The 2016 Anti-Bullying Summit is hosted by:
Truman Pierce Institute | Auburn University College of Education
The Office of Professional & Continuing Education | Auburn University Outreach

THURSDAY, JUNE 23 & FRIDAY, JUNE 24, 2016
Wyndham Hotel and Conference Center • Peachtree City, Georgia
Welcome
Corporate Sponsor - Centene Corporation ........................................ i

Conference Overview ................................................................. 1

General Sessions
Keynote Speaker - Dr. Sameer Hinduja ........................................ 2
Keynote Speaker - Judge Steven Teske ........................................ 4
Keynote Speaker - Ms. Trisha Prabhu ........................................ 6
Keynote Speaker - Dr. Rebecca P. Ang ...................................... 9

Concurrent Sessions
Thursday, June 23 ........................................................................ 2-6
Friday, June 24 .............................................................................. 7-9

Hero Award Recipients ................................................................. 11-13

Presenters ................................................................................... 14-18
Planning Committee .................................................................. 19
Partners ...................................................................................... Back Cover
Centene Corporation would like to graciously thank Auburn University for hosting this Anti-bullying Summit, bringing light to the rising issue of bullying, especially in school-aged children. As part of its purpose to transform the health of the community, one person at a time, Centene believes positive emotional and mental health is a big component to achieving overall health.

Centene and its subsidiary, Cenpatico, have teamed up with Children’s National Health System and Howard University to put a stop to bullying through education and empowerment. The Anti-bullying Campaign, “No Bullying Zone,” educates students, teachers and parents across the country on how to prevent, identify and appropriately intervene with bullying in school-aged children.

As a leading multi-national healthcare company, Centene believes in treating the whole person, not just the physical body. The social issue of bullying impacts both physical and mental health, which has detrimental and long-term effects on children and their communities. By educating and empowering students about the issue of bullying, Centene believes it can decrease the issue of bullying in our schools and bully-free communities.
THURSDAY, JUNE 23, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 AM – 8:30 AM</td>
<td>Registration &amp; Continental Breakfast</td>
<td>Peachtree Foyer</td>
</tr>
<tr>
<td>8:30 AM – 9:30 AM</td>
<td>Welcome and Keynote Address: Dr. Sameer Hinduja</td>
<td>Peachtree Ballroom</td>
</tr>
<tr>
<td>9:30 AM – 9:50 AM</td>
<td>Break</td>
<td>Peachtree Foyer</td>
</tr>
<tr>
<td>9:50 AM – 11:40 AM</td>
<td>Concurrent &amp; Workshop Sessions</td>
<td>Peachtree Ballroom</td>
</tr>
<tr>
<td>11:40 AM – 1:00 PM</td>
<td>Lunch and Keynote: Steven Teske</td>
<td>Peachtree Ballroom</td>
</tr>
<tr>
<td>1:10 PM – 3:00 PM</td>
<td>Concurrent &amp; Workshop Sessions</td>
<td>Peachtree Foyer</td>
</tr>
<tr>
<td>3:00 PM – 3:20 PM</td>
<td>Break</td>
<td>Peachtree Foyer</td>
</tr>
<tr>
<td>3:20 PM – 5:45 PM</td>
<td>Workshops</td>
<td>Campbell Courtyard</td>
</tr>
<tr>
<td>5:45 PM – 7:00 PM</td>
<td>Darrell Green Tailgate Party</td>
<td>Campbell Courtyard</td>
</tr>
</tbody>
</table>

FRIDAY, JUNE 24, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 AM – 8:00 AM</td>
<td>Registration &amp; Continental Breakfast</td>
<td>Peachtree Foyer</td>
</tr>
<tr>
<td>8:00 AM – 9:50 AM</td>
<td>Concurrent &amp; Workshop Sessions</td>
<td>Peachtree Foyer</td>
</tr>
<tr>
<td>9:50 AM – 10:20 AM</td>
<td>Break</td>
<td>Peachtree Foyer</td>
</tr>
<tr>
<td>10:20 AM – 12:10 PM</td>
<td>Concurrent &amp; Workshop Sessions</td>
<td>Peachtree Foyer</td>
</tr>
<tr>
<td>12:10 PM – 2:00 PM</td>
<td>Hero Awards, Lunch &amp; Closing Keynote: Dr. Rebecca Ang</td>
<td>Peachtree Ballroom</td>
</tr>
</tbody>
</table>

All Summit events will take place in the Wyndham Hotel.
Exhibitor tables will be set up during all hours of the conference in the Peachtree Foyer.
Auburn University reserves the right to make adjustments to the agenda, with or without notice.
Total Time: 11.1 contact hours

IN MEMORY OF DR. CHARLES F. SIMMONS (1910 – 1990)

A generous scholarship contribution has been made to an attendee of the 6th Annual Anti-Bullying Summit. Dr. Simmons served on the faculty of Auburn University’s College of Agriculture from 1946 until his retirement in 1980. Throughout his career, he was recognized with several notable distinctions: recipient of the Algernon Sidney Sullivan Award in 1977, named Man of the Year in Service to Southern Agriculture by the Progressive Farmer magazine in 1969, and was installed in the Alabama Agricultural Hall of Honor in 1987. We are deeply appreciative of this generous gift, and hope that through this financial assistance the legacy of service that Dr. Simmons demonstrated throughout his career at Auburn University will continue to have a positive impact on the citizens of Alabama and beyond.
8:30 - 9:30 AM | WELCOME & KEYNOTE ADDRESS - “EMPOWERING TEENS TO DELETE CYBERBULLYING AND MAKE KINDNESS GO VIRAL”  

Since teens are uniquely positioned to be the primary catalyst of lasting change in their schools, educators must marshal the powers of peer influence and social culture to curtail peer conflict, harassment, and other problem behaviors. In this keynote, I will discuss how to connect with youth to implement peer mentoring, social norming, kindness campaigns and movements, and other proven messaging strategies to create and maintain a culture of compassion, peer respect, and mutual acceptance.

**DR. SAMEER HINDUJA**

Dr. Sameer Hinduja is a Professor in the School of Criminology and Criminal Justice at Florida Atlantic University and Co-Director of the Cyberbullying Research Center. He is recognized internationally for his groundbreaking work on the subjects of cyberbullying and safe social networking, concerns that have paralleled the exponential growth in online communication by young people. His articles have been cited over 6,000 times in the academic literature, and his research has been discussed or referenced in over 800 online news articles (including CNN, New York Times, Washington Times, Forbes, Yahoo News, USA Today, US News and World Report, and Chronicle of Higher Education). He also has been featured on TV (including Anderson Cooper 360), radio programs (including NPR) and various news segments. Dr. Hinduja has written seven books, and provides trainings to schools, youth organizations, parents, and teens on how to avoid online victimization and its real-world consequences. He is passionate about encouraging, empowering, and equipping others to use technology in positive ways, and helping to make kindness go viral.

9:50 AM - 10:40 AM | CONCURRENT SESSIONS  

**Strategies to End Bullying in Your School: What Schools, Parents, and Students Can Do**  
—presented by Franklin Schargel  
Can you remember the jingle that went, “Sticks and stones may break my bones, but words will never hurt me”? Obviously that is not true. Both physical and nonphysical forms of bullying can and do happen anywhere, including online. “Over 13 million American kids will be bullied this year, making it the most common form of violence by young people” (Hirsch, 2012). Additionally, cyberbullying has become more rampant and has contributed to the suicides of multiple children. The internet has unleashed meanness to a degree unseen before. This session will provide a hands-on approach in dealing with cyberbullying, bullying, and sexting and proactive prevention and intervention strategies for parents, students, and school systems.

**Cyberbullying and the Law**  
— presented by Sherrionda Crawford, Korinne Hansing Babel, Holly Bush, and Kanessa M. Doss  
The internet and social media revolutionized the way we maintain and develop relationships and the way in which we communicate. Using technology is the norm for children, adolescents, and teenagers growing up in the digital age. Unfortunately, increasing use of technology and the popularity of social media have also revolutionized the act of bullying, establishing cyberbullying—the act of bullying via the use of technology. This presentation educates participants on federal/state laws that address cyber-bullying as well as identifies sources of recourse when cyber-bullying is a problem.

