The 2017 Anti-Bullying Summit is hosted by:
Truman Pierce Institute | Auburn University College of Education
The Office of Professional & Continuing Education | Auburn University Outreach

Wednesday, June 21, & Thursday, June 22, 2017

Peachtree City Hotel and Conference Center | Peachtree City, Georgia
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IN MEMORY OF DR. CHARLES F. SIMMONS (1910 – 1990)
A generous scholarship contribution has been made to an attendee of the 7th Annual Anti-
Bullying Summit. Dr. Simmons served on the faculty of Auburn University’s College of Agriculture
from 1946 until his retirement in 1980. Throughout his career, he was recognized with several
notable distinctions: recipient of the Algernon Sidney Sullivan Award in 1977, named Man of
the Year in Service to Southern Agriculture by the Progressive Farmer magazine in 1969, and
was installed in the Alabama Agricultural Hall of Honor in 1987. We are deeply appreciative
of this generous gift, and hope that through this financial assistance the legacy of service that
Dr. Simmons demonstrated throughout his career at Auburn University will continue to have a
positive impact on the citizens of Alabama and beyond.

Auburn University is an equal opportunity educational institution/employer.
Centene Corporation is a Fortune 500 company and is a diversified, multi-national healthcare enterprise that provides a portfolio of services to government sponsored healthcare programs, focusing on under-insured and uninsured individuals. Many receive benefits provided under Medicaid, including the State Children’s Health Insurance Program (CHIP), as well as Aged, Blind or Disabled (ABD), Foster Care and Long Term Care (LTC), in addition to other state-sponsored programs, Medicare (including the Medicare prescription drug benefit commonly known as “Part D”), as well as programs with the U.S. Department of Defense and U.S. Department of Veterans Affairs.

Centene operates local health plans and offers a range of health insurance solutions. It also contracts with other healthcare and commercial organizations to provide specialty services including behavioral health management, care management software, correctional healthcare services, dental benefits management, in-home health services, life and health management, managed vision, pharmacy benefits management, specialty pharmacy and telehealth services.
### WEDNESDAY, JUNE 21, 2017

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### THURSDAY, JUNE 22, 2017

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All Summit events will take place in the Peachtree City Hotel and Conference Center. Auburn University reserves the right to make adjustments to the agenda, with or without notice.
JUDGE GLEUNDA HATCHETT

Judge Hatchett will identify the root of bullying, its various forms, its impact on self and others, and the effect of social networks and other media on the evolution of bullying in the collegiate atmosphere. She will encourage students to redirect their energies to focus on enhancing their own lives, especially while transitioning into the “real world.” She will establish a blueprint to maintaining a purposeful life by encouraging hard work, continued personal growth, and individuality, stressing that a person’s past does not have to dictate his or her future.

Judge Glenda Hatchett served as Chief Presiding Judge of the Fulton County (Atlanta, Georgia) Juvenile Court, one of the largest juvenile court systems in the country, following a successful career as senior attorney with Delta Airlines. She has keynoted national conferences, served on the boards of Fortune 500 companies, and is the founder of The Hatchett Firm in Atlanta, GA. Hatchett has served on various nonprofit boards including the National Board of Governors of the Boys and Girl Club of America. She earned her law degree from Emory University.

Improving Pro-Social Behaviors: An Important Part of Anti-Bullying Work

Adrienne Duke, Synithia Flowers, and Margaret Odom

Anti-bullying work is not just the reduction of problem behaviors. In this presentation, we will highlight how pro-social behaviors can be an integral part of bullying prevention. An enriching conversation will provide the latest research on pro-social behaviors and will help practitioners improve their programming efforts. Examples will be shared from the Be SAFE program that can be utilized to promote a positive environment for youth.

HEAR! HEAR! Helping Everyone Achieve Respect!

Amy Smith

The purpose of this session is to share methods of youth empowerment used in HEAR—Helping Everyone Achieve Respect. HEAR is a student workshop, created by experts at University of Nebraska-Lincoln and Harvard University, that impacts middle and high school students’ thinking about bullying prevention and respect-building. Content, resources, and opportunities to schedule HEAR workshops in your community will be discussed, including support from Project HEAR US Foundation.

Choice Bus

James Lawshe, Chet Pennock, and Anthony C. Williams, Jr.

