

College of Education

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THE COLLEGE OF EDUCATION prepares competent, committed, and reflective professionals to help build a better future for individuals, our state, our nation, and our world. Teaching and non-teaching programs are offered in the college's four academic departments: Curriculum and Teaching; Educational Foundations, Leadership, and Technology; Kinesiology; and Special Education, Rehabilitation, and Counseling. Information about the college's undergraduate and graduate programs is available in this *Bulletin*, on the College of Education website (<http://education.auburn.edu>), and from departments.

Admission to the College. Freshman eligibility is determined by the Office of Enrollment Services and is outlined elsewhere in this *Bulletin*. Transferring into a teacher education program requires a minimum 2.5 GPA on all college coursework attempted and on all coursework attempted at Auburn. Transfers from other institutions must apply through the Office of Enrollment Services. On-campus students may request a transfer into the college by contacting Professional Education Services, 3464 Haley Center.

College of Education students are charged a fee for professional liability insurance.

Undergraduate Teacher Education Programs

The college's teacher education programs are designed to ensure that program graduates have the knowledge, skills, and dispositions to help all students learn. These programs maintain selective admission, retention, and graduation requirements and are in compliance with the Alabama State Board of Education's rules for teacher education.

Accreditation and Approvals. Auburn University's College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). All programs preparing teachers and other professional school personnel are approved by the Alabama State Board of Education. In addition, the state of Alabama signs the National Association of State Directors of Education and Certification (NASDTEC) Interstate Agreement which facilitates the applications of AU's graduates when they apply for certification in other states.

Admission to Teacher Education. The first transition point in teacher education programs is admission to teacher education. Criteria are noted below.

- Completion and submission of the Admission to Teacher Education Application
- Completion of 45 semester hours in the program
- Satisfactory completion or current enrollment in the orientation course
- Minimum 2.50 grade-point average on all college coursework attempted as well as all coursework attempted at Auburn, in professional studies, and in the teaching field
- Satisfactory performance in the pre-teaching experience
- A passing score on each of the Alabama Prospective Teacher Testing Program's basic skills assessments (Applied Mathematics, Reading for Information, and Writing assessments)
- Documentation of clear background check
- Satisfactory completion of a professional interview

Students who fail to meet these criteria upon initial application may submit new evidence in an effort to satisfy admission to teacher education requirements. Meeting the above criteria at a minimum level does not guarantee admission into teacher education. Two teacher education programs, early childhood education and elementary education, have restricted enrollments. For additional information about admission to these programs, see section below on Undergraduate Programs with Restricted Enrollments.

Admission to Internship. The second transition point in teacher education programs is admission to internship. Criteria are noted below.

- Completion and submission of the Internship Application one year in advance
- Admission to Teacher Education
- Satisfactory completion of all courses on the program checklist designated as prerequisites for internship
- Minimum 2.50 grade-point average on all college coursework attempted as well as all coursework attempted at Auburn, in professional studies, and in the teaching field
- No grade below a C in professional studies courses

- Passing score(s) on the appropriate Alabama Prospective Teacher Testing Program's Praxis II subject assessment(s)
 - Demonstrated potential for teaching with departmental approval
- Students who fail to meet these criteria may submit new evidence in an effort to satisfy admission to internship requirements.

Graduation. To be eligible for graduation, students must meet the following criteria.

- Registration for UNIV 4AA0 ED1 (graduation check)
- Completion of all courses on the program checklist (Note: Approvals of Course Substitution Request's must be on file in Professional Education Services, 3464 Haley.)
- Minimum 2.50 grade-point average on all college coursework attempted as well as all coursework attempted at Auburn, in professional studies, and in the teaching field
- No grade below a C in professional studies courses
- Satisfactory performance in internship including satisfactory completion of required internship assessments

Certification. The associate dean for academic affairs has been designated as the teacher certification officer for Auburn University. To obtain certification in the state of Alabama, program graduates must submit a completed certification application with required processing fee to Professional Education Services, 3464 Haley Center:

Program graduates who delay obtaining Alabama certification may be subject to changes made in teacher certification requirements between the time of graduation and the time of the certification request. Students seeking certification in other states should contact those state certification offices to obtain their application forms and requirements.

Assurance of Competence. The College of Education guarantees the success of graduates who receive initial professional certification through the college and who are employed within their area(s) of specialization. The college will provide remediation at no cost to an individual who was recommended for certification by the College of Education and whose job performance within two years after program completion is deemed unsatisfactory by a local education agency based on performance evaluations established by the Alabama State Board of Education.

Field Experiences. Students in teacher education programs participate in sequential learning opportunities in public school and community settings throughout their programs.

The pre-teaching experience is a prerequisite for admission to Teacher Education. This five-day experience is intended to provide the opportunity for students to observe the school as a total organization and increase their awareness of the teaching profession. The primary focus is observation and reflection.

Additional field experiences are conducted concurrently with enrollment in professional education courses. These pre-internship experiences provide students with multiple opportunities to work with diverse learners in schools and communities.

Internship is the culminating field-based experience and spans a full semester. This experience immerses interns in the learning community and provides them with intensive and extensive opportunities to develop and demonstrate competence in the professional roles for which they are preparing.

Dual Objectives Programs. Students in other schools and colleges of the university who wish to complete requirements for graduation in an academic department and also to complete the degree requirements of a teacher education program may pursue a dual objectives program. Students should inquire in their dean's office to determine if their college/school participates in dual objectives programs.

Students electing to pursue a dual objectives program will have an advisor in the academic department in which they are enrolled and an advisor in the College of Education. Advising students concerning the curriculum of the academic department, including the major and other requirements, will be the responsibility of the advisor in that department. The responsibility for advising students on matters concerning the teacher education program will be that of the advisor in the College of Education. The semester course schedule of the students will be approved by both advisors. Information describing dual objectives programs is available in the Professional Education Services Office of the College of Education,

3464 Haley Center, and in the dean's office where the students are enrolled.

Students enrolled in the College of Education who desire to complete certification requirements in more than one teaching field are required to complete all coursework for each program, including an internship in each area of specialization.

Program Options. The following table shows undergraduate teacher education program options available in the College of Education. Music Education (P-12) and secondary education programs in English language arts, foreign language, mathematics, science, and social science meet the university requirements for an academic major.

Department and Program	Grade Levels				
	P-3	K-6	4-8*	6-12	P-12
Curriculum and Teaching					
Agriscience Education				X	
Business and Marketing				X	
Chemistry				X	
Early Childhood	X				
Elementary		X			
English Lang. Arts/English			*	X	
French			*	X	
General Science/Biology			*	X	
General Social Science/History			*	X	
Geography				X	
German			*	X	
Mathematics			*	X	
Music, Instrumental					X
Music, Instrumental and Vocal					X
Music, Vocal					X
Physics				X	
Spanish			*	X	
Kinesiology					
Physical Education					X
Special Education, Rehabilitation, and Counseling					
Collaborative Teacher		X		X	
Early Childhood Special Education (birth through 8 years)					

* Students completing these Secondary Education (6-12) programs may complete additional coursework to add a Middle School (4-8) teaching endorsement.

Undergraduate Non-teaching Programs

The college offers several baccalaureate non-teaching programs. Exercise science and physical activity and health (including an option in fitness, conditioning and performance) are offered in the Department of Kinesiology. Rehabilitation and Disability Studies is offered in the Department of Special Education, Rehabilitation, and Counseling.

