



Semester Transition

Fall 2000

Student Guide - Fall 1999 Edition

<http://www.auburn.edu/semesters/>

Quarters end, semesters begin Fall 2000

Auburn University will switch to the semester system in Fall 2000, joining the majority of other U.S. institutions of higher education.

The semester system is designed to enable you, the student, to complete degree programs in four years, providing you successfully take an appropriate course load for your program of study.

Under the semester system students should typically take a 15 semester-hour course load. Curriculum models for most degree programs are based on 120 semester hours. Fall and Spring semesters are designed to enable you to take a nominal 15-hour

course load.

If you take the nominal 15-hour course load each fall and spring, maintain the required academic performance, and continue along a constant plan of study,

you should be able to complete the entire degree program in four years.

ANALOGY		
3 Quarters	9 Courses	45 Qtr. Hrs.
2 Semesters	9-10 Courses	30 Sem. Hrs.

You will not lose previously earned credits or otherwise be penalized during the transition as long as your progress under the quarter system has been such that degree requirements were being satisfactorily met. You are, however, cautioned to work closely with your academic advisor and to follow their guidance throughout the remainder of this transition.

Deferred tuition payment to be offered

The Auburn University Bursar's Office will begin notifying students in January about the new deferred tuition payment plan available with the advent of the semester system.

"We will begin notifying students about the program's availability and providing enrollment

documents in January 2000," said AU Bursar's Office Director Freddy Bobo.

The program as currently planned will enable payment of tuition for a semester in three installments, according to Bobo.

"Instead of having to pay the entire tuition amount in full at the beginning of the semester, payment can be spread out over three monthly installments," Bobo said. "Students will be billed for each installment from the Bursar's Office, just as they are now. Instead of receiving a single bill for the full tuition, however, they will receive three separate bills for the amount due for that month's installment."

Initially the program will enable deferred payment of tuition only. Bobo adds, that if it proves possible to do so, the plan also may provide for installments on housing.

"Right now, we don't know if the billing system will incorporate housing charges," Bobo said. "If it

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Semester Class Schedule

Fall and Spring

MWF - (50 min.)

Classes begin on the hour with 10 minutes between each session.

TTH - (75 min.)

Classes begin on the hour or half-hour with 15 minutes between each session.

Evening Classes - (1 to 4 class hours)

Summer Sessions -

Class sessions structured so that total time in class will be the same as for Fall and Spring Terms.

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will, we may be able to include those charges in the deferred payment option as well.”

All Auburn students in good standing -- except those receiving financial aid in an amount equal to or greater than tuition -- are eligible for the deferred tuition payment program, but participation is voluntary, according to Bobo.

“Students will have to sign up when the enrollment documents are distributed,” he said. “Although there will be no interest charged, there will be an administrative fee that covers the entire year.”

Auburn will continue to accept single tuition payments under the semester system and students also may continue to pay fees by credit card (Visa or Mastercard), Bobo said. Credit card transactions also may be conducted via Auburn’s online *OASIS* system at: <http://oasis.auburn.edu/>

Auburn’s tuition is regulated by the Board of Trustees. Although normal increases may occur, tuition is not being increased due to the transition to semesters. The total cost for two 15-week semesters will be approximately the same as it would have been for three 10-week quarters

“By adding the deferred tuition payment program as an option, our objective is to make it easier for students and their families to meet the financial obligations of paying for college,” Bobo said.

**Auburn University Calendar
Winter 2000 - Summer 2001**

<u>2000 WINTER QUARTER</u>		<u>2000 SPRING QUARTER</u>	
Jan. 4	Classes Start	March 28	Classes Start
March 9	Classes End	June 1	Classes End
March 11, 13-16	Final Exams	June 3, 5-8	Final Exams
March 18	Graduation	June 10	Graduation
<u>2000 SUMMER QUARTER</u>		<u>FALL 2000 SEMESTER</u>	
June 14	Classes Start	Aug. 22	Classes Start
Aug. 8	Classes End <i>Labs Continue*</i>	Dec. 7	Classes End
Aug. 9-11	Final Exams	Dec. 9, 11-14	Final Exams
Aug. 14	Graduation	Dec. 16	Graduation

** NOTE: Special lab sessions will be arranged on Saturdays (June 24; July 8, 15, 22, 29; and/or Aug. 5) between 8:30-11:30 a.m. and/or 1-4 p.m. in order to have an academically viable Summer Quarter.*