The Choice Bus is an experience-based learning tool designed to show young people the power of education as well as the likely consequences of choosing to drop out of school. The bus contains a full scale replica of a prison cell which is hidden behind a curtain and flat screen television. Upon entering the bus, a four-minute movie will quiz the audience on the earning potential of a dropout versus a high school and college graduate. The movie also features several powerful testimonials from people who regret dropping out—prison inmates. When the movie is finished, the cell is revealed demonstrating the stark reality experienced by many dropouts. Students are then invited into the prison cell to briefly experience the uncomfortable living conditions. Note: Choice Bus will be on-site continuously throughout the day in 30 minute sessions.
Together We Can Overcome Bullying
Centene Panel Discussion: Bruce Griggs, Sir Rod Patterson, Belinda Ramsey, Jasmine Manse, Leela Langlois, Sonali Langlois, Moderator: Darrell Green
Brooks
This session gives attendees the opportunity to engage in dialogue with youth and youth-serving adults aimed at identifying collaborative solutions for overcoming the many negative impacts of bullying on the health and wellbeing of those bullied and those doing the bullying.

Why Do I Have to Work with You?
Roger Dinwiddie and Teresa Whitaker
Cobb
Differences in styles, personalities, philosophies and belief systems create organizational challenges. In the era of high tech, low touch communications, this topic will help professionals focus on having crucial conversations and build relationships with colleagues, clients, community relationships, or businesses. A special emphasis on the importance of addressing workplace bullying and harassment and developing high empathy environments is addressed.

Using Exemplary Texts and Readers’ Theatre to Develop Empathy in the Classroom
Dr. Kristen Pennycuff Trent and Dr. Stephanie Richards
Clayton
Are you looking for a research-based instructional strategy that will also help develop empathy among students in your classroom? If so, Readers’ Theatre is what you’ve been searching for! Come ready to participate and learn how to build classroom culture, improve reading fluency and comprehension, AND develop empathy among students! Techniques and scripts will be shared as well as access to online materials and a community of like-minded professionals.

Preventing Bullying: Policy, Practice, and Beyond
Jonathan Todres
Canterbury
Long tolerated as a rite of passage into adulthood, bullying is now recognized as a significant public health issue. The consequences of bullying—for those who are bullied, those who bully, and the witnesses—include poor physical health, anxiety, depression, increased risk for suicide, poor school performance, and future delinquent and aggressive behavior. Despite efforts to address bullying at the law, policy, and programmatic levels, there is still much to learn about the consequences of bullying and the effectiveness of various responses. In 2016, the National Academies of Sciences, Engineering, and Medicine published a report entitled Preventing Bullying Through Science, Policy and Practice, which examined the evidence on bullying, its impact, and responses to date. This presentation, by one of the study committee's members, summarizes the report’s key findings and recommendations related to bullying prevention. The presentation focuses in particular on the policy components of the issue. Finally, the presentation situates the problem of bullying in the broader context of violence against children and offers recommendations for creating safer environments in which every child can grow to his or her fullest potential.

Channel 2 ‘Action News’ Investigative Reporter
Mark Winne
Campbell
Mark Winne, a WSB reporter with Channel 2 News in Atlanta, will share his experiences as an investigative reporter.

Choice Bus
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Conference Center Parking
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ELIZABETH ‘LIZ’ HUNTLEY

Liz will share her personal story of how game-changing people set her on the right path to success, and will challenge the audience to see the opportunities for them to have a similar impact in others’ lives.

Elizabeth ‘Liz’ Huntley, an experienced litigation attorney and a committed child advocate, provides legal and consultation services to agencies that serve children and families. She is affiliated with the firm Lightfoot Franklin White LLC in Birmingham, Alabama, and serves on Auburn University’s Board of Trustees. She recently published *More Than A Bird* which recounts her childhood journey from poverty and unimaginable darkness to radiance. The book illuminates how one individual can make a huge impact on the path of a child’s life, just as a bystander can make a difference to a young person experiencing bullying.

1:45 - 2:45 PM | CONCURRENT SESSIONS

**Bullying Students Who Are Muslim: How Can Teacher Educators Intervene?**
**Saoussan Maarouf and Joseph Jones**

This presentation discusses the problem of bullying as it relates to Muslim students. The authors posit teacher education programs can impact how Muslim students are treated in schools. In doing so, the authors provide practical avenues teacher educators can use to prepare pre-service teachers to address the problem.