**Choice Bus**  
— presented by Christopher Rice and Anthony Williams  
The Choice Bus is an experience-based learning tool designed to show young people the power of education as well as the likely consequences of choosing to drop out of school. The bus contains a full scale replica of a prison cell which is hidden behind a curtain and flat screen television. Upon entering the bus, a four-minute movie will quiz the audience on the earning potential of a dropout versus a high school and college graduate. The movie also features several powerful testimonials from people who regret dropping out—prison inmates. When the movie is finished, the cell is revealed demonstrating the stark reality experienced by many dropouts. Students are then invited into the prison cell to briefly experience the uncomfortable living conditions.
9:50 AM - 11:40 AM | WORKSHOP SESSIONS

Be the Solution: The Impact of Bullying and How You Can Help Fight It  
— presented by Dr. Dara Richardson, M.D., Jeremiah Anthony, Jeff Luce, LPC, Isabella Griffin, and Bobby Jones  
Brooks

Abstract: This session gives attendees the opportunity to engage in a dialogue aimed at recognizing and empowering young people to be the solution for overcoming the many negative impacts of bullying on the mental health and wellbeing of themselves and their peers. Join this conversation with a diverse group of experts that includes mental health professionals, advocates, and young people who have created successful programs that fight bullying and support positive environments in their schools.

4-H Bully Busters: Teens Listening and Caring (TLC)  
– presented by Cheryl Varnadoe, Katherine Raczynski, and Oakley Perry  
Clayton

Bullying is an issue that concerns young people as well as the adults in their lives. The behaviors of bullying have consequences for everyone. It impacts not only those who are bullied and those who do the bullying, but also bystanders who witness these behaviors. The “4-H Bully Busters” workshop will emphasize prevention, intervention, support, and control. Attendees will experience hands-on activities that can be replicated in schools, clubs, and communities. Resources to address bullying and cyberbullying will also be shared. Attendees will acquire ideas and support to address bullying.

“The President is Visiting Your School”— Changing Our Perspectives on Addressing Bullying and Student Discipline  
– presented by Quentin Fretwell  
Campbell

Yes, we must address bullying in schools. However, is bullying a stand-alone concern or a symptom of a larger issue? This session will provide information and strategies for effectively addressing bullying through the lens of a greater comprehensive approach to overall student discipline. It is posited that school officials will realize a more effective and sustainable impact on bullying and other misbehavior, not only through swift responses to incidents, but also through creating positive school cultures/climates and strategic support.

10:50 - 11:40 AM | CONCURRENT SESSIONS

Cyberbullying: Actionable Response Strategies for Administrators  
Presenter: Dr. Sameer Hinduja  
Canterbury

- Understand the responsibilities of schools which use technology to meet educational needs
- Consider multiple lower, appellate, and Supreme Court cases which provide precedent and guidance in this area
- Determine how policy should be structured, and whether to move towards a prohibitive or permission atmosphere regarding devices
- Apply the Response to Intervention Model to the school’s current structure and environment
- Assess the existing state of your school climate, and identify what can be done to improve it Administrators are in the unenviable role of having to make very difficult disciplinary and policy decisions as it relates to peer harassment - both offline and online. Furthermore, they are responsible to exercise due diligence in their prevention programming, or else come under scrutiny for possible liability claims. We focus on equipping these point personnel with the knowledge they need to act through exercises based on real-world examples and research-based best practices that continue to evolve.

Anti-Bullying Parent Education: A Guide to Online Resources  
– presented by Kanessa Miller Doss, Korinne Hansung Babel, Sherrionda Crawford, and Briana Gray  
Cobb

Bullying prevention and intervention efforts are influenced by the critical roles of parents. Literature depicts correlations between parenting factors such as close relationships, parental attitudes, discipline styles, and school/community connections with children’s involvement as a victim or bully-victim. This session will provide administrators, teachers, counselors, and school psychologists with how-to information and guidelines to address bullying, vital resources to share with parents, and aids to facilitate parental involvement in bullying prevention and intervention.
Choice Bus  
– presented by Christopher Rice and Anthony Williams  
Conference Center Parking

The Choice Bus is an experience-based learning tool designed to show young people the power of education as well as the likely consequences of choosing to drop out of school. The bus contains a full scale replica of a prison cell which is hidden behind a curtain and flat screen television. Upon entering the bus, a four-minute movie will quiz the audience on the earning potential of a dropout versus a high school and college graduate. The movie also features several powerful testimonials from people who regret dropping out—prison inmates. When the movie is finished, the cell is revealed demonstrating the stark reality experienced by many dropouts. Students are then invited into the prison cell to briefly experience the uncomfortable living conditions.

11:40 AM - 1:00 PM | LUNCH & KEYNOTE ADDRESS
- “SMART ON BULLYING: STRATEGIC TOLERANCE, NOT ZERO TOLERANCE”
JUDGE STEVEN TESKE  
PEACHTREE BALLROOM

In 2003, Clayton County GA was the first community to create a school-justice partnership to eliminate the negative impact of zero tolerance policies, which increased drop-out rates that produced higher juvenile and adult crimes. Judge Teske initiated the discussion in Clayton which today has been replicated in many jurisdictions nationwide. Since its inception, graduation rates have steadily increased and juvenile and adult crimes rates have dramatically decreased. The end of zero tolerance increases the likelihood of identifying bullies early and intervene with evidence based strategies that reduces campus victimization.

JUDGE STEVEN TESKE
Judge Teske was appointed to the juvenile court bench in 1999 and presides over delinquency, dependency, and termination of parental rights cases. He was designated a superior court judge in 2010 and presides over adult civil and criminal cases. He earned his Bachelors, Masters, and Juris Doctor Degrees from Georgia State University. He has written several articles on juvenile justice reform published in the Juvenile and Family Law Journal, Journal of Child and Adolescent Psychiatric Nursing, Juvenile Justice and Family Today, Family Court Review, and the Georgia Bar Journal. He is a member of the National Council of Juvenile and Family Court Judges and serves on the Board of Directors and chairs the School Pathways Steering Committee. He is past president of the Georgia Council of Juvenile Court Judges and the Clayton County Bar Association, and has received numerous awards including the Atlanta Journal Constitution Hero of Open Government Award, Georgia Association of Homes for Children Leadership Award, Judge Romae T. Powell Award for Outstanding Service to the Community, Georgia Juvenile Services Association Howard K. Ables Award, National Association of Legal Services Scales of Justice Award for Outstanding Professionalism, World Chamber of Commerce International Hero Award, and the NAACP Community Service Award.

Teske has testified before Congress on four occasions and several state legislatures on detention reform and zero tolerance policies in schools. His work to reform juvenile justice has been featured in numerous media outlets including the New York Times, NPR, Atlanta Journal Constitution, The Nation, Washington Post, Fusion, and the CBS Evening News. He is regular contributor for Juvenile Justice Information Exchange (www.JJIE.org) and Youth Today.

1:10 - 2:00 PM | CONCURRENT SESSIONS

Engaging and Connecting Students through Literature and Film
– presented by Michael Buchanan  
Brooks

Author/Screenwriter Michael Buchanan will discuss how books and movies offer a unique method for connecting students to each other. He will use curriculum guides to show how out-of-the-box teaching helps students develop empathy for the bullied student. The most popular books and movies for elementary, middle, and high school students will be offered.

Georgia’s School Climate Star Rating
– presented by Jeff Hodges and Marilyn Watson  
Canterbury

Although the data shows that bullying is an escalating problem, there is little discussion on the complex issue of teachers who bully students. The reason for the lack of focus on this particular problem is the fact that it is difficult to identify, address, and rectify. In this session we will address this issue and provide insight as to how to deal with this challenge and provide tools to put a stop to it.