The undergraduate program in exercise science is a high demand program and requires an application process for students enrolled in pre-exercise science or desiring to transfer from another major. Due to limited enrollment, all students who meet minimum criteria may not be admitted. Information regarding minimum admission criteria and the application process is available on the website for the Department of Kinesiology, http://education.auburn.edu/academic_departments/kine/.

Undergraduate Programs with Restricted Enrollments

Due to high demand, three College of Education undergraduate programs have restricted enrollments: early childhood education, elementary education, and exercise science. Information about admissions into these programs is noted below.

Early Childhood Education. A total of 75 early childhood education applicants are admitted to teacher education each year with admission decisions occurring in fall and spring. Applications are considered only if students have met all criteria noted in the Admission to Teacher Education section above with the exception of the professional interview. Fall semester 25 applicants are accepted and begin a cohort sequence the following spring; spring semester, 50 applicants are admitted to begin a cohort sequence either summer term (25) or fall semester (25). Rankings for early childhood education are determined by the overall GPA (all course work completed at Auburn and transfer) and a professional interview which includes review of a resume, a writing sample and a face-to-face interview.

Elementary Education. A total of 75 elementary education applicants are admitted each year with admission decisions occurring in fall and spring. Applications are considered only if students have met all criteria noted in the Admission to Teacher Education section above. Fall semester 25 applicants are accepted and begin a cohort sequence the following spring semester; spring semester 50 applicants are accepted and begin a cohort sequence the following fall semester. Rankings for elementary education applicants are determined by the overall GPA (all course work completed at Auburn and transfer) and a professional interview which includes a review of a resume, a writing sample, and a face-to-face interview.

Exercise Science. A total of 60 exercise science applicants are admitted each year to a junior level cohort (30 students admitted spring to begin a four semester sequence the following fall and 30 students admitted fall to begin the four semester sequence the following spring). To be eligible to apply for the exercise science program, applicants must fulfill the following minimum requirements: (1) minimum GPA of 2.5 on all college coursework attempted and all coursework attempted at Auburn University; (2) completion of 30 hours of AU core coursework (must include ENGL 1100, ENGL 1120, and BIOL 1020/1021L); (3) completion of BIO 1020/1021L with a C or better; completion of 4 additional hours of science required in the exercise science program (i.e., BIOL 1030/1031L, BIOL 2500, BIOL 2510, PHYS 1500, CHEM 1030/1031L); (4) completion and submission of application, including a resume and a 300 word essay explaining the applicant's interest in the desired major and career goals. Final decisions regarding admission are based on completion of all requirements noted above, the English GPA, and the science GPA.

Graduate Programs

All departments in the college offer graduate programs in education-related professions. Programs lead to master's, specialist, and doctoral degrees. Non-traditional graduate programs include the following:

- Alternative master's certification programs offer qualified students who hold non-teaching baccalaureate degrees a route to initial teacher certification while simultaneously earning a master's degree.
- Students with a master's degree in education may apply for a non-degree program that leads to sixth-year certification.

Learning Resources Center

The Learning Resources Center (LRC), located in 3408/3410 Haley Center, is a service unit for the College of Education. The LRC provides instructional technology services which include video recordings, computer software, audio recordings, kits, books, and periodicals for the education profession. Two computer classrooms, a Micro-Center, and the college computer network are managed by the LRC. LRC personnel assist faculty and students with the production, selection, and utilization of newer instructional and informational technologies. Distance education technologies and support services are provided. Art design and digital document production services are available to College of Education faculty and staff.

Minors

Community Music Minor

17 semester hours in minor

Courses required	Cr. Hr.
CTMU 1010 Intro to Music Ed.....	1
CTMU 1020 Music Education Lab I.....	1
CTMU 2010 Music Education Lab II.....	1
CTMU 4910/4913 Practicum in Area of Specialization.....	6

Two courses (8 hrs) selected from:

CTMU 5110 Children's Music Learning.....	4
CTMU 5120 School and Community General Music Education.....	4
CTMU 5130 School and Community Instrumental Music Education.....	4
CTMU 5140 School and Community Vocal Music Education.....	4

Office Systems Management Minor

15 semester hours in minor

Courses required	Cr. Hr.
CTCT 1200 Keyboarding & Formatting.....	3
CTCT 2200 Document Processing.....	3
CTCT 3000 Leadership Skills for Pers./Org. Dev.....	3
CTCT 3200 Records Management.....	2
CTCT 3240 Information Processing I.....	3
CTCT 3250 Information Processing II.....	3
CTCT 4200 Managing Office Systems.....	3
CTCT 4940 Directed Field Experience in Bus. Ed.....	3
CTCT 4970 Special Topics in Bus. & Office Ed.....	1-3

Non-degree Program. The Physical Activity and Wellness Program is a non-degree program that requires 8 hours (4 courses), including PHED 1100, Wellness, and 3 courses (each one from a different category of physical activity). Categories include cardio-respiratory fitness (PHED 1200), fitness and conditioning (PHED 1300), team sports (PHED 1400), individual sports (PHED 1500), performance activities (PHED 1600), and aquatic skills (PHED 1700). Students who complete the 8-hour program may apply for a Physical Activity and Wellness Certificate, issued by the Department of Kinesiology. Students may also elect to take individual

courses, without completing the 8-hour program. Of course, students may elect to take more than 4 courses if they desire to use the program to ensure a regular physical activity program.

Departmental Curricula for Undergraduate Programs

Curriculum models appear below by department for all undergraduate programs. Teaching programs are presented first followed by non-teaching programs. Program checklists are available from Professional Education Services, 3464 Haley Center.

Curriculum and Teaching

(Teacher Education Programs)

Curriculum in Agriscience Education				
FR	F	S	F	S
ENGL	1100	1120	English Composition I & II	3 3
MATH	1130		Pre-Calculus Trigonometry	3 **
HIST			Core History #	3 **
			Core History or Core Social Science	** 3
			Approved Humanities Choice ##	** 3
BIOL	1020		Principles of Biology and Lab (1021)	4 **
BIOL		1030	Organismal Biology and Lab (1031)	** 4
EDUC	1010		Orientation+	** 1
			Elective or ROTC	** 3
				14 16
SO				
CHEM	1010		Survey of Chemistry	3 **
CHEM	1011		Survey of Chemistry Lab	1 **
ENGL			Core Literature #	** 3
			Core Literature or Core Humanities	** 3
			Core Social Science ###	** 3
			Core Fine Arts	** 3
ECON		2020	Microeconomics	** 3
ANSC		1000	Intro to Animal & Dairy Science	** 4
HORT	2020		Horticulture Crop Production	** 3
			Ag Elective	** 3
EDMD	3300		Utilization Instructional Tech+	** 2
CTCT	4940		Field Experience	** 1
				16 16
JR				
AGRN	2040		Soils	** 4
AGEC	3010		Agribusiness Marketing OR	** 3
AGEC	4000		Principles of Agribusiness Management	** 3
CTCT	2100		Power Equip Technology	** 3
CTCT	4900		Dir. Independent Study OR	** 2
CTCT	4910		Practicum	** 2
			Ag Electives	** 3
FOUN	3000		Diversity of Learners & Settings+	** 3
RSED	3000		Diversity & Exceptionality of Learners+	** 3
FOUN		3110	Adol Dev Learn Mot & Assess I*+	** 3
FOUN		3120	Adol Dev Learn Mot & Assess II*+	** 3
HORT	2210		Landscape Gardening	** 4
				17 17
SR				
ENVI	1020		Fund of Environmental Science	** 2
CTCT	4000		Class/Lab Mgt, Org, Eval*+	** 2
CTCT	5050		Teaching in AOS*+	** 3
CTCT		5060	Program Planning in AOS*++	** 3
CTCT	4140		Structures & Metal Fab	** 3
CTCT		4920	Professional Internship**	** 10
FISH	5210		Prin of Aquaculture OR	** 3
FISH	5520		Sm Impndmt Mgt	** 3
			Ag Electives	** 3
UNIV	4AA0		Ed1 Undergraduate Graduation	** 0
				16 13