**It's Not Programs, It's People! Why Emotional Intelligence is Crucial to Combat Bullying**
**Stephen White**

At Belle Chasse Academy our Student Affairs Department believes that student and teacher goals are best achieved through a school culture with an emphasis on fostering Emotional Intelligence grounded in empathy. Helping students to recognize their differences as well as commonalities gives our entire community a chance to work together toward fair and equitable solutions. Belle Chasse Academy (Louisiana) is located on a military base. Our students face many of the same challenges as civilian children. However, children in military families also face frequent long distance moves, heightened fear of harm to loved ones and care providers, and increased rates of divorce and domestic violence. Such circumstances have challenged us to find solutions that can also be universally applied to the general population.

**Bullying Prevention Through the Lens of Cultural Competence**
**Eric Johnson and Roger Dinwiddie**

Understanding and appreciating the richness of diversity and cultural backgrounds is key in promoting civil discourse in schools and the workplace. In this session, participants will explore cultural competency and diversity in terms of culture, age, gender, sexual orientation, spiritual beliefs, socio-economic status, and language as it relates to best practices in fostering kindness and empathy and reducing bullying and harassment.

**Using Dramatic Arts to Address Bullying in the Local School**
**Entertainers of Tomorrow from Randolph County High School (Alabama), Performers**

Entertainers of Tomorrow, a small drama club from Randolph County High School in Wedowee, Alabama, will perform an original dramatic presentation inspired by true events and personal experiences. The script, written and produced by the students themselves, is designed to address multiple forms of bullying, including Race, Sexual Orientation, Personality, Appearance, and Reputation. The script will be available for participants to take back and adapt to their local school culture. The session will conclude with a panel discussion where the students will entertain questions from the participants.
Eliminating School Bullying Will Increase Graduation Rates
Dr. Franklin Schargel  
Clayton

Both physical and nonphysical forms of bullying can happen anywhere in the school and even online. “Over 13 million American kids will be bullied this year, making it the most common form of violence experienced by young people in the nation” (Hirsch, 2012). Research has indicated that school leaders, classroom teachers, support personnel, parents, and students can, by doing something about bullying, increase graduation rates. The workshop includes cyberbullying.

Responding to Cyberbullying in Your Schools: A Guide for Administrators
Caycie Dix and Harold Washington  
Canterbury

“Responding to Cyberbullying in Your Schools: A Guide for Administrators” is a scenario/interactive presentation designed in response to increased acts of bullying through the use of technology. Presentation participants will gain knowledge of federal, state, and local laws that address cyberbullying and will be equipped with useful strategies and guidelines for effectively and efficiently investigating reports of such in their schools.

Combatting the Normalization of Bullying Through Practical Policies, Procedures, and Practices
Dr. Quentin Fretwell  
Campbell

Yes, this is war! In this “fight” to keep our children safe and promote their academic success and well-being into adulthood, we are battling against bullying being normalized in several ways. Although this normalization is not new, it has now taken other forms that seek to infuse it into today’s “social and behavioral lexicon.” This interactive session will identify how bullying and harassment are being normalized and discuss practical policies and procedures that will assist us in this “fight.”

Using Dramatic Arts to Address Bullying in the Local School
Entertainers of Tomorrow from Randolph County High School (Alabama), Performers
Mr. Brance Taylor, Faculty Sponsor and Moderator  
Caledonian Amphitheater

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**Nature Matters (2016)** tells the story of ten teenaged digital natives who discover their sense of place in the natural world. These students embark on a journey as strangers and become friends as they develop a sense of empathy for both nature and each other. These students learn how to work collectively to protect and conserve precious natural ecosystems. This film illustrates how providing intentional opportunities for young people in nature creates empathetic bonds that extend into all areas of life. Consequently, this growing empathy allows these students to see the world through eyes of kindness, making the world a safer place to live. Panelists for this interactive discussion include Michael Buchanan (writer), Barbara Temple (director and writer), and Walter Buttler (principal, Chattahoochee Hills Charter School).

**“Strong Youth, Strong Communities”**  
**Darrell Green**  
**Caledonian Amphitheater**

Darrell Green’s presentation includes life stories and life lessons, as well as an interactive Q & A. Following an initial presentation, attendees split up into small groups, where they share and discuss relevant issues and topics related to bullying, healthy minds and healthy bodies. The groups then come back together to share intervention strategies. This session will conclude with a tailgate dinner and music in the Campbell Courtyard.