<u>2001 SPRING SEMESTER</u>		<u>2001 SUMMER TERM</u>	
Jan. 10	Classes Start	May 23	Classes Start
May 12	Graduation	Aug. 4	Graduation

Quarter Hour to Semester Hour Conversion Chart			
<u>Quarter Hours</u>	<u>Semester Hours</u>	<u>Quarter Hours</u>	<u>Semester Hours</u>
1	0.67	60	40.00
2	1.33	61	40.67
3	2.00	62	41.33
4	2.67	63	42.00
5	3.33	64	42.67
6	4.00	65	43.33
7	4.67	66	44.00
8	5.33	67	44.67
9	6.00	68	45.33
10	6.67	69	46.00
11	7.33	70	46.67
12	8.00	71	47.33
13	8.67	72	48.00
14	9.33	73	48.67
15	10.00	74	49.33
16	10.67	75	50.00
17	11.33	76	50.67
18	12.00	77	51.33
19	12.67	78	52.00
20	13.33	79	52.67
21	14.00	80	53.33
22	14.67	81	54.00
23	15.33	82	54.67
24	16.00	83	55.33
25	16.67	84	56.00
26	17.33	85	56.67
27	18.00	86	57.33
28	18.67	87	58.00
29	19.33	88	58.67
30	20.00	89	59.33
31	20.67	90	60.00
32	21.33	91	60.67
33	22.00	92	61.33
34	22.67	93	62.00
35	23.33	94	62.67
36	24.00	95	63.33
37	24.67	96	64.00
38	25.33	97	64.67
39	26.00	98	65.33
40	26.67	99	66.00
41	27.33	100	66.67
42	28.00	101	67.33
43	28.67	102	68.00
44	29.33	103	68.67
45	30.00	104	69.33
46	30.67	105	70.00
47	31.33	106	70.67
48	32.00	107	71.33
49	32.67	108	72.00
50	33.33	109	72.67
51	34.00	110	73.33
52	34.67	111	74.00
53	35.33	112	74.67
54	36.00	113	75.33
55	36.67	114	76.00
56	37.33	115	76.67
57	38.00		
58	38.67		
59	39.33		

NOTE: For a complete conversion chart (to 200 quarter hours) see:
<http://www.auburn.edu/semesters/conversion.html>

Semester transition will not change GPA

The transition to semesters will not change a student's cumulative grade point average (GPA).

A student's GPA is calculated at the end of each term and is the measure of their academic performance. In the transition from the quarter to the semester system, the accuracy and integrity of the GPA will be maintained. A student's cumulative GPA at the end of the quarter system must equal the initial GPA for the semester system for each student undergoing the transition.

The *example below* illustrates a freshman entering Auburn in Fall 1999. The freshman takes courses each quarter during the academic year. First quarter, the student takes five courses for 16 credit hours. Grades in each course are given in the example and quality points are calculated.

NOTE: Quality points are the product of the credit hours taken and the course grades; A = 4, B = 3, C = 2, D = 1, F = 0. Therefore, three credit hours of A will result in 12 quality points while five credit hours of C results in 10 quality points.

The GPA for the first quarter is calculated by dividing the quality points by the credit hours (44/16) = 2.75.

The GPA for the second quarter is calculated by adding the credit hours for the first and second quarters (16 + 15) = 31, then adding the quality points (44 + 30) = 74. The cumulative GPA then is calculated by dividing the total number of quality points by the total number of credit hours (74/31) = 2.39. This process continues for each quarter.

Quarter credit hours are converted to semester hours by multiplying the credit hours by 2 and dividing the product by 3: For example (47.00 x 2)/3 = 31.33. In the same manner quarter quality points are converted to semester quality points (138 x 2)/3 = 92.

The semester cumulative GPA then is calculated, 92/31.33 = 2.94. This is how the GPA will be calculated and appear on a student's transcript to show the conversion from quarters to semesters. Changes received in quarter grades after conversion to semesters will be incorporated and a new GPA will be calculated.