TOTAL HOURS - 125

Students must complete a history sequence or a literature sequence.
 ## PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
 ### One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities(SLO9)
 * Prerequisite: Admission to Teacher Education.
 ** Prerequisite: Admission to Internship (application for internship is one year in advance).
 + Prerequisite for Admission to Internship.
 ++ Co-requisite with Internship.
 Agriculture Elective: See advisor for approved course listing.

Curriculum in Business and Marketing Education

FR	F	S	F	S
ENGL	1100	1120	English Composition I & II	3 3
HIST			Core History #	** 3
			Core History or Core Social Science	** 3
			Core Social Science ###	** 3
			Core Fine Arts	** 3
			Core Math	** 3
ECON		2020	Microeconomics	** 3
EDUC	1010		Orientation+	** 1
				13 12
SO				
ENGL			Core Literature #	** 3
			Core Literature or Core Humanities	** 3
			Core Science I & II	4 4
			Approved Humanities Choice ##	** 3
ACCT	2110	2990	Business Law	** 3
ACCT	2110		Prin Fin Acct	** 3
CTCT	2200		Document Processing	** 3
FINC	2400		Personal Fin or HDFS 2020 Fam Res Mngt	** 3
EDMD	3300		Utilization Instructional Tech	** 2
				16 15
JR				
FOUN	3000		Diversity of Learners & Settings+	** 3
RSED	3000		Diversity & Exceptionality of Learners+	** 3
FOUN		3110	Adol Dev Learn Mot & Assess I*+	** 3
FOUN		3120	Adol Dev Learn Mot & Assess II*+	** 3
MKTG	3310		Principles of Marketing	** 3
CTCT	3200		Records Management	** 2
CTCT	3240		Information Processing I & II	** 3
MNGT	3100		Principles of Management	** 3
MNGT	3070		Business Computer Applications/Elective	** 3
ENGL	3080		Business Writing	** 3
				18 14
SR				
CTCT	3000		Leadership Skills for Personal & Org Develop	** 3
CTCT	4000		Class/Lab Mgt, Org, Eval*+	** 2
CTCT	4970		Special Topics in Bus. Educ. Or	** 3
			CTCT 4900 Dir. Independent Study	** 3
CTCT	5050		Teaching in AOS*+	** 3
CTCT		5060	Program Planning in AOS*++	** 3
CTCT	4200		Managing Office Systems	** 3
CTCT	4920		Internship**	** 10
CTCT	4940		Dir Field Experience++	** 3
CTCT	5080		Coord & Sup Work Based Lrn or Dir. Elect	** 3
UNIV	4AA0		Ed1 Undergraduate Graduation	** 0
				17 16

TOTAL HOURS - 121

Students must complete a history sequence or a literature sequence.
 ## PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
 ### One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities(SLO9)
 * Prerequisite: Admission to Teacher Education.
 ** Prerequisite: Admission to Internship (application for internship is one year in advance).
 + Prerequisite for Admission to Internship.
 ++ Co-requisite with Internship.
 Directed Elective: See advisor for approved course listing.

Curriculum in Early Childhood Education

FR	F	S	F	S
ENGL	1100	1120	English Composition I & II	3 3
HIST			Core History #	** 3
			Core History or Core Social Science	** 3
			Core Science I & II	4 4
			Core Math	** 3
			Core Social Science ###	** 3
			Orientation +	** 1
EDUC	1010		Math for Elem Educ I	** 3
MATH		2850		17 16
SO				
ENGL			Core Literature #	** 3
			Approved Humanities Choice ##	** 3
			Core Fine Arts	** 3
HDFS		2010	Lifespan Human Development OR	** 3
PSYC		2120	Developmental Psychology	** 3
EDMD	3300		Utilization Instructional Tech +	** 2
			Science Elective with Lab	** 4
MATH	2860	2870	Math for Elem Educ II & III or Math Elective	** 3
			Electives	** 1
				16 15
JR				
CTRD	3700		Fundamentals of Lang & Literacy I * +	** 3
CTEC	3020		Primary Math and Science *	** 3
ARTS		3010	Elementary Art OR	** 3-4
EDMD	5100		Media for Children	** 3-4
CTMU	3040		Music and the Arts *	** 4
CTEC	4911		Preschool Practicum * +	** 3

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KINE	2250	Motor Development.....**	2
CTEC	3030	Intuitive Thought & Symbol Funct *	3
FOUN	3000	Diversity of Learners & Settings+.....**	3
RSED	3000	Diversity & Exceptionality of Learners+	3
CTEC	3200	Work Theory Const Ed * +	3
			15 15-16
SR			
CTRD	3710	Fund of Lang & Literacy II * +	3
CTEC	4200	Const Teach: Strat & Tech * +	3
FOUN	3100	Cd Dv Lrn Mot & Assessment * +	6
CTEC	4912	Primary Practicum * +	3
CTEC	4210	Const Teach: Growing Prof * ++	3
CTEC	4920	Internship **	10
UNIV	4AA0	Ed1 Undergraduate Graduation	0
			15 13

TOTAL HOURS - 122-123

- # Students must complete a history sequence or a literature sequence.
- ## PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
- ### One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities(SLO9)
- * Prerequisite: Admission to Teacher Education.
- ** Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

Curriculum guides for the junior and senior year vary according to semester of admission to Teacher Education.

Some curriculum guides include a summer term. See advisor.