Darrell Green is no stranger to success. In addition to his record-setting 20-year career with the Washington Redskins, his on-field accomplishments include two Super Bowl victories, seven selections to the Pro Bowl, four NFL Fastest Man competitions, and a 2008 induction into the Pro Football Hall of Fame. Darrell is also well-known for his work off the field. A long-time proponent of education, service, and moral development, he founded The Darrell Green Youth Life Foundation (DGYLF) to provide a wide range of academic and values-based after-school and summer programs to help youth develop into leaders that positively influence their families and communities. Likewise, through the Centene partnership on Strong Youth, Strong Communities (SYSC), a three-year initiative targeting middle and high school youth, Darrell is investing in youth nationwide by using his real life on- and off-field experience to illustrate strategies for success. In addition, Strong Youth Strong Communities aims to put a stop to bullying through education and empowerment of parents, teachers, and students.
**8:00 - 9:00 AM | CONCURRENT SESSIONS**

**Creating a Moral Compass: Key Concepts that Unite Adolescents in Action**  
**Jasmine Miller Kleinhenz**  
Brooks

The Junior Youth Spiritual Empowerment program is a global initiative with the objective of empowering its middle school aged participants to serve humanity through the development of their spiritual perceptions, enhancement of their power of expression, and the building of a sound moral structure. The program is designed to mold the capacities of these youth by assisting them to recognize the moral issues underlying everyday decisions and identify the moral implications of speech and action.

**8:00 - 10:10 AM | WORKSHOP SESSIONS**

**Using Experiential Activities to Implement (SEL) Skills and Eliminate Cyber-Bullying**  
**Dr. Kortney Peagram**  
Cobb

The goal for this presentation is to demonstrate how team building and experiential learning activities can help increase social emotional learning skills. Using a whole school approach model and applying restorative practices, Dr. Kortney Peagram will demonstrate how to facilitate these activities to build empathy, collaboration, and teamwork in your schools. The interactive presentation will provide educators with tools to help increase social emotional learning skills in group setting and in the classrooms. The presentation is highly engaging, giving participants the opportunity to practice using experiential activities. Participants will also be able to collectively develop new strategies to address negative social conflict (gossip, rumors, exclusion) as well as bullying/cyberbullying. Educators will walk away with useful strategies to implement immediately in their schools.

**Applying the Ethical Decision-Making Model to Cyber-Bullying Situations**  
**Kanessa Miller Doss, Sherrionda Crawford, and Korinne H. Babel**  
Campbell

The increased use of technology and the popularity of social media have revolutionized the act of bullying, establishing cyber-bullying (the act of bullying through technology). Therefore, ethical and illegal issues addressing cyberbullying are increasingly presenting dilemmas for mental health professionals and educators alike. This workshop educates participants in addressing ethical issues specific to cyber-bullying, applying the ethical decision-making model.

**Helping All Students Graduate: Strategies and Tools to Increase Academic Success**  
**Dr. Franklin Schargel**  
Clayton

School dropouts are a plague that affects the entire country. While dropout rates in some communities reach over 50 percent, no school, no community, regardless of how affluent, is exempt. Building on research for his books, Dr. Schargel worked with the National Dropout Prevention Center and developed strategies which the National Education Goals Panel has called “the most effective strategies to help solve our school dropout problem.” All educators want ALL children to thrive and to graduate.
9:10 - 10:10 AM | CONCURRENT SESSIONS

It's Not Just Kids Being Kids—The Long-term Effects of Bullying on Youth
Alan Eisenberg
Brooks
This presentation focuses on the long-term effects that bullying has on people, particularly youth bullying. Discussion topics include Cyberbullying, Ignoring, Verbal, and Physical bullying. Alan will share with the audience his own personal story of the long-term effects of bullying and interactive activities to keep the audience engaged. Discussion of correct approaches that work to help survivors and bullies and what most do wrong will be looked at, as well as a strong focus on empathy vs. sympathy.

Putting Feet to Your Policy—A Practical Approach to Bully Prevention
Melissa Licali
Canterbury
This session will leave attendees with concrete implementation steps that can be applied almost immediately. Beginning with student reporting, session-goers will learn the process that is helping to build student self-regulation and follow-up. Reporting, Investigating, Follow-up, and Parental Contact will all be covered in this data-driven workshop.

