Service Learning Colloquia “Critical Reflection for Engaged Citizens”

The Office of Public Service will host a Service Learning Colloquia, a panel discussion on the topic of critical reflection for service-learning and active citizenship, Thursday, November 12, 12:30-2:00 p.m. in AU Student Center room 2310.

Mark Wilson will provide a brief overview of critical reflection techniques used by service-learning practitioners, and Rachel Naftel will discuss reflection from both a student and instructor perspective. Cristin Foster will discuss the role of critical reflection in the deliberative decision-making forums held around the state on issues of concern to citizens.

Auburn students and faculty/staff are invited to attend. Contact Joyce Thomas-Vinson at thomaj5@auburn.edu to reserve a seat.

Mark Wilson
Dr. Mark Wilson is director of civic learning initiatives in the CLA. He teaches the Introduction to Community and Civic Engagement course and other practicum courses that utilize critical reflection. He is an Appalachian Teaching Fellow with the Appalachian Regional Commission.

Rachel Naftel
Rachel Naftel is a doctoral student in the public administration and policy program at Auburn University. Following her graduation from AU in 2011, she moved to France to teach English and then earned a master’s degree in international relations and diplomacy from the American Graduate School in Paris.

Cristin Foster
Cristin Foster is the Executive Director of the David Mathews Center for Civic Life in Montevallo, Alabama. Cristin coordinates Mathews Center signature programming, moderates deliberative community forums across Alabama, and collaborates with K – 16 schools and community partners to facilitate active civic learning for young Alabamians. A graduate of the University of Montevallo, Cristin has worked for the Mathews Center since 2011.

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