Curriculum in Elementary Education

FR	F	S		F	S
ENGL	1100	1120	English Composition I & II	3	3
HIST			Core History #	3	**
			Core History or Core Social Science.....	**	3
			Core Science I & II	4	4
			Core Math.....	3	**
MATH		2850	Math Elem Educ I.....	**	3
			Core Social Science ###.....	3	3
EDUC		1010	Orientation+.....	**	1
				16	17
SO					
ENGL			Core Literature #	3	3
			Approved Humanities Choice ##.....	3	**
			Core Fine Arts	**	3
			PHYS 1000 or PHYS 1150 or		
			GEOL 1100 or AGRN 3100	4	**
MATH	2860		Math for Elem Educ II.....	3	**
			Approved HDFS or PSYC	**	3
EDMD	3300		Utilization Instructional Tech+	2	**
MATH		2870	Math Elem Educ III or Math Elect.....	**	3
			Elective.....	**	3
				15	15
JR					
CTEE	3100		Intro to Elem Ed	3	**
CTRD	3700	3710	Fundamentals Lang & Lit Inst I & II * +	3	3
FOUN	3000		Diversity of Learners & Settings+.....**	3	**
RSED	3000		Diversity & Exceptionality of Learners+	3	**
FOUN		3100	Cd Dv Lrn Mot & Asmt * +	**	6
CTEE		4010	Curriculum Social Science * +	**	3
CTEE		4020	Curriculum Language Arts * +	**	3
CTMU	3040		Music & Related Arts *	4	*
EDMD		5100	Media for Children.....	**	3
				16	18
SR					
CTEE		4920	Internship**	**	10
CTEE		4950	Prof Dev Seminar * ++	**	2
CTEE	4030		Curriculum Science * +	3	**
CTEE	4040		Curriculum Mathematics * +	3	**
CTEE	4190		Effective Classroom Manag Elem School.....	3	**
KINE	4360		Hlth & PE in Elementary Schools	3	**
UNIV		4AA0	Ed1 Undergraduate Graduation	**	0
				12	12

TOTAL HOURS - 121

- # Students must complete a history sequence or a literature sequence.
- ## PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
- ### One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities(SLO9)
- * Prerequisite: Admission to Teacher Education.
- ** Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

Curriculum guides for the junior and senior year vary according to semester of admission to Teacher Education.

Some curriculum guides include a summer term. See advisor.

Curriculum in English Language Arts Education/English

FR	F	S		F	S
ENGL	1100	1120	English Composition I & II	3	3
HIST			Core History	3	**
			Core History or Core Social Science.....	**	3
			Core Science I & II	4	4
			Core Math.....	3	**
			Approved Humanities Choice#.....	**	3
THEA	2010		Introduction to Theatre	3	**
COMM		1000	Public Speaking.....	**	3
EDUC	1010		Orientation+.....	**	1
				16	17
SO					
ENGL	2230/50	2240/60	Am or Brit Lit Sequence	3	3
			Core Social Science##	3	3
JRNL			Journalism Elective	3	**
ENGL			American or British Lit 2000 level.....	3	**
ENGL			Period of British Literature.....	3	**
ENGL			Period of American Literature.....	3	**
ENGL			Genre Literature	**	3
ENGL			Author or Topic Literature	**	3
ENGL			Literature Elective	**	3
EDMD		3300	Utilization Instructional Tech+	**	2
				18	17
JR					
FOUN	3000		Diversity of Learners & Settings+.....	3	**
RSED	3000		Diversity & Exceptionality of Learners+	3	**
FOUN		3110	Ad Dev Lrn Mot & Asmt I * +	**	3
CTRD	5710		Lit & Inquiry in the Content Areas * +	3	**
CTSE		4150	Curriculum & Teaching I * +	**	4
CTSE	5010		Language Study for Teachers	3	**
CTRD		5030	The Reading of Adolescents	**	3
CTSE	5020		Rhetoric & Comp for Teachers.....	3	**
ENGL			English Ling/Rhet Elective Group 1	**	3
ENGL			English Writing Elective Group 3.....	3	**
ENGL		3130	Survey of Critical Theory.....	**	3
				18	16
SR					
FOUN	3120		Ad Dev Lrn Mot & Asmt II * +	3	**
CTSE		4920	Internship **	**	10
CTSE	4160		Curriculum & Teaching II * +	4	**
CTSE		4200	Mgt Mid & HS Class * ++	**	2
ENGL		4800	Eng. Globalism, Sustainability, of Div. Gp 2	3	**
ENGL			English Capstone Course.....	3	**
ENGL			Literature Elective	3	**
UNIV		4AA0	Ed1 Undergraduate Graduation	**	0
				16	12

TOTAL HOURS-130

- # PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
- ## One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities(SLO9)
- Group 1 - Linguistics/Rhetoric ENGL 3110/3120/4140/4150/4180/5410
- Group 2 - Course in Globalism, Sustainability, or Diversity. ENGL 3710/3870/4450/4710/4720
- Group 3 - Writing elective. ENGL 2000/2010/3040/3080/4000/4010
- * Prerequisite: Admission to Teacher Education.
- ** Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

Curriculum in Foreign Language Education/French

FR	F	S		F	S
ENGL	1100	1120	English Composition I & II	3	3
			Core History I & II	3	3
			Core Science I & II	4	4
			Core Math.....	3	**
			Approved Humanities Choice #.....	**	3
FLFR	2010	2020	Inter. French I & II	4	4
EDUC		1010	Orientation+.....	**	1
				17	18
SO					
ENGL			Core Literature	3	**
			Core Fine Arts	3	**
			Core Social Science ##.....	3	3
COMM		1000	Public Speaking.....	**	3
			Free Elective	**	2
FLFR	3010		Phonetics & Diction	3	**
FLFR	3110		French Civilization	**	3
FLFR	3030		French Conversation	3	**
FLFR		3040	French Composition	**	3
				15	14
JR					
FOUN	3000		Diversity of Learners & Settings+.....	3	**
RSED	3000		Diversity & Exceptionality of Learners+	3	**
FOUN		3110	Ad Dev Lrn Mot & Asmt I * +	**	3
FLFR	3100		Introduction to French Lit.....	3	**
CTSE	4070	4080	Curriculum & Teaching I & II * +	4	4
			FLFR Elective (3000 or above)	3	9
				16	16

College of Education

Curriculum in Chemistry Education/Chemistry

FR	F	S		F	S
ENGL	1100	1120	English Composition I & II	3	3
MATH	1610/1617		Calculus I	4	**
MATH		1620	Calculus II	**	4
HIST			Core History I & II	3	**
			Core Fine Arts	3	**
			Approved Humanities Choice#	**	3
CHEM	1110	1120	Gen Chem I & II	3	3
CHEM	1111	1121	Gen Chem I & II Lab	1	1
EDUC		1010	Orientation+	**	1
				17	18
SO					
PHYS	1500	1510	Physics I & II	4	4
ENGL			Core Literature	3	
			Core Social Science##	3	3
COMM		1000	Public Speaking	**	3
			Free Elective	**	3
CHEM	2070	2080	Organic Chemistry I & II	3	3
CHEM	2071	2081	Organic Chemistry I & II Lab	1	1
				14	17
JR					
FOUN	3000		Diversity of Learners & Settings+	3	**
RSED	3000		Diversity & Exceptionality of Learners+	3	**
CHEM		3000	Chemical Literature	**	1
CHEM	3050		Analytical Chemistry	3	**
CHEM	3051		Analytical Chemistry Lab	1	**
FOUN		3110	Adolescent Dev Lrn Mot & Assmt I*+	**	3
CTSE		4090	C & T I: Science*+	**	4
CTSE	4000		Tech in Sci Ed+	**	2
			Chemistry Elective	4	4
CHEM		3160	Survey of Physical Chemistry	**	3
				16	15
SR					
FOUN	3120		Ados Dev Lrn Mot & Assmt II*+	3	**
CTSE	4100		C & T II: Science*+	4	**
CTSE		4200	Mgt Mid & HS Class*++	**	2
CTSE		4920	Internship**	**	10
CHEM	5180		Biochemistry I	3	**
CHEM	5181		Biochemistry I Lab	1	**
BIOL	1020		Principles of Biology	4	**
UNIV		4AA0	Ed1 Undergraduate Graduation	**	0
				15	12

TOTAL HOURS - 124

PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
 ## One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities(SLO9)
 * Prerequisite: Admission to Teacher Education.
 ** Prerequisite: Admission to Internship (application for internship is one year in advance).
 + Prerequisite for Admission to Internship.
 ++ Co-requisite with Internship.
 Chemistry Elective: See advisor for approved course listing.