How Well Do You Know Your Teen?
– presented by Jennifer Sellers  
Clayton

1. Signs, signs, everywhere the signs.
2. Learning the technology.
3. Engaging your teen.
4. Parenting in the Internet age.
5. Learning your resources.
Choice Bus
– presented by Christopher Rice and Anthony Williams
Conference Center Parking
The Choice Bus is an experience-based learning tool designed to show young people the power of education as well as the likely consequences of choosing to drop out of school. The bus contains a full scale replica of a prison cell which is hidden behind a curtain and flat screen television. Upon entering the bus, a four-minute movie will quiz the audience on the earning potential of a dropout versus a high school and college graduate. The movie also features several powerful testimonials from people who regret dropping out—prison inmates. When the movie is finished, the cell is revealed demonstrating the stark reality experienced by many dropouts. Students are then invited into the prison cell to briefly experience the uncomfortable living conditions.

1:10 - 3:00 PM | WORKSHOP SESSIONS

Practical Anti-Bullying Strategies for Community Youth Organizations
– presented by June Jenkins
Cobb
This session is designed for leaders, staff, and volunteers in youth-serving organizations, youth groups, athletic programs, and other community settings where youth gather outside of the school day. The session will provide tools that the adults need to prevent and intervene in bullying situations and improve relationships among participating youth. We know bullying can happen anywhere that kids interact; therefore, community youth leaders play a key role in preventing peer abuse. The ten practical strategies presented are based on the Olweus Bullying Prevention Program.

“A Classroom of Difference”
– presented by Erin Beacham
Campbell
This Anti-Defamation League workshop will provide tools for empowering school and community members with the necessary knowledge, empathy and skills to challenge and respond to all forms of bias and bigotry. ADL’s Southeast Region’s “No Place for Hate” serves 250 schools in 4 states, with Huntsville City Schools and Atlanta Public schools working on their designations district-wide.

2:10 - 3:00 PM | CONCURRENT SESSIONS

“ReThink”: Free and Effective Bullying Intervention Software
– presented by Ms. Trisha Prabhu
Brooks
“ReThink” is a software app developed by 15-year-old entrepreneur Ms. Trisha Prabhu. In field tests, the software has proven to be an effective deterrent when social media users have created vicious messages, prompting users to “rethink” prior to sending the message.

The Library is Safe: Come on in!
– presented by Susan Cordell
Canterbury
This session will describe a middle school librarian-turned-university-professor’s personal experiences and academic research on the important role of the school library/librarian in assisting and providing a safe harbor for those students who are marginalized due to poverty or other factors of diversity. While completing a dissertation on a different topic, Dr. Cordell observed that all the librarians in her study reported that their libraries were the unofficial “safe places” for underserved, marginalized students. Since that time, she has continued to gather data from her university students.

Yik Yak: What Can PK-12 Schools Learn from the College Campus
– presented by Joseph Jones, Madison Raley, Alex Overby and Adam Crownover
Clayton
The presentation discusses three of the themes that emerged from a qualitative research study that examined bullying on college campuses across the southern US: role of empathy, role of social forces, and role of ethnocentricity. In this manner, the study provides implications that teachers across grade levels may wish to consider when attempting to address bullying within educational settings.
Choice Bus

– presented by Christopher Rice and Anthony Williams

Conference Center Parking

The Choice Bus is an experience-based learning tool designed to show young people the power of education as well as the likely consequences of choosing to drop out of school. The bus contains a full scale replica of a prison cell which is hidden behind a curtain and flat screen television. Upon entering the bus, a four-minute movie will quiz the audience on the earning potential of a dropout versus a high school and college graduate. The movie also features several powerful testimonials from people who regret dropping out—prison inmates. When the movie is finished, the cell is revealed demonstrating the stark reality experienced by many dropouts. Students are then invited into the prison cell to briefly experience the uncomfortable living conditions.

3:20 - 4:10 PM | HERO AWARDS AND KEYNOTE ADDRESS

“TAKING A STAND: STOPPING CYBERBULLYING BEFORE IT HAPPENS - MY JOURNEY”

Ms. Trisha Prabhu

In 2013, teen-ager Trisha Prabhu was shocked to learn that an 11-year old girl in Florida had committed suicide due to repeated cyberbullying. Passionate to stop cyberbullying in adolescents, Trisha created the award-winning product “ReThink” that stops cyberbullying at the source, before the bullying occurs. The ReThink App is now available for free for both iOS and Android devices. Trisha is constantly working on rolling out ReThink in various international languages. As a Social entrepreneur and Change agent, Trisha is a strong believer in the power of advocacy. Trisha has spoken at various global platforms, universities, schools and communities to raise awareness about the silent pandemic of cyberbullying, to stop the hate on Internet and engage adolescents to spread positivity and tolerance around the world. ReThink has been selected for display at the Library of Congress by the Congressional committee. Trisha is also a huge advocate for Social Entrepreneurship and STEM education, especially for girls!

4:15 - 5:45 PM | INTERACTIVE WORKSHOP WITH DARRELL GREEN

“Strong Youth, Strong Communities”

– presented by Darrell Green

Peachtree Ballroom

Darrell ‘s presentation includes life stories and life lessons, as well as an interactive Q & A. Following an initial presentation, attendees split up into small groups, where they share and discuss relevant issues and topics related to bullying, healthy minds and healthy bodies. The groups then come back together to share intervention strategies.
8:00 - 8:50 AM | CONCURRENT SESSIONS

**Positive Behavior Supports (PBS) Strategies**
- presented by Sandy Resa

Positive Behavioral supports (PBS) provides a framework for creating a positive environment that leads to academic success. A proactive approach creates positive behavior by utilizing consistent expectations with explicit instruction and modeling of the expectations. Character education, bullying intervention, and soft skills are included in lessons to help grow all students.

**Teachers as Activists: Using a Black, Feminist Perspective to Prevent Classroom Bullying**
- presented by Shemariah J. Arki

This presentation discusses the implications of a Black, Feminist pedagogy, specifically through the use of other-mothering by teachers as a tool for bully prevention. Through the exploration of what it means to other-mother, paired with culturally relevant and responsive pedagogical practices, teachers acquire knowledge, skills and attributes which transform the minds and behaviors of students who bully from deficit-based to asset-based.

**Eradicating bullying from the School culture Using a Whole School Approach**
- presented by Ronald W. Holmes

Bullying is a serious epidemic in American schools. Bullying might come in the form of direct bullying, such as physical or verbal aggression, and indirect or relational bullying, such as cyberbullying or sexting. According to the National Education Association, bullies cause nearly 160,000 students to be absent daily from school. This session will discuss a nine-step model to eradicate bullying and other forms of harassment, intimidation, and bigotry from the school culture. It is a whole school approach to bullying involving the home, school, and community.

8:00 - 9:50 AM | WORKSHOP SESSIONS

**Bullying and Mobbing in the Workplace and Academe**
- presented by Kevin Coonrod

Students are exposed to bullying every day in their homes, schools, and communities. It causes them significant physical, mental, and emotional harm with long-term effects that can last well into adulthood. Children's exposure to bullying is pervasive and affects all ages. This session will address ways in which school leaders, teachers, counselors, parents and students can prevent school bullying.

**Using Cognitive Behavior Therapy to Treat Bullying**
- presented by Sonji Willingham, Ann Sheppard, Jessica Reardon and Javonte Rosello

Bullying can dramatically lower the self-esteem of the individual being bullied which may interfere with the development of social skills and normal relationships. Individuals of bullying may find a supportive and safe environment to address their feelings in therapy. Therapy can help victims of bullying notice, share, and process painful feelings as well as teach coping skills, such as assertive communication and boundary-setting. People who bully may also benefit from therapy. Bullies will understand the impact their behavior has on others, explore reasons they bully, and learn new skills.
Creating Classroom Spaces to Change Attitudes about Peer Advocacy  
- presented by Adrienne M. Duke, Melanie Allen, and Sallie Lide-Hooker  
Clayton  
This presentation will report the effectiveness of a statewide bullying prevention program Be SAFE. Be SAFE is a program that uses a positive youth development approach to influencing the peer group, rather than individual bullies or victims. Through the use of pre- and post- questionnaires, we found that youth increased their knowledge of how to help someone being bullied and what to do when they do not feel safe. We will also discuss effective ways to manage the classroom when doing activities and talking about sensitive topics, such as bullying.