Quarter 1				Quarter 2				Quarter 3			
course	qual hrs	grade	points	course	qual hrs	grade	points	course	qual hrs	grade	points
ChemL103	1.00	B	3	ChemL104	1.00	C	2	Engl0110	5.00	A	20
Chem0103	4.00	A	16	Chem0104	4.00	C	8	Comp0120	3.00	A	12
Hist 0101	3.00	A	12	Hist0102	3.00	C	6	Hist0103	3.00	A	12
Math0160	5.00	C	10	Math0161	5.00	C	10	Math0162	5.00	A	20
Phil0219	3.00	D	3	PhEd0135	2.00	C	4				
TOTALS	16.00		44	TOTALS	15.00		30	TOTALS	16.00		64
STATISTICS	HRS	POINTS	GPA	STATISTICS	HRS	POINTS	GPA	STATISTICS	HRS	POINTS	GPA
TERM	16.00	44.00	2.75	TERM	15.00	30.00	2.00	TERM	16.00	64.00	4.00
CUMULATIVE	16.00	44.00	2.75	CU MULATIVE	31.00	74.00	2.39	CUMULATIVE	47.00	138.00	2.94
AFTER QUARTER 3 AUBURN UNIVERSITY CHANGED FROM QUARTERS TO SEMESTERS											
					QUAL HRS	POINTS		CUM GPA			
IN QUARTER CALCLUATIONS THIS STUDENT HAD					47.00	138		2.94			
RECALCULATED FOR SEMESTERS, THIS IS EQUIVALENT TO					31.33	92		2.94			
Semester 1				Semester 2							
course	qual hrs	grade	points	course	qual hrs	grade	points				
Comp 2000	4.00	B	12	Phys2200	4.00	C	8				
Math2640	5.00	B	15	Univ1010	4.00	B	12				
Econ2100	3.00	A	12	Math2660	4.00	C	8				
Engl2200	3.00	C	6	Engl2210	3.00	A	12				
TOTALS	15.00		45	TOTALS	15.00		40				
STATISTICS	HRS	POINTS	GPA	STATISTICS	HRS	POINTS	GPA				
TERM	15.00	45.00	3.00	TERM	15.00	40.00	2.67				
CUMULATIVE	46.33	137.00	2.96	CU MULATIVE	61.33	177.00	2.89				

Time Management: Semester system will

When Auburn University changes to a semester system in Fall 2000, students should find that the longer terms and alternating class schedule provide built-in benefits that, if used properly, can improve a student's academic success.

Students under the quarter system are accustomed to meeting daily for most classes, having 24 hours or less to prepare assignments for the next class session, and having precious little make-up opportunity in the event they fall behind in their course work. Classes in the semester system will meet on either Monday-Wednesday-Friday, or Tuesday-Thursday schedules. Thus, the semester system provides more time between class meetings. This translates to more time to complete assignments, and more time to improve if a student has difficulty with or falls behind in the course work.

More time also can cause problems if students fail to properly manage it or if they do not plan study strategies appropriately, according to Auburn's Student Success Center.

"More time to get work done may mean that some students will procrastinate," says Nancy McDaniel, Student Success Center director. "Procrastination is a complicated matter. It is sometimes easy to put off homework or assignments when there seems to

be plenty of time. Good organization can help prevent procrastination."

The Student Success Center offers these suggestions to help students organize and avoid a last-minute scramble to complete class work:

- Determine short- and long-term goals
- Identify strategies to meet those goals
- Schedule your time and organize commitments

How to plan

- Identify goals for the semester
- Rank goals in order of importance
- Select which goals to focus on
- Devise a realistic plan to achieve the goals
- List steps in the plan in the order that they should be taken
- Estimate how much time each step will take
- Put the steps into your schedule
- Determine which support services (for example, the Student Success Center) that you might need

"Students will need to plan ahead and not assume that they have lots of time to talk to their professor if necessary, or to obtain library or other research materials," McDaniel adds. "A typical example of using these strategies could be preparing for a history quiz coming up in two days."

Example: Exam is on Friday

<u>TASK</u>	<u>STEPS</u>	<u>TIME REQUIRED</u>	<u>WHEN TO DO</u>
1	Copy notes from any missed class	20 minutes	Immediately after earliest possible class session. No later than Tuesday.
2	Review readings & notes	2 hours	Tuesday & Wednesday
3	Make appointment with professor or ask questions in class to discuss material you are unsure of	45 minutes or less	At least by day before the exam (Thursday)
4	Study Partners or Support Services	1 hour	Wednesday or Thursday
5	Make summary review sheets	1 hour	Night before test
6	Study review sheet	1 hour	Day of quiz

require different strategies, study habits

Another strategy offered involves more time before an assignment is due, such as a term paper:

“Say that in the third week in class the instructor goes over guidelines for a term paper or project that will be due at the end of the semester,” McDaniel says.