Curriculum in Physics Education/Physics

FR	F	S		F	S
ENGL	1100	1120	English Composition I & II	3	3
HIST			Core History I & II	3	3
MATH	1610/1617		Calculus I	4	**
MATH		1620	Calculus II	**	4
			Core Fine Arts	3	**
			Approved Humanities Choice#	**	3
PHYS	1607	1617	Honors Physics I & II	4	4
EDUC		1010	Orientation+	**	1
				17	18
SO					
CHEM	1030	1040	Fundamentals of Chemistry I & II	3	3
CHEM	1031	1041	Fundamentals of Chemistry I & II Lab	1	1
ENGL			Core Literature	3	**
			Free Elective	**	3
			Core Social Science##	3	**
MATH	2630		Calculus III	4	**
MATH		2650	Differential Equations	**	3
PHYS		2100	Interm Mechanics	**	3
PHYS	2200		Intro Quantum Physics	3	**
PHYS		2300	Lab Skills	**	2
				17	15
JR					
COMM	1000		Core Social Science	**	3
FOUN	3000		Diversity of Learners & Settings+	3	**
RSED	3000		Diversity & Exceptionality of Learners+	3	**
PHYS	3100		Intermediate E & M	3	**
FOUN		3110	Adolescent Dev Lrn Mot & Assmt I*+	**	3
CTSE		4090	C & T I: Science*+	**	4
PHYS	4100		Fnd of Quantum Mechanics	3	**
			Physics Elective (3000-6000 level)	**	6
				15	16

SR	FOUN	CTSE	CTSE	CTSE	CTSE	PHYS	UNIV		F	S
	3120	4100	4200	4920	4000	4200	4AA0	Ados Dev Lrn Mot & Assmt II*+	3	**
								C & T II: Science*+	4	**
								Mgt Mid & HS Class*++	**	2
								Internship**	**	10
								Tech in Sci Ed+	**	2
								Fundamental Experiments in Physics	2	**
								Physics Elective (3000-5000 level)	6	**
								Ed1 Undergraduate Graduation	**	0
									17	12

TOTAL HOURS - 127

PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
 ## One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities(SLO9)
 * Prerequisite: Admission to Teacher Education.
 ** Prerequisite: Admission to Internship (application for internship is one year in advance).
 + Prerequisite for Admission to Internship.
 ++ Co-requisite with Internship.
 Physics Elective: See advisor for approved course listing.

Curriculum in General Social Science Education/History

FR	F	S		F	S
HIST	1010	1020	World History I & II	3	3
ENGL	1100	1120	English Composition I & II	3	3
ECON		2020	Microeconomics	**	3
PSYC	2010		Intro Psychology	3	**
			Core Science I & II	4	4
			Core Fine Arts	3	**
			Core Mathematics	**	3
EDUC		1010	Orientation+	**	1
				16	17
SO					
ENGL			Core Literature	3	**
			Core Literature or Core Humanities	**	3
			Approved Humanities Choice#	**	3
GEOG	2010		Cultural Geography	**	3
POLI	1020		Political Economy OR	3	**
ECON	2030		Principles of Macroeconomics	3	**
EDMD	3300		Utilization Instructional Tech+	2	**
			Social Science Electives	6	6
			Sociology Elective	**	3
				17	15

JR	FOUN	RSED	FOUN	FOUN	CTSE		F	S
	3000	3000	3110	3120	4210	Diversity of Learners & Settings+	3	**
						Diversity & Exceptionality of Learners+	3	**
						Adolescent Dev Lrn Mot & Assmt I*+	**	3
						Adolescent Dev Lrn Mot & Assmt II*+	**	3
						Social Sci. Concepts & Methods*+	**	3
						Social Science Electives	12	9
							18	18

SR	CTSE	CTSE	CTSE	CTSE	CTSE	UNIV		F	S
	4910	4050	4060	4200	4920	4AA0	Practicum*.....	1	**
							C&T I: Social Science* +	4	**
							C&T II: Social Science* +	4	**
							Mgt. Mid. & HS Class.* ++	**	2
							Internship**	**	10
							Social Science Electives	6	**
							Ed1 Undergraduate Graduation	**	0
								15	12

TOTAL HOURS - 128

PHIL 1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100(SLO3)
 * Prerequisite: Admission to Teacher Education.
 ** Prerequisite: Admission to Internship (application for internship is one year in advance).
 + Prerequisite for Admission to Internship.
 ++ Co-requisite with Internship.
 Social Science Electives, Sociology Elective: See advisor for approved course listing.

Curriculum in Geography Education/Geography

FR	F	S		F	S
HIST	1010	1020	World History I & II	3	3
ENGL	1100	1120	English Composition I & II	3	3
			Core Fine Arts	3	**
			Core Mathematics	**	3
			Core Science I & II	4	4
PSYC	2010		Intro Psc	3	**
ECON		2020	Microeconomics	**	3
EDUC		1010	Orientation+	**	1
				16	17
SO					
ENGL	2200		Core Literature	3	**
			Core Literature or Core Humanities	**	3
			Approved Humanities Choice #	**	3
EDMD	3300		Utilization Instructional Tech+	2	**
			Geography Electives	6	6
			Social Science Electives	4	3
				15	15

College of Education

		Curriculum in Music Education/Instrumental and Vocal													
JR															
FOUN	3000	Diversity of Learners & Settings+	3	**	FR	F	S					F	S		
RSED	3000	Diversity & Exceptionality of Learners+	3	**	HIST							Core History	3	**	
FOUN	3110	Adolescent Dev Lrn Mot & Assmt I*	3	**								Core History or Core Social Science	**	3	
FOUN	3120	Adolescent Dev Lrn Mot & Assmt II*	3	**	ENGL	1100	1120					English Composition I & II	3	3	
CTSE	4210	Social Sci Concepts & Methods +	3	**								Core Fine Arts	3	**	
		Geography Electives	12	9								Core Mathematics	**	3	
			18	18	MUAP	1110	1210					Performance I & II (applied)	1	1	
SR					MUSE	1---	1---					Ensemble+++	1	1	
CTSE	4910	Practicum *	1	**	MUSI	1000	1000					Performance Attendance	0	0	
CTSE	4050	C & T I: Social Science *+	4	**	MUSI	1020	1030					Piano Skills I & II	1	1	
CTSE	4060	C & T II: Social Science *+	4	**	MUSI	1310	1410					Music Theory I & II	2	2	
CTSE	4200	Mgt Mis & HS Class **+	2	**	MUSI	1320	1420					Music Skills I & II	1	1	
CTSE	4920	Internship **	10	**	MUSI		3090					String Skills	**	1	
		Geography Electives	6	**	EDUC	1010						Orientation +	1	**	
UNIV	4AA0	Ed1 Undergraduate Graduation	0	**	CTMU	1010						Intro Music Ed +	1	**	
			15	12	CTMU		1020					Music Education Lab I +	**	1	
													17	17	

TOTAL HOURS - 126

- # PHIL 1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100(SLO3)
 - ** Prerequisite: Admission to Teacher Education.
 - ** Prerequisite: Admission to Internship (application for internship is one year in advance).
 - + Prerequisite for Admission to Internship.
 - ++ Co-requisite with Internship.
- Geography, Social Science Electives: See advisor for approved course listing.