10:10 - 10:25 AM | EXHIBITOR HALL/BREAK

10:25 - 11:25 AM | CONCURRENT SESSIONS

There’s An App for That: Mobile Resources for Bullying Prevention
Korinne H. Babel, Sherrionda Crawford, and Kanessa M. Doss
Campbell
Technology is a promising way to address and discourage bullying. Software developers and advocates have begun to use elements of technology to create mobile apps aimed at addressing bullying. These apps provide ways for students to anonymously report bullying or harassment. These apps will not directly prevent all incidents of bullying. It is thought that knowledge of such apps being used in the schools can become a deterrent, causing students to consider again before acting on aggressive impulses.

WE.auburn: Reducing Power-Based Personal Violence through Bystander Intervention
Molly Moore
Canterbury
WE.auburn is part of the national Green Dot movement aimed at empowering bystanders to intervene and reduce incidents of power-based personal violence including sexual assault, domestic violence, and stalking/harassment. Developed by Dr. Dorothy Edwards at the University of Kentucky and implemented on college and high school campuses, military bases, and in communities across the nation, Green Dot has contributed to a decrease of incidents of violence as high as 50% (Coker et al., 2014). Implemented on Auburn’s campus October of 2015, WE. Auburn has reached almost 11,000 students, faculty, and staff members to date by providing trainings and overview sessions to the campus community.

The Bully Proof Vest
Kelly Robbins
Cobb
After her youngest daughter's suicide attempt and subsequent week in the behavioral health unit, Ms. Robbins knew something more had to be done to address bullying. So she returned to school herself to become a Cognitive Behavioral Group Facilitator in order to help kids who were victims of bullying. Her idea was to teach kids how to reframe their thinking in order to restore autonomy and empowerment in their lives. By doing so she helps kids create their own bully-proof vest.
School Climate: Georgia’s School Climate Star Rating and the Positive Behavioral Interventions & Supports Implementation Framework

Justin Hill, Jeff Hodges, and Marilyn Watson
Brooks

In 2011, Georgia was the first state in the nation to include school climate as an early indicator in its academic accountability system. This session will focus on school climate as a leading indicator of student achievement. Attendees will learn how survey data, discipline data, and attendance data are used to calculate a School Climate Star Rating for all Georgia schools. Attendees will also learn how implementation of the Positive Behavioral Interventions & Supports (PBIS) framework improves school climate.

Working with High Conflict Persons

Kevin Coonrod
Clayton

Do you have a disruptive employee or supervisor who is unable to accept responsibility for unrealized goals and tasks? Are you walking on eggshells due to the behavior of a person constantly in turmoil, overly dramatic or self-obsessed? Does he or she regularly blame external circumstances or other people for his or her own failure to meet responsibilities? If so, you may be working with a High Conflict Person. In this interactive seminar, learn how to spot behaviors that may indicate a person has narcissistic, histrionic, borderline or anti-social high conflict traits. Although this presentation is not intended to educate in scientific diagnosis or treatment, it will offer techniques that may help you constructively interact with a difficult person in the workplace.

Bullying the Bully: How’s That Working for You?

Sandy Resa
Canterbury

What consequences have you or your district implemented to deal with bullies? Many of the consequences employed only model the actions of a bully and fail to offer the desired result. Consider restructuring the school environment and implementing teaching opportunities to work with the troubled students to allow all to feel safe and achieve.

Identifying and Using GBLT Picture Books to Encourage Diversity and Inclusion

Hannah Pickworth
Cobb

This presentation will include display and “book talk” showcasing good books to share with the picture book audiences. These books include positive images of GBLT characters (some are animals; some are people), their families, and their communities. The audience will also be guided in ways to locate appropriate books featuring GBLT communities and will assist attendees in understanding why so few of these books are in the mainstream of public schools and libraries.

