

ment services to disabled citizens. The Rehabilitation Service also makes available to disabled citizens such services as: surgical and/or medical care, hospitalization, therapeutic treatment, and artificial appliances, when these services are essential to training and/or employment and the individual is not financially able to secure them.

Learning Resources Center

The Learning Resources Center (LRC), located in 3410 Haley Center, is a service component for the College of Education and the College of Liberal Arts. The LRC provides instructional technology

services which include videotapes, computer software, audio recordings, transparencies, kits, and books and periodicals for the education profession. Two computer classrooms, a Micro-Center, and the college computer network are managed by the LRC. LRC personnel assist faculty and students with the production, selection, and utilization of newer instructional and informational technologies. Audio-visual equipment services are provided for classes taught in Haley Center. LRC Duplicating provides a quick copy center for students, faculty and staff.

College of Engineering

LARRY D. BENEFIELD, *Interim Dean*
JOE M. MORGAN, *Interim Associate Dean*
VICTOR P. NELSON, *Interim Associate Dean*
JOHN M. OWENS, *Associate Dean*

ENGINEERS ARE FACED with worldwide problems and expectations awesome in responsibility, yet exciting as professional challenges. These range from the extremes of interplanetary exploration through earth orbiting systems to the problems arising from our population explosion: energy, better productivity, housing, transportation and environmental issues.

As a renewed appreciation develops for the contributions of science and technology, engineering leaders are calling for engineers, who are better equipped to tackle the specific, technical problems of the future. They also are calling for engineers who by breadth of education and understanding of other disciplines can convince others of the role of engineers not only in technical matters but in policy decisions to ensure the use of technology to benefit mankind.

Engineering education at Auburn also provides in a four-year curriculum both the technical knowledge and the broad general education necessary to equip engineers for their problem-solving challenges. Centered on mathematics and the physical sciences, the curricula also stress the importance of social sciences, humanities and communication skills. Auburn's engineering programs enable individuals to develop their natural talents and provide knowledge, skills and understanding that will help them to find their places in society as well as in their vocations.

Admission

Freshmen eligibility is determined by the Admissions Office. However, since the requirements for engineering education necessitate high school preparatory work of high intellectual quality and of considerable breadth, the following program is recommended as minimum preparation: English, four units; mathematics (including algebra, geometry, trigonometry, and analytical geometry), four units; chemistry, one unit; history, literature, social science, two or three units. Physics and foreign languages are recommended but not required.

Transfers from other institutions must apply through the Admissions Office. The exact placement of these students can be determined only upon review of their transcripts by the College of Engineering. See "Admission of Transfer Students" in the General Information section for complete requirements.

The College allows credit for courses completed with satisfactory grades (C or better) provided the courses correspond in time and content to courses offered at Auburn. Courses that are taught at the 3000-level or higher at Auburn are generally not transferable from junior colleges.

Many courses required by the College of Engineering are highly specialized in their content and potential transfer students need to select courses with care. Therefore, to ensure maximum transferability of credits, students are encouraged to contact the College as soon as possible about acceptable credits.

Transfers from On-Campus must be approved by the College of Engineering and the admissions committee of the chosen curriculum, and meet the same academic requirements as off-campus transfer students. **The criteria include a minimum overall Auburn GPA of 2.2 and the completion of the first mathematics course listed in the chosen curriculum with a grade of C or better.**

Programs

Pre-Engineering. The Pre-Engineering Program consists of a freshman program of studies to prepare students for curricula in the College of Engineering. It also provides academic and career counseling to assist students in determining the curriculum that best fulfills their personal and educational objectives.

Professional Programs. Curricula accredited by the national accrediting agency, the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET), lead to the degrees of Bachelor of Aerospace Engineering, Chemical Engineering, Civil Engineering, Electrical and Computer Engineering, Industrial and Systems Engineering, Materials Engineering, Mechanical Engineering, Textile Engineering and Biosystems Engineering. The curriculum leading to the Bachelor of Computer Science is accredited by the Computer Science Association Commission of the Computing Sciences Accreditation Board. The Department of Textile Engineering also administers curricula leading to the degrees of Bachelor of Textile Management and Technology and Bachelor of Textile Chemistry which are accredited by the Textile Institute, an international organization headquartered in Great Britain, which reviews textile academic programs worldwide.

These curricula are designed to meet the educational requirements of the engineering professions. The program in the fundamental sciences of mathematics, chemistry and physics is followed by a study of basic engineering sciences. Specialized or departmental courses are taken in the third and fourth years. Flexibility is provided in all degree programs through electives so that the individual may emphasize areas of personal interest.

The curriculum in Forest Engineering is offered jointly by the Biosystems Engineering Department and the School of Forestry. The curriculum in Environmental Science is offered jointly with the College of Agriculture and the College of Sciences and Mathematics.

Dual-Degree. The College of Engineering has agreements with several predominantly liberal arts institutions to offer an academic program where a student can earn two baccalaureate degrees. Under the terms of this program the first three years of study are devoted to earning a major in any one of the disciplines offered by the institution first entered, while completing the basic sciences and mathematics courses required for pre-engineering at Auburn.

Upon completion of three years of study in the liberal arts the student transfers to the College of Engineering. After a minimum of two years of study in an engineering curriculum, the student earns degrees from both institutions. The broad background provided by this program may enable a student to cope more effectively with many of the problems of modern-day society.

Dual degree agreements have also been made with Auburn University's Colleges of Agriculture, Liberal Arts and Sciences and Mathematics, to provide for dual-degree programs with the College of Engineering.

Graduate. The College of Engineering offers the M.S. and Ph.D. degrees in aerospace, chemical, civil, computer science and software engineering, electrical and computer, industrial and systems, materials and mechanical engineering and integrated textile and apparel science. The following professional degrees are offered as well: Master

of Aerospace Engineering, Master of Chemical Engineering, Master of Civil Engineering, Master of Electrical and Computer Engineering, Master of Industrial and Systems Engineering, Master of Materials Engineering, Master of Mechanical Engineering and Master of Software Engineering.

Cooperative Education. The Cooperative Education Program is offered in all curricula of the College of Engineering. Refer to the program and write to the Director, Cooperative Education, Auburn University, AL 36849 for a booklet which gives additional information.

Extension. The Engineering Extension Service extends the resources of the College of Engineering to the people, businesses and industries of the state. Programs in this service are technical assistance, short courses, conferences, workshops and seminars. For more information, contact: Director, Engineering Extension Service, 217 Ramsay Hall, Auburn University, AL 36849.

Videotape-Based Off-Campus Courses. The College offers graduate-level courses for credit and non-credit to off-campus students through its Graduate Outreach Program. Graduate-level courses are videotaped in the classroom on the Auburn campus and mailed to off-campus students on the same day. Students enrolled in the program are required to do the same homework assignments and take the same exams as the on-campus students enrolled in the course. For information on admission to the program, fees, course offerings and other particulars, write to the Graduate Outreach Program, 202 Ramsay Hall, Auburn University, AL 36849 or call (334) 844-5300.

Scholastic Requirements. Pre-Engineering students are transferred to the curriculum of their choice in the College of Engineering upon meeting the following requirements:

1. Complete all appropriate freshman courses;
2. Earn an overall GPA on all required and approved elective course work as follows: 2.2 for all curricula, except for a 2.0 for Textile Management.
3. Recommendation by the Curriculum Admissions Committee.

A student who has not met the above criteria after four resident semesters is dropped from the College. Junior standing will not be granted to any student in the Pre-Engineering Program.

