  | ** |
| CTSE | 4060 |      | C & T II: Social Science* + .....             | 4  | ** |
| CTSE |      | 4200 | Mgt Mis & HS Class.* ++ .....                 | ** | 2  |
| CTSE |      | 4920 | Internship ** .....                           | ** | 10 |
|      |      |      | Geography Option .....                        | 6  | ** |
| UNIV |      | 4AA0 | Ed1 Undergraduate Graduation .....            | ** | 0  |
|      |      |      |   | 15 | 12 |

TOTAL HOURS - 126

Geography Option Elective: See advisor for approved course listing.

\* Prerequisite: Admission to Teacher Education.

\*\* Prerequisite: Admission to Internship (application for internship is one year in advance).

+ Prerequisite for Admission to Internship.

++ Co-requisite with Internship.

Curriculum in Music Education/Instrumental

| FR   | F    | S    |   | F  | S  |
|------|------|------|---|----|----|
| HIST | 1010 | 1020 | World History I & II .....                    | 3  | 3  |
| ENGL | 1100 | 1120 | English Composition I & II .....              | 3  | 3  |
|      |      |      | Core Science .....                            | 4  | 4  |
|      |      |      | Performance Attendance .....                  | 0  | 0  |
| MUSI | 1000 | 1000 | Music Theory I & II .....                     | 2  | 2  |
| MUSI | 1310 | 1410 | Music Skills I & II .....                     | 1  | 1  |
| MUAP | 1110 | 1210 | Performance (applied) .....                   | 1  | 1  |
| MUSI | 1020 | 1020 | Piano Class Elective .....                    | 1  | 1  |
| MUSI |      |      | Instrumental Ensemble .....                   | 1  | 1  |
| EDUC |      | 1010 | Orientation + .....                           | 1  | ** |
|      |      |      |   | 17 | 16 |
| SO   |      |      |   |    |    |
| ENGL | 2200 | 2210 | World Literature I & II .....                 | 3  | 3  |
|      |      |      | Core Social Science Group I & II .....        | 3  | 3  |
|      |      |      | Core Mathematics .....                        | 3  | ** |
|      |      |      | Core Fine Arts .....                          | ** | 3  |
|      |      |      | Core Philosophy .....                         | ** | 3  |
|      |      |      | Performance Attendance .....                  | 0  | 0  |
| MUSI | 1010 |      | Guitar & String Skills .....                  | 1  | ** |
| MUSI | 2310 | 2410 | Music Theory III & IV .....                   | 2  | 2  |
| MUSI | 2320 | 2420 | Music Skills III & IV .....                   | 1  | 1  |
| MUAP | 2110 | 2210 | Performance (applied) .....                   | 1  | 1  |
| MUSI |      |      | Instrumental Ensemble .....                   | 1  | 1  |
| MUSI | 2040 |      | Functional Piano I Elective .....             | 1  | ** |
|      |      |      |   | 16 | 17 |
| JR   |      |      |   |    |    |
| MUSI | 1000 | 1000 | Performance Attendance .....                  | 0  | 0  |
| FOUN | 3000 |      | Diversity of Learners & Settings+ .....       | 3  | ** |
| RSED | 3000 |      | Diversity & Exceptionality of Learners+ ..... | 3  | ** |
| FOUN |      | 3110 | Adolescent Dev Lrn Mot & Assmt I* + .....     | ** | 3  |
| MUSI | 3510 | 3520 | Music History .....                           | 3  | 3  |
| MUSI | 3630 | 3640 | Conducting I & II .....                       | 2  | 2  |
| CTMU | 5940 |      | Elementary Music Methods* + # .....           | 3  | ** |
| CTMU |      | 5960 | Secondary Music Methods* + # .....            | ** | 3  |

College of Education

|             |             |             |  |           |           |
|-------------|-------------|-------------|--|-----------|-----------|
|             |             |             | <b>Instrumental Ensemble.....**</b>                    | <b>1</b>  |           |
| <b>MUSI</b> |             |             | <b>Instruments.....1</b>                               | <b>2</b>  |           |
| <b>MUAP</b> | <b>3120</b> | <b>3220</b> | <b>Performance (applied).....1</b>                     | <b>1</b>  |           |
| <b>MUSI</b> |             |             | <b>Vocal Ensemble.....**</b>                           | <b>1</b>  |           |
|             |             |             |  | <b>16</b> | <b>16</b> |
| <b>SR</b>   |             |             |  |           |           |
| <b>MUSI</b> | <b>1000</b> |             | <b>Performance Attendance.....0</b>                    | <b>**</b> |           |
| <b>FOUN</b> | <b>3120</b> |             | <b>Adolescent Dev Lrn Mot &amp; Assmt II * +.....3</b> | <b>**</b> |           |
| <b>MUAP</b> | <b>4000</b> |             | <b>Senior Project (recital).....0</b>                  | <b>**</b> |           |
| <b>MUSI</b> | <b>4090</b> |             | <b>Marching Band Techniques.....2</b>                  | <b>**</b> |           |
| <b>CTSE</b> |             | <b>4200</b> | <b>Mgt Mid &amp; HS Class * ++.....**</b>              | <b>2</b>  |           |
| <b>MUSI</b> | <b>4400</b> |             | <b>Instrumental Arranging.....2</b>                    | <b>**</b> |           |
| <b>MUAP</b> | <b>4120</b> |             | <b>Performance (applied).....1</b>                     | <b>**</b> |           |
| <b>CTMU</b> | <b>4910</b> |             | <b>Practicum in Music Education * + #.....2</b>        | <b>**</b> |           |
| <b>CTMU</b> | <b>4910</b> |             | <b>Practicum: Music Ed Technology * + #.....1</b>      | <b>**</b> |           |
| <b>CTMU</b> | <b>4910</b> |             | <b>Practicum: Instrumental Music Ed * + #.....1</b>    | <b>**</b> |           |
| <b>CTMU</b> |             | <b>4920</b> | <b>Internship **.....**</b>                            | <b>10</b> |           |
| <b>MUSI</b> |             |             | <b>Vocal Skills.....1</b>                              | <b>**</b> |           |
| <b>MUSI</b> |             |             | <b>Small Ensemble.....1</b>                            | <b>**</b> |           |
| <b>UNIV</b> |             | <b>4AA0</b> | <b>Ed1 Undergraduate Graduation.....**</b>             | <b>0</b>  |           |
|             |             |             |  | <b>14</b> | <b>12</b> |

**TOTAL HOURS - 124**

- \* Prerequisite: Admission to Teacher Education.
- \*\* Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.
- # Prerequisite keyboard proficiency.