“One way to help plan your time is to start from when the paper is due and work backward time wise. This provides an opportunity to plan ahead instead of procrastinating.”

Example:

Paper Due	Week 14	Research/Take Notes	Week 7
Final Draft Complete	Week 13	Library/ Research Topics	Week 6
Write Final Draft	Week 12	Select Topic	Week 5
Edit First Draft	Week 11	See Instructor About Choices	Week 4
Write First Draft	Week 10	Paper Guidelines in Class	Week 3
Write Outline	Week 9	Read Syllabus, Ask Questions	Week 2
Organize Notes	Week 8		

Students also may find that semesters require an increased knowledge of computer technology, such as Internet and other university online systems, McDaniel cautions.

“Increased use of technology as a teaching support and research instrument may become more apparent in the semester system,” she adds.

Ways technology use may affect students

- Professors may increase the use of online syllabi
- Online library services will become more prevalent
- Distance education may become more desirable
- As semesters will be longer, more information can be missed if a student is not adequately knowledgeable of computer technology and applications

The Student Success Center is available to help students adapt to different time management and study strategies for the semesters, McDaniel says.

“The semester system will have inherent components that can benefit a student’s academic success,” she adds. “The keys are to plan ahead, organize, and

not put off preparing assignments until the last minute.”

Contact the AU Student Success Center at 844-5972.

Undergraduate Student Advisor Contacts

Athletic Department Athletic Complex (334) 844-9845	College of Education 3464 Haley Center (334) 844-4448	School of Nursing 103 Miller Hall (334) 844-5665
College of Agriculture 107 Comer Hall (334) 844-2345	College of Engineering 104 Ramsay (334) 844-4310	School of Pharmacy 212 Pharmacy Bldg. (334) 844-8358
College of Architecture, Design and Construction 119 Dudley Hall (334) 844-5350	School of Forestry 100 M.W. Smith Hall (334) 844-1001	College of Sciences and Mathematics Extension Cottage (334) 844-4269
College of Business 23 Lowder Business Bldg. (334) 844-4049	School of Human Sciences 266 Spidle Hall (334) 844-4790	College of Veterinary Medicine 217 Joy Goodwin Center (334) 844-2685
	College of Liberal Arts 2238 Haley Center (334) 844-4026	

NOTE: Some majors also have faculty or departmental advisors. It is the goal of your academic advisor to help ensure that your course selections are such that they will support degree requirements under the semester system.

Core courses, required supporting course

The following represents the University's policy for students who have not completed core or supporting sequences before the transition to the semester system. The best advice for students is to complete all sequences before the semester transition and avoid problems. **Math courses warrant special attention due to**

the change from 5 quarter-hour sequences of calculus to 4 semester-hour sequences of calculus. It is in a student's best interest to complete their calculus sequence. If a situation is unavoidable and is not listed here, students should see their advisor.

I. English Composition (two courses required)

<u>Quarters</u>	<u>Semesters</u>
ENGL 0110 or 0118	ENGL 1100 or 1107
ENGL 0112 or 0120	ENGL 1120 or 1127

II. Literature (two courses required)

<u>Quarters</u>	<u>Semesters</u>
ENGL 0220 or 0281	ENGL 2200 or 2207
ENGL 0221 or 0282	ENGL 2210 or 2217

III. Fine Arts (one course required)

Architecture

<u>Quarters</u>	<u>Semesters</u>
ARCH 0260	ARCH 2600

Arts

<u>Quarters</u>	<u>Semesters</u>
ARTS 0171	ARTS 1710
ARTS 0172	ARTS 1720
ARTS 0173	ARTS 1730

Music

<u>Quarters</u>	<u>Semesters</u>
MUSI 0273	MUSI 2730
MUSI 0172	MUSI 2737

Theatre

<u>Quarters</u>	<u>Semesters</u>
THEA 0201	THEA 2010
THEA 0270	THEA 2707

IV. Philosophy (one course required)

<u>Quarters</u>	<u>Semesters</u>
PHIL 0101	PHIL 1010
PHIL 0102	PHIL 1020
PHIL 0201	Not Offered
PHIL 0218	PHIL 1030
PHIL 0219	PHIL 1040
PHIL 0220	PHIL 1017
PHIL 0222	PHIL 1027
PHIL 0224	PHIL 1037

For required sequences, the following tables have three sections:

1. **Required Courses** under the quarter system.
2. What the student has **Completed** under the quarter system.
3. What the student **Must Take** under the semester system to complete the core.