“You Could Be That One”—The Adult Bystander  
- presented by Christie Black-Murrell  
Cobb  
According to Glasner (2010), teachers and administrators can only intervene effectively if they have a clear understanding of the problem of bullying. With that in mind, if they are not effectively trained, should they do nothing? There is a need to take a deeper look at the training that is being provided for all adults in school settings in relation to bullying. This will limit the number of on-lookers or bystanders when it comes to the intervention of bullying incidents.

The Creation of Bully Shutdown.com as a Tool for Bullying Prevention  
- presented by Kinnis Gosha  
Campbell  
This session describes a proposal to conduct a study on the use of Embodied Conversational Agents (ECAs) as a bullying prevention tool for students in kindergarten through the 12th grade. The study would use a convenience sample of students, teachers, and administrators in the Atlanta Public Schools system. In the quantitative segment, interviews will be used after interaction with the ECAs to find themes in participants’ answers to construct survey questions. The quantitative segment will use the survey (informed by the interview) to determine the effectiveness of the ECAs as a bullying prevention tool.

Risk Factors Associated with Bullying  
- presented by Dr. Rebecca Ang  
Brooks  
This concurrent session will focus specifically on risk factors associated with bullying. An ecological theoretical framework guides the understanding of risk factors. Risk factors do not operate in isolation; rather, they are necessarily intertwined across multiple interacting contexts. Specific risk factors that will be presented include within child/individual factors (e.g., proactive and reactive aggression), family factors (e.g., coercive parenting), cognitive factors (e.g., normative beliefs about aggression), school factors (e.g., school disengagement), and peer factors (e.g., affiliation with deviant peers). Empirical research findings will be shared for each of these risk factors.
Bullies in the Workplace: Why are they successful and what can be done about it?
– presented by April Jones and Debra Ward
Cobb
Bullying has reached epidemic proportions in the workplace. Workplace bullying not only impacts the health and well-being of its victims, it also impacts organizations through decreased productivity, excessive absenteeism, and costs associated with employee turnover. Despite these adverse consequences, many upper level leaders actually create conditions within their organizations that foster bullying. This workshop will outline the organizational circumstances that promote bullying, as well as discuss the different types of workplace bullies and their common characteristics, and mitigation.

Every Story Counts
– presented by Bryetta Calloway
Campbell
More powerful than the statistics and data surrounding bullying are the narratives of the children, parents, educators and community members that are affected. Awareness campaigns, programming, and funding proposals all rely on the ability to manifest the positive effects of anti-bullying efforts in your program or school. We will show you how to cultivate and articulate the stories of your target population for maximum efficacy and will share with you the latest public awareness campaign that successfully navigated this concept as a template for your own implementation.

 Teachers Who Bully Students
– presented by Sandy Armstrong
Brooks
Although the data shows that bullying is an escalating problem, there is little discussion on the complex issue of teachers who bully students. The reason for the lack of focus on this problem is that it is difficult to identify, address, and rectify. This session will provide insight as to how to deal with this challenge and provide tools to stop it.

Save Our Sons (SOS)
– presented by Michael Collier and Sharen King Pittman
Canterbury
Recently, there has been a rash of police shootings of young black men that have gone unpunished for a variety of reasons. Research has shown many of the young men involved have been bullied or have been a bully. Mentoring is an avenue to reduce the number of bullies in our schools. Our sons need to be shown what to do and how to act. They need to have a mentor to model and teach appropriate behavior. The session will also outline protocols for investigating bullying incidents and insure due process is granted for those accused.

Addressing Bullying Through Literature
– presented by Stacy Roberts
Clayton
This presentation discusses how introducing anti-bullying literature at a young age can assist in creating safer classrooms as children progress through their grade levels. Participants will view a brief video of the children’s book Boomer, Be Nice, and engage in hands-on activities to create and implement strategies to address bullying in their classrooms and homes.
This presentation will provide an overview of the faulty cognitive and behavioral patterns of children and adolescents who struggle with anger and aggression. However, aggressive behavior is not synonymous with bullying, and this presentation will outline the differentiation between the two. Using an ecological theoretical framework, risk factors (individual, family, school, peer) and outcomes of bullying will be explained. Since risk factors do not operate in isolation, it is crucial to consider preventive interventions, and a multipronged approach is increasingly advocated. Effectiveness of school-based programs will be reviewed. Schoolwide prevention and intervention efforts should consider multipronged approaches inclusive of teaching children social problem solving skills, modifying beliefs supportive of aggression, supplementing skills training with parent training, helping children stay meaningfully connected to school, and strengthening teacher-student relationships.

DR. REBECCA P. ANG

Dr. Rebecca P. Ang is Associate Professor and Head of the Psychological Studies Academic Group, National Institute of Education, Nanyang Technological University, Singapore. She obtained her PhD in School Psychology from Texas A&M University. She is a Nationally Certified School Psychologist in the USA, and a Registered Psychologist in Singapore.

Dr. Ang’s research and professional interests include developmental child psychopathology, and in particular antisocial, aggressive and bullying behavior, and related prevention and intervention work. She is also interested in children’s relationships with their parents and teachers, and the impact these relationships have on children’s adjustment and functioning. Dr. Ang received the International Council of Psychologists Seisoh Sukemune/Bruce Bain Early Career Research Award in 2006, given in recognition of outstanding early career contributions to scholarly endeavors addressing psychological issues of multinational significance.

Anti-Bullying Summit named Extraordinary Program

The Anti-Bullying Summit, hosted by Auburn University, received the Program for Special Populations Award from the University Professional and Continuing Education Association (UPCEA). We are extremely honored to have received this recognition from our peers in the continuing education profession. Many thanks to all of our supporters who help make this program possible!
HERO AWARD RECIPIENTS

Being an “upstander” rather than a “bystander” in bullying situations requires courage and risk, but individuals or groups who take the initiative to be “upstanders” -those people whom we describe as Anti-Bullying Heroes--become an impetus for change in schools and communities. Four Hero Awards will be presented at Auburn University’s Sixth Annual National Anti-Bullying Summit, June 23-24, 2016 in Peachtree City, Georgia.

(Peachtree Ballroom)

The four honorees will be:

Dr. Franklin Schargel - Education Leader
Schargel Consulting Group
Albuquerque, New Mexico

Franklin Schargel has developed proven anti-bullying programs for school and community agencies, both locally and globally. He is a prolific writer, conference speaker, consultant, and trainer. He has delivered over 200 workshops across the United States, Europe, and Latin America. In his book Creating Safe Schools: A Guide for School Leaders, Teachers, Counselors, and Parents, Dr. Schargel tackles a variety of school violence issues, including girl bullying and empowerment and cyber safety. His Bullying—What Schools Can Do is an informative PDF document that explores multiple aspects of bullying with detailed interventions that can be implemented by educators, counselors, and students.

Dr. Schargel’s success in his inner-city (NYC) high school, expanding parental involvement, increasing post-secondary school attendance, and significantly lowering the student drop rate, has been documented in 25 books, 77 newspaper and magazine articles, and five internationally released videos. The 15 strategies developed by the National Dropout Prevention Center at Clemson University in association with Mr. Schargel have been recognized by the National Education Goals Panel and the U.S. Department of Education as “the most effective strategies to help solve our school dropout problem. The U.S. Department of Education, Fortune Magazine, Business Week, National Public Radio, Public Broadcasting System, and the New York Times have recognized his work. He has received awards from the National Dropout Prevention Center and the International Association for Truancy and Dropout Prevention. In addition to his global reach, Dr. Schargel is a leader in his home community, serving as an active volunteer with United Way of Central New Mexico’s Mission: Graduate High School Network that seeks to reduce the barriers to high school graduation and increase college/degree attainment.