**Curriculum in Music Education/Vocal**

|             |             |             |  |           |           |
|-------------|-------------|-------------|--|-----------|-----------|
| <b>FR</b>   | <b>F</b>    | <b>S</b>    |  | <b>F</b>  | <b>S</b>  |
| HIST        | 1010        | 1020        | World History I & II.....3                               | 3         | 3         |
| ENGL        | 1100        | 1120        | English Composition I & II.....3                         | 3         | 3         |
|             |             |             | Core Science.....4                                       | 4         | 4         |
| <b>MUSI</b> | <b>1000</b> | <b>1000</b> | <b>Performance Attendance.....0</b>                      | <b>0</b>  | <b>0</b>  |
| <b>MUSI</b> | <b>1310</b> | <b>1410</b> | <b>Music Theory I &amp; II.....2</b>                     | <b>2</b>  | <b>2</b>  |
| <b>MUSI</b> | <b>1320</b> | <b>1420</b> | <b>Music Skills I &amp; II.....1</b>                     | <b>1</b>  | <b>1</b>  |
| <b>MUSI</b> |             |             | <b>Vocal Ensemble.....1</b>                              | <b>1</b>  | <b>1</b>  |
| <b>MUSI</b> | <b>1020</b> | <b>1020</b> | <b>Piano Class Elective.....1</b>                        | <b>1</b>  | <b>1</b>  |
| <b>MUAP</b> | <b>1110</b> | <b>1210</b> | <b>Performance (applied).....1</b>                       | <b>1</b>  | <b>1</b>  |
| <b>EDUC</b> |             | 1010        | Orientation.....1  |           |           |
|             |             |             |  | <b>17</b> | <b>16</b> |
| <b>SO</b>   |             |             |  |           |           |
| ENGL        | 2200        | 2210        | World Literature I & II.....3                            | 3         | 3         |
|             |             |             | Core Social Science Group I & II.....3                   | 3         | 3         |
|             |             |             | Core Mathematics.....3                                   | **        | **        |
|             |             |             | Core Fine Arts.....3                                     | 3         | 3         |
|             |             |             | Core Philosophy.....**                                   | 3         | 3         |
| <b>MUSI</b> | <b>1000</b> | <b>1000</b> | <b>Performance Attendance.....0</b>                      | <b>0</b>  | <b>0</b>  |
| <b>MUSI</b> | <b>1010</b> |             | <b>Guitar &amp; String Skills.....1</b>                  | <b>**</b> | <b>**</b> |
| <b>MUSI</b> | <b>2310</b> | <b>2410</b> | <b>Music Theory III &amp; IV.....2</b>                   | <b>2</b>  | <b>2</b>  |
| <b>MUSI</b> | <b>2320</b> | <b>2420</b> | <b>Music Skills III &amp; IV.....1</b>                   | <b>1</b>  | <b>1</b>  |
| <b>MUSI</b> |             |             | <b>Vocal Ensemble.....1</b>                              | <b>1</b>  | <b>1</b>  |
| <b>MUSI</b> | <b>2040</b> |             | <b>Functional Piano Elective.....1</b>                   | <b>**</b> | <b>**</b> |
| <b>MUAP</b> | <b>2110</b> | <b>2210</b> | <b>Performance (applied).....1</b>                       | <b>1</b>  | <b>1</b>  |
|             |             |             |  | <b>16</b> | <b>17</b> |
| <b>JR</b>   |             |             |  |           |           |
| <b>MUSI</b> | <b>1000</b> | <b>1000</b> | <b>Performance Attendance.....0</b>                      | <b>0</b>  | <b>0</b>  |
| <b>FOUN</b> | <b>3000</b> |             | <b>Diversity of Learners &amp; Settings+.....3</b>       | <b>**</b> | <b>**</b> |
| <b>RSED</b> | <b>3000</b> |             | <b>Diversity &amp; Exceptionality of Learners+.....3</b> | <b>**</b> | <b>**</b> |
| <b>FOUN</b> |             | <b>3110</b> | <b>Adolescent Dev Lrn Mot &amp; Assmt I * +.....**</b>   | <b>3</b>  | <b>3</b>  |
| <b>MUSI</b> | <b>3510</b> | <b>3520</b> | <b>Music History.....3</b>                               | <b>3</b>  | <b>3</b>  |
| <b>MUSI</b> | <b>3610</b> | <b>3620</b> | <b>Choral Conducting I &amp; II.....2</b>                | <b>2</b>  | <b>2</b>  |
| <b>MUAP</b> | <b>3120</b> | <b>3220</b> | <b>Performance (applied).....1</b>                       | <b>1</b>  | <b>1</b>  |
| <b>CTMU</b> | <b>5940</b> |             | <b>Elementary Music Methods * + #.....3</b>              | <b>**</b> | <b>**</b> |
| <b>CTMU</b> |             | <b>5960</b> | <b>Secondary Music Methods * + #.....**</b>              | <b>3</b>  | <b>3</b>  |
| <b>MUSI</b> |             |             | <b>Vocal Ensemble.....1</b>                              | <b>**</b> | <b>**</b> |
| <b>MUSI</b> |             |             | <b>Instruments.....**</b>                                | <b>1</b>  | <b>1</b>  |
|             |             |             |  | <b>16</b> | <b>14</b> |

