

Professional Program: Admission to the professional program is open annually in fall semester. Pre-nursing students must formally apply in February to the School of Nursing. Applicants are notified by June 1 of acceptance or non-acceptance. Due to limited enrollment, all students who meet minimum criteria may not be admitted. Criteria for consideration for admission include a minimum GPA of 2.5, completion of the pre-nursing requirements, references and a completed application.

Registered nurses: The School of Nursing offers an Educational Advancement for Registered Nurses (EARN) Program in which RN students may complete the requirements for the B.S.N. degree in one calendar year of full-time study. A flexible format with full-time and part-time options allows RN students to continue employment. Registered nurse students must complete the pre-nursing curriculum required of all nursing majors. The School of Nursing should be contacted for further advisement.

Accelerated Nursing Degree Program: The School of Nursing offers an Accelerated Nursing Degree (AND) Program which enables students who hold a bachelor's or higher degree in another field to progress through the professional nursing curriculum in three semesters and one summer of full-time study. Students interested in the AND Program must complete specified pre-nursing courses prior to being considered for admission to the Professional curriculum. An undergraduate GPA of 2.5 is required for admission to the AND Program. The School of Nursing should be contacted for further advisement.

Academic Regulations

Advanced placement or CLEP credit in pre-nursing courses is granted according to university policies stated elsewhere in the Bulletin. No advanced standing is allowed in the natural sciences by the School of Nursing. Proficiency examinations or Advanced Placement (CEEB), with accepted score, may be used for advanced placement.

An overall GPA of 2.0 must be maintained for progression through the professional program. Pre-nursing students who do not attain an

overall GPA of at least 2.5 at the beginning of their sophomore year should consider alternative fields of study.

A minimum grade of C is required in pre-nursing courses. Transfer credit will not be granted for courses in which a grade less than C is earned.

In the professional program, a minimum grade of C must be achieved in all courses. Because the professional nursing curriculum is designed for progressive development of nursing knowledge and skills, students who earn a grade less than C in a professional program course are not allowed to progress to the next clinical course. The course in which the student earns a grade less than C may be repeated one time only. Students who earn a grade less than C in two or more NURS courses or whose GPA falls below a 2.0 will be dropped from the professional program. Transfer credit is not generally allowed for courses in the professional program.

The Professional Program

Facilities: The School of Nursing is housed in Miller Hall, where classrooms, an auditorium, a skills laboratory and faculty offices are located. A learning resource and computer center is jointly operated with the School of Pharmacy. Facilities for clinical nursing experiences include East Alabama Medical Center and other hospitals in the area, Lee County Mental Health Center, clinics, nursing homes, physicians' offices, Lee County Public Health Department, public schools and industrial sites. Students are responsible for complying with policies and procedures required by agencies in which clinical work is done.

Expenses: Students accepted into the professional program should expect to incur additional expenses. Uniforms, equipment, transportation to clinical sites, a health examination and liability and health insurance coverage are among the requirements. Detailed information is furnished by the dean's office at the time of admission.

Accreditation: The School of Nursing operates with full approval of the Alabama Board of Nursing and is fully accredited by the National League for Nursing Accrediting Commission, 350 Hudson St., New York, N.Y., 10014. Telephone (212) 363-5555.

School of Pharmacy

R.LEE EVANS, *Dean*

PAUL JUNGNICHEL, *Associate Dean*

THE AUBURN Pharm.D. degree program is a four-year course of study that requires the completion of the pre-pharmacy curriculum prior to admission. The curriculum is designed to facilitate the development of those abilities necessary for entry-level practitioners in various practice settings. Consistent with accreditation standards and guidelines, the curriculum provides an appropriate balance of course work in the following areas: biomedical sciences (basic and clinical); pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; pharmacy practice; and pharmacy practice experience. The goal of the curriculum is to prepare students who can provide pharmaceutical care and are life-long learners. To accomplish this, the curriculum involves students in continuous patient care responsibilities starting upon entry into the School. Students also participate as active, self-directed learners in interdisciplinary teaching models.

Admission

Course requirements for admission to the School of Pharmacy may be satisfied by completion of the Pre-Professional Curriculum in the College of Sciences and Mathematics. Any or all of these requirements may be met by transfer of credit from other institutions.

Admission is limited and is contingent upon available facilities and faculty. To be considered for admission the applicant must have a satisfactory GPA and satisfactory scores on the Pharmacy College Admissions Test (PCAT). A grade of D in any required course will not be accepted. Students are accepted into the School of Pharmacy only during fall semester. All pre-pharmacy course work must be complet-

ed by the end of the summer term before the professional program begins during fall semester.

For priority consideration, applications should be submitted no later than January 15. To be considered for admission, applicants are required to come to campus for a personal interview. Prospective students may obtain an application packet, which further outlines admissions policies and procedures, from the Office of Academic and Student Affairs, 209 Pharmacy Building, Auburn University, AL 36849-5501.