HERO AWARDS SPONSORED BY THE TRUMAN PIERCE INSTITUTE, COLLEGE OF EDUCATION, AUBURN UNIVERSITY
Mr. Darrell Green  -  Community Leader

Strong Youth, Strong Communities Initiative

Reston, Virginia

Pro Football Hall of Famer Darrell Green is passionate about equipping youth for success. Darrell is making a commitment to youth and communities across the country through Strong Youth, Strong Communities (SYSC), a three-year initiative targeting middle and high school youth. Designed with support and collaboration from Cenpatico and Centene Corporation to promote healthy minds, healthy bodies, and healthy living, SYSC focuses on raising youth’s awareness of the importance of active thinking, sound judgment, and creating and enacting a healthy “living constitution” for success in life and in their community. In addition, Strong Youth, Strong Communities aims to put a stop to bullying through education and empowerment of parents, teachers, and students.

Today’s youth are dealing with myriad behavioral, mental, and social health issues, many of which are fueled as well as complicated by social media. Through Strong Youth, Strong Communities Darrell shares his message and methods for success with youth across the country as part of Cenpatico’s and Centene’s efforts to improve the health of communities. SYSC is designed to deliver information, bolster awareness, facilitate active thinking, and spur the examination of existing thinking. Darrell uses his real-life on and off field stories to illustrate strategies for success, as well as, interactive exercises to spur youth to think about their own ways of thinking. Strong Youth, Strong Communities provides an opportunity to both speak to youth, as well as hear from youth.

Darrell Green is no stranger to success. In addition to his record-setting 20 year career with the Washington Redskins, his on field accomplishments include two Super Bowl victories, seven selections to the Pro Bowl, and four NFL Fastest Man competitions. Darrell’s numerous awards include NFL’s Man of the Year in 1996, and a 2008 induction into the Pro Football Hall of Fame in his first year of eligibility. Darrell is also well known for his work off the field. A long-time proponent of education, service, and moral development, he founded The Darrell Green Youth Life Foundation (DGYLF) in 1988 to provide a wide range of academic and values-based after-school and summer programs to help youth develop into leaders that positively influence their families and communities. Likewise, through the Cenpatico and Centene partnership on Strong Youth, Strong Communities, Darrell is investing in youth across America by using uses his real life on- and off-field stories experience to illustrate strategies for success because he knows strong youth create strong communities.
Oakley Perry – National Student Leader
4-H Healthy Living Ambassador
Jeff Davis County, Georgia

Having been bullied as a youth, Oakley has an immense passion for bullying prevention. He helped launch “Bully buster” Ambassador programs in Georgia 4-H and in his home county, Jeff Davis. He has given countless speeches to groups, done school wide programs, taught numerous workshops and classes on bullying, been featured in a bullying guide for parents, and served as a panelist at the Federal Partners for Bullying Preventions Summit. He currently serves as a National 4-H Healthy Living Youth Ambassador, representing Social and Emotional Health. After one of his speeches, a 4-Her told him her own story of being bullied, how she had been cutting herself as a way to deal with problems, and how his story had given her hope that she could overcome the pain. Stories like this show the huge impact that Oakley has had, positively impacting thousands with this message of kindness, acceptance, self-love, and thoughtfulness.

Huntsville City Schools – School-Based Program
Huntsville, Alabama

For the third consecutive year, Huntsville City Schools has implemented the Anti-Defamation League’s “No Place for Hate” program, which addresses bullying. Huntsville is the first system in ADL Southeastern region (a four-state area encompassing Alabama, Georgia, South Carolina, and Tennessee) to implement the No Place for Hate program district-wide as a year-long program throughout its 39 schools. Donna Clark, Coordinator for School Counseling Services, has been the champion for this program, which impacts not only the students and teachers but the community as a whole. The school system has become pro-active in making their schools safe and inclusive as a result of her leadership.

According to staff at Weatherly Heights Elementary School, the NP4H8 Program has encouraged students to want to be “allies” instead of “bystanders.” This has given them a sense of support and team work instead of being all alone to handle these situations. It has also motivated the students to think of new projects, like putting “Buddy Benches” on the playground, to promote that the school is a NP4H8 school.
**MELANIE ALLEN** received her B.S. degree in Family & Consumer Science Education from the University of North Alabama and her M.S. degree in Consumer Affairs & Public Relations from Auburn University and her Education Specialist degree in Adult Education from Auburn University. Melanie Allen is a regional extension educator for Alabama Cooperative Extension System (ACES) serving Northwest Alabama’s 8 counties (Lauderdale, Colbert, Franklin, Lawrence, Winston, Marion, Lamar, Fayette) in Family & Child Development (FCD) programming. She is part of a state team of educators working to help citizens to develop healthy relationships, strong families, and capable children.

**REBECCA P. ANG** is Associate Professor and Head of the Psychological Studies Academic Group, National Institute of Education, Nanyang Technological University, Singapore. She obtained her PhD in School Psychology from Texas A&M University. She is a Nationally Certified School Psychologist in the USA, and a Registered Psychologist in Singapore. Dr. Ang’s research and professional interests include developmental child psychopathology, and in particular antisocial, aggressive and bullying behavior, and related prevention and intervention work. She is also interested in children’s relationships with their parents and teachers, and the impact these relationships have on children’s adjustment and functioning. Dr. Ang has received a few research awards to date. For example, she received the International Council of Psychologists Seisoh Sukemune/Bruce Bain Early Career Research Award in 2006. This award was given in recognition of outstanding early career contributions to scholarly endeavors addressing psychological issues of multinational significance.

**JEREMIAH ANTHONY** founded Westhighbros in 2011 to combat bullying in his high school. He has never been a victim of bullying himself but sought to fight bullying that he saw in the halls of his school and online by using the power of positive words. Westhighbros has spread from just a Twitter account in Iowa to a comprehensive movement that spans over 30 countries and 20 languages.

**SHEMARIAH J. ARKI, PH. D.,** identifies as an educator, an activist, and an organizer. She is an interdisciplinary scholar with expert knowledge and skills to develop, implement, facilitate, and evaluate curricula that promote institutional equity, communication, and access for traditionally marginalized students and families. As a master teacher and facilitator, she consults with a myriad of education-based organizations around issue of process improvement with a goal of moving organizations from efficient to excellent.

**SANDY ARMSTRONG** is the director of the East Alabama Regional In-service Center (EARIC), one of the eleven regional in-service centers in the state of Alabama. The Center, housed at Auburn University, supports 5000 educators in 15 schools districts in eight counties. Sandy’s previous experience included working in public schools settings, both elementary and secondary, as a classroom teacher, Title 1 teacher, instructional coach, registrar, and professional development provider.

**KORINNE HANSING BABEL, PH.D.,** has 5 years’ experience as an elementary educator, 3 years’ experience as a children’s counselor, and 5 years’ experience as a mental health counselor educator. She earned a bachelor’s degree in Early Childhood Education, a master’s degree in School Counseling, Graduate Certificate in Play Therapy, and Ph.D. in Counselor Education. Dr. Hansing’s research interests include Self-Efficacy, Animal-Assisted Play Therapy, and Trauma-Focuses Cognitive Behavioral Therapy. Dr. Hansing has presented on various topics at the local, regional, state, and national level.

**ERIN BEACHAM** is the Education Project Director for the Southeast Region of the Anti-Defamation League. Grew up in Atlanta, but spent 15 years in North Carolina. Her undergrad degree is in Psychology and African American Studies from Guilford College and Master’s degree is in Peace and Conflict Studies from University of North Carolina at Greensboro.

**CHRISTIE BLACK-MURRELL, PH.D., LPC,** is a counselor and African American Studies from Guilford College and Master’s degree is in Peace and Conflict Studies from University of North Carolina at Greensboro.

**MICHAEL BUCHANAN**’s latest co-authored novel, The Fat Boy Chronicles (2010) won the National Parenting Publication’s Gold Award and Mom’s Choice Award of Excellence. Buchanan and his co-author Diane Lang won the New York Champions of Character Award for Literature in 2013. Schools around the nation use the novel in their anti-bullying and childhood obesity initiatives. The movie, written by Buchanan and seen by millions, won multiple awards for its impacting, yet hopeful depiction of an obese and bullied 9th grader’s world. Buchanan speaks at schools nationwide about bullying and bystanders. He is a retired secondary mathematics teacher and basketball coach and recipient of a Teacher of the Year award in Georgia.