|             |             |             |  |           |           |
|-------------|-------------|-------------|--|-----------|-----------|
| <b>SR</b>   |             |             |  |           |           |
| <b>MUSI</b> | <b>1000</b> |             | <b>Performance Attendance.....0</b>                    | <b>**</b> |           |
| <b>FOUN</b> | <b>3120</b> |             | <b>Adolescent Dev Lrn Mot &amp; Assmt II * +.....3</b> | <b>**</b> |           |
| <b>MUAP</b> | <b>4000</b> |             | <b>Senior Project (recital).....0</b>                  | <b>**</b> |           |
| <b>MUSI</b> | <b>4010</b> |             | <b>Vocal Pedagogy.....2</b>                            | <b>**</b> |           |
| <b>MUSI</b> | <b>4110</b> |             | <b>Choral Techniques.....2</b>                         | <b>**</b> |           |
| <b>CTSE</b> |             | <b>4200</b> | <b>Mgt. Mid. &amp; HS Class.* ++.....**</b>            | <b>2</b>  |           |
| <b>MUSI</b> | <b>4500</b> |             | <b>Choral Arranging.....2</b>                          | <b>**</b> |           |
| <b>MUAP</b> | <b>4120</b> |             | <b>Performance (applied).....1</b>                     | <b>**</b> |           |
| <b>CTMU</b> | <b>4910</b> |             | <b>Practicum in Music Education* + #.....2</b>         | <b>**</b> |           |
| <b>CTMU</b> | <b>4910</b> |             | <b>Practicum: Music Ed Technology* + #.....1</b>       | <b>**</b> |           |
| <b>CTMU</b> |             | <b>4920</b> | <b>Internship **.....**</b>                            | <b>10</b> |           |
| <b>MUSI</b> |             |             | <b>Small Ensemble.....1</b>                            | <b>**</b> |           |
| <b>MUSI</b> |             |             | <b>Instruments.....1</b>                               | <b>**</b> |           |
| <b>UNIV</b> |             | <b>4AA0</b> | <b>Ed1 Undergraduate Graduation.....**</b>             | <b>0</b>  |           |
|             |             |             |  | <b>15</b> | <b>12</b> |

**TOTAL HOURS - 123**

- \* Prerequisite: Admission to Teacher Education.
- \*\* Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.
- # Prerequisite keyboard proficiency.

