Be a Hero! Take a Stand!

Call for Presentation Proposals

**DEADLINE for Proposals: March 15, 2016**

*Hosted by Auburn University Truman Pierce Institute (TPI) and the Office of Professional & Continuing Education (OPCE)*

Please join us for this summit which will include **nationally known speakers**, facilitate **action-oriented conversations**, and offer **opportunities to share information, current thinking, and research** about a serious problem facing our schools and communities - bullying. The conference is designed to create or enhance on-going coalitions for pK-12 educators, higher education faculty and administrators, student leaders, mental health practitioners, researchers, community leaders, policymakers, and other professionals who are engaged in on-going work to address bullying and cyber-bullying in learning environments, the community, and the workplace.

**Guidelines:** All Submissions must adhere to the guidelines stated below.
TYPES OF PRESENTATIONS
Proposal submissions will be accepted for the following three categories: Concurrent Sessions, Workshops, and Poster Sessions.

- **Concurrent Session (50 min.)**
  Concurrent sessions feature presentation of relevant research, current practices, case studies and/or content knowledge. Typically, a concurrent session focuses on more specific coverage of fewer topics rather than limited coverage of many topics.

- **Workshop Session (110 min.)**
  Workshops feature a participant-centered and highly interactive approach. Topics should be of current interest and provide substantive training and critical discussion.

- **Poster Session (30 min.)**
  Poster sessions are visual presentations (poster board, easel, electronic display, activity demonstration) displayed on tables and presentation boards at a specified time and place, organized around identified conference topics and target audiences. Presenters are encouraged to speak with participants as they peruse their display to answer questions and elicit feedback. Presenters must provide their own materials; only the table will be provided.

CONTENT FOCUS AREAS
I. Global Issues, Trends & Responses in education, political, and community-based settings related to bullying and bullying prevention approaches; relationships of bullying to other social issues (suicide, school dropout/truancy, workplace tensions, student self-harm and a holistic approach to intervention).

II. Social Responsibility and Advocacy The roles educators, school counselors, community partners, advocacy groups, lawmakers, mental health and social workers, vocational rehabilitation counselors, juvenile justice /law enforcement agencies, and individuals can play to educate others about bullying and its consequences, and to foster actions, policies, and practices designed to alleviate those situations.

III. Theory, Research & Practice The influence and application of theoretical models, current research and research-based projects on bullying and preventative practices, including measurement and assessment of the effectiveness of strategies to educate about or prevent bullying in school and community-based settings.

IV. Teaching & Learning Teaching and learning methodologies that have proven effective for teaching about bullying prevention in educational and other settings; innovative pedagogical approaches; models of in-class and co-curricular pedagogy; and philosophies of learning and teaching designed to create safe , respectful cultures in PK-20 settings as well as in the community and workplace.
V. Technology The use of technology and opportunities for its current and future impact on education initiatives and communications supporting bullying prevention efforts.

VI. Professional & Personal Development Sessions provide skills, knowledge, and attitude development activities for educators, administrators, students, community partners, advocates, law enforcement and mental health practitioners to enhance their efforts to address bullying in school, workplace, and community settings.

SUBMISSION and ACCEPTANCE
Proposals should be submitted online by March 15, 2016.

Procedure for submitting a Proposal
Complete the online proposal form found at www.auburn.edu/antibullying. If a group is submitting a proposal, please list the names of each presenter and their affiliation. Be sure to indicate the primary contact for the group. The PDF form is intended to serve as a guide for your proposal preparation.

Review of Proposals and Notification of Proposal Acceptance
All proposals will undergo blinded review using a rubric designed to assess thoroughness, originality and contribution, audience appeal, and potential impact for alleviating bullying. The primary contact person for each proposal will be contacted about the status of the proposal by February 15, 2016.

Presenters will be responsible for their registration, expenses and travel.
A limited number of hotel rooms are being held for Summit participants. Reserve early to insure availability and to receive the reduced Summit rate of $109. + taxes. Dolce Atlanta Peachtree Reservation for the 2016 Anti-Bullying Summit
Or, call the Dolce Hotel and Resorts directly to make your reservation, 1-888-270-6222
Reference the 2016 Anti-Bullying Summit when reserving by phone.
Please use this form as a guide. Presentation proposals must be submitted online at www.auburn.edu/antibullying. Proposals are due by March 15, 2016.