**HOLLY B. BUSH** is a graduate student at Troy University pursuing her Masters of Science in Clinical Mental Health Counseling. She graduated Summa Cum Laude with a Bachelor’s of Science in Psychology from Troy University. She is a member of Psi chi and a student member of the American Counseling Association. Her interests include Autism and Spectrum Disorder. ADHA anxiety disorders, sibling dynamics, and sibling bullying, and attachment styles.

**BRYETTA CALLOWAY** has worked in marketing, communications, and creative consultation with nonprofits nationally. With more than thirteen years of experience working in the nonprofit sector, she has conceptualized and implemented numerous marketing strategies and campaigns that seek to increase awareness and knowledge on issues ranging from AIDS and homelessness to youth-centric issues (e.g., bullying, violence, and underage and binge drinking).
JEFFREY J. ERVINE, Founder and President of Bridg-it LLC, spent the first two decades of his professional life on Wall Street in financial services. His career began in public accounting (as a CPA for Deloitte), and later he became an investment banker and finally he specialized in asset management focusing in the hedge fund and private equity industry. After being defamed online in 2008 and spending several years defending his name in court, eventually winning a multi-million-dollar verdict for cyber defamation, Mr. Ervine developed an expertise and passion for helping victims of online defamation. Mr. Ervine created Bridg-it to provide school communities with the first sustainable solution to bullying, cyberbullying and harassment. Mr. Ervine is a graduate of The Pennsylvania State University B.S. in Accounting and has an MBA in Finance from Columbia Business School.

MICHAEL COLLIER is a 16-year educator who currently serves as an assistant principal of Britt David Magnet Academy in Columbus, Georgia. Prior to becoming an administrator, he taught math and social studies at a middle school. While at the middle school, he served on many committees: safety committee chairperson, chairperson for discipline committee, team leader, school improvement committee, and chairperson for mentoring group (Young Men of Distinction). Mr. Collier has two specialist degrees in Administration and Elementary Education from Columbus State University and Troy State.

C. KEVIN COONROD is Ombudsperson for students, faculty, Administrative & Professional and staff members at Auburn University. He is a frequent speaker on conflict resolution topics, where he enjoys conveying his confidence in the ability of people to resolve their own conflicts through creativity and self-empowerment. Coonrod is a member of the International Ombudsman Association, the California Caucus of College and University Ombuds, and the Northwest Ombuds Group. He is a Certified Organizational Ombudsman Practitioner and a member of the Alabama State Court Mediator Roster.

Coonrod comes to Auburn from the Pacific Northwest, where he received a Bachelor of Arts from the University of Washington and his juris doctorate from the University of Idaho College of Law. In addition to his Bullying and Mobbing session, Kevin presents seminars and workshops entitled Working with High Conflict People; The Art and Productive Capacity of Active Listening; and Identifying Underlying Interests: Tips from Nature, History and the Cinema.

SUSAN CORDELL, PH.D., is an Associate Professor in the Department of Instructional Leadership & Support at the University of West Alabama. She currently teaches graduate courses in Education Research and School Library Media. She previously worked as a middle school librarian and Spanish teacher in rural Alabama, where she was an active anti-bullying advocate for her students. Dr. Cordell earned her doctorate from the University of Alabama in Instructional Leadership. Her area of doctoral concentration was, and continues to be, diversity and issues of social justice.

SHERRIONDA CRAWFORD, PH.D., Assistant Professor of Clinical Mental Health Counseling at Troy University, earned her Ph.D. in Counselor Education from Auburn University. She is a Nationally Certified, Licensed Professional Counselor and Certified School Counselor in Alabama. She has many years of experience in clinical mental health and school counseling, is president-elect for the Alabama Association for Multicultural Counseling & Development, and is a mentor and scholarship reviewer for NBCC. Her research interests include trends in school counseling and skill acquisition of counselors-in-training.

ADAM CROWN Over is a high school social studies teacher in Charlotte, NC, and a doctoral student at Mercer University. His research focuses primarily on the development and maintenance of positive teacher-student relationships. He believes that adopting a relational approach to teaching will enable teachers and students to enjoy the full benefits of an affective and modern, re-humanized education.

KANESSA MILLER DOSS, PH.D., is an Assistant Professor of Psychology at Troy University. She is a Nationally Certified School Psychologist and National Certified Counselor. She received her M.Ed. in Biology Education and School Counseling, and Ph.D. in School Psychology at Auburn University. She has 9 years of experience as a public school educator. She serves as the Alabama Association of School Psychologists continuing Education Co-coordinator. Dr. Doss’s research interests are socioemotional functioning with an emphasis on violence and bullying, school psychology advocacy, and accessibility issues.

ADRIENNE M. DUKE, PH.D., is an assistant professor and extension specialist at Auburn University. She earned a M.A. in Pan-African Studies and has an M.S. and Ph.D. in Human Development and Family Studies from the University of Wisconsin-Madison. Currently, she is leading a state-wide bullying prevention initiative that focuses on teaching youth pro-social behaviors and strategies that help youth become allies in bullying scenarios. She is also dedicated to helping parents and school personnel become allies and advocates for safe and affirming environments for all youth.

JEFF ERVINE is the founder and CEO of Bridg-it. He created a sustainable solution to bullying and cyberbullying after enduring a difficult experience of being personally attacked online. It was during that period that he realized there needed to be a technology-based solution for a problem that is destroying lives, making it much more difficult to avoid or escape. Mr. Ervine is an investment professional with over 25 years of experience in accounting and finance. He is a graduate of The Pennsylvania State University and has an MBA from Columbia Business School.

QUENTIN FRETWELL, PH.D., has worked over 35 years in the field of education, particularly in the areas of bullying, student discipline, attendance, due process, school law, and safety. During that time he has worked as a teacher, assistant principal, and district-level administrator. In 2012, he retired as Director of Student Relations with DeKalb county Schools and now works part-time as Safe Schools Coordinator. Quentin received his Ph.D. from Georgia State University and his dissertation is “Addressing Bullying in Schools: the Perceptions, Thoughts, and Beliefs of Middle-School Principals.”
KARA GIBBS, LCSW, is a Personal Counselor at Father Ryan High School. Her previous experience includes counseling adolescents in a substance abuse treatment center that employed a positive peer culture model to help adolescents build responsibility to themselves and their peers, reinforce the value of helping others through service learning, and learn how to help one another problem-solve. Since coming to Father Ryan, she has assisted in the development and implementation of a peer mentoring program individualized to apply principles of a positive peer culture model while taking into account school setting and student population's specific needs. The aims of the peer member program include enhancing a sense of community, connectedness, and a culture of kindness within the student body through peer-led initiatives and mentoring.

KINNIS GOSHA, PH.D., is an assistant professor in the Department of Computer Science and Director of the Culturally Relevant Computer Lab at Morehouse College. Dr. Goshha’s research interests include expanding computer science education, broadening participation in computing, green computing and culturally relevant computing. More specifically, Goshaa’s passion lies in his research in virtual mentoring where he has several peer-reviewed research publications. Goshaa’s Culturally Relevant Computing Lab is comprised of approximately 30 top undergraduate researchers from Morehouse and Spelman Colleges.

BRIANNE GRAY is a Troy University alumna with a Bachelor’s Degree in Science in Psychology. She is currently pursuing a master’s degree in Clinical Mental Health Counseling. Her goal is to work with the geriatric population and to have her own private practice. She is a member of Psi Chi and a student member of the Alabama Counseling Association.

ISABELLA GRIFFIN was a victim of bullying at age 9. She was able to overcome her bulllies by being confident and finding courage to stand up for herself. Later, she found herself a bystander of a fellow student being bullied. As she watched her classmate being bullied, she started to realize that she was part of a problem, and decided instead to be the solution. She found compassion for her classmate and stood up for him. The bullying stopped and she realized that if we all had compassion for others, and felt confident in ourselves, anyone could stop a bully. In 4th grade she started Be a Buddy Not a Bully. In the 4 short years since, she has spoken to over 6000 students in schools across the United States. She wants kids just like her to know that they can put an end to bullying by just believing in who they are and doing what they know is right.