Curriculum in Mathematics Education/Mathematics

FR	F	S		F	S
ENGL	1100	1120	English Composition I & II	3	3
HIST			Core History I & II	3	3
			Core Fine Arts	3	**
			Core Social Science ##	3	3
EDUC		1010	Orientation+	**	1
MATH	1610/17		An. Geometry & Calculus I	4	**
MATH		1620	An. Geometry & Calculus II	**	4
				16	14
SO			Core Literature	3	**
ENGL			Public Speaking	**	3
COMM		1000	An. Geometry & Calculus III	4	**
MATH	2630		Differential Equations	**	3
MATH	3100		Intro to Adv Math	**	3
MATH	2660		Linear Algebra	**	3
			Core Science I & II	4	4
			Elective	3	**
			Approved Humanities Choice #	3	**
				17	16
JR			Teaching Math: Middle School* +	**	4
CTMD	4010		C & T II: Mathematics* +	**	4
CTSE	5040		Diversity of Learners & Settings+	3	**
FOUN	3000		Diversity & Exceptionality of Learners+	3	**
RSED	3000		Diversity & Exceptionality of Learners+	3	**
FOUN	3110		Ad Develop Lrn Mot & Assmt I* +	**	3
MATH	3010		Math History	**	3
MATH	5310		Abstract Algebra	3	**
MATH	5380		Intermediate Geometry I	3	**
STAT	3600		Math Stat. I	**	3
			MATH 5000 Level	**	3
				16	16
SR			Ad Develop Lrn Mot & Assmt II* +	3	**
FOUN	3120		C&T I: Mathematics* +	4	**
CTSE	4030		Analysis I	3	**
MATH	5200		Mgt. Mid. & HS Class. * ++	**	2
CTSE	4200		Internship **	**	10
CTSE	4920		Discrete Math Elective	3	**
UNIV	4AA0		Ed1 Undergraduate Graduation	0	**
				13	12

TOTAL HOURS - 120

- # PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
- ## One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities(SLO9)
- * Prerequisite: Admission to Teacher Education.
- ** Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

SO	ENGL														
			Core Literature	3	**										
			Core Literature or Core Humanities	**	3										
			Core Social Science##	**	3										
			Core Science	4	**										
			Performance III & IV (applied)	1	1										
			Ensemble+++	1	1										
			Performance Attendance	0	0										
			Functional Piano I & II	1	1										
			Music Theory III & IV	2	2										
			Music Skills III & IV	1	1										
			Brass Skills	2	**										
			Percussion Skills	**	1										
			Music Education Lab II +	1	**										
			Child Music Learn. * ^ +	**	4										
				16	17										
JR			Core Social Science##	**	3										
			Ensemble+++	1	0										
			Small Ensemble +++	**	1										
			Performance Attendance	0	0										
			Woodwind Skills	2	**										
			Music History	3	3										
			Choral Conducting I & II OR	2	2										
			Instrumental Conducting I & II												
			Performance V & VI (applied)	1	1										
			Music Ed. Senior Proj. Recital	**	1										
			General Mus. Ed. Meth. * ^ +	**	4										
			School & Community Inst.* ^ +	**	4										
			Diversity of Learners & Settings+	**	3										
			Diversity & Exceptionality of Learners+	**	3										
				16	18										
SR			Approved Humanities Choice#	3	**										
			Core Science	4	**										
			Internship ^ **	**	12										
			Voc. Music Ed.* ^	4	**										
			Chld Dev Lrn/Assmt *	**	6										
			Ed1 Undergraduate Graduation	**	0										
				17	12										

TOTAL HOURS - 130

- # PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
- ## One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities(SLO9).
- * Prerequisite: Admission to Teacher Education or Departmental Approval.
- ** Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Small ensembles include MUSE X130/X160/X170/X200-X600.
- +++ Instrumental principals must take one vocal ensemble.
- ^ Piano proficiency required.

College of Education

Kinesiology

(Teacher Education Program)

Curriculum in Physical Education/Teacher Education

FR	F	S	F	S
BIOL	1000/20	1010/30	Approved Biology Sequence.....	4 4
ENGL	1100	1120	English Composition I & II.....	3 3
			Core Math.....	** 3
HIST			Core History #.....	3 3
			Core History or Core Social Science.....	** 3
			Core Social Science.....	** 3
KINE		1100	Wellness.....	** 2
EDUC		1010	Orientation+.....	** 1
KINE	2250		Motor Development School Years.....	** 2
KINE	2251		Motor Development School Years Lab.....	** 1
				16 16
SO				
ENGL			Core Literature #.....	3 **
			Core Literature or Core Humanities.....	** 3
			Core Fine Arts.....	** 3
			Approved Humanities Choice ##.....	** 3
			Core Social Science ###.....	** 3
BIOL	2500	2510	Human A & P I & II.....	4 4
KINE	3650		Motor Learn & Performance.....	4 4
KINE		3680	Physiology of Exercise.....	** 4
				17 14
JR				
FOUN	3000		Diversity of Learners & Settings+.....	3 **
RSED	3000		Diversity & Exceptionality of Learners+.....	3 **
KINE	3010		Instruction Technology Human Perform.....	2 **
KINE	3620		Biomechanical Analysis of Movement.....	4 **
KINE	3230		Teaching Motor Skills.....	** 3
FOUN		3100	Child Develop Learning Assessment* +.....	** 6
KINE	3200		Skills/Concepts Rhythmic Activity.....	3 **
KINE		3210	Skills/Concepts Sports.....	** 3
KINE		3300	Instructional Strategies Physical Educ*.....	** 3
				15 15
SR				
KINE	3260		Physical Educ Individuals/Disabilities.....	3 **
KINE		3280	Assessment Phys Ed*.....	** 3
KINE	4200		Phys Education Elementary Schools* +.....	4 **
KINE	4300		Phys Education in Secondary Schools* +.....	4 **
KINE	4450		Physical Activity & Public Health.....	3 **
KINE		4920	Internship **.....	** 10
UNIV		4AA0	Ed1 Undergraduate Graduation.....	** 0
				14 13

TOTAL HOURS - 120

- # Students must complete a history sequence or a literature sequence.
- ## PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
- ### One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities (SLO9)
- * Prerequisite: Admission to Teacher Education.
- ** Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

Special Education, Rehabilitation, and Counseling

(Teacher Education Programs)

Curriculum in Early Childhood Special Education

FR	F	S	F	S
ENGL	1100	1120	English Composition I & II.....	3 3
HIST			Core History I & II.....	3 3
			Core Social Science##.....	3 3
			Core Math.....	** 3
			Core Fine Arts.....	3 **
			Public Speaking.....	** 3
COMM	1000		Utilization Instructional Tech+.....	** 2
EDMD		3300	Orientation+.....	** 1
EDUC		1010		16 14
SO				
ENGL			Core Literature.....	3 **
			Free Elective.....	** 3
			Core Science I & II.....	4 4
			Approved Humanities Choice#.....	** 3
MATH	2850	2860	Math for Elem Educ I & II.....	3 3
			Math Elective OR MATH 2870.....	3 **
			Science Elective with Lab.....	** 4
			Free Elective.....	** 3
				16 17