Degree Requirements. To earn the bachelor's degree in the College of Engineering, students must complete the subjects in the curriculum, have a minimum GPA of 2.0 in all work attempted at Auburn University and have a cumulative GPA of 2.0 on courses passed in the major at Auburn. The major is defined as all course work with the departmental prefix in the student's curriculum, that is, for an electrical engineering student, all courses with the ELEC prefix are considered to be in the major. It is the student's responsibility to keep informed of course requirements and scheduling. Failure to do so may jeopardize graduation.

Military Science. All curricula in the College of Engineering permit the use of six hours of basic or advanced ROTC courses passed at Auburn University. For the options, see the specific curriculum. For programs that do not have sufficient electives, credit will be determined on an individual basis. ROTC courses cannot be substituted for any university core or ABET-required courses.

Minors

COMPUTER SCIENCE MINOR

19 semester hours in Minor

Courses required:		Cr Hrs.
COMP	1200	Introduction to Comp for Engr & Sci.....2
COMP	2200	Fund of Computer Science I.....4
COMP	2210	Fund of Compter Science II.....4
COMP	3240	Discrete Structures.....3
COMP	3270	Introduction to Algorithms.....3
COMP	3700	Computer Design & Modeling.....3

INFORMATION TECHNOLOGY MINOR

15 semester hours in Minor (minimum 9 hours at 3000-level or above)

Courses required: NONE

Elective Courses: see adviser for approved course listing.

Department of Aerospace Engineering

Aerospace engineers are concerned with the application of scientific principles and engineering concepts and practices to design, build, test and operate aerospace systems. The curriculum is intended to provide students with a broad understanding of fundamental

scientific and technological principles, and to develop the ability to use these principles in developing solutions to engineering problems.

The objectives of the aerospace engineering program are: (1) to help students develop written and oral communication skills and to acquire a knowledge of history, literature and society; (2) to provide students a solid foundation in and a sound working knowledge of basic engineering principles; (3) to help students obtain an understanding of the engineering principles and skills specifically needed in the aeronautical and astronautical disciplines; and (4) to assist and encourage each student to develop an enhanced ability to learn and think creatively.

Required courses cover aeronautical and astronautical subjects. Students may also choose to emphasize either aeronautical or astronautical systems. Technical electives allow concentration in such areas as aerodynamics, astronautics, flight dynamics and control, propulsion, structures and structural dynamics. The design of aerospace components and systems is considered to be an integral part of the education of aerospace engineers. Hence, design is included throughout the curriculum, beginning with a sophomore course in aerospace fundamentals and culminating in the senior design course sequence. Students are required to apply their theoretical knowledge of aerodynamics, dynamics, structures and propulsion to solve open-ended problems and to produce portions of preliminary designs.

Curriculum in Aerospace Engineering

FR	F	S		F	S
MATH	1610	1620	Calculus I & II	4	4
			Core History.....	3	3
CHEM	1030		Chemistry.....	4	--
PHYS		1600	Engineering Physics.....	--	4
ENGL	1100	1120	English Composition I & II	3	3
COMP	1200		Introduction to Computing.....	2	--
ENGR		1110	Introduction to Engineering	--	2
ENGR	1100		Engineering Orientation	0	--
				16	16
SO					
MATH	2630		Calculus III	4	--
MATH		2650	Linear Diff Equations	--	3
PHYS	1610		Engineering Physics II	4	--
ENGR		2070	Strength of Materials	--	3
ENGR	2050		Statics	3	--
ENGR		2010	Thermodynamics	--	3
ENGL	2200	2210	Great Books I & II	3	3
AERO		2200	Aero Fundamentals.....	--	2
			Core Philosophy	3	--
			Core Social Science Group 1.....	--	3
				17	17
JR					
AERO	3110	3120	Aerodynamics I & II	3	3
AERO	3610		Aerospace Structures I	2	--
AERO		3130	Aerodynamics Lab	--	2
ENGR	2350		Dynamics	3	--
AERO		3220	Aerospace Systems	--	3
MATH	2660		Topics in Linear Algebra	3	--
AERO		3310	Orbital Mechanics	--	3
ELEC	3810		Fundamentals of EE	3	--
			Core Fine Arts.....	3	--
AERO		3230	Flight Dynamics.....	--	4
				17	15
SR					
AERO	4620	4640	Aerospace Structures II & III.....	3	2
AERO		4630	Aero Structural Dynamics	--	3
AERO	4510		Aerospace Propulsion.....	4	--
AERO	4140		Aerodynamics III	3	--
			Design Option I & II	3	3
			Core Social Science Group 2.....	--	3
			Aero/Astro Elective.....	3	3
				16	14
			TOTAL HOURS — 128		

Design Option - see adviser for approved course listing.

Aero/Astro - see adviser for approved course listing.

Department of Biosystems Engineering

The mission of the Biosystems Engineering Department is to develop and disseminate engineering knowledge to solve problems in agriculture, food, forestry, natural resources and the environment. It meets the resident instruction portion of that mission through the offering of a degree program which leads to a Bachelor of Biosystems Engineering in either a curriculum in Biosystems Engineering or a curriculum in Forest Engineering.

Biosystems Engineering

The Biosystems Engineering Department offers the only accredited degree in Biosystems Engineering in Alabama. It is committed to preparing students for productive professional careers in the biosystems industries and related natural resource and environmental systems sectors. Specific educational objectives of the program are to produce graduates with: the skills necessary to solve engineering problems associated with the production, processing, storage, and manufacture of food, fiber and agricultural products; the ability to combine engineering skills with training in biological sciences to solve problems and to work in multidisciplinary teams; the ability to analyze problems critically and conduct scientific experimentation and engineering analysis; the ability to continue developing professionally throughout their career.

The curriculum is coordinated by the colleges of Engineering and Agriculture. Students should apply for admission to the College of Engineering and complete the Pre-Biosystems Engineering program.

Curriculum in Biosystems Engineering

FR	F	S		F	S
MATH	1610	1620	Calculus I & II	4	4
CHEM	1030		Chemistry I.....	3	--
CHEM	1031		Chemistry I Lab.....	1	--
PHYS	1600		Engineering Physics I.....	--	4
ENGR	1110		Introduction to Engineering	--	2
ENGL	1100	1120	English Composition I & II	3	3
			Core History.....	3	3
COMP	1200		Introduction to Comp. for Engrs. & Sci.....	2	--
ENGR	1100		Engineering Orientation	0	--
				16	16
SO					
MATH	2630		Calculus III	4	--
MATH		2650	Differential Equations	--	3
CHEM	1030		Chemistry II.....	3	--
CHEM	1031		Chemistry II Lab.....	1	--
ENGR		2010	Thermodynamics.....	--	3
ENGR		2070	Mechanics of Materials	--	3
MECH	2110		Statics & Dynamics.....	4	--
ECON		2020	Microeconomics.....	--	3
BIOL	1020		Principles of Biology	4	--
BIOL		1030	Organismal Biology	--	4
				16	16
JR					
BSEN	3200		Mechanical Power for Biosystems	3	--
BSEN		3230	Natural Resource Conversation Engr.	--	3
CIVL	3110		Hydraulics	4	--
			Biosystems Elective.....	--	3
ELEC	3810		Fundamentals of Electrical Engr.....	3	--
BSEN		3240	Thermal Process Ops. in Bio. Engr.	--	3
ENGL	2200	2210	Great Books I & II	3	3
STAT	3010		Statistics for Engr. & Sci.	3	--
BIOL		3200	Microbiology	--	4
				16	16
SR					
BSEN	3260		Engr. for Precision Ag. & Fy.	3	--
BSEN		4310	Engr. Design for Biosystems	--	4
BSEN	4240		Mech. & Elec. Process Ops. in Bio.	3	--
BSEN		4230	Waste Mgt. & Utilization Engr. for Bio....	--	3
BSEN	4210		Irrigation Systems Design	3	--
			Core Philosophy	--	3
			Biosystems Elective	3	--
			Core Fine Arts	--	3
AGRN	2040		Introduction to Soils	4	--
			Core Social Science Group I.....	--	3
				16	16

TOTAL HOURS — 128

Biosystems Electives: see adviser for approved course listing.