I. Lead Presenter/Contact Person*

Name: ____________________________________________________________
Title/Role: ________________________________________________________
Organization: ______________________________________________________
Address: __________________________________________________________
City/State/Zip: _____________________________________________________
Preferred Phone: ___________________________________________________
Fax: __________________________________________________________________
Email Address: ______________________________________________________

REMINDER: ALL PRESENTERS ARE EXPECTED TO REGISTER AND PAY A REDUCED PRESENTER FEE of $250 WITHIN 30 DAYS OF PROPOSAL ACCEPTANCE.
YOU MAY REGISTER AT www.auburn.edu/antibullying

II. Type of Presentation*

_____ Concurrent Session  _____ Workshop  _____ Poster Session

III. Which of the following best identifies the target audience for your presentation?*

_____ PK-12 Administrators, Teachers, Student Leaders
_____ Parents and Community Leaders
_____ Law Enforcement and Emergency Management Personnel
_____ Public Policy Makers and State Department of Education Personnel
_____ Higher Education Faculty, Administrators, Student Leaders
_____ Mental Health Practitioners
_____ Legal Advocates
_____ Health Services
_____ Other:

IV. Which of the following best identifies the topic of your presentation?* (check all that apply)

_____ Athletics  _____ Behavior Management  _____ Climate of Care and Safety
_____ Cyber-Bullying  _____ Curriculum Development  _____ Demographic Differences
_____ Media Exposure  _____ Legal/Judicial Policy Issues  _____ Social Justice Issues
_____ Law Enforcement/Emergency Management  _____ School Dropout  _____ Mental Health Issues
_____ Other: ________________________________
V. **Presentation Title:**

VI. **Brief Description of Presentation:** (abstract to be published in summit program if your proposal is accepted—limit 600 characters)

VII. **Presenter Bio:** (detail your qualifications for making the presentation. Highlight your position, experience, education. This will be printed in the program book as your bio—limit 600 characters. A request to upload a full resume/vita will appear at the end of this survey.)

VIII. **List three things the participants will be able to do and/or articulate by the end of your session:**
   a. 
   b. 
   c. 

IX. **Research/Theoretical Framework backing your claims:** (limit 600 characters)

X. **Research Methods Used (If a research project):** (limit 600 characters)

XI. **Research Findings (if applicable):** (limit 600 characters)

XII. **Significance of the content in your session:** (limit 600 characters)

XIII. **References/Citations:** (limit 600 characters)

XIV. **How will the participants apply learning from your session to their work?** (limit 600 characters)

XV. **AV needs** (Notes: PC laptops will be provided; If Mac laptop is needed, must be furnished by the presenter)*

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<td>Screen</td>
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<td>Sound/speakers</td>
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XVI. **Other Presenters** (if applicable) If there are co-presenters, the brief bio (600 characters) is mandatory.

   a. Name: ____________________________________________________________
      Title/Role: _______________________________________________________
      Organization: _____________________________________________________
      Address: _________________________________________________________
      City/State/Zip: ____________________________________________________
      Preferred Phone: ___________________________ Fax: __________________
      Email Address: __________________________________________________

   b. Brief Bio (limit 600 characters)

   c. Name: ____________________________________________________________
      Title/Role: _______________________________________________________
      Organization: _____________________________________________________
      Address: _________________________________________________________
      City/State/Zip: ____________________________________________________
      Preferred Phone: ___________________________ Fax: __________________
      Email Address: __________________________________________________

   d. Brief Bio (limit 600 characters)

   e. Name: ____________________________________________________________
      Title/Role: _______________________________________________________
      Organization: _____________________________________________________
      Address: _________________________________________________________
      City/State/Zip: ____________________________________________________
      Preferred Phone: ___________________________ Fax: __________________
      Email Address: __________________________________________________

   f. Brief Bio (limit 600 characters)