**Curriculum in Music Education/Instrumental and Vocal**

|             |                  |             |   |           |           |
|-------------|------------------|-------------|---|-----------|-----------|
| <b>FR</b>   | <b>F</b>         | <b>S</b>    |   | <b>F</b>  | <b>S</b>  |
| HIST        | 1010             | 1020        | World History I & II.....3                              | 3         | 3         |
| ENGL        | 1100             | 1120        | English Composition I & II.....3                        | 3         | 3         |
|             |                  |             | Core Science.....4                                      | 4         | 4         |
| <b>MUSI</b> | <b>1000</b>      | <b>1000</b> | <b>Performance Attendance.....0</b>                     | <b>0</b>  | <b>0</b>  |
| <b>MUSI</b> | <b>1310</b>      | <b>1410</b> | <b>Music Theory I &amp; II.....2</b>                    | <b>2</b>  | <b>2</b>  |
| <b>MUSI</b> | <b>1320</b>      | <b>1420</b> | <b>Music Skills I &amp; II.....1</b>                    | <b>1</b>  | <b>1</b>  |
| <b>MUAP</b> | <b>1110</b>      | <b>1220</b> | <b>Performance (principal).....1</b>                    | <b>1</b>  | <b>1</b>  |
| <b>MUAP</b> | <b>1310</b>      | <b>1410</b> | <b>Performance (secondary).....1</b>                    | <b>1</b>  | <b>1</b>  |
| <b>MUSI</b> | <b>1020</b>      | <b>2050</b> | <b>Piano Class Elective.....1</b>                       | <b>1</b>  | <b>1</b>  |
| <b>MUSI</b> |                  |             | <b>Ensemble+++.....1</b>                                | <b>1</b>  | <b>1</b>  |
| <b>EDUC</b> |                  | 1010        | Orientation +.....1                                     |           | **        |
|             |                  |             |   | <b>18</b> | <b>17</b> |
| <b>SO</b>   |                  |             |   |           |           |
| ENGL        | 2200             | 2210        | World Literature I & II.....3                           | 3         | 3         |
|             |                  |             | Core Social Science Group I & II.....3                  | 3         | 3         |
|             |                  |             | Core Mathematics.....3                                  | 3         | **        |
|             |                  |             | Core Fine Arts.....**                                   | 3         | 3         |
| <b>MUSI</b> | <b>1000</b>      | <b>1000</b> | <b>Performance Attendance.....0</b>                     | <b>0</b>  | <b>0</b>  |
| <b>MUSI</b> | <b>1010</b>      |             | <b>Guitar &amp; String Skills.....1</b>                 | <b>**</b> | <b>**</b> |
| <b>MUSI</b> | <b>2310</b>      | <b>2410</b> | <b>Music Theory III &amp; IV.....2</b>                  | <b>2</b>  | <b>2</b>  |
| <b>MUSI</b> | <b>2320</b>      | <b>2420</b> | <b>Music Skills III &amp; IV.....1</b>                  | <b>1</b>  | <b>1</b>  |
| <b>MUAP</b> | <b>2110</b>      | <b>2210</b> | <b>Performance (principal).....1</b>                    | <b>1</b>  | <b>1</b>  |
| <b>MUAP</b> | <b>2310</b>      | <b>2410</b> | <b>Performance (secondary).....1</b>                    | <b>1</b>  | <b>1</b>  |
| <b>MUSI</b> |                  |             | <b>Conducting I (secondary).....2</b>                   | <b>2</b>  | <b>2</b>  |
| <b>MUSI</b> |                  | <b>3520</b> | <b>Music History.....3</b>                              |           | 3         |
| <b>MUSI</b> |                  |             | <b>Ensemble+++.....1</b>                                | <b>1</b>  | <b>1</b>  |
| <b>MUSI</b> | <b>2040</b>      |             | <b>Functional Piano I Elective.....1</b>                | <b>**</b> | <b>**</b> |
|             |                  |             |   | <b>19</b> | <b>18</b> |
| <b>JR</b>   |                  |             |   |           |           |
|             |                  |             | Core Philosophy.....**                                  |           | 3         |
| <b>MUSI</b> | <b>1000</b>      | <b>1000</b> | <b>Performance Attendance.....0</b>                     | <b>0</b>  | <b>0</b>  |
| <b>FOUN</b> | <b>3000</b>      |             | <b>Diversity of Learners &amp; Settings +.....3</b>     | <b>**</b> | <b>**</b> |
| <b>RSED</b> | <b>3000</b>      |             | <b>Diversity &amp; Exceptionality of Learners.....3</b> | <b>**</b> | <b>**</b> |
| <b>FOUN</b> |                  | <b>3100</b> | <b>Child Dev, Lrn, Mot &amp; Assess *.....**</b>        | <b>6</b>  | <b>6</b>  |
| <b>MUSI</b> | <b>3510</b>      |             | <b>Music History.....3</b>                              | <b>**</b> | <b>**</b> |
| <b>MUSI</b> |                  |             | <b>Conducting I &amp; II (principal).....2</b>          | <b>2</b>  | <b>2</b>  |
| <b>CTMU</b> | <b>5940</b>      |             | <b>Elementary Music Methods * + #.....3</b>             | <b>**</b> | <b>**</b> |
| <b>CTMU</b> |                  | <b>5960</b> | <b>Secondary Music Methods* + #.....**</b>              | <b>3</b>  | <b>3</b>  |
| <b>MUSI</b> |                  |             | <b>Instrumental Ensemble.....**</b>                     | <b>1</b>  | <b>1</b>  |
| <b>MUSI</b> |                  |             | <b>Instruments.....2</b>                                | <b>1</b>  | <b>1</b>  |
| <b>MUAP</b> | <b>3120</b>      | <b>3220</b> | <b>Performance (principal).....1</b>                    | <b>1</b>  | <b>1</b>  |
| <b>MUSI</b> |                  |             | <b>Ensemble+++.....**</b>                               | <b>1</b>  | <b>1</b>  |
|             |                  |             |   | <b>17</b> | <b>18</b> |
| <b>SR</b>   |                  |             |   |           |           |
| <b>MUSI</b> | <b>1000</b>      |             | <b>Performance Attendance.....0</b>                     | <b>**</b> | <b>**</b> |
| <b>MUSI</b> | <b>4110</b>      |             | <b>Choral Techniques.....2</b>                          | <b>**</b> | <b>**</b> |
| <b>MUAP</b> | <b>4000</b>      |             | <b>Senior Project (recital).....0</b>                   | <b>**</b> | <b>**</b> |
| <b>MUSI</b> | <b>4010</b>      |             | <b>Vocal Pedagogy.....2</b>                             | <b>**</b> | <b>**</b> |
| <b>MUSI</b> | <b>4090</b>      |             | <b>Marching Band Techniques.....2</b>                   | <b>**</b> | <b>**</b> |
| <b>CTSE</b> |                  | <b>4200</b> | <b>Mgt Mid &amp; HS Class * ++.....**</b>               | <b>2</b>  | <b>2</b>  |
| <b>MUSI</b> | <b>4400/4500</b> |             | <b>Arranging.....2</b>                                  | <b>**</b> | <b>**</b> |
| <b>MUAP</b> | <b>4120</b>      |             | <b>Performance (principal).....1</b>                    | <b>**</b> | <b>**</b> |
| <b>CTMU</b> | <b>4910</b>      |             | <b>Practicum in Music Education * +.....2</b>           | <b>**</b> | <b>**</b> |
| <b>CTMU</b> | <b>4910</b>      |             | <b>Practicum: Music Ed Technology * +.....1</b>         | <b>**</b> | <b>**</b> |
| <b>CTMU</b> | <b>4910</b>      |             | <b>Practicum: Instrumental Music Ed * +.....1</b>       | <b>**</b> | <b>**</b> |
| <b>CTMU</b> |                  | <b>4920</b> | <b>Internship **.....**</b>                             | <b>10</b> | <b>10</b> |
| <b>MUSI</b> |                  |             | <b>Ensemble+++.....1</b>                                | <b>**</b> | <b>**</b> |
| <b>UNIV</b> |                  | <b>4AA0</b> | <b>Ed1 Undergraduate Graduation.....**</b>              | <b>0</b>  | <b>0</b>  |
|             |                  |             |   | <b>14</b> | <b>12</b> |

**TOTAL HOURS - 133**

- \* Prerequisite: Admission to Teacher Education.
  - \*\* Prerequisite: Admission to Internship (application for internship is one year in advance).
  - + Prerequisite for Admission to Internship.
  - ++ Co-requisite with Internship.
  - +++ 3 Instrumental, 3 Vocal, 1 Small Ensemble required
  - # Prerequisite keyboard proficiency.
- Summer coursework may be taken to avoid an overload of 19 hours during other semesters.