Admission Requirements

	F	S		F	S
ENGL	1100	1120	English Composition I & II	3	3
			Core History	3	3
MATH	1610		Calculus I	3	
PHIL		1030	Ethics and Health Sciences		3
CHEM	1030	1040	Fundamentals Chemistry I & II	3	3
CHEM	1031	1041	Fundamentals Chemistry I & II Lab	1	1
BIOL	1020		Principles of Biology	4	
			Core Fine Arts		3
			Electives		3
ENGL	2200	2210	Great Books I & II	3	3
			Social Sciences Group I & 2	3	3
CHEM	2070	2080	Organic Chem I & II	4	4
PHYS	1500		General Physics I	4	
STAT		2510	Bio/Health Statistics		3
BIOL	2500		Anatomy/Physiology	4	
			Electives		3
				36	35

Doctor of Pharmacy

P1	F	S		F	S
BIOL	6600		Mammalian Physiology	6	--
CHEM	6180	6190	Biochemistry I & II	3	3
PYPS	5010	5100	Pharmaceutics I & II	2	2
PYPS	5011	5101	Pharmaceutics I & II Lab	1	1
PYPS		5110	BioPharmaceutics	--	2
PYPS		5120	Principles of Drug Action I	--	4
PYPC	5040	5140	Pharmacy Care Systems I & II	3	3
PYDI		5130	Drug Literature I	--	2
PYPP	5020		Patient Assessment I	1	--
PYDI	5090	5190	Pharmacy Pract. Exp. I & II	1	1
				17	18
P2					
BIOL	3200		General Microbiology	4	--
PYPP	5260		Human Pathology	3	--
PYPS	5220		Principles of Drug Action II	4	--
PYPS	5200		Principles of Pharmacokinetics	3	--
PYDI	5230		Drug Literature II	2	--
PYPC	5240	5340	Pharmacy Care Systems III & IV	2	2
PYPP		5320	Patient Assessment II	--	2
PYDI		5350	Principles Antimicrobial Ther	--	3
PYPS		5300	Pharm. Biotech.	--	2
PYDI		5360	Pharmacotherapy 1	--	3
PYDI		5370	Pharmacotherapy 2	--	3
PYDI	5290	5390	Pharmacy Pract. Exp. III & IV	1	1
			Electives	--	2
				18	19
P3					
PYDI	5400		Pharmacotherapy 3	3	--
PYDI	5410		Pharmacotherapy 4	3	--
PYDI	5420		Pharmacotherapy 5	3	--
PYDI	5430		Pharmacotherapy 6	3	--
PYDI		5500	Pharmacotherapy 7	--	3
PYDI		5510	Pharmacotherapy 8	--	3
PYDI		5520	Pharmacotherapy 9	--	3
PYDI		5530	Pharmacotherapy 10	--	3
PYPP		5550	Drug-Induced Disese	--	2
PYDI	5490	5590	Pharmacy Pract. Exp. V & VI	1	--
			Electives	4	2
				17	17
P4					
PYPP	5600		Drug Information	3	--
PYPP	5610		Community Pharmaceutical Care	3	--
PYPP	5620		Internal Medicine	3	--
PYPP	5630		Medical Specialties	3	--
PYPP	5640		Primary/Ambulatory Care I	3	--
PYPP	5650		Primary/Ambulatory Care 2	3	--
PYPP	5660		Primary/Ambulatory Care 3	3	--
PYPP	5670		Clerkship electives	9	--
PYPP	5680		Clinical Seminar	2	--
PYPP	5690		Longitudinal Pharmacy Services	0	--
				32	--

3. A copy of the School of Pharmacy Academic Performance may be obtained from the Office of Academic and Student Affairs.
4. Students must observe pre-requisites and co-requisites stated in the current *Auburn University Bulletin*. A pre-requisite statement denoting “__-year PYDI standing” indicates that the student must have passed all courses in the prior year of the curriculum.
5. Any student in the pharmacy curriculum who is subject to academic suspension and desires to re-enter the School of Pharmacy must, in addition to complying with the pertinent University regulations, be approved by the School of Pharmacy’s Committee on Admissions and Academic Requirements.

NOTES:

1. Students are required to file an application with the Alabama State Board of Pharmacy for registration as an intern at the time they are enrolled in the School of Pharmacy. Information and intern registration forms may be obtained from the Alabama State Board of Pharmacy, One Perimeter Park South, Suite 425 South, Birmingham, AL 35243.
2. Upon entering pharmacy school and at the beginning of each academic year, students are required to furnish professional liability insurance, current CPR and First Aid certification, personal medical insurance and documentation that immunizations are up-to-date.
3. Pharmacy students are required to attend the Professional Seminar Series.
4. All School of Pharmacy elective courses are acceptable for professional electives credit. The Office of Academic and Student Affairs will provide information on any non-pharmacy elective courses which are acceptable. ROTC students should see their adviser concerning special elective credit.
5. Students entering the Doctor of Pharmacy program are required to lease a laptop computer through the AU Lease Program. Questions about the program should be directed to the Office of Academic and Student Affairs. Computer literacy must be demonstrated upon entry to pharmacy school.
6. Students having appropriate qualifications and pre-requisites may be able to take graduate course work while enrolled in the Doctor of Pharmacy program. However, such work cannot be applied toward both the Doctor of Pharmacy and graduate degrees.
7. At the end of each spring semester, students will take an examination that will assess their ability to integrate the knowledge, attitudes and skills learned to date. Students may be assigned remedial course work should their performance be unsatisfactory.
8. Students will be notified of their site assignments for the Advanced Practice Experiences at the earliest feasible time, to enable them to make housing arrangements. Rotation sites are located throughout Alabama, western Georgia and the Florida panhandle. Although students may request specific sites, each site has a limited enrollment and students may be assigned to sites they do not request. Students are responsible for procuring housing, including the assessment of its safety and living conditions (e.g., privacy and single-sex housing). Students are also responsible for housing and other living expenses incurred when assigned to rotation sites away from the Auburn campus.

Academic Performance Standards

1. The implementation of all guidelines will be in addition to those existing policies and standards of the University.
2. To remain in good standing, students are required to achieve a School of Pharmacy GPA of at least 2.25. GPAs will be calculated only from professional course work, which is defined as core pharmacy courses approved by the faculty and listed in the Doctor of Pharmacy curriculum.