Forest Engineering

The Biosystems Engineering Department in conjunction with the College of Engineering and School of Forestry offers the only accredited degree in Forest Engineering in the Southern U.S. It is committed to preparing students for productive professional careers in the forest products industry and related natural resource and environmental systems sector. Specific educational objectives of the program are to produce graduates with: the skills necessary to solve engineering problems associated with the management of forest and natural resources and the production of wood fiber, and the manufacture and utilization of wood-based products, the ability to combine engineering skills with training in forest sciences to solve problems and to work in multidisciplinary teams; the ability to analyze problems critically and conduct scientific experimentation and engineering analysis; the ability to continue developing professionally throughout their career.

The curriculum is coordinated by the College of Engineering and the School of Forestry. Beginning student should apply to the College of Engineering and complete the Pre-forest Engineering program. Forest Engineering majors must meet School of Forestry requirements for admission to the Summer Field Practicum.

Curriculum in Forest Engineering

FR	F	S		F	S
MATH	1610	1620	Calculus I & II	4	4
CHEM	1030		Chemistry I.....	3	--
CHEM	1031		Chemistry I Lab.....	1	--
PHYS		1600	Engineering Physics I.....	--	4
ENGR		1110	Introduction to Engineering	--	2
ENGL	1100	1120	English Composition I & II	3	3
			Core History.....	3	3
COMP	1200		Introduction to Comp. for Engrs & Sci.....	2	--
ENGR	1100		Engineering Orientation	0	--
				16	16
SO					
MATH	2630		Calculus III	4	--
MATH		2650	Differential Equations	--	3
MECH	2110		Statics & Dynamics.....	4	--
ENGR	1031	2010	Therodynamics	--	3
STAT	3010		Statistics for Engr & Science	3	--
ENGR		2070	Mechanics of Materials	--	3
ENGL	2200	2210	Great Books I & II	3	3
BIOL		1020	Principles of Biology	--	4
				14	16
SUMMER PRACTICUM					
			Intro to Forest Operations	1	--
			Forest Biology.....	2	--
			Forest Surveying	3	--
			Field Mensuration	3	--
			Intro to Forest Management	1	--
				10	--
JR					
CIVL	3110		Hydraulics	4	--
BSEN		3230	Natural Rsource Cons Engr	--	3
FORY	3180		Measurments I.....	3	--
BSEN		4250	Hydraulic Control Sys Des	--	3
BSEN	3210		Mech Power for Biosystems.....	3	--
ECON		2020	Microeconomics.....	--	3
CIVL	4300		Soils Mechanics (F) OR.....	--	--
ELEC	3810		Fund of Elect Engr (P).....	3	--
BSEN		6220	Intro to Spatial Tech for Bio (F) OR	--	--
BSEN		3240	Therm Pro & Ops in Bio (P).....	--	3
FORY	3100		Dendrology (F) OR	--	--
FOPR	3390		Wood Science (P).....	3	--
				16	12
SR					
FOEN	6710		Timber Harvest Analy Methods	3	--
BSEN		4310	Engr Design for Biosystems	--	4
FOEN	4220		Low Vol Road Design (F) OR	--	--
BSEN	4240		Mech & Elect Proc Ops Bio (P)	3	--
			Forest Engineering Elective.....	--	3
			Core Philosophy	3	--
			Core Fine Arts	--	3
FORY	6230		Silviculture (F) OR.....	--	--
FOPR	6210		Primary Wood Process (P) OR	--	--
FOPR	4200		Forst Products Utilizaiton (P).....	3	--
			Core Social Science Group I.....	--	3
FOEN	6230		Engr Wood Structures Design	3	--
				15	13

TOTAL HOURS — 128

Forest Engineering Elective: see adviser for approved course listing.

(F) denotes courses for Forest Emphasis: see adviser for approved course listing

(P) denotes courses for Products Emphasis: see adviser for approved course listing

Department of Chemical Engineering

Chemical engineering at Auburn provides program specializations in Biochemical Engineering, Computer-aided Control in Chemical Engineering, Environmental Chemical Engineering, Pre-Medicine/Biochemical in Chemical Engineering, Technical Services and Pulp and Paper Chemical Engineering. Through the general program and these specializations, graduates have attractive opportunities in process engineering (chemical, paper, plastics, pharmaceuticals and biochemicals), professional and consulting services (environmental, process design/control, technical service, marketing, research

and development). Students are also prepared for graduate study in chemical engineering, medicine, business and law.

Chemical engineering builds on a thorough grounding in chemistry obtained from general, organic and physical chemistry and other advanced chemistry topics appropriate to the program specialization. Fundamental and specific math, science and engineering topics are selected to provide a strong core chemical engineering background and the needs of each program specialization. Each graduate has a strong working knowledge of the core chemical engineering topics including material and energy balances applied to chemical processes, thermodynamics of physical and chemical equilibria, heat, mass and momentum transfer, chemical reaction engineering, continuous and stagewise separation operations, process dynamics, statistics and control. The design experience is interwoven throughout the curriculum from elementary design principles in material and energy balances using modern computing methods to the capstone senior process design and process control sequence employing advanced computer process and control simulators and experimental control systems.

The specific curriculum goals are designed to enable each graduate to model or simulate chemical and physical processes, design and conduct experiments, analyze and interpret chemical engineering data, design and determine capital costs for chemical and physical processes, perform mass and energy balances, understand professional and ethical responsibility, communicate (written and orally) technical information, effectively apply modern computing and experimental chemical engineering tools, be economically, socially, environmentally and safety conscious and demonstrate the skills learned in the classroom and laboratory.

