

Introduction to Anthropology
ANTH 1000
Course Syllabus

Spring 2006

Dr. Gentry

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Required Texts:

Kottak, Conrad.

2001 *Anthropology: The Exploration of Human Diversity*, 10th edition. Boston: Allyn and Bacon.

Anthropology 1000 Lab Manual

Course Descriptions:

This course is a general introduction to the field of anthropology. Anthropology can be defined as the study of culture and the human condition, past, present, and future. We will examine each of the four sub-fields of anthropology: physical (the study of human genetic and cultural evolution and diversity), archaeology (the study of past human material culture), linguistics (the study of human language, communication, and writing systems), and cultural (the study of human society and culture). As part of this course, we will study different problems or questions that set the scope of modern anthropological thought. We will touch on issues of human evolution, the study of primates, modern human diversity and genetics. We will explore the development of human societies, both ancient and modern. Through inspection of different cultural forms and encounters, we will examine how the *self* (whether a racial, ethnic, gender, national, or class identity) is forged in relation to the *other* (images and views of cultural difference).

Course Objectives:

To introduce the major concepts of modern four-field anthropology. This course is for both prospective anthropology majors and non-majors. This class includes a self-study lab.

Grading:

Attendance, Class Participation, & Additional in Class Activities*	10%
Lab Assignments (two lowest grades dropped)	20%
3 Exams	70%

*This may include unannounced reading quizzes. In-class activities and quizzes cannot be made up if they are missed.

90 or more = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

Below 60 = F

Policies and Procedures:

Attendance Policy – Information presented in lectures will be different from the text, and lecture only information will be a major component of exams. There is a lot of material in this class, and it is in your best interest to attend lectures and keep up with reading assignments. Attendance will be taken occasionally and will count for up to 10% of your grade. You are expected to be in class on time and stay until class is dismissed. You are responsible for all materials covered and announcements made in class. Appropriate documentation of an excused absence must be given to the professor within one week of the absence. Do not wait until the end of the semester to turn in excuses.

Make-up Exams – All lab assignments are due and exams are to be taken on the posted dates. Make-up exams will only be given when appropriate documentation of an excused absence (illness or death) is presented to the professor **before** the exam. Make-up exams may be essay format.

In-Class Activities and Group Discussions – We will often have small group discussions and other group activities. Your attendance and participation in these activities, combined with overall class attendance, will account for 10% of your grade. These activities and discussions will give you a chance to interact with your classmates and engage with the course material on a regular basis. This should help you internalize the material presented in class and prepare you for exams. There are no make up opportunities for these activities, and they may be unannounced.

Lab Requirements – Labs are assigned on most Fridays. We will meet in class to begin working on the labs when appropriate. Labs are due the following Wednesday. Two of the labs must be done in the computing lab in Haley Center (room 3233) during specific lab hours (to be announced in class and posted on WebCT). Your lab manual will be needed for these labs. All labs have a component in the lab manual or a WebCT component. Completed labs must be turned in at the beginning of the class period. **No late labs will be accepted for any reason (even with an excuse).** If you do not turn in the lab at the beginning of the class period it is due, you will receive a zero. Your lowest two lab grades will be dropped at the end of the semester. You must complete your lab assignments on the pages included in your lab manual, tear them out, **staple them**, and turn them in. If you have questions or problems with a lab, see the GTA or instructor. The GTA will be available during office hours to assist you with the labs. All grades will be posted on the internet. You may see the GTA during office hours to look over your graded labs.

Reading Assignments – Reading assignments are listed under the date of each class period and should be completed before you come to class. Completing reading assignments will help you understand the material presented in class and will enable us to have productive discussions.

Office Hours and E-mail Communication – If you have any questions or concerns regarding this course, please feel free to come by my office during office hours. If you cannot make it to my office hours, you may call my office or send an e-mail. E-mail is the best way to get a hold of me outside of office hours. You can expect a response within a reasonable amount of time (generally within 24 to 48 hours with the exception of weekends, school breaks, and other circumstances). You may also schedule an appointment to meet with me outside of office hours. You should contact your GTA for questions specifically pertaining to labs.

Special Needs – Students who need special accommodations in class, as provided for by the Americans with Disabilities Act, should make an individual appointment with me as soon as possible. Consult with the Department of Student Disabilities for university policies. All communications related to disabilities are strictly confidential.

Academic Honesty – Disciplinary provisions established by the university will be followed with regard to scholastic honesty. Failure to abide by the institutional code of honesty includes, but is not limited to, cheating (talking, passing notes, sharing answers) on tests, plagiarism (including turning in information you found off the internet as your own work), and collusion. It is your responsibility to ensure that the written work you submit in this course is your own. Ideas and citations from course materials and outside sources must be properly identified and referenced. Scholastic dishonesty will result in a in an “F” for the course and will be reported to the University.

Grades of “Incomplete” – Incomplete grades will only be given under extreme, extenuating circumstances. Explanation and documentation of such circumstances must be given to the instructor at least one week before the last day of class. Phone calls or notes requesting an incomplete are not acceptable.

Dropping the Class -- You may withdraw (although with a W on your transcript) until midsemester. It is up to you to take care of this and make sure that you have dropped the course by the last day to drop.