Kinesiology

(Teacher Education Program)

Curriculum in Physical Education/Teacher Education

| FR        | F    | S    |   | F  | S  |
|-----------|------|------|---|----|----|
| BIOL      | 1020 |      | Principles of Biology .....                   | 4  | ** |
| BIOL      |      | 1030 | Organismal Biology .....                      | ** | 4  |
| ENGL      | 1100 | 1120 | English Composition I & II .....              | 3  | 3  |
|           |      |      | Core Math .....                               | ** | 3  |
|           |      |      | Core History I & II .....                     | 3  | 3  |
|           |      |      | Core Social Science .....                     | 3  | ** |
| PHED      |      | 1100 | Wellness .....                                | ** | 2  |
| EDUC      |      | 1010 | Orientation+ .....                            | ** | 1  |
|           |      |      |   | 13 | 16 |
| <b>SO</b> |      |      |   |    |    |
| ENGL      | 2200 | 2210 | World Literature I & II .....                 | 3  | ** |
|           |      |      | Core Fine Arts .....                          | 3  | ** |
|           |      |      | Core Philosophy .....                         | ** | 3  |
|           |      |      | Core Social Science .....                     | 3  | ** |
| BIOL      | 2500 | 2510 | Human A & P I & II .....                      | 4  | 4  |
| KINE      | 2250 |      | Motor Development Sch .....                   | 2  | ** |
| KINE      | 2251 |      | Motor Development Sch Lab .....               | 1  | ** |
| KINE      |      | 2800 | Introduction to KINE .....                    | ** | 3  |
|           |      |      | Elective .....                                | ** | 3  |
|           |      |      |   | 16 | 16 |
| <b>JR</b> |      |      |   |    |    |
| FOUN      | 3000 |      | Diversity of Learners & Settings+ .....       | 3  | ** |
| RSED      | 3000 |      | Diversity & Exceptionality of Learners+ ..... | 3  | ** |
| KINE      | 3010 |      | Ins. Tch. Hum. Per .....                      | 2  | ** |
| KINE      | 3020 |      | Sci. Foun. KINE .....                         | 4  | ** |
| FOUN      |      | 3100 | Child Develop. Lrng/ Assmt* + .....           | ** | 6  |
| KINE      | 3200 |      | Skills/Conc. Rhythms .....                    | 3  | ** |
| KINE      |      | 3210 | Skills/Conc. Sports .....                     | ** | 3  |
| KINE      |      | 3250 | Skill Acq. Sch. Child .....                   | ** | 3  |
| KINE      |      | 3300 | Ins. Str. Phys. Ed* .....                     | ** | 3  |
|           |      |      |   | 15 | 15 |
| <b>SR</b> |      |      |   |    |    |
| KINE      | 3260 |      | Phys Ed Ind Dis .....                         | 3  | ** |
| KINE      | 3280 |      | Assess Phys Ed* .....                         | 3  | ** |
| KINE      | 4200 |      | Phys Ed Elem Sch* + .....                     | 4  | ** |
| KINE      | 4300 |      | Phys Ed Sec Sch* + .....                      | 4  | ** |
| KINE      | 4350 |      | Tching Lftm Phy Act* .....                    | 3  | ** |
| KINE      |      | 4920 | Internship ** .....                           | ** | 10 |
| KINE      |      | 4970 | Spc Topics: Phys Ed* ++ .....                 | ** | 3  |
| UNIV      |      | 4AA0 | Ed1 Undergraduate Graduation .....            | ** | 0  |
|           |      |      |   | 17 | 13 |

TOTAL HOURS - 121

- \* Prerequisite: Admission to Teacher Education.
- \*\* Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

Rehabilitation and Special Education

(Teacher Education Programs)

Curriculum in Early Childhood Special Education

| FR        | F    | S    |  | F  | S  |
|-----------|------|------|--|----|----|
| ENGL      | 1100 | 1120 | English Composition I & II .....       | 3  | 3  |
|           |      |      | Core History I & II .....              | 3  | 3  |
|           |      |      | Core Social Science Group I & II ..... | 3  | 3  |
|           |      |      | Core Math .....                        | ** | 3  |
|           |      |      | Core Fine Arts .....                   | 3  | ** |
| COMM      | 1000 |      | Public Speaking .....                  | 3  | ** |
| EDMD      |      | 3300 | Utilization Instructional Tech+ .....  | ** | 2  |
| EDUC      |      | 1010 | Orientation+ .....                     | 1  | ** |
|           |      |      |  | 16 | 14 |
| <b>SO</b> |      |      |  |    |    |
| ENGL      | 2200 | 2210 | World Literature I & II .....          | 3  | 3  |
| BIOL      | 1000 | 1010 | Core Biology .....                     | 4  | 4  |
|           |      |      | Core Philosophy .....                  | 3  | ** |
| MATH      | 2850 | 2860 | Math for Elem Educ I & II .....        | 3  | 3  |
|           |      |      | Math Elective OR MATH 2870 .....       | 3  | ** |
|           |      |      | Science Elective with Lab .....        | ** | 4  |
|           |      |      | Free Elective .....                    | ** | 3  |
|           |      |      |  | 16 | 17 |

|           |      |  |   |    |    |
|-----------|------|--|---|----|----|
| <b>JR</b> |      |  |   |    |    |
| FOUN      | 3000 |  | Diversity of Learners & Settings+ .....       | 3  | ** |
| RSED      | 3000 |  | Diversity & Exceptionality of Learners+ ..... | 3  | ** |
| RSED      | 3010 |  | Introduction to Special Education .....       | 3  | ** |
| RSED      | 3100 |  | Assmt in Early child Special Ed .....         | 3  | ** |
| FOUN      | 3100 |  | Child Dev/Learn/Motive/Assmt* + .....         | ** | 6  |
| RSED      | 4910 |  | Practicum .....                               | ** | 1  |
| RSED      | 5070 |  | Mild Disabilities .....                       | ** | 3  |
| RSED      | 5100 |  | Infants/Toddlers W/Disabilities .....         | 3  | ** |
| RSED      | 5110 |  | Curr Early Childhood Sp Ed* + .....           | ** | 3  |
| RSED      | 5150 |  | Teching Meth in Special Ed* + .....           | 3  | ** |
| CTRD      | 5700 |  | Developmental Reading (K-12) .....            | ** | 3  |
|           |      |  |   | 18 | 16 |
| <b>SR</b> |      |  |   |    |    |
| RSED      | 4010 |  | Behavior Mgt. In Special Ed .....             | 3  | ** |
| RSED      | 4910 |  | Practicum .....                               | 2  | ** |
| RSED      | 4920 |  | Professional Internship ** .....              | ** | 9  |
| RSED      | 5140 |  | Severe Disabilities Curriculum .....          | 3  | ** |
| RSED      | 5060 |  | Severe Disabilities .....                     | 3  | ** |
| RSED      | 5120 |  | Curr in Elementary Sp Ed * + .....            | 3  | ** |
| RSED      | 5160 |  | Collaboration in Special Ed. * ++ .....       | ** | 3  |
| RSED      | 5180 |  | Instructional Classroom Management .....      | 3  | ** |
| UNIV      | 4AA0 |  | Ed1 Undergraduate Graduation .....            | ** | 0  |
|           |      |  |   | 17 | 12 |