Curriculum In Chemical Engineering

FR	F	S		F	S
CHEM	1110	1120	General Chemistry I & II	3	3
CHEM	1111	1121	General Chemistry Lab I & II	1	1
MATH	1610	1620	Calculus I & II	4	4
ENGL	1100	1120	English Composition I & II	3	3
			Core History I & II	3	3
ENGR	1110		Introduction to Engineering	2	--
ENGR		1100	Engineering Orientation	--	0
COMP		1200	Computer Science	--	2
				16	16
SO					
CHEN	2100		Principles of Chemical Engineering	3	--
CHEN	2101		Principles of Chemical Engr Lab	1	--
ENGR		2010	Thermodynamics	--	3
CHEN	2610		Transport I	--	3
CHEM	2070	2080	Organic Chemistry I & II	3	3
CHEM	2071		Organic Chemistry Lab I	1	--
MATH	2630		Multivariate Calculus	4	--
MATH		2650	Differential Equations	--	3
ENGL		2200	Great Books I	--	3
PHYS	1600		Engineering Physics I	4	--
				16	15
JR					
CHEN	3620		Transport II	3	--
CHEN		3660	ChE Separations	--	3
CHEN	3650		Applied ChE Analysis	3	--
CHEN		3820	ChE Lab I	--	2
CHEN	3370		Phase & Reaction Equil	3	--
CHEM		6080	Physical Chemistry II	--	3
CHEM		6081	Physical Chemistry II Lab	--	1
ELEC	3810		Electrical Engineering	3	--
ENGL	2210		Great Books II	3	--
CHEN		3700	Chemical Reaction Engineering	--	3
			Technical Elective	--	3
				15	15
SUMMER					
CHEN		4860	ChE Lab II	--	2
CHEN		6650	Hazard Materials Management	--	2
			Core Fine Arts	3	--
ECON		2020	Microeconomics	3	--
				10	
SR					
CHEN	4160		Process Dynamics	4	--
CHEN		6170	Digital Process Control	--	3
CHEN	6460		Process Sim, Syn & Design	3	--
CHEN		6470	Process Design Practice	--	2
CHEN	4450		Process Economics	--	2
CHEN		6651	Process Engr Safety Lab	--	1
			Technical Elective	3	--

PHIL	1040	Business Ethics	--	3
		Physical Science Elective	4	--
		Elective or ROTC	--	3
PSYC	1000	Psychology	--	3
			16	15

TOTAL HOURS — 134

Electives, Technical Electives, Physical Science Electives: see adviser for approved course listing.

Biochemical Engineering Specialization

Chemical engineers trained in biochemical engineering and biotechnology are the key to successful commercialization of new biologically based processes ranging from high value pharmaceuticals to new food processes. This program specialization provides a strong biology and chemistry fundamental background for graduate work in biochemical engineering and a plan of study to meet these objectives.

Students in this specialization will also be responsible for BIOL 3200, CHEM 6180, CHEN 6800 and Biochemical Engineering Technical Elective (4 hours). These courses replace Technical Elective 1 and 2, Physical Science Elective and Elective. A list of approved electives is available in the department office.

Any deviation from the above requires approval of the department head.

Computer Control Chemical Engineering Specialization

Chemical engineers with expertise in the application of computer-aided process control, computer-aided process systems and advanced instrumentation are highly sought after by all process industries. The program specialization provides appropriate courses for an individual with interests in computer control.

Students in this specialization will also be responsible for ELEC 3500, 3820, CHEM 6130, 6131 and Computer Control in CHEN Technical Elective (3 hours). These courses replace Technical Elective 1 and 2, Physical Science Elective and Elective. A list of approved electives is available in the department office.

Any deviation from the above requires approval of the department head.

Environmental Chemical Engineering Specialization

The environmental specialization in chemical engineering prepares students for careers in the expanding environmental arena. Students specializing in this area learn about the chemical processes and reactions which affect the environment, pollution prevention, the latest standards for air, water and land quality, as well as, hazardous materials management. This specialization prepares students for environmental positions in a broad range of manufacturing and service industries all of which must comply with increasingly complex environmental standards, and in various state and federal agencies.

Students in this specialization will also be responsible for CIVL 4210, Environmental CHEN Technical Elective, CHEM 6130, CHEN 6131 and CHEN 6660. These courses replace Technical Elective 1 and 2, Physical Science Elective and Elective. A list of approved electives is available in the department office.

Any deviation from the above requires approval of the department head.

Pre-Medicine Chemical Engineering Specialization

This specialization is for students planning careers in medicine, dentistry or biomedical engineering. The program is highly regarded by medical and dentistry schools admissions committees. Auburn chemical engineers with satisfactory GPAs have been favorably accepted by medical and dental schools. This specialization also provides the necessary preparation for students wanting to do graduate work in biomedical engineering and, when completed, provides a regular chemical engineering degree while simultaneously meeting pre-medicine requirements.

Students in this specialization will also be responsible for BIOL 1020, BIOL 4100, Pre-Med/Biomed Engineering Physical Science Elective and Pre-Med/Biomed Engineering Technical Elective. These courses replace Technical Elective 1 and 2, Physical Science Elective and Elective. A list of approved electives is available in the department office.

Students in this program specialization must be advised by the Pre-Health Professions Adviser. Any deviation from the above requires approval of the department head.

Pulp and Paper Chemical Engineering Specialization

This specialization prepares students for challenging and rewarding technical careers in the pulp and paper and numerous allied industries, which service the paper industry. The industry is capable of sustainable development with a renewable raw material base, recyclable products and processing technology able to achieve energy self-sufficiency and environmental compatibility. Entry-level positions for students successfully completing this specialization include process engineering, project engineering, environmental engineering, product development, technical service, sales and marketing.

Students in this specialization will also be responsible for CHEN 3090, CHEN 4100, CHEN 6110, CHEN 4560, CHEN 4570, FOPR 4780, and two Pulp and Paper CHEN Electives. These courses replace Technical Elective 1 and 2, Physical Science Elective, CHEN 6460, CHEN 6470, CHEN 6081 and Elective. A list of approved electives is available in the department office.

Any deviation from the above requires approval of the department head.

Technical Service Specialization

This specialization prepares students for careers in technical service to the paper, chemical, petroleum, plastics and allied industries. This program specialization provides appropriate courses for individuals interested in technical service, product engineering, engineering consulting and technical sales.

Students in this specialization will also be responsible for CHEN 3090, CHEN 4100, CHEN 6110, CHEN 6410, CHEN 6120, and Technical Service Technical Elective. These courses replace Technical Elective 1 and 2, Physical Science Elective, CHEN 6081 and Elective. A list of approved electives is available in the department office.

Any deviation from the above requires approval of the department head.

Department of Civil Engineering

The fundamental instructional mission of the department is to prepare students for ethical practice of civil engineering. The broad-based and professionally-oriented curriculum emphasizes the application of science and mathematics to the solution of engineering problems, encourages the development of communication skills, fosters an appreciation for culture and the natural world, affirms the necessity of maintaining the highest ethical standards, stresses the responsibility for protection of the public interest and public health and safety and provides a sound basis for maintaining and enhancing professional competence through life-long learning.

The first two years focus on basic principles, which are applied in the last two years in required and elective courses in major specialty areas including construction methods and materials, soil mechanics, highway transportation, hydraulics, structures and environmental engineering. Engineering science and design are integrated throughout, with the design emphasis shifting from introduction of fundamental concepts, principles and tools in the early courses to increasingly realistic situations. The experience culminates in the capstone senior design project.

Graduates are prepared for a variety of entry-level civil engineering positions. By giving careful attention to the selection of technical and design electives and the senior design project, students may choose to emphasize a technical speciality area.