Course Schedule: _____

8/16	Introduction to Course
8/18	Introduction to Anthropology Chapter 1
8/21	Applying Anthropology Chapter 2
8/23	Ethics and Methods in Physical Anthropology Chapter 3
8/25	Group Discussion & Forensic Anthropology Lab Read Physical and Biological Anthropology article pg. 1-20 in lab manual Read Forensic Anthropology lab pg. 48-53 in lab manual
8/28	Evolution and Genetics Chapter 4
8/30	Evolution and Genetics (continued) (Forensic Anthropology lab due)
9/1	Group Discussion & Genetics Lab Read Genetics pg. 34-39 in lab manual

- 9/4 Labor Day – No Class**
- 9/6 Primates** Chapter 5 & “Saving the Forests” pg. 138-142
(Genetics lab due)
*(15th class day: Last day to withdraw from a course with refund, if applicable.
Last day to resign with a \$100 fee)*
- 9/8 Video: Apes So Human**
- 9/11 Primate Evolution** Chapter 6
- 9/13 Early Hominids** Chapter 7
- 9/15 Mystery Fossil 1 Lab**
Mystery Fossil 1 pg. 40-46 in lab manual
**Note: This lab must be completed in the computerlab in Haley Center rm 3233 during open lab hours. There will be no class meeting this day.
- 9/18 Modern Humans**
Chapter 8 & “When Did Humans Start Acting Like Humans?” Pg. 222-226
- 9/20 Catch up and Review for Exam 1**
(Mystery Fossil 1 lab due)
- 9/22 Mystery Fossil 2 Lab**
Mystery Fossil 2 pg. 47 in lab manual
**Note: This lab must be completed in the computerlab in Haley Center rm 3233 during open lab hours. There will be no class meeting this day.
- 9/25 Exam 1**
- 9/27 Ethics and Methods in Cultural Anthropology** Chapter 12
- 9/29 Cultural Relativism Discussion & Activity**
(Mystery Fossil 2 lab due)
- 10/2 Culture** Chapter 13
- 10/4 Human Diversity: “Race” and Ethnicity** Chapter 9 & 14
- 10/6 Archaeological Data Description Lab**
Read Introduction to Archaeology pg. 21 – 33 in lab manual
Read Archaeological Data lab on pg. 54-63 in lab manual
(Midterm: Last day to withdraw from a class with a “W”. Withdrawing after this date requires a visit to your Advisor)
- 10/9 Human Diversity: “Race” and Ethnicity (continued)**
No new reading assignment. Catch-up on reading and labs.

- 10/11** **Gender** Chapter 20 & “The Basques” pg. 574-578
(Archaeological Data Description Lab due)
- 10/13** **Group Discussions & Archaeology of Civilization Lab**
Read Archaeology of Civilization lab on pg. 64-69 in lab manual
- 10/16** **Gender Continued**
No new reading assignment. Catch-up on reading and labs.
- 10/18** **Gender Media Exercise**
**Bring a fashion or other magazine with advertisements and pictures of men/women
(Archaeology of Civilization lab due)
- 10/20** **Linguistic Anthropology** Chapter 15 & “Canada: Unity and Diversity in Culture and Language” pg. 423-454
- 10/23** **Families, Kinship, and Descent** Chapter 18
- 10/25** **Marriage** Chapter 19
- 10/27** **Tracing Genealogies Lab**
Begin Tracing Genealogies lab, which can be found on WebCT. This assignment is to be completed individually, outside of class. **Note: We will not meet for class today.
- 10/30** **Catch up and Review for Exam**
- 11/1** **Exam 2**
(Tracing Genealogies Lab due)
- 11/3** **Group Discussion & Archaeological Lessons Lab**
Read Archaeological Lessons pg. 81-89 in lab manual
- 11/6** **The First Farmers & The First Cities and States** Chapter 10 & 11 & “The Peopling of the Pacific” pg. 310-318
- 11/8** **Production and Consumption & Political Systems** Chapter 16 & 17
(Archaeological Lessons lab due)
- 11/10** **Globalization Video**
- 11/13** **Production and Consumption & Political Systems** Continued
- 11/15** **The Modern World System** Chapter 23
- 11/17** **The Enviro-Litigators Lab 1**

Complete The Enviro-Litigators part 1 (You do not have to do part 2.) pg. 96-99 in lab manual. This lab must be completed individually using the internet. **Note: We will not meet in class to conduct this lab.

11/20 – 11/25 Thanksgiving Holiday

11/27 Colonialism and Development Chapter 24

11/29 Cultural Exchange and Survival Chapter 25 and “The Biology and Culture of Overconsumption” pg. 717-720
(Enviro-Litigators lab due)

12/1 Ecological Footprint Lab
Begin Ecological Footprint lab, which can be found on WebCT and will require internet access. This assignment is to be completed individually, outside of class.
**Note: We will not meet for class today.

12/4 Group Discussion & Catch up Day
(Ecological Footprint lab due)

12/6 Review for Final

Final Exams

(You must take your exam at the scheduled time for your class.)

10:00 MWF Class 12/8 11:00 am – 1:30 pm

11:00 MWF Class 12/9 11:00 am – 1:30 pm

1:00 MWF Class 12/12 2:00 pm – 4:00 pm

Note: Instructor reserves the right to make changes to syllabus as necessary.