V. History (one year-long sequence required)

Human Odyssey

<u>Required in Quarters</u>	<u>Completed in Quarters</u>	<u>Must Take in Semesters</u>
UNIV 0270 - 0272 or UNIV 0280 - 0282	UNIV 0270 or 0280 UNIV 0271 or 0281	UNIV 2720 or 2820 UNIV 2710 or 2810 & UNIV 2720 or 2820
	UNIV 0272 or 0282	UNIV 2710 or 2810
	UNIV 0270 & 0271 or UNIV 0280 & 0281	UNIV 2720 or 2820
	UNIV 0271 & 0272 or UNIV 0281 & 0282	UNIV 2710 or 2810
	UNIV 0270 & 0272 or UNIV 0280 & 0282	Avoid this combination to avoid taking additional hours to cover missed material

Technology & Civilization

<u>Required in Quarters</u>	<u>Completed in Quarters</u>	<u>Must Take in Semesters</u>
HIST 0121 - 0123 or HIST 0191 - 0193	HIST 0121 or 0191 HIST 0122 or 0192	HIST 1220 or 1227 HIST 1210 or 1217 & HIST 1220 or 1227
	HIST 0123 or 0193 HIST 0121 & 0122 or HIST 0191 & 0192	HIST 1210 or 1217 HIST 1220 or 1227
	HIST 0122 & 0123 or HIST 0192 & 0193	HIST 1210 or 1217
	HIST 0121 & 0123 or HIST 0191 & 0193	Avoid this combination to avoid taking additional hours to cover missed material

World History

<u>Required in Quarters</u>	<u>Completed in Quarters</u>	<u>Must Take in Semesters</u>
HIST 0101 - 0103 or HIST 0171 - 0173	HIST 0101 or 0171 HIST 0102 or 0172	HIST 1020 or 1027 HIST 1010 & 1020 HIST 1017 & 1027
	HIST 0103 or 0173 HIST 0101 & 0102 or HIST 0171 & 0172	HIST 1010 or 1017 HIST 1020 or 1027
	HIST 0102 & 0103 or HIST 0172 & 0173	HIST 1010 or 1017

Continued on next page

sequences, semester equivalences identified

World History (continued from previous page)

Required in Quarters	Completed in Quarters	Must Take in Semesters
	HIST 0101 & 0103 or HIST 0171 & 0173	Avoid this combination to avoid taking additional hours to cover missed material

VI. Social Science (two semester courses required, one from Group A; one from Group B)

Social Science

Required in Quarters	Completed in Quarters	Must Take in Semesters
UNIV 0101 - 0103 or UNIV 0171 - 0173	UNIV 0101 or 0171 UNIV 0102 or 0172	ECON 2020 or 2027 POLI 1020 or 1027 UNIV 1010 or 1017 ANTH 1000 or 1007 SOCY 1000 or 1007 GEOG 1010 or PSYC 1000 or 1007
	UNIV 0103 or 0173	ECON 2020 or 2027 POLI 1020 or 1027
	UNIV 0101 & 0102 or UNIV 0171 & 0172	Avoid this combination to avoid taking additional hours to cover missed material
	UNIV 0102 & 0103 or UNIV 0172 & 0173	Avoid this combination to avoid taking additional hours to cover missed material
	UNIV 0101 & 0103 or UNIV 0171 & 0173	ECON 2020 or 2027 POLI 1020 or 1027

VII. Mathematics (one course required for the core; some majors require more)

The following chart gives the transition equivalences for math courses commonly used in the university core or in major supporting courses.

Quarters	Semesters
MATH 0160	MATH 1600
MATH 0161, 0162, 0163	MATH 1610 & 1620
MATH 0171, 0172, 0173	MATH 1617 & 1627
MATH 0191, 0192, 0193	MATH 1710 & 1720

Sequences are required for some majors. It is in the student's best interest to complete all of a required calculus sequence before the transition. The following chart gives, for a number of commonly required sequences, the semester substitutes allowed.