Curriculum In Civil Engineering

FR	F	S		F	S
MATH	1610	1620	Calculus I & II	4	4
			Core History	3	3
PHYS	1600	1610	Engineering Physics I & II.....	4	4
ENGL	1100	1120	English Composition I & II	3	3
COMP	1200		Introduction to Computing.....	2	--
ENGR		1110	Introduction to Engineering	--	2
ENGR	1100		Engineering Orientation	0	--
				16	16
SO					
MATH	2630		Calculus III	4	--
MATH		2650	Linear Diff Equations	--	3
ENGL	2200		Great Books I.....	3	--
CHEM	1030	1040	Fund of Chemistry I & II.....	3	3
CHEM	1031		Fund of Chemistry I Lab	1	--
ENGR		2200	Thermo/Fluids/Heat	--	3
ENGR		2070	Mechanics of Materials.....	--	3

ENGR	2050		Statics	3	--
CIVL	2010		Surveying.....	2	--
ENGR		2350	Dynamics.....	--	3
				16	15
			SUMMER		
			Core Social Science	3	--
ENGL		2210	Great Books II.....	3	--
STAT		3010	Stat. Meth. Sci. & Engineering.....	3	--
				9	
JR					
CIVL	3010		Civil Engineering Analysis.....	4	--
CIVL		3210	Environmental Engineering I.....	--	3
CIVL	3110		Hydraulics.....	4	--
CIVL		3310	Geotechnical Engineering I.....	--	4
CIVL	3610		Structural Analysis	4	--
CIVL		3410	Construction Engineering	--	3
CIVL	3810		Civil Engineering Materials.....	4	--
CIVL		3510	Transportation Engineering	--	4
CIVL	4600		Reinforced Concrete Design	--	2
				16	16
SR					
			Core Social Science	3	--
			Core Fine Arts	--	3
PHIL	1020		Introduction to Ethics	3	--
ELEC		3810	Fund of Electrical Engr.....	--	3
CIVL	4210		Environmental Engineering II.....	4	--
			Technical Elective	3	3
CIVL	4650		Steel Design	2	--
CIVL			Design Elective.....	--	3
CIVL			Senior Design Project	--	3
				15	15
			TOTAL HOURS — 134		

Technical Elective, Design Elective: see adviser for approved course listing.

Environmental Science

The environmental Science program, like the rather broad field of environmental science, is by its very nature highly interdisciplinary. Although, the College of Engineering administers the program through the Department of Civil Engineering, the College of Agriculture and the College of Sciences and Mathematics are equal partners in developing the curriculum, guiding student development and providing instruction.

Environmental quality issues tend to be complex and often a significant level of expertise in physics, chemistry, biology, and geology is needed just to understand and appreciate a specific problem. Moreover, formulating solutions often requires mathematical expertise as well as specific knowledge of the air, water, and soil environments. Thus, the program is structured to educate environmental scientists quite broadly, but also with considerable depth.

The program is specifically tailored to produce graduates who can enter and have a reasonable expectation of success in a field that is continually changing. The principal educational goals are to provide each student with a broad-based general education, a solid background in mathematics, physical science, and biological science, breadth of exposure to the environmental science field, and depth of knowledge in a specific area of environmental science of choice.

The curriculum is organized around a core of courses that are required of all students. Students desiring to specialize may select from groups of courses, called professional tracks, that emphasize environmental applications of biological science, physical science, soils science, or engineering science. A general environmental science track is also available.

Curriculum in Environmental Science

FR	F	S		F	S
ENGL	1100	1120	English Composition I & II	3	3
			Core History.....	3	3
MATH	1610		Calculus I	4	--
BIOL		1020	Principles of Biology.....	--	4
CHEM	1030	1040	Fundamentals of Chemistry I & II.....	3	3
CHEM	1031	1041	Fundamentals of Chem I & II Lab.....	1	1
AGEC	2100		Microcomputer Application.....	2	--
ENVI	1010		Intro. to Environmental Science.....	0	--
ENVI		1020	Fund. of Environmental Science	--	2
				16	16
SO					
ENGL	2200	2210	Great Books I & II.....	3	3
BIOL	1030		Organismal Biology.....	4	--
CHEM		2030	Survey of Organic Chemistry	--	3
PHYS	1500	1510	General Physics I & II	4	4
GEOL	1100		Physical Geology	4	--

GEOL	2100	Environmental Geology	3		
ENVI	2010	Environ. Science Seminar.....	1		
STAT	2150	Introduction to Statistics	3		
			16	16	
JR					
BIOL	3200	General Microbiology	4		
CHEM	3050	Analytical Chemistry	3		
CHEM	3051	Analytical Chemistry Lab.....	1		
FORY	4470	GIS Applications	2		
AGRN	3040	Basic Soils.....	4		
BIOL	3060	Ecology.....	4		
		Professional Track.....	6		
CIVL	3220	Water & Waste Treatment.....	4		
		Professional Track	4		
			16	16	
SR					
		Core Social Science Group 1 & 2.....	3		
		Core Philosophy	3		
		Core Fine Arts	3		
FORY	3440	Environmental Law	3		
		Elective.....	3		
		Professional Track.....	7		
			16	16	
		TOTAL HOURS — 128			

Professional Track - see adviser for approved course listing.

Department of Computer Science and Software Engineering

Computer Science

The Computer Science curriculum, leading to the Bachelor of Science in Computer Science degree, combines a general foundation in science, mathematics, social sciences and humanities and the fundamentals of computer science with advanced work in the theoretical basis for computation, and design and analysis of algorithms and software development methodologies. It prepares the student for careers in software design, analysis and development as well as graduate study. Course work includes hands-on exposure to a variety of computer systems, tools and techniques. Through a sequence of advanced elective courses, the plan of study allows the student to specialize in areas of the computer science core. In addition, the student selects a concentration of 9 semester credit hours outside computer science (e.g., business, mathematics, physics, etc.). This provides the opportunity to have a second field of study to which computer science can be applied. The Computer Science degree program is accredited by the Computer Sciences Accreditation Board, Inc (CSAB).

Curriculum In Computer Science

FR	F	S		F	S
MATH	1710	1720	Calculus I & II	4	4
			Science Sequence I & II	4	4
ENGL	1100	1120	English Composition I & II	3	3
HIST	1210	1220	Tech. & Civilization.....	3	3
COMP	1200		Introduction to Computing	2	--
ENGR		1110	Introduction to Engineering	--	2
				16	16
SO					
			Concentration.....	3	--
MATH	2660		Linear Algebra	--	3
COMP	2200	2210	Fund. of Computer Sci. I & II	4	4
ENGL	2200	2210	Great Books I & II	3	3
			Core Social Science Group 1 & 2.....	3	3
COMM	1010		Professional Communication	3	--
ELEC		2200	Digital Systems for Computer Sci.	--	3
				16	16
JR					
			Elective	3	--
PHIL		1040	Business Ethics	--	3
STAT	3600		Probability and Statistics.....	3	--
			Concentration	--	3
COMP	3240		Discrete Structures.....	3	--
COMP		3270	Introduction to Algorithms	--	3
COMP	3220		Principles of Programming Languages..	3	--
COMP		3700	Software Modeling and Design.....	--	3
COMP	3350		Comp. Org. & Assemb. Lng. Prog.....	3	--
COMP		3500	Introduction to Operating Systems	--	3
				15	15

SR					
COMP	4320	Introduction to Computer Networks	3	--	
		Math Elective.....	--	3	
COMP	4200	Language Translation.....	3	--	
		COMP Elective	--	6	
COMP	4640	Intelligent & Interactive Systems	3	--	
		Concentration.....	3	--	
		Science.....	--	4	
		Core Fine Arts.....	3	--	
COMP	4730	Computer Ethics.....	--	1	
				15	14
		TOTAL HOURS — 123			

Software Engineering

The focus of this curriculum, which leads to a Bachelor of Software Engineering degree, is on the analysis, design, verification, validation, construction, application and maintenance of complex software systems. These software systems include operating systems and networks, compilers, real-time and embedded systems, distributed and parallel systems, and engineering, scientific, and business application software systems. The degree program prepares students for professional careers and graduate study with a balance of computer science theory and practical application of software engineering methodology using modern software engineering environments and tools. The curriculum is based on a strong core of topics including software modeling and design, construction, process and quality assurance, intelligent and interactive systems, networks, operating systems, and computer architecture. The curriculum also enriches each student's general education with a range of courses from science, mathematics, the humanities and the social sciences. Through a sequence of advanced elective courses, the plan of study allows the student to specialize in areas of the computer science and software engineering core. Engineering design theory and methodology, as they apply to software systems, form an integral component of the curriculum, beginning with the first course in computing for engineers and scientists and culminating with a comprehensive senior design project.