A Police Whistle-Blower's War on Corruption, Hazing, and Harassment

Justin Hopson
Campbell

The New York Times article “New Jersey Agrees to Settle Trooper’s Harassment Suit” reported on Justin Hopson’s federal lawsuit in 2007. With only 11 days on the job, Trooper Hopson blew the whistle on his training officer after he unlawfully arrested a citizen and falsified a police report. As a result of reporting the corruption, Hopson was physically assaulted and relentlessly bullied by a secret society of state troopers known as the Lords of Discipline. Hopson articulates his harrowing story.
The Anti-Bullying Summit, hosted by Auburn University, received the Program for Special Populations Award from the University Professional and Continuing Education Association (UPCEA). We are extremely honored to have received this recognition from our peers in the continuing education profession. Many thanks to all of our supporters who help make this program possible!
Being an “upstander” rather than a “bystander” in bullying situations requires courage and risk, but individuals, groups, or organization that take the initiative to be “upstanders” -those people whom we describe as Anti-Bullying Heroes--become an impetus for change in schools and communities. Auburn University will honor the following five Hero Awards recipients at its seventh National Anti-Bullying Summit, June 21-22, 2017 in Peachtree City, Georgia.

The honorees are:

Ethan High, Student Leader
Northside Intermediate School
Opelika, Alabama

Born with a birth defect that affected the development of one of his hands, Ethan High experienced bullying and self-consciousness during his first years of school. Many things changed once he and his family became involved with the Enable Community Foundation and learned about the design and production of prosthetic hands with 3D printers. He has worked with prosthetic hand designers to receive and test new designs throughout the last few years. Through this process, he has become a spokesperson for the Enable Community Foundation, traveling to Dubai and being featured on a Japanese news show. He shares with others how the prosthesis helped him and works with companies throughout the world as they develop new prototypes. His feedback allows others to understand what it is like to be different and overcome the related circumstances, such as bullying and teasing. His efforts have allowed him to become a “Victor,” not a “Victim” of his circumstances. He has developed great leadership and speaking skills throughout this process and is using those skills to help others.
Mr. Brance Taylor, director and mentor of Randolph County High School’s drama group “Entertainers of Tomorrow,” has helped multiple students overcome the negative impact of being bullied. He also attempts to reform the aggressors in a non-judgmental way that allows the aggressors to change their ways without “losing face” with their peers. He habitually makes a positive impact on the daily lives of all the students and has incredible insight into the minds of young adults and clarity in the areas that they perceive to be important at the time. He always has the emotional health and safety of the students and staff at the forefront of his attention, and goes the extra mile to reach students that he believes are showing signs of negative behavior. His principal, Mr. Darren Anglin, has stated, “Mr. Taylor deserves the Hero Award because he is a true upstander; he regularly exhibits a positive example of fair treatment regardless of personal or professional risk. He requires an attitude of unbiased inclusion of his students, and is a proponent of fair and equal treatment of everyone regardless of the individual’s ‘difference,’ whether it be personality, mental ability, skin color, personal appearance, etc.” Randolph County High School’s “Entertainers of Tomorrow, under the guidance of Mr. Taylor, has written a multi-scene play that centers on bullying and its aftermath that they will perform at the national Antibullying Summit on June 21.

Adrienne Duke, Melanie Allen, Leigh Atkins, Wanda Carpenter, Synithia Flowers, Sallie Hooker, Margaret Odom, and Debra Ward –Leaders of the “Be SAFE” Program
Alabama Cooperative Extension Family and Child Development Team

This team of ACES Family and Child Development leaders are doing tremendous work to address bullying across the state of Alabama. The team uses a research-based curriculum, “Be SAFE: Safe, Affirming, and Fair Environments,” to improve social and emotional skills while educating to prevent bullying, bias, and harassment. Be SAFE provides schools with a set of 5 lessons that utilize role playing, discussion, and problem-solving activities to help youth intervene in bullying situations. The goal of the program is to build a peer culture intolerant of victimization. This team has reached over 5,000 youth in twenty counties throughout Alabama, as well as numerous principals, counselors, teachers, and after-school program leaders who have asked the team to continue the training, year after year. Their diligent implementation of this research-based program has become a “gold bar standard” for positively effecting the lives of Alabama families, since the lessons learned in Be SAFE translate into improved school and community environments.
Move2Stand Program Stars Nashville, Sponsoring Organization, represented by Eric Johnson and Roger Dinwiddie
Nashville, Tennessee