JR				
FOUN	3000		Diversity of Learners & Settings+.....	3 **
RSED	3000		Diversity & Exceptionality of Learners+.....	3 **
RSED	3010		Introduction to Special Education.....	3 **
FOUN		3100	Child Dev/Learn/Motive/Assmt* +.....	** 6
RSED		4910	Practicum.....	** 1
RSED		5070	Mild Disabilities.....	** 3
RSED		5100	Infants/Toddlers W/Disabilities.....	3 **
RSED		5110	Curr Early Childhood Sp Ed* +.....	** 3
RSED		5150	Teaching Meth in Special Ed* +.....	** 3
CTRD		5700	Developmental Reading (K-12).....	** 3
				15 16
SR				
RSED	4010		Behavior Mgt. In Special Ed.....	3 **
RSED	4910		Practicum.....	** 2
RSED		4920	Professional Internship **.....	** 9
RSED	5140		Severe Disabilities Curriculum.....	3 **
RSED	5060		Severe Disabilities.....	3 **
RSED	5120		Curr in Elementary Sp Ed * +.....	3 **
RSED		5160	Collaboration in Special Ed. * ++.....	** 3
RSED	5180		Instructional Classroom Management.....	3 **
UNIV		4AA0	Ed1 Undergraduate Graduation.....	** 0
				17 12

TOTAL HOURS — 123

- # PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
- ## One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities(SLO9)
- * Prerequisite: Admission to Teacher Education.
- ** Prerequisite: Admission to Internship (application for internship is one year in advance).
- ++ Prerequisite for Admission to Internship.
- Co-requisite with Internship.

Curriculum in Collaborative Teacher Education

FR	F	S	F	S
ENGL	1100	1120	English Composition I & II.....	3 3
HIST			Core History I & II.....	3 3
			Core Social Science##.....	3 3
			Core Math.....	** 3
			Core Fine Arts.....	3 **
			Public Speaking.....	3 **
COMM	1000		Utilization Instructional Tech+.....	** 2
EDMD		3300	Orientation+.....	** 1
EDUC		1010		16 14
SO				
ENGL			Core Literature.....	3 **
			Core Science I & II.....	4 4
			Approved Humanities Choice#.....	3 **
MATH	2850	2860	Math for Elem Tchr I & II.....	3 3
			Math Elective OR MATH 2870.....	3 **
			Free Elective.....	** 6
			Science Elective with Lab.....	** 4
				16 17
JR				
FOUN	3000		Diversity of Learners & Settings+.....	3 **
RSED	3000		Diversity & Exceptionality of Learners+.....	3 **
FOUN		3100	Child Dev/Learn/Motive/Assmt * +.....	** 6
RSED	3010		Introduction to Special Education.....	3 **
RSED		5150	Teaching Methods in Special Ed. * +.....	** 3
RSED		3110	Assessment in Special Ed.....	** 3
RSED		5140	Severe Disabilities Curriculum.....	** 3
RSED		5070	Mild Disabilities.....	3 **
RSED		4910	Practicum.....	** 1
RSED	5180		Instructional Classroom Management.....	3 **
CTRD	5700		Developmental Reading (K-12).....	3 **
				18 16
SR				
RSED	5120		Curr. in Elementary Sp. Ed. * +.....	3 **
RSED		4920	Professional Internship **.....	** 9
RSED	5130		Curr. in Secondary Special Ed. * +.....	3 **
RSED		5160	Collaboration in Special Ed * ++.....	** 3
RSED	4010		Behavior Mgt. in Special Ed.....	3 **
RSED	5170		Transition From School to Comm.....	3 **
RSED	5060		Severe Disabilities.....	3 **
RSED	4910		Practicum.....	** 2
UNIV		4AA0	Ed1 Undergraduate Graduation.....	** 0
				17 12

TOTAL HOURS —126

- # PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
- ## One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities(SLO9)
- * Prerequisite: Admission to Teacher Education.
- ** Prerequisite: Admission to Internship (application for internship is one year in advance).
- + Prerequisite for Admission to Internship.
- ++ Co-requisite with Internship.

Kinesiology

(Non-teaching Programs)

Exercise Science. The curriculum prepares students for graduate study in the exercise science sub-disciplines (biomechanics, exercise physiology, and motor behavior) and entry into professional programs such as medicine, physical therapy, and occupational therapy. This program does not require admission to Teacher Education. However, this is a high demand program and requires an application process for students enrolled in pre-exercise science or desiring to transfer from another major. Due to limited enrollment, all students who meet minimum criteria may not be admitted. Information regarding minimum admission criteria and the application process is available on the website for the Department of Kinesiology, http://education.auburn.edu/academic_departments/kine/.

Curriculum in Exercise Science

FR	F	S		F	S
BIOL	1020/27		Principles of Biology and Lab (1021).....	4	**
BIOL		1030/37	Organismal Biology and Lab (1031).....	**	4
ENGL	1100	1120	English Composition I & II.....	3	3
MATH		1150	Pre Cal Alg & Trig.....	**	4
			Core History #.....	3	**
			Core History or Core Social Science.....	**	3
			Core Social Science ###.....	3	**
			Core Fine Arts.....	3	**
PHED			Elective.....	**	2
				16	16
SO			Core Literature #.....	3	**
ENGL			Core Literature or Core Humanities.....	**	3
MATH	1610		Calculus I.....	4	**
KINE	1100		Wellness.....	2	**
			Approved Humanities Choice ##.....	**	3
			Core Social Science.....	3	**
BIOL	2500	2510	Human A & P I & II.....	4	4
			Elective.....	**	3
KINE		2250	Motor Dev School Yrs.....	**	2
KINE		2251	Motor Dev School Yrs Lab.....	**	1
				16	16
JR			Fundamentals of Chemistry I.....	3	**
CHEM	1030		Fundamentals of Chemistry I LAB.....	1	**
CHEM	1031		General Physics I.....	4	**
PHYS	1500		Biomech Analysis.....	**	4
KINE		3620	Motor Learning & Performance.....	**	4
KINE		3650	Physiology Exercise.....	**	4
KINE		3680	Directed Electives.....	6	4
				14	16
SR			Introduction to Exercise Sci Res.....	3	**
KINE	4760		Exercise Science Research.....	**	3
KINE		4780	KINE Electives*.....	3	3
			Elective.....	2	**
PHED			Exercise & Sport Psyc.....	3	**
KINE	4620		Directed Electives.....	3	6
UNIV		4AA0	Ed1 Undergraduate Graduation.....	**	0
				14	12

TOTAL HOURS - 120

- # Students must complete a history sequence or a literature sequence.
- ## PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
- ### One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities(SLO9)
- * Directed Electives and KINE Electives: See advisor for options.

Physical Activity and Health. The curriculum prepares students in applied exercise science and for management roles in a variety of health and fitness settings. Students attain the knowledge, skills and abilities to function as exercise professionals in cardiac and pulmonary rehabilitation and corporate and commercial fitness programs. The option in fitness, conditioning, and performance focuses on preparing students in the basic scientific foundations supporting fitness, health, and coaching practices.