Curriculum in Software Engineering

FR	F	S		F	S
MATH	1610	1620	Calculus I & II	4	4
PHYS	1600	1610	Physics I & II.....	4	4
ENGL	1100	1120	English Composition I & II	3	3
HIST	1210	1220	Tech. & Civilization.....	3	3
COMP	1200		Introduction to Computing	2	--
ENGR		1110	Introduction to Engineering	--	2
ENGR	1100		Engineering Orientation	0	--
				16	16
SO					
MATH	2630		Calculus III	4	--
MATH		2660	Linear Algebra	--	3
COMP	2200	2210	Fund. of Computer Sci. I & II	4	4
ENGL	2200	2210	Great Books I & II	3	3
			Core Social Science Group 1 & 2.....	3	3
ELEC		2200	Digital Systems for Computer Sci.	--	3
				14	16
JR					
MATH	2650		Linear Differential Equations.....	3	--
STAT		3600	Probability and Statistics	--	3
PHIL	1040		Business Ethics	--	3
ENGR	2100		Fund. of Engr. Mechanics.....	3	--
COMP	3240		Discrete Structures.....	3	--
COMP		3270	Introduction to Algorithms	--	3
COMP	3220		Principles of Programming Languages..	3	--
COMP		3700	Software Modeling and Design.....	--	3
COMP	3350		Comp. Org. & Assemb. Lng. Prog.....	3	--
COMP		3500	Introduction to Operating Systems	--	3
				15	15
SR					
COMP	4320	Introduction to Computer Networks	3	--	
COMP		4710	Senior Design Project.....	--	3
COMP	4300		Computer Architecture.....	3	--
COMP		6710	Software Quality Assurance.....	--	3
COMP	4640		Intelligent & Interactive Systems	3	--
			COMP Elective.....	3	3
			Core Fine Arts	--	3
COMP	6700		Software Process.....	3	--
			Elective	--	3
COMP	4730		Computer Ethics.....	--	1
				15	16
		TOTAL HOURS — 123			

Department of Electrical and Computer Engineering

The Electrical and Computer Engineering curricula produce well-educated graduates prepared to practice engineering at a professional level in an era of rapid and challenging technological development. The goal of the professional portion of each curriculum is to emphasize basic areas of study while providing the flexibility to accommodate a diversity of interests and talents. To this end, each curriculum emphasizes engineering design, hands-on laboratory experience, knowledgeable use of digital computer systems, oral and written communication skills, the importance of business, economic, social and global forces on engineering, appreciation of the need to maintain the highest ethical standards, and the maintenance of professional competence through continued self-improvement after graduation.

Each curriculum builds upon a solid foundation in mathematics and science. In the Electrical Engineering curriculum, topics in the seven fundamental areas of electrical engineering are introduced early and are carefully coordinated to provide the principles necessary for the practice of electrical engineering. In the Computer Engineering Option, fundamental topics in both electrical engineering and computer science are introduced early and are carefully coordinated to provide the principles necessary for the design and application of computer components and systems. In each case, design experience is interwoven throughout the curriculum by introducing basic design concepts early, emphasizing design experiences in the laboratories, and culminating with a capstone design project in the senior year. The senior year elective structure provides students with the flexibility to pursue a range of career options.

Curriculum in Electrical Engineering

FR	F	S		F	S
MATH	1610	1620	Calculus I & II	4	4
PHYS	1600	1610	Engineering Physics I & II.....	4	4
COMP	1200		Intro. to Comp. Prog. for Engr. & Sci.....	2	--
ENGL	1100	1120	English Composition I & II	3	3
ENGR	1100		Engineering Orientation	0	--
ENGR		1110	Introduction to Engineering	--	2
			Core History	3	3
				16	16
SO					
			Core Social Science Group 1 & 2.....	3	3
MATH	2630		Calculus III	4	--
MATH	2650		Linear Diff Equations	3	--
MATH		2660	Topics in Linear Algebra	--	3
ELEC	2110		Electric Circuit Analysis.....	3	--
ELEC		2120	Linear Signal & Systems Analysis	--	3
ELEC	2210		Digital Electronics	3	--
ELEC		2220	Computer Systems.....	--	3
ELEC	2010	2020	EE Lab I & II.....	1	1
CHEM		1030	Fundamentals of Chemistry I	--	3
CHEM		1031	Fundamentals of Chemistry I Lab	--	1
				17	17
JR					
ENGL	2200	2210	Great Books I & II	3	3
ELEC	3310		Fundamentals of Electromagnetics	3	--
ELEC		3320	Electromagnetics for Wireless App.....	--	3
ELEC	3600		Electric Power Engineering	3	--
ELEC		3400	Communication Systems	--	3
ELEC	3700		Analog Electronics	3	--
ELEC		3500	Control Systems	--	3
ELEC	3800		Random Signals and Systems	3	--
			Fine Arts Elective.....	--	3
ELEC	3030	3040	EE Lab III & IV	1	1
				16	16
SR					
INSY	3600		Engineering Economics	3	--
ELEC		4000	Senior Design Projects.....	--	3
			Math/Science Elective	3	--
PHIL		1040	Business Ethics	--	3
			Elective	3	3
			ELEC Elective.....	3	3
ENGR	2100		Fundamentals of Engr Mechanics	3	--
ENGR		2200	Introduction Thermo Fluids & Heat	--	3
				15	15
TOTAL HOURS — 128					

ELEC Elective, Math/Science Elective: see adviser for approved course listing.

Curriculum in Electrical Engineering (Computer Engineering Option)

FR	F	S		F	S
MATH	1610	1620	Calculus I & II	4	4
PHYS	1600	1610	Engineering Physics I & II.....	4	4
COMP	1200		Intro. to Comp. Prog. for Engr. & Sci.....	2	--
ENGL	1100	1120	English Composition I & II	3	3
ENGR	1100		Engineering Orientation	0	--
ENGR		1110	Introduction to Engineering	--	2
			Core History	3	3
				16	16
SO					
COMP	2200	2210	Fundamentals of Computer Sci I & II.....	4	4
MATH	2630		Calculus III	4	--
			Core Social Science Group 1	--	3
			Linear Diff Equations	3	--
MATH	2650		Topics in Linear Algebra	--	3
MATH		2660	Topics in Linear Algebra	--	3
ELEC	2110		Electric Circuit Analysis.....	3	--
ELEC		2120	Linear Signal & Systems Analysis	--	3
ELEC	2210		Digital Electronics	3	--
ELEC		2220	Computer Systems.....	--	3
ELEC	2010	2020	EE Lab I & II.....	1	1
				18	17
JR					
ENGL	2200	2210	Great Books I & II	3	3
COMP	3500		Introduction to Operating Systems	3	--
			Core Fine Arts	--	3
COMP	3240		Discrete Structures.....	3	--
CHEM		1030	Fundamentals of Chemistry I	--	3
CHEM		1031	Fundamentals of Chemistry I Lab	--	1
ELEC	3700		Analog Electronics	3	--
ELEC	3800		Random Signals & Systems	3	--
COMP		3270	Introduction to Algorithms	--	3
ELEC	3050		Computer Systems Design Lab	1	--
ELEC		4200	Digital System Design.....	--	2
				16	15
SR					
ECON	2020		Microeconomics	3	--
ELEC		4000	Senior Design Projects.....	--	3
ELEC	6200		Computer Arch. & Design	3	--
PHIL		1040	Business Ethics	--	3
ELEC	6220		Information Communication	3	--
			Elective	--	3
ENGR	2100		Fundamentals of Engr Mechanics	3	--
ENGR		2200	Introduction Thermo Fluids & Heat	--	3
			ECE Elective	3	3
				15	15
TOTAL HOURS — 128					

ECE Elective - see adviser for approved course listing.