DR. SAMEER HINDUJA is a Professor in the School of Criminology and Criminal Justice at Florida Atlantic University and Co-Director of the Cyberbullying Research Center. He is recognized internationally for his groundbreaking work on the subjects of cyberbullying and safe social networking, concerns that have paralleled the exponential growth in online communication by young people. His articles have been cited over 6,000 times in the academic literature, and his research has been discussed or referenced in over 800 online news articles (including CNN, New York Times, Washington Times, Forbes, Yahoo News, USA Today, US News and World Report, and Chronicle of Higher Education). He also has been featured on TV (including Anderson Cooper 360), radio programs (including NPR) and various news segments. Dr. Hinduja has written seven books, and provides trainings to schools, youth organizations, parents, and teens on how to avoid online victimization and its real-world consequences. He is passionate about encouraging, empowering, and equipping others to use technology in positive ways, and helping to make kindness go viral.

JEFF HODGES currently serves as a Program Specialist in the Safe and Drug-Free Schools Program at the Georgia Department of Education. He has over 17 years of experience in the areas of school safety, bullying prevention and intervention, student discipline, school climate improvement and drug, alcohol and violence prevention. Mr. Hodges has a Bachelor’s Degree in Criminal Justice from the University of Georgia. He lives in Cherokee County, GA with his wife and twin boys.

RONALD W. HOLMES, PH.D., is publisher of The Holmes Education Post, an education-focused Internet newspaper. He is the author of 12 books, including How to Eradicate Bullying. Holmes earned a Ph.D. in Educational Leadership, an M.Ed. in Educational Administration and Supervision, and a B.S. in Business Education from Florida A & M University. He also earned an M.Ed. in Business Education from Bowling Green State University. He is a former teacher, school administrator, and district superintendent.

RICK HUNTER, LCSW, is a Personal Counselor at Father Ryan High School. His career as counselor has focused on the intersection of mental health treatment for adolescents and the school system. He has experience in both middle and high schools, public and private, and with high-income as well as low-income students. In each of these settings he provided mental health treatment for teens and advocated for systemic changes to improve adolescent mental health.

JUNE JENKINS, M.ED., is a Training/Consultation Coordinator for the Olweus Bullying Prevention program in the Institute for Family and Neighborhood Life at Clemson University. Before moving to South Carolina, she was Project Director for Safe Schools/Healthy Students in Virginia. She holds a postgraduate professional license from Virginia and South Carolina in PK-12 Administration and Supervision. She holds a postgrad certificate in Positive Behavior Intervention and Supports through USF and is a Youth Mental Health First Aid Instructor. She is on the Leadership Team of the SC-APBS Network.

APRIL JONES’ education history is as follows: BA, Stillman College, MSW, University of Alabama, MS, Faulkner University, and Ph.D., Walden University. She is an organizational psychology practitioner with over 15 years of experience in corporate training and management with governmental and nongovernmental organizations. She is a published author, researcher, and speaker within the organizational psychology profession. She has presented or been invited to present her research in Paris France; Portorož, Slovenia; Seoul, Korea; Rhodes, Greece; and Brazil.
BOBBY JONES is one of the nation’s most respected experts in marketing to teen and millennial audiences. As an entrepreneur, strategist and active participant in their world, Bobby has traveled the globe engaging young people and helping brands understand what shapes modern cultural youth identity. Bobby is currently Chief Marketing and Communications Officer (CMCO) of Peace First, where he leads all of its marketing and communications efforts to create a cultural counterweight to the violence, intolerance, and hatred so prevalent in our world. This shift will be powered by a community of 2.5 million young people – along with brands, influencers and innovators - who self-identify as peacemakers, feel connected to one another, and are engaged to solve the world’s biggest problems in compassionate, collaborative and courageous ways.

JOSEPH R. JONES, PH.D., is widely known for his research addressing bullying and homophobia in educational settings. He has published and presented copiously on the topics. His publications include four books and numerous articles, book chapters, etc. Further, he has been interviewed extensively by media outlets about his scholarship. In 2014, he was awarded a Hero Award at Auburn University’s fourth national Anti-Bullying Summit. Currently, he is the Associate Dean of Curriculum and Faculty Development at Columbus State University.

RHONDA JONES, LPC-MHSP, is the Director of Personal Counseling at Father Ryan High School. For the past 13 years she has worked collaboratively within various school setting to assist in the development and implementation of school-based interventions aimed at resolving student problems and promoting healthy educational environments.

MICHAEL LA HAIE is the Dean of Students at Father Ryan High School, joining the staff in 2012. Michael’s previous administrative experience came as Dean of Students at St. Cecilia Academy, an all-girls high school in Nashville, TN. Prior to working in administration, Michael taught both middle and high school for fourteen years in public and private schools in middle Tennessee.

SALLIE LIDE-HOOKER is a Family and Child Development Regional Extension Agent with the Alabama Cooperative Extension System. She earned a Bachelor of Science degree from Alabama College (University of Montevallo) in Vocational Home Economics, and a Master of Arts degree from the University of Alabama in Home Economics Education. She is a Certified Family Life Educator, Certified in Family and Consumer Sciences, and has earned the Family Development Credential. She is also a Certified Family Development Credential Educator and Field Supervisor. A former classroom teacher and social worker, Sallie currently serves eight counties in the area of Family and Child Development.

JEFF LUCE, LPC, joined EnvolvePeopleCare (Cenpatico) in September 2014 as Clinical Director of the Southern Region (GA, SC, MS). The organization’s healthcare specialties include behavioral health, school-based services, specialty therapy and rehabilitation, community re-entry and more. Jeff provides oversight of the clinical operations in Georgia, South Carolina, and Mississippi. He is an experienced mental health executive specializing in work with children and adolescents.

STUART MAGNESS is the Assistant Dean of Students at Father Ryan High School. For the past 9 years he has worked to ensure safety and security at Father Ryan in his current role and as Director of Safety and Security and interim Dean of Students. Stuart’s previous work was with the Metro Nashville Police Department Gang Unit for seven years. Stuart is a 1995 graduate of Father Ryan High School. Oakley G. Perry was trained as a Georgia 4-H Bully Buster and used his knowledge to start a bullying prevention program in his school. Bullied as a youth, Oakley credits his involvement in 4-H for helping turn his life around. Oakley now serves as a National 4-H Healthy Living Youth Ambassador and as a Great American No Bull Challenge Teen Spokesperson.

SHAREN KING PITTMAN is a middle school teacher at Phenix City Intermediate School (PCIS) where she serves as team leader, leadership team member, and Beta Club sponsor. Previously, she taught at the alternative school in Muscogee County. She has a master’s degree from Columbus State University and has her reading endorsement.

TRISHA PRABHU is a 15-year-old high school student, innovator, social entrepreneur and inventor of ReThink—an effective way to stop cyberbullying. ReThink is a non-intrusive, innovative, patented software product that stops cyberbullying before the bullying occurs. Inspired by the news story of the death of an 11-year old girl that committed suicide because she was repeatedly cyberbullied, Trisha took on the cause to find a solution to stop cyberbullying. Trisha has travelled the world spreading the ReThink message to stop cyberbullying at global platforms such as TEDxTeen (London), TEDxGateway (Mumbai), White House Science Fair (Washington D.C.), La Ciudad De Las Ideas (Puebla, Mexico), Aspen Ideas festival (Aspen, CO) and various national and international forums, schools and universities. Trisha was selected as a Global Teen Leader by We Are Family Foundation and was awarded the “Global Anti-bullying Hero award” (student) by Auburn University and Anti-Bullying Champion award from Princes Diana Awards, UK. She was awarded Daily Points of Light award for extraordinary volunteering from President George H W Bush’s foundation. Trisha was selected as Global Finalist at world-wide Google Science Fair competition 2014 for her ReThink product. Trisha is currently working tirelessly to roll-out the ReThink app to every mobile device and desktop computers in schools and communities at no cost to them. In order to engage her fellow adolescents in the ReThink movement, Trisha has created a ReThink Ambassador Program where students can become ambassadors and spread the ReThink movement at their schools to conquer cyberbullying.