TOTAL HOURS — 126

- \* Prerequisite: Admission to Teacher Education.
- \*\* Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

Curriculum in Collaborative Teacher Education

| FR        | F    | S    |  | F  | S  |
|-----------|------|------|--|----|----|
| ENGL      | 1100 | 1120 | English Composition I & II .....       | 3  | 3  |
|           |      |      | Core History I & II .....              | 3  | 3  |
|           |      |      | Core Social Science Group I & II ..... | 3  | 3  |
|           |      |      | Core Math .....                        | ** | 3  |
|           |      |      | Core Fine Arts .....                   | 3  | ** |
|           |      |      | Oral Comm .....                        | 3  | ** |
| COMM      | 1000 |      | Utilization Instructional Tech+ .....  | ** | 2  |
| EDUC      |      | 1010 | Orientation+ .....                     | 1  | ** |
|           |      |      | Elective .....                         | ** | 3  |
|           |      |      |  | 16 | 17 |
| <b>SO</b> |      |      |  |    |    |
| ENGL      | 2200 | 2210 | World Literature I & II .....          | 3  | 3  |
| BIOL      | 1000 | 1010 | Core Biology .....                     | 4  | 4  |
|           |      |      | Core Philosophy .....                  | 3  | ** |
| MATH      | 2850 | 2860 | Math for Elem Tchr I & II .....        | 3  | 3  |
|           |      |      | Math Elective OR MATH 2870 .....       | 3  | ** |
|           |      |      | Science Elective with Lab .....        | ** | 4  |
|           |      |      |  | 16 | 14 |

|           |      |      |   |    |    |
|-----------|------|------|---|----|----|
| <b>JR</b> |      |      |   |    |    |
| FOUN      | 3000 |      | Diversity of Learners & Settings+ .....       | 3  | ** |
| RSED      | 3000 |      | Diversity & Exceptionality of Learners+ ..... | 3  | ** |
| FOUN      |      | 3100 | Child Dev/Learn/Motive/Assmt* + .....         | ** | 6  |
| RSED      | 3010 |      | Introduction to Special Education .....       | 3  | ** |
| RSED      | 5150 |      | Teaching Methods in Special Ed. * + .....     | ** | 3  |
| RSED      | 3110 |      | Assessment in Special Ed .....                | ** | 3  |
| RSED      | 5140 |      | Severe Disabilities Curriculum .....          | ** | 3  |
| RSED      | 5070 |      | Mild Disabilities .....                       | 3  | ** |
| RSED      | 4910 |      | Practicum .....                               | *  | 1  |
| RSED      | 5180 |      | Instructional Classroom Management .....      | 3  | ** |
| CTRD      | 5700 |      | Development Reading (K-12) .....              | 3  | ** |
|           |      |      |   | 18 | 16 |
| <b>SR</b> |      |      |   |    |    |
| RSED      | 5120 |      | Curr. in Elementary Sp. Ed. * + .....         | 3  | ** |
| RSED      | 4920 |      | Professional Internship ** .....              | ** | 9  |
| RSED      | 5130 |      | Curr. in Secondary Special Ed. * + .....      | 3  | ** |
| RSED      | 5160 |      | Collaboration in Special Ed * ++ .....        | ** | 3  |
| RSED      | 4010 |      | Behavior Mgt. in Special Ed .....             | 3  | ** |
| RSED      | 5170 |      | Transition From School to Comm .....          | 3  | ** |
| RSED      | 5060 |      | Severe Disabilities .....                     | 3  | ** |
| RSED      | 4910 |      | Practicum .....                               | ** | 2  |
| UNIV      | 4AA0 |      | Ed1 Undergraduate Graduation .....            | ** | 0  |
|           |      |      |   | 17 | 12 |

TOTAL HOURS — 126

- \* Prerequisite: Admission to Teacher Education.
- \*\* Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

## Kinesiology

(Non-teaching Programs)

**Exercise Science.** A non-teaching program to prepare students for graduate study in the exercise science sub-disciplines (biomechanics, exercise physiology, and motor behavior) and entry into professional programs such as medicine, physical therapy, and occupational therapy. This program does not require admission to Teacher Education.