Required in Quarters	Completed in Quarters	Must Take in Semesters
MATH 0161, 0162	MATH 0161	MATH 1610, 1620
MATH 0161, 0162, 0163	MATH 0161 MATH 0161, 0162	MATH 1610, 1620 MATH 1620
MATH 0161, 0162, 0163, 0264	MATH 0161 MATH 0161, 0162	MATH 1610, 1620, 2630 MATH 1620, 2630

Required in Quarters	Completed in Quarters	Must Take in Semesters
	MATH 0161, 0162, 0163	MATH 2630
MATH 0160, 0161, 0169	MATH 0160 MATH 0160, 0161	MATH 1680, 1690 MATH 1690

VIII. Science (two courses with labs required. Some majors require more)

Biology

Required in Quarters	Completed in Quarters	Must Take in Semesters
BIOL 0101 - 0102	BIOL 0101	BIOL 1030
BIOL 0101 - 0103	BIOL 0101	BIOL 1030
BIOL 0101 - 0103	BIOL 0101 & 0102	BIOL 1030
BIOL 0101 - 0103	BIOL 0101 & 0103	BIOL 1030
BIOL 0105 - 0106	BIOL 0105	BIOL 1010
BIOL 0105 - 0107	BIOL 0105	BIOL 1010

Chemistry

Required in Quarters	Completed in Quarters	Must Take in Semesters
CHEM 0103 - 0104	CHEM 0103	CHEM 1040 in Fall 2000
CHEM 0103 - 0105	CHEM 0103	CHEM 1040 in Fall 2000
CHEM 0103 - 0105	CHEM 0103 - 0104	CHEM 1040
CHEM 0111 - 0112	CHEM 0111	CHEM 1120 in Fall 2000
CHEM 0111 - 0113	CHEM 0111	CHEM 1120 in Fall 2000
CHEM 0111 - 0113	CHEM 0111 - 0112	CHEM 1120
CHEM 0107 - 0208	CHEM 0207	CHEM 2080 in Fall 2000
CHEM 0207 - 0209	CHEM 0207	CHEM 2080 in Fall 2000
CHEM 0207 - 0209	CHEM 0207 - 0208	CHEM 2080
CHEM 0507 - 0508	CHEM 0507	CHEM 6080 in Fall 2000

Geology

Required in Quarters	Completed in Quarters	Must Take in Semesters
GEOL 0110 - 0111	GEOL 0110	GEOL 1110

Physics

Required in Quarters	Completed in Quarters	Must Take in Semesters
PHYS 0205 - 0206	PHYS 0205	PHYS 1510 in Fall 2000
PHYS 0205 - 0207	PHYS 0205	PHYS 1510 in Fall 2000
PHYS 0205 - 0207	PHYS 0205 - 0206	PHYS 1510
PHYS 0220 - 0221	PHYS 0220	PHYS 1610 in Fall 2000
PHYS 0220 & 0222	PHYS 0220	PHYS 1610
PHYS 0220 - 0222	PHYS 0220	PHYS 1610 in Fall 2000
PHYS 0220 - 0222	PHYS 0220 - 0221	PHYS 1610

Science and Mathematics

Required in Quarters	Completed in Quarters	Must Take in Semesters
SCMH 0101 & PHYS 0220	SCMH 0101	PHYS 1000
SCMH 0101 & PHYS 0215	SCMHH 0101	PHYS 1150
SCMH 0101 & BIOL 0106	SCMH 0101	BIOL 1010
SCMH 0101 & BIOL 0107	SCMH 0101	BIOL 1010
SCMH 0101 & GEOL 0110	SCMH 0101	GEOL 1100

FAQs concerning the semester transition

Q: Why is Auburn changing to a semester system?

A: Most colleges and universities in the United States already operate on a semester system or are in the process of changing to a semester system. Changing to a semester system places Auburn among the majority of U.S. institutions of higher education. Our schedules and business operations will closely match those in other systems. Our programs will be more in tune with the rest of academia as well as with business and industry. Also, students will find that it is easier to transfer from one university to another.

Are there other advantages brought on by this transition?

Yes. Aside from those things mentioned in the previous answer, the semester transition has some other advantages. Among them are more time for in-depth course material coverage, more time between class sessions for preparing assignments and more time to seek help if a student falls behind. With a fall and spring semester replacing the fall, winter and spring quarters, students will buy books and take finals only twice during the regular academic year. Perhaps the greatest advantage, however, is that the transition has afforded an opportunity to assess thoroughly the entire academic program. This is an extremely rare opportunity for colleges and universities.