KATHERINE RACZYNSKI, PH.D., director of the Safe and Welcoming Schools Project (University of Georgia-UGA) has worked with schools, students, and families to prevent bullying and improve school climate for nearly 15 years. An active researcher, her work emphasizes the importance of prevention.

SANDY RESA, a retired Alabama middle school principal and teacher, utilized 28 years of experience to establish a Positive Behavior system that can be replicated in other schools and districts. With collaboration from teachers, parents, and students, a PBS program was implemented at Drake Middle School under her leadership. Sandy strongly believes a positive culture creates an environment to allow success. Though retired, Sandy continues to be involved in education by serving as a consultant with Auburn University’s Truman Pierce Institute.
STACY ROBERTS, MBA, is the founder and president of SMR leadership Solutions, LLC, located in Evans, Georgia. She earned her executive coaching certification from the Academy of Creative Coaching. In addition to her coaching certification, she also has obtained her master's degree in HR from Liberty University. Stacy is also author of Boomer, Be Nice, and Roscoe’s Rescue. Her books help teach key skills and valuable lessons to young children and adults. She believes that leadership skills can be developed at a young age and help children development into wholesome adults.

JAVONTE ROSELLO is the founder of the anti-bullying and young people’s empowerment movement “I’m Here”. Growing up, he was bullied about his looks, his style, and his overall demeanor. His difficult relationship with his mother led to his being homeless at 15. Despite his circumstances, he graduated from high school at 17. A very grateful and humble person, Javonte credits his success to the warmth of good friends and his faith. “I knew God was with me, and I vowed to never give up because I knew He heard - and hears - my prayers.” Young people from all over the world have reached out to him, and Javonte responded to each message, giving hope and inspiration to keep pushing forward, that life really would get better. And he always ended each message saying that he was there for them. Recently featured in the March issue of BOLD Favor Magazine, “I’m Here” is growing in influence due to the simplicity of its powerful message.

FRANKLIN SCHARGEL, PH.D., is a former classroom teacher, school counselor, and school administrator in an inner-city Title 1 school. Dr. Schargel is an internationally recognized speaker and author of twelve-best-selling books. His latest book is Creating Safe Schools: A Guide for School Leaders, Classroom Teachers, counselors, and Parents. His work has been recognized by Business Week, Fortune Magazine, National Public Radio(NPR), the Public Broadcasting System, and the New York Times. He has received awards from the National Dropout Prevention Center and the International Association for Truancy and Dropout Prevention. He is a 2016 Hero Award winner at Auburn University’s Anti-bullying Summit.

JENNIFER SELLERS is a married attorney practicing as a contract attorney in the St. Clair County, Alabama Juvenile Family Court. Her daughter, Sydney Dane Sellers, committed suicide on December 14, 2014, with the help and encouragement of an individual who found her using the KIK app. Since then, Jennifer has been spreading Sydney's story so that other families can learn from her tragedy. Jennifer also serves as the current President of the St. Clair County Bar Association.

ANN SHEPPARD is a Licensed Professional Counselor and certified in Reality Oriented Physical Experiences, or ROPES. She earned her Bachelor’s in Psychology in 2004 and her Master’s in Counseling in 2007. Ann started her career dealing with teens who were at risk for dropping out of school due to various issues they were facing. Many of these students surpassed their own and the community’s expectations of them and they ended up graduating from some top universities. Ann uses Cognitive Behavior Therapy to assist clients to work through issues from divorce, substance abuse, trauma, and emotional and sexual assault. She has counseled adolescents dealing with bullying, depression, teen pregnancy, or struggling to understand their sexual orientation.

CHERYL VARNADOE has been an Extension 4-H Specialist with the University of Georgia and Georgia 4-H for the past 20 years. One of her many responsibilities is developing and leading programming for Georgia 4-H related to healthy living, including social and emotional health as well as bullying and cyberbullying prevention.

DEBRA WARD, M.ED., CREE, CFLE, NCFR is a Professional Family & Child Development Regional Extension Educator for the Alabama Cooperative Extension System-Auburn University. Ms. Ward, serves (8) eight counties in the Southeast Region 4 District in the State of Alabama. Her professional duties include program planning, implementation and evaluation in the Public Service Fields including Elementary, Middle and High Schools Students. Ms. Ward goes into the schools and present at risk and bullying programs to enhance student grades and SAT scores. She also provides Parenting programs, including Family Life Education, Family & Child Development and Managing your home and personal life skills for the community. She received her B.S. Degree in Family & Consumer Science from Jacksonville State University, Alabama, a Master Degree in Adult Education, and (ED.S). Education Specialist Degree at Auburn University.

MARILYN WATSON currently serves as a Program Manager in the Safe and Drug-Free Schools Program at the Georgia Department of Education. She graduated from North Georgia College with a major in biology and a minor in chemistry. She also attended Georgia State University and Grady Memorial Hospital to obtain a degree in Medical Technology and worked in the medical field for 9 years. She went back to school and obtained her teaching degree from the University of Georgia and she earned her Master’s Degree in Educational Leadership at Valdosta State University. She has worked in education for 26 years with over 20 years of experience in drug and violence prevention, school safety, student discipline and HIV/AIDS education.

ANTHONY C. WILLIAMS, JR. is a musician, writer, and youth advocate with over 10 years experience tutoring and working with youth. He is passionate about helping local youth excel on the ACT test as well as become world-wise and academically competitive. Currently, Anthony is a presenter with the Mattie C. Stewart Foundation’s "The Choice Bus," a mobile classroom and interactive hands on presentation that emphasizes the importance of attaining an education and making positive choices in life. Through support from various corporate sponsors, The Choice Bus reaches thousands of students each year. Anthony received the Bachelors of Arts degree in English from Stillman College on Tuscaloosa, Alabama in 2005. When not helping to working, Anthony enjoys fixing things, church, travelling, nature, playing soccer, guitar, drums and various other musical instruments with friends.

SONJI WILLINGHAM is the founder and Chief Executive Officer of Premiere Transitional Services, Inc. She has been involved in the Wounded Warriors Program and Suicide Awareness Training for Family Members for the 215th BSB 3BCT. She is the co-host of Leading Through Living Today, a 30-minute weekly television talk show on WJCN-LaGrange, where people are empowered to be the best leaders for their lives. Sonji has experience working both in a school setting and with individuals in the community. She is an advocate for helping individuals and families.
Truman Pierce Institute, Auburn University College of Education

The Truman Pierce Institute, a research and outreach unit in Auburn University’s College of Education, is devoted to the study and improvement of teaching, learning, and leadership. Chartered by the governor and university president in 1982, the institute’s work focuses on ways to improve schools and communities by creating partnerships, conducting research, and providing programs to meet the needs of schools and communities.

Dr. Lynne Patrick
Director, Truman Pierce Institute
www.education.auburn.edu/centersandinstitutes/trumanpierceinstitute

Office of Professional & Continuing Education (OPCE), Auburn University Outreach

OPCE makes the educational resources of Auburn University available for non-credit education programs and conferences designed to promote lifelong learning, regardless of age, interest, or location.

Ms. Hope Stockton
Director, Office of Professional & Continuing Education
www.auburn.edu/outreach/opce

Professional Development Credit for Summit Attendance

Alabama State Board of Social Worker Examiners CE – 11 hours

Alabama PLU Information
All participants wishing to receive Alabama PLU credit for the summit must enroll on the STI website, https://pdweb.alsde.edu for Course # PLUA CLD332. There is no registration fee. If you do not have access to this website, the person responsible for Professional Development in your school system can assist you. An abstract for the course is listed on the website; detailed information about the required activities may be obtained by contacting Linda Dean, lhd0001@auburn.edu, at the Truman Pierce Institute.

Georgia PLU Information
The Georgia Department of Education has approved the Antibullying Summit for PLU credit:
Course Title: BUILD: Bullying Intervention Leadership Development
Course Number: Course #5F7D76-7D5B
Provider: Auburn University
Contact Hours: 10 hours, 1 PLU or 1 CEU
Please contact Linda Dean (lhd0001@auburn.edu) in the Truman Pierce Institute for additional information about the Georgia PLU.

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Mrs. Janie Echols-Brown, Office of Public Service, Auburn University
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