Curriculum in Physical Activity and Health

FR	F	S		F	S
BIOL	1020/27		Principles of Biology and Lab (1021).....	4	**
BIOL		1030/37	Organismal Biology and Lab (1031).....	**	4
ENGL	1100	1120	English Composition I & II.....	3	3
MATH		1150	Pre-Calculus Algebra & Trig.....	**	4
			Core Social Science #.....	3	**
HIST			Core History ##.....	3	**
			Core History or Core Social Science.....		3
KINE	1100		Wellness.....	2	**
PHED			Elective.....	**	2
				15	16

SO	ENGL				
			Core Literature ##.....	3	**
			Core Literature or Core Humanities.....	**	3
			Core Fine Arts.....	3	**
			Approved Humanities Choice ###.....	**	3
			Core Social Science #.....	3	**
KINE	2250		Motor Development School Years.....	2	**
KINE	2251		Motor Development School Years Lab.....	1	**
KINE	3620		Biomechanical Analysis of Movement.....	**	4
			Elective.....	**	2
BIOL	2500		Human A & P I.....	4	**
KINE		3400	Health Promotion Workplace.....	**	3
				16	15
JR			Human A & P II.....	4	**
BIOL	2510		Elective.....	**	2
PHED			Directed Electives*.....	6	6
			Motor Learning & Performance.....	**	4
KINE		3650	Physiology of Exercise.....	4	**
KINE	3680		Exercise Technology I.....	**	4
				14	16
SR			Phys Activity & Public Health.....	3	**
KINE	4450		KINE Elective*.....	3	**
KINE			Directed Electives*.....	3	**
			Exercise Technology II.....	4	**
KINE	5550		Internship.....	**	12
KINE		4920	Exercise Prescription/Special Pops.....	3	**
KINE	5400		Ed1 Undergraduate Graduation.....	**	0
UNIV		4AA0		16	12

TOTAL HOURS - 120

- # One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities (SLO9)
- ## Students must complete a history sequence or a literature sequence.
- ### PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/HONR1007/1017(SLO3)
- * Directed Electives and KINE Electives: See advisor for approved course options.

Curriculum in Fitness, Conditioning and Performance

VFR	F	S		F	S
BIOL	1020/27		Principles of Biology and Lab (1021).....	4	**
BIOL		1030/37	Organismal Biology and Lab (1031).....	**	4
ENGL	1100	1120	English Composition I & II.....	3	3
MATH		1150	Pre-Calculus Algebra & Trig.....	**	4
			Core Social Science #.....	3	**
			Core History ##.....	3	**
			Core History or Core Social Science.....	**	3
			Wellness.....	2	**
KINE	1100		Elective.....	**	2
PHED				15	16
SO			Core Literature ##.....	3	**
ENGL			Core Literature or Core Humanities.....	**	3
			Core Fine Arts.....	3	**
			Approved Humanities Choice ###.....	**	3
			Core Social Science #.....	3	**
			Motor Development School Years.....	2	**
KINE	2250		Motor Development School Years Lab.....	1	**
KINE	2251		General Nutrition or Basic Sports Nutrition.....	**	3
NUTR	2000/10		Human A & P I.....	4	**
BIOL	2500		Human A & P II.....	**	4
BIOL		2510	Exercise & Sport Psychology.....	**	3
KINE		4620		16	16
JR			Biomechanical Analysis of Movement.....	4	**
KINE	3620		Physical Activity & Public Health.....	3	**
KINE	4450		Applied Anatomy.....	3	**
KINE	4400/03		Motor Learning & Performance.....	**	4
			Elective.....	2	**
KINE		3650	Sport Techniques & Mvmnt Analy.....	**	3
KINE	4560/63		Physiology of Exercise.....	4	**
KINE	3680		Individual/Group Instruction.....	**	3
KINE	4500		Exercise Technology I.....	**	4
KINE	5500			16	14

SR					
KINE	4600	Strength Development.....	3	**	
KINE	4640	Phys Cond/Speed Trng.....	3	**	
KINE	4880	Training & Cond Prog.....	3	**	
KINE	4860	Exercise Prog for Spec Pop.....	3	**	
KINE	5820	Sport Management.....	3	**	
KINE	4690/93	Corrective Exercise Spec Prep.....	**	3	
KINE	4630/33	Strength & Conditioning Prep.....	**	3	
KINE	4920	Internship.....	**	6	
UNIV	4AA0	Ed1 Undergraduate Graduation.....	**	0	
			15	12	

TOTAL HOURS - 120

One history or core social science course must be from ANTH1000/1007, GEOG1010/1017, HIST1010/1017, HIST1020/1027, PSYC2010, SOCY1000/1007 OR UNIV 2720/2727 unless FLGC1150 or UNIV2710/2717 taken as Humanities (SLO9)

Students must complete a history sequence or a literature sequence.

PHIL1010/1017/1020/1027/1030/1037/1040/1050/1060/1070/1080/1090/1100/ HONR1007/1017(SLO3)

Special Education, Rehabilitation, and Counseling

(Non-teaching Program)

Rehabilitation and Disability Studies. The curriculum prepares students to serve adults with disabilities through a number of career pursuits, including vocational evaluators and adjustment specialists, case managers and job coaches. Graduates can use this major for entry into rehabilitation graduate programs, such as counselor training, physical therapy, occupational therapy and related fields.

Curriculum in Rehabilitation and Disability Studies

FR	F	S		F	S
ENGL	1100	1120	English Composition I & II.....	3	3
			Core Fine Arts.....	3	**
BIOL	1000/20	1010/30	Approved Biol Sequence.....	4	4
			Core Math.....	**	3
			Core Social Science.....	3	**
PSYC		2010	Intro Psyc.....	**	3
COMM		1000	Public Speaking.....	**	3
			Elective.....	3	**
				16	16
SO					
PHIL	1030		Ethics in Health Sciences.....	3	**
ENGL			Core Literature #.....	3	**
			Core Literature or Core Humanities.....	**	3
HIST			Core History #.....	3	**
			Core History or Core Social Science.....	**	3
BIOL	2500	2510	Human A & P I & II.....	4	4
STAT		2010	Stats Soc & Behavior Sci.....	**	4
PSYC		3570	Theories of Personality.....	**	3
			Elective.....	3	**
				16	17
JR					
RSED	3020		Introduction to Rehabilitation.....	3	**
RSED		3120	Assessment in Rehabilitation.....	**	3
RSED		4100	Professional Comm in Rehab.....	**	3
RSED	4120		Independent Living.....	3	**
RSED	4910	4910	Practicum*.....	1	2
RSED	5010		Medical Aspects.....	3	**
RSED	5200		Voc Eval in Rehabilitation.....	3	**
RSED		5210	Occupational Information.....	**	3
RSED		5230	Rehabilitation Technology.....	**	3
			Elective.....	3	**
				16	14
SR					
RSED	4130		Ethical Practices.....	3	**
RSED		4910	Practicum*.....	1	**
RSED		4920	Internship.....	**	9
RSED	5020		Psychosocial Aspects.....	3	**
RSED	5170		Transition from School to Comm.....	3	**
RSED	5220		Placement Ser in Rehab.....	3	**
			Elective.....	**	3
UNIV		4AA0	Ed1 Undergraduate Graduation.....	**	0
				13	12

TOTAL HOURS -120

Students must complete a history sequence or a literature sequence.

* Students are required to complete four hours of practicum, which may be taken over 2-4 semesters.