Will I lose credit that I have earned under the quarter system when Auburn changes to semesters?

No. Credits earned under the quarter system will be converted to semester credit hours and will count toward fulfilling degree requirements. Students are cautioned, however, to follow the guidance provided by their academic advisor to ensure that they take the proper course equivalents under the semester system.

Why is it so important that I work with my academic advisor?

Your academic advisor is the authority regarding the requirements for your particular academic program and course work. The academic advisors know how to guide you toward successfully meeting those

requirements, how to select proper course equivalents, and how to guide you through the semester transition and to graduation.

Can I graduate in four years under the semester system?

It is very possible to graduate in four years under the semester system. Curriculum models for most degree programs are based on 120 semester hours. If a student takes a nominal 15-hour course load (in some degree programs the nominal course load could range from 14 - 17 hours) each fall and spring semester, maintains the required academic performance, and continues along a constant plan of study (e.g. does not transfer to another program), the student should be able to complete the entire degree program in four years.

I take 15 hours each quarter. This generally means three 5-hour classes. Under semesters a 15-hour course load would typically involve five 3-hour classes. Isn't this too much?

No. Keep in mind that you are covering the same amount of material in two semesters that is covered in three quarter terms. The semester system is designed so that it is very possible to take five or more classes each term. Quarter classes typically meet daily. Semester classes meet on a Monday-Wednesday-Friday or Tuesday-Thursday schedule. Also, quarter hours convert differently than do semester hours (e.g. one quarter credit hour is equal to 0.667 semester credit hours).

Why is it important to complete sequenced courses before the semester system begins, or to wait until after the transition to take sequenced courses?

The semester curriculum is a completely redesigned curriculum. Courses are being redesigned so that the material currently covered during three quarters can be covered during two semesters. Students who have not completed the full sequence when semesters begin likely would find themselves repeating some course material that was covered under the quarter curriculum.

If I did not complete a course sequence started under the quarter system and had to finish the requirements under the semester system, would I lose credit?

This will depend on the courses taken under the quarter system. A situation such as this would be handled as an individual case. If you think this may happen to you, see your academic advisor right away.

What are the requirements under the semester core curriculum?

8 semester hours of sequenced science courses; 6 hours of one history sequence; 6 hours of English composition; 6 hours of Great Books (literature); 6 hours of social sciences from two groups*; 3 hours of philosophy; 3 hours of fine arts; 3 hours of math. (*NOTE: Students are required to take one course from Social Sciences Group 1 and one course from Social Sciences Group 2. See course equivalency charts elsewhere in this guide and also on the semester transition web site.)

Am I guaranteed that if I begin a required sequence under the quarter system that I will be able to complete the sequence before the transition to semesters?

The university is trying to provide sufficient class sections so that students can complete sequences started under the quarter system. However, there is no guarantee. That is why it is important to work with your academic advisor. Your advisor is the one who should guide you through the course selection and requirements. It is the student's responsibility to follow the advice and guidance offered by the academic advisor.

What are the semester hour requirements for attaining sophomore, junior and senior status?

Sophomore standing requires 31-60 semester credit hours; junior standing, 61-90 semester credit hours and senior standing, 91 or more semester credit hours.

What would happen to my attempt to graduate in four years if I change majors or transfer to another degree program.

Obviously this could cause a delay in your progress even under the current quarter system. Any time a student changes majors or degree programs, there may be specific, additional course requirements that must be taken. It could require additional time to complete the course work needed to meet those new requirements.

Could I use the summer term to make up additional credit hours?

Yes. The summer term is an excellent time to make up additional needed credits. The summer term under the semester system will consist of 10 weeks (50 class days). The summer option also offers two 5-week (25 class day) mini terms. Although course offerings may be more limited, summer is designed to offer students a flexible option under the semester system.

How much is it going to cost to attend Auburn under the semester system?

Tuition and fees for one semester will be about the same as tuition and fees for 1.5 quarters. You can estimate the cost of one semester by basing it on what you currently are paying for one quarter and adding half that amount to the total.



Office of the Provost
208 Samford Hall
Auburn University

Address correspondence to Mitch Emmons, 209 Samford Hall, Auburn University, Ala. 36849,

(334) 844-5741, emmonmb@auburn.edu