MOVE2STAND (M2S) is an interactive training program of STARS Nashville that challenges students to examine their attitudes toward bullying and their own complicity in the mistreatment of others. Its one-day youth summit creates empathy and helps young leaders understand how bullying impacts school climate and communities. In addition, M2S offers a leadership training for school staff, administrators, coaches and school counselors. M2S clubs are formed in each of the hosting schools. M2S provides participants with the resources and knowledge to implement best practices in bullying prevention to positively impact their school climate. M2S travels to schools throughout Tennessee and surrounding states. The Nashville M2S staff is trained in the Olweus Bullying Prevention Program and utilizes that training and experience to reach students. Their approach combines intellectual learning with touching students’ hearts through activities that help participants develop the empathy needed to stand up for others along with the best procedures for diffusing a bullying incident. Successful Move2Stand programs have proved that even a small group of people can create an atmosphere of kindness and acceptance that eventually transforms the school climate.

Peach State Health Plan, Corporation
Georgia

Peach State Health Plan (PSHP) provides extensive community engagement programming to serve youth, including solutions to address bullying in schools. Peach State Health Plan implemented “No One Eats Alone Day” curricula at schools across Georgia this year. This program content was developed by the national organization Beyond Differences, and aims to reduce social isolation for students, a key component of many bullying situations. The successful “No One Eats Alone Day” assemblies facilitated by PSHP reached more than 500 students.
DR. KORINNE H. BABEL has 5 years’ experience as an elementary educator, 3 years’ experience as a children’s counselor, and 6 years’ experience as a mental health counselor educator. Dr. Babel has earned a bachelor’s degree in Early Childhood Education, master’s degree in School Counseling, Graduate Certificate in Play Therapy, and Ph.D. in Counselor Education. Dr. Babel’s research interests include Self-Efficacy, Animal-Assisted Play Therapy, and Trauma-Focused Cognitive Behavioral Therapy.

MICHAEL BUCHANAN co-authored the novel The Fat Boy Chronicles with Diane Lang. The book won the National Parenting Publication’s Gold Award and Mom’s Choice Award of Excellence. The novel is used by schools around the nation in their anti-bullying and childhood obesity efforts. Buchanan speaks at schools to initiate discussion about issues facing today’s teens. He also wrote the screenplay for the feature film The Fat Boy Chronicles. The film rose to #6 family rental in Redbox while being featured on the shelves at Wal-Mart, Blockbuster and on Netflix. Millions of fans around the world have seen the film. The authors won the New York Champions of Character in Literature Award for the impact of their work. Buchanan is a writer for Spiral Bound, a feature documentary about the importance of the arts in education, and Nature Matters, a documentary focused on the consequences of our present nature-deficit generation. Buchanan and his co-author's latest book, Stealing First, tells the true story of Teddy Kremer, a Down syndrome young man who won the hearts of players and fans when he became babyboy for the Cincinnati Reds. Buchanan received The Rossun Haverty Fellowship for Screenwriters award in 2016.

WALTER BUTTLER has been the Principal of Chattahoochee Hills Charter School, a Fulton County (Ga) Public Schools charter school focused on integration of the arts, agriculture, and nature with the Georgia Standards of Excellence, since July 2015. He has over 26 years of experience in education, including serving as the Principal of LBC Early Learning Center, New York; the Principal of Covenant Christian School, Franklin Square, New York; the Principal of Luella Middle School, Henry County Schools, Georgia; the Assistant Principal of Rocky Creek Elementary School, Henry County Schools, Georgia; and a 5th grade teacher at Dutchtown Elementary School, Henry County Schools, Georgia. He is certified in Early Childhood Education, Middle School Math, Middle School Language Arts, Middle School Social Studies and Leadership. Mr. Butller received a Bachelor’s degree in Elementary Education and Psychology from Hofstra University, a Master’s in Early Childhood Education from Hofstra University and a Master’s degree in Educational Leadership from the University of Cincinnati.

C. KEVIN COONROD is Ombudsperson for students, faculty and staff at Auburn University. He is a frequent speaker on conflict resolution topics at conferences and workplace retreats, where he enjoys conveying his confidence in the ability of people to resolve their own conflicts through creativity and self-empowerment. Coonrod is a member of the International Ombudsman Association, the California Caucus of College and University Ombuds, and the Northwest Ombuds Group. He is a Certified Organizational Ombudsman Practitioner and a member of the Alabama State Court Mediator Roster. Coonrod came to the South from the Pacific Northwest, where he received a Bachelor of Arts from the University of Washington and his juris doctorate from the University Of Idaho College Of Law. In addition to his Working with High Conflict Persons session, Kevin presents seminars and workshops entitled Bullying and Mobbing in the Workplace and Academe; The Art and Productive Capacity of Active Listening; Identifying Underlying Interests: Tips from Nature, History and the Cinema; and, Teamwork: Building Results Collaboratively and Amicably.