Department of Industrial and Systems Engineering

The Industrial and Systems Engineering (INSY) curriculum draws on specialized skills in the mathematical, physical and social sciences to develop a student's ability to deal with economic, technical and human performance considerations in design, analysis and control of industrial and service systems. The curriculum provides a solid core of courses in systems analysis and design, along with courses in ergonomics and economic analysis. Design experience is integrated throughout the curriculum starting in the sophomore year and culminates in a one semester senior design project in which students apply their knowledge to the solution of real-world problems. Technical and departmental engineering elective courses provide flexibility in the program. Technical electives allow students to select from courses in engineering, computer science, mathematics, business or interdepartmental courses in the environmental sciences. Students can use these electives to obtain a concentration in one of these areas. The degree provides graduates with broad, flexible career opportunities with industrial, consulting, service or governmental organizations. The degree can also provide the foundation and background for further studies in engineering, business and law.

Curriculum in Industrial and Systems Engineering

FR	F	S		F	S
MATH	1610	1620	Calculus I & II	4	4
PHYS	1600	1610	Engineering Physics I & II.....	4	4
ENGL	1100	1120	English Composition I & II	3	3
			Core History	3	3

SR					
MATL	4500	Materials Properties & Selection.....	4	--	
MATL	6100	Thermodynamics of Materials Syst.	3	--	
MATL	6200	Crystallography.....	3	--	
MATL	4900	Senior Design Project.....	--	3	
MATL	6300	Ph. Transformations in Mtl. Process.....	--	3	
MATL	6400	Physics of Solids.....	--	3	
MATL	6500	Num. Sim. of Materials Processing.....	--	3	
		Technical Electives	3	3	
		Elective	3	--	
			16	15	

TOTAL HOURS — 128

Technical electives: see adviser for approved list of courses.

Department of Textile Engineering

The goal of the Textile Engineering Department is to educate and train the students to meet the needs of the textile industry and to contribute to the advancement of engineering and science in the field. The outcome is competent, responsible and productive citizens who contribute to the well being of the society. Textiles are truly multi-disciplinary. The size and diversity of textiles and allied industries provide careers in manufacturing, research and development, machinery and engineering design, chemicals and dyestuffs, management, sales, technical services and others. The student may also prepare for graduate study. For students who want to plan their educational path in conjunction with industrial experience, the Cooperative Education Program provides opportunities. In cooperation with the Engineering Experiment Station and other segments of the university, the department serves textiles through the utilization of its facilities.

Textile Engineering. The curriculum in Textile Engineering offers study in basic engineering. It prepares students for a variety of engineering positions in the polymer, fiber, textile and apparel industries, as well as in other engineering fields where high performance industrial textiles are produced or used such as aerospace, architecture and construction, filtration, medicine, military and defense, the paper industry, safety and protection, transportation, electronics, agriculture, sports and recreation. Textile engineering courses teach students the latest engineering and science principles. The design aspect of textile engineering is incorporated in the courses throughout the curriculum starting with the first semester of the sophomore year. In addition, students reinforce their specific learning skills with a required senior design project which is spread over a year for in-depth research, design and development of specific and real materials, products and processes for the textile industry. Courses present real world applications without sacrificing conceptual and theoretical bases. The curriculum involves classroom and laboratory work and offers opportunities for extracurricular activities to prepare graduates to meet the demands of a career in the present and future engineering workplace and be able to assume a responsible place of leadership in a complex technological society. The Textile Engineering curriculum is kept up-to-date to meet the challenges of the present and future industry needs.

Textile Chemistry. Textile Chemistry graduates are employed in the dyeing and finishing segment of the textile industry. They are required to have a good working knowledge of undergraduate chemistry and the principles of textile manufacturing and material science. Upon entering the work force, they will be able to perform to the standards outside the core in this curriculum.

Textile Management and Technology. This curriculum prepares students for production, managerial and administrative positions in a textile career. In the junior and senior years, students select a technical elective sequence in courses from disciplines such as Consumer Affairs, Economics, Industrial Engineering, Management and marketing.

Curriculum in Textile Engineering

FR	F	S		F	S
MATH	1610	1620	Calculus I & II	4	4
CHEM	1010	1020	Chemistry I & II	3	3
CHEM	1011	1021	Chemistry I & II Lab	1	1
ENGL	1100	1120	English Composition I & II	3	3
HIST	1210	1220	Technology & Civilization I & II	3	3
COMP	1200		Introduction to Computers	2	--
ENGR	1100		Engineering Orientation	0	--
ENGR		1110	Introduction to Engineering	--	2
				16	16

SO					
MATH	2630		Calculus III	4	--
MATH	2650	2650	Linear Diff Equations	--	3
PHYS	1600	1610	Engineering Physics I & II	4	4
ENGR	2050		Statics	3	--
ENGR		2350	Dynamics I	--	3
TXEN	2100		Fiber to Yarn Engineering	3	--
TXEN	2250		Fabric Design & Engineering	--	4
PHIL	1040		Business Ethics	3	--
			Elective or ROTC	--	3
				17	17

JR					
MATH	2660		Topics in Linear Algebra	3	--
ENGR		2200	Introduction Thermo Heat & Fluid	--	3
TXTN	3310		Str & Prop Fibers	4	--
TXEN	3400		Introduction to Dye & Finish	4	--
TXEN	3300		Textile Test Instr.	3	--
TXEN	3600		Mech Flexible Structure.....	--	3
TXTN	2700		Appl Statistics for Text Process.....	3	--
INSY		3600	Engr. Ec. Analysis.....	--	3
			Core Social Science Group 1	--	3
ENGL		2200	Great Books I	--	3
				16	16

SR					
ELEC	3810		Fund of Electrical Engineering.....	3	--
TXEN	4250		Engr Text Structure	3	--
TXEN	4600		Mech Text Man Process.....	--	3
TXEN	4500		Text Reinf. Material.....	--	3
TXEN	4910	4920	Text Engr Design I & II.....	3	3
ENGL	2210		Great Books II	3	--
POLI		1020	Political Economy	--	3
			Core Fine Arts	3	--
			Technical Elective or ROTC	--	3
				15	15

TOTAL HOURS — 128

Technical Elective - see adviser for approved course listing.