### Curriculum in Exercise Science

| FR                      | F           | S           |   | F         | S         |
|-------------------------|-------------|-------------|---|-----------|-----------|
| BIOL                    | 1020        |             | Principles of Biology and Lab (1021)    | 4         | **        |
| BIOL                    |             | 1030        | Organismal Biology and Lab (1031)       | **        | 4         |
| ENGL                    | 1100        | 1120        | English Composition I & II              | 3         | 3         |
| MATH                    |             | 1150        | Pre Cal Alg & Trig                      | **        | 4         |
|                         |             |             | Core History I & II                     | 3         | 3         |
|                         |             |             | Core Social Science                     | 3         | **        |
| <b>PHED</b>             | <b>1100</b> |             | <b>Wellness</b>                         | <b>2</b>  | <b>**</b> |
| <b>PHED</b>             |             |             | <b>Elective</b>                         | <b>**</b> | <b>2</b>  |
|                         |             |             |   | <b>15</b> | <b>16</b> |
| <b>SO</b>               |             |             |   |           |           |
| ENGL                    | 2200        | 2210        | World Literature I & II                 | 3         | 3         |
| MATH                    | 1610        |             | Calculus I                              | 4         | **        |
|                         |             |             | Core Fine Arts                          | 3         | **        |
|                         |             |             | Core Philosophy                         | **        | 3         |
|                         |             |             | Core Social Science                     | 3         | **        |
| BIOL                    | 2500        | 2510        | Human A & P I & II                      | 4         | 4         |
|                         |             |             | Elective                                | **        | 3         |
|                         |             |             |   | <b>17</b> | <b>13</b> |
| <b>JR</b>               |             |             |   |           |           |
| CHEM                    | 1030        |             | Fundamentals of Chemistry I             | 3         | **        |
| CHEM                    | 1031        |             | Fundamentals of Chemistry I LAB         | **        | **        |
| PHYS                    | 1500        |             | General Physics I                       | 4         | **        |
| <b>KINE</b>             | <b>3010</b> |             | <b>Ins Tch Hum Per</b>                  | <b>2</b>  | <b>**</b> |
| <b>KINE</b>             | <b>3020</b> |             | <b>Sci Foun KINE</b>                    | <b>4</b>  | <b>**</b> |
| <b>KINE</b>             | <b>3620</b> | <b>3620</b> | <b>Biomech Analysis</b>                 | <b>**</b> | <b>4</b>  |
| <b>KINE</b>             | <b>3650</b> | <b>3650</b> | <b>Motor Lrng &amp; Perf</b>            | <b>**</b> | <b>4</b>  |
| <b>KINE</b>             | <b>3680</b> | <b>3680</b> | <b>Physiology Ex</b>                    | <b>**</b> | <b>4</b>  |
|                         |             |             | Elective                                | **        | 4         |
|                         |             |             |   | <b>14</b> | <b>16</b> |
| <b>SR</b>               |             |             |   |           |           |
| <b>KINE</b>             | <b>4760</b> |             | <b>Introduction to Exercise Sci Res</b> | <b>3</b>  | <b>**</b> |
| <b>KINE</b>             |             | <b>4780</b> | <b>Exercise Science Research</b>        | <b>**</b> | <b>3</b>  |
|                         |             |             | <b>Exercise Science Electives</b>       | <b>3</b>  | <b>3</b>  |
| <b>PHED</b>             |             |             | <b>Elective</b>                         | <b>2</b>  | <b>**</b> |
|                         |             |             | <b>Exercise Science Elective</b>        | <b>**</b> | <b>3</b>  |
|                         |             |             | Electives                               | 6         | 6         |
| UNIV                    | 4AA0        |             | Ed1 Undergraduate Graduation            | **        | 0         |
|                         |             |             |   | <b>14</b> | <b>15</b> |
| <b>TOTAL HOURS -120</b> |             |             |   |           |           |

**Health Promotion.** The health promotion curriculum prepares students in applied exercise science and the fundamentals of business for leadership roles in a variety of health and fitness settings. Students attain the knowledge, skills and abilities to function as exercise professionals in cardiac and pulmonary rehabilitation and corporate and commercial fitness programs. This program does not require admission to Teacher Education.

### Curriculum in Health Promotion

| FR          | F           | S    |                                      | F         | S         |
|-------------|-------------|------|--------------------------------------|-----------|-----------|
| BIOL        | 1020        |      | Principles of Biology and Lab (1021) | 4         | **        |
| BIOL        |             | 1030 | Organismal Biology and Lab (1031)    | **        | 4         |
| ENGL        | 1100        | 1120 | English Composition I & II           | 3         | 3         |
| MATH        |             | 1150 | Pre-Calculus Algebra & Trig          | **        | 4         |
| ECON        | 2020        |      | Microeconomics                       | 3         | **        |
|             |             |      | Core History I & II                  | 3         | 3         |
| <b>KINE</b> | <b>1100</b> |      | <b>Wellness</b>                      | <b>2</b>  | <b>**</b> |
| <b>PHED</b> |             |      | <b>Elective</b>                      | <b>**</b> | <b>2</b>  |
|             |             |      |                                      | <b>15</b> | <b>16</b> |
| <b>SO</b>   |             |      |                                      |           |           |
| ENGL        | 2200        | 2210 | World Literature I & II              | 3         | 3         |
|             |             |      | Core Fine Arts                       | 3         | **        |
|             |             |      | Core Philosophy                      | **        | 3         |
|             |             |      | Core Social Science                  | 3         | **        |
| ECON        | 2030        |      | Macroeconomics                       | 3         | **        |
| ACCT        |             | 2110 | Accounting                           | **        | 3         |
| BIOL        | 2500        |      | Human A & P I                        | 4         | **        |
| <b>KINE</b> | <b>3020</b> |      | <b>Sci Foun KINE</b>                 | <b>4</b>  | <b>**</b> |
| <b>PHED</b> |             |      | <b>Elective</b>                      | <b>**</b> | <b>2</b>  |
|             |             |      |                                      | <b>16</b> | <b>15</b> |

|             |             |             |                                   |           |           |
|-------------|-------------|-------------|-----------------------------------|-----------|-----------|
| <b>JR</b>   |             |             |                                   |           |           |
| <b>KINE</b> | <b>3010</b> |             | <b>Ins Tch Hum Per</b>            | <b>2</b>  | <b>**</b> |
| <b>BIOL</b> | <b>2510</b> |             | <b>Human A &amp; P II</b>         | <b>4</b>  | <b>**</b> |
| <b>MNGT</b> |             | <b>3100</b> | <b>Principles of Management</b>   | <b>**</b> | <b>3</b>  |
| <b>KINE</b> |             | <b>3400</b> | <b>Health Promotion Workplace</b> | <b>**</b> | <b>3</b>  |
| <b>FINC</b> | <b>3610</b> |             | <b>Principles of Finance</b>      | <b>3</b>  | <b>**</b> |
| <b>KINE</b> | <b>3680</b> |             | <b>Physiology Ex</b>              | <b>4</b>  | <b>**</b> |
| <b>KINE</b> |             | <b>5500</b> | <b>Ex Tech I</b>                  | <b>**</b> | <b>4</b>  |
| <b>KINE</b> |             |             | <b>Exercise Science Elective</b>  | <b>**</b> | <b>3</b>  |
| <b>KINE</b> |             |             | <b>Elective</b>                   | <b>**</b> | <b>3</b>  |
| <b>PHED</b> |             |             | <b>Elective</b>                   | <b>**</b> | <b>2</b>  |
|             |             |             |                                   | <b>16</b> | <b>15</b> |
| <b>SR</b>   |             |             |                                   |           |           |
| <b>KINE</b> | <b>4450</b> |             | <b>Phys Act &amp; Pub Health</b>  | <b>3</b>  | <b>**</b> |
| <b>KINE</b> | <b>5550</b> |             | <b>Ex Tech II</b>                 | <b>4</b>  | <b>**</b> |
| <b>KINE</b> |             | <b>4920</b> | <b>Internship</b>                 | <b>**</b> | <b>12</b> |
| <b>MKTG</b> | <b>3310</b> |             | <b>Principles of Marketing</b>    | <b>3</b>  | <b>**</b> |
| <b>KINE</b> | <b>5400</b> |             | <b>EX RX Spec Pop</b>             | <b>3</b>  | <b>**</b> |
|             |             |             | Elective                          | 2         | **        |
| UNIV        | 4AA0        |             | Ed1 Undergraduate Graduation      | **        | 0         |
|             |             |             |                                   | <b>15</b> | <b>12</b> |

**TOTAL HOURS -120**

Business minor required.

## Rehabilitation and Special Education

(Non-teaching Program)

**Rehabilitation Services Education.** A non-teaching program to prepare students to serve adults with disabilities through a number of career pursuits, including vocational evaluators and adjustment specialists, case managers and job coaches. Graduates can use this major for entry into rehabilitation graduate programs, such as counselor training, physical therapy, occupational therapy and related fields.

### Curriculum in Rehabilitation Services

| FR          | F           | S           |                                       | F         | S         |
|-------------|-------------|-------------|---------------------------------------|-----------|-----------|
| ENGL        | 1100        | 1120        | English Composition I & II            | 3         | 3         |
|             |             |             | Core Fine Arts                        | 3         | **        |
|             |             |             | Core Biology                          | 4         | 4         |
|             |             |             | Core Math                             | **        | 3         |
|             |             |             | Core Social Science Group I & II      | 3         | 3         |
| COMM        | 1000        |             | Public Speaking                       | **        | 3         |
|             |             |             | Elective                              | 3         | **        |
|             |             |             |                                       | <b>16</b> | <b>16</b> |
| <b>SO</b>   |             |             |                                       |           |           |
| PHIL        | 1030        |             | Ethics in Health Sciences             | 3         | **        |
| ENGL        | 2200        | 2210        | World Literature I & II               | 3         | 3         |
|             |             |             | Core History I & II                   | 3         | 3         |
| BIOL        | 2500        | 2510        | Human A & P I & II                    | 4         | 4         |
| <b>STAT</b> | <b>2010</b> |             | <b>Stats Soc &amp; Behavior Sci</b>   | <b>**</b> | <b>4</b>  |
| <b>PSYC</b> | <b>3570</b> |             | <b>Theories of Personality</b>        | <b>**</b> | <b>3</b>  |
|             |             |             | Elective                              | 3         | **        |
|             |             |             |                                       | <b>16</b> | <b>17</b> |
| <b>JR</b>   |             |             |                                       |           |           |
| <b>RSED</b> | <b>3020</b> |             | <b>Introduction to Rehabilitation</b> | <b>3</b>  | <b>**</b> |
| <b>RSED</b> |             | <b>3120</b> | <b>Assessment in Rehabilitation</b>   | <b>**</b> | <b>3</b>  |
| <b>RSED</b> |             | <b>4100</b> | <b>Professional Comm in Rehab</b>     | <b>**</b> | <b>3</b>  |
| <b>RSED</b> | <b>4120</b> |             | <b>Independent Living</b>             | <b>3</b>  | <b>**</b> |
| <b>RSED</b> | <b>4910</b> | <b>4910</b> | <b>Practicum*</b>                     | <b>1</b>  | <b>2</b>  |
| <b>RSED</b> | <b>5010</b> |             | <b>Medical Aspects</b>                | <b>3</b>  | <b>**</b> |
| <b>RSED</b> | <b>5200</b> |             | <b>Voc Eval in Rehabilitation</b>     | <b>3</b>  | <b>**</b> |
| <b>RSED</b> |             | <b>5210</b> | <b>Occupational Information</b>       | <b>**</b> | <b>3</b>  |
| <b>RSED</b> |             | <b>5230</b> | <b>Rehabilitation Technology</b>      | <b>**</b> | <b>3</b>  |
|             |             |             | Elective                              | 3         | **        |
|             |             |             |                                       | <b>16</b> | <b>14</b> |
| <b>SR</b>   |             |             |                                       |           |           |
| <b>RSED</b> | <b>4130</b> |             | <b>Ethical Practices</b>              | <b>3</b>  | <b>**</b> |
| <b>RSED</b> |             | <b>4910</b> | <b>Practicum*</b>                     | <b>1</b>  | <b>**</b> |
| <b>RSED</b> |             | <b>4920</b> | <b>Internship</b>                     | <b>**</b> | <b>9</b>  |
| <b>RSED</b> | <b>5020</b> |             | <b>Psychosocial Aspects</b>           | <b>3</b>  | <b>**</b> |
| <b>RSED</b> | <b>5170</b> |             | <b>Transition from School to Comm</b> | <b>3</b>  | <b>**</b> |
| <b>RSED</b> | <b>5220</b> |             | <b>Placement Ser in Rehab</b>         | <b>3</b>  | <b>**</b> |
|             |             |             | Elective                              | **        | 3         |
| UNIV        | 4AA0        |             | Ed1 Undergraduate Graduation          | **        | 0         |
|             |             |             |                                       | <b>13</b> | <b>12</b> |

**TOTAL HOURS -120**

\* Students are required to complete four hours of practicum, which may be taken over 2-4 semesters.