Curriculum in Textile Management and Technology

FR	F	S		F	S
ENGL	1100	1120	English Composition I & II	3	3
CHEM	1010	1020	Chemistry I & II	3	3
CHEM	1011	1021	Chemistry I & II Lab	1	1
MATH	1130		Pre-Calculus with Trigonometry	3	--
MATH		1610	Introduction to Calculus	--	4
TXTN	2000		Introduction to Textile Technology	2	--
			Core History	3	3
			Elective	--	1
				15	15

SO					
TXTN	2110		Yarn Form I	2	--
PHYS		1000	Introduction to Physics	--	4
ENGL	2200	2210	Great Books I & II	3	3
TXMT	2120		Yarn Form II.....	--	3
			Core Fine Arts.....	3	--
TXTN	2210		Fabric Form System.....	--	3
PHIL	1040		Business Ethics	3	--
			Elective or ROTC	3	3
				14	16

JR					
ACCT	2150		Fundamental Cost Accounting.....	3	--
TXMT	3220		Non-conventional Fabrics	--	2
ECON	2020		Microeconomics	3	--
TXMT	2410		Dye & Finish	--	4
TXTN	3310		St. Prop Fibers	4	--
			Core Social Science Group 1	--	3
TXTN	2700		Appl Statistics for Text Process.....	3	--
COMM		1000	Public Speaking or ROTC	--	3
			Technical Elective	3	3
				16	15

SR					
TXMT	3520		Text Quality Control.....	2	--
TXMT	3200		Fabric Design Analysis	--	3
TXTN	3450		Technical Text	3	--
TXMT	4800		Plant Operation/Cost Control.....	--	3
TXTN	3500		Text Testing	3	--
TXMT	4900	4910	Senior Research I & II.....	1	1
MNGT		3140	Introduction Mgt. Information Systems.....	--	1
MNGT	3100		Principles of Management	3	--
			Elective	--	3
			Technical Elective	3	3
				15	14

TOTAL HOURS — 120

Technical Elective: see adviser for approved course listing.

Curriculum in Textile Chemistry

FR				F	S
ENGL	1100	1120	English Composition I & II	3	3
CHEM	1110	1120	General Chemistry	3	3
CHEM	1111	1121	General Chemistry Lab I & II	1	1
MATH	1610	1620	Calculus I & II	4	4
TXTN	2000		Introduction to Textile Technology.....	2	--
PHYS		1600	Engineering Physics I.....	--	4
HIST	1210	1220	Technology & Civilization I & II	3	3
				16	18
SO					
CHEM	2070	2080	Organic Chemistry I & II	3	3
CHEM	2071	2081	Organic Chemistry Lab I & II	1	1
MATH	2630		Calculus III	4	--
MATH		2650	Linear Differential Equation.....	--	3
PHYS	1610		Engr Physics II.....	4	--
TXTN	2110		Yarn Formation	2	--
TXTN		2210	Fabric Formation	--	3
ENGL	2200	2210	Great Books I & II	3	3
			Elective or ROTC	--	3
				17	16
JR					
CHEM	3050		Analytical Chemistry	3	--
CHEM	3051		Analytical Chemistry Lab	1	--
CHEM		6070	Physical Chemistry I	--	3

TXMT		3220	Non-Conventional Fabric	--	3
TXTN	3310		Structure Prop Fiber	4	--
TXEN		3400	Intro Dye & Finish	--	4
TXTN	2700		Stat Text Process	3	--
POLI		1020	Political Economy	--	3
PHIL	1040		Business Ethics	3	--
			Core Fine Arts	--	3
				14	16
SR					
CHEM	6080		Physical Chemistry II	3	--
TXCH		6510	Polymer Chemistry	--	3
TXCH	4410		Adv Dyeing	4	--
TXCH		4910	Senior Project 2	--	1
TXTN	3500		Text Testing	3	--
TXCH		6610	Text Finishes	--	3
TXCH	4350		Env Asp D & F	1	--
INSY		3600	Engineering Economic Analysis	--	3
TXTN	3450		Technical Text	3	--
			Core Social Science I	--	3
TXCH	4900		Senior Project 1	1	--
			Technical Elective or ROTC	--	3
				15	16

TOTAL HOURS — 128

Technical Elective: see adviser for approved course listing.

School of Forestry and Wildlife Sciences

RICHARD W. BRINKER, *Dean*
 GEORGE W. BENGTON, *Associate Dean*

THE SCHOOL OF FORESTRY AND WILDLIFE SCIENCES offers educational programs that prepare graduates for employment in a wide variety of forestry, wildlife, natural resources, and environmental management positions. Forests and their associated resources play a unique and increasingly important role in contemporary society through enhancement of both economic development and environmental quality. The School's programs emphasize understanding of interrelationships among the functions and values of renewable natural resources. This understanding is essential to their effective management and, ultimately, to the meeting of societal needs.

In keeping with the University's land-grant mission, the School's goals are to pursue excellence in education, research and extension/outreach/public service activities focused on the forests, wildlife and associated resources of Alabama and the southeastern United States. With respect to undergraduate education, this involves the preparation and graduation of individuals who have both the necessary skills for initial employment and the breadth and depth of educational background to support professional growth and continuing career advancement.

Curricula

The School of Forestry and Wildlife Sciences offers undergraduate curricula leading to Bachelor of Science (B.S.) degrees in Forestry and Wildlife Sciences. A scholars program in Forestry is also available. A curriculum in Forest Engineering leading to the Bachelor of Biosystems Engineering (B.B.E.) is offered in conjunction with the College of Engineering.

The Bachelor's programs in Forestry and Forest Engineering (with Forest Resources Emphasis) are accredited by the Society of American Foresters (SAF). SAF is the accrediting body recognized by the Council on Higher Education Accreditation as the accrediting agency for forestry education in the United States. Graduation from such SAF-accredited programs is required of all applicants for Registered Forester status in Alabama and several other states. The Forest Engineering curriculum is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). Completion of the Wildlife Sciences degree program qualifies the graduate for certification as an Associate Wildlife Biologist by The Wildlife Society. Completion of the Wildlife-Pre-Vet concentration prepares the student for veterinary study.

Admission

General Requirements

Freshman eligibility is determined by the University Admissions Office. However, since the requirements for forestry and wildlife education necessitate high school preparatory work of high intellectual quality and considerable breadth, the following program is recommended as minimum preparation: English (4 units), mathematics (including algebra, geometry, trigonometry and analytic geometry) (4 units), chemistry (1 unit), biology (1 unit), and history, literature or social science (2 or 3 units). Physics and foreign language are recommended but not required. Freshmen in Forestry are admitted to the Pre-Forestry (PFOR) curriculum. Wildlife Sciences students are admitted directly into the Wildlife Sciences (WILD) curricula.

Transfers from other institutions must apply through the Admissions office. The exact placement of transfer students can be determined only upon review of their transcripts by the School of Forestry and Wildlife Sciences.

Credit toward a degree in the School of Forestry and Wildlife Sciences will not be allowed for mathematics, chemistry or physics courses at a lower level than those specified in the curriculum for the degree sought. Students who are not prepared to take the courses prescribed may take lower level courses without degree credit.

Transfer credit for forestry and wildlife courses not considered equivalent to those required in the chosen curriculum may be substituted for elective credit. However, duplication of credit will not be allowed. Equivalency of forestry and wildlife courses will be determined by the Dean's Office. Students also may obtain credit for FORY and WILD courses on the basis of validating examinations. Arrangements for validating examinations must be made with the Dean's Office.

Forestry Requirements

The Professional Curriculum in Forestry (FORY) begins with the courses in the School of Forestry and Wildlife Sciences Summer Field Practicum (see below). Students are admitted to this curriculum once a year during spring semester. To be considered for admission, a student must have completed, or be enrolled in all required courses in mathematics, statistics, biology, microeconomics, English, and chemistry. In addition, students admitted to the professional forestry cur-