SHERRIONDA CRAWFORD, assistant professor of Clinical Mental Health counseling at Troy University, earned her Ph.D. in counselor Education from Auburn University. She is a Nationally Certified Licensed Professional Counselor and Certified School Counselor in Alabama. She has many years of experience in clinical mental health and school counseling. Her research interests include trends in school counseling and skill acquisition of counselors-in-training.

ADAM CROWNOVER is a high school social studies teacher in Charlotte, NC, and a doctoral student at Mercer University. His research focuses primarily on the development and maintenance of positive teacher-student relationships. He believes that adopting a relational approach to teaching will enable teachers and students to enjoy the full benefits of an affective and modern, re-humanized education.

ROGER DINWIDDIE, M.ED., is the CEO of STARS (SAMHSA/NREPP). He is the Immediate Past President of the International Bullying Prevention Association. He is an Olweus Technical Assistance Consultant, Safe Dates and Building Assets Reducing Risks trainer/consultant. He provides training and consultation to leaders in business and in school districts on healthy/productive workplace relationships. He was most recently recognized as one of Nashville’s “Most Admired CEOs” by the Nashville Business Journal.

CAYCIE D. DIX, ESQ., is a licensed attorney and mediator in the State of Georgia. She is employed with DeKalb County School District as one of four Hearing Officers appointed by the Superintendent to hear evidence concerning charges of student misconduct in that capacity. Ms. Dix has presided over hundreds of local level disciplinary hearings, many of which have involved allegations of bullying and cyberbullying, and she annually trains administrators on student discipline and updates in the law.

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KANESSA M. DOSS, PH.D., is an assistant professor of Psychology at Troy University. She is a Nationally Certified School Psychologist and National Certified Counselor. She received her M.Ed. in School Counseling and Ph.D. in School Psychology at Auburn University. She has nine years of experience as a public school educator. Dr. Doss’s research interests are social emotional functioning with an emphasis on violence and bullying, school psychology advocacy, and accessibility issues.
**DR. ADRIENNE DUKE** is an assistant professor and extension specialist in Human Development and Family Studies at Auburn University. She earned a M.A. in Pan-African Studies from the University of Louisville, and an M.S. and Ph.D. in Human Development and Family Studies from the University of Wisconsin-Madison. She has been leading a state-wide bullying prevention initiative in Alabama schools for four years focused on teaching youth pro-social and defender behaviors.

**ALAN EISENBERG** has, since 2007, dedicated his time focusing on helping people deal with bullying and youth trauma recovery in order to move forward with their lives. He is a certified Life Coach, Solutions-Focused Coach, Health /Wellness, and Transformational Coach. He dedicates his time to coaching others to thrive after trauma or to build back their authentic self (self-esteem). He is the author of two novels on bullying: *A Ladder in the Dark*, his memoir about youth bullying, and *Crossing the Line.*

**ENTERTAINERS OF TOMORROW FROM RANDOLPH COUNTY HIGH SCHOOL (ALABAMA)** is a little club with big goals. This nine-year-old drama club is entirely extra-curricular, self-sufficient, and student-governed. We have a current membership of thirty-seven students in grades 8 – 12 who are given the opportunity to participate in a variety of capacities within the club. Mr. Brance Taylor is the faculty sponsor for this club. One of his goals since taking over as faculty sponsor of Entertainers of Tomorrow, has been to create opportunities for the kids to experience the arts in ways that they might never have been able to do - either for cultural reasons or financial reasons or both- and to provide a platform for untapped talents of the students. Each year the members of Randolph County High School's Entertainers of Tomorrow drama club are committed to producing two on-campus productions, traveling to see at least one professional touring show, and participating in community outreach service projects. They have participated in full costume in the local Christmas parade and recently produced a well-received show in honor of Black History Month- the first ever show of its kind at Randolph County High School. As one club member says, "When someone tells us that we are too ambitious or that a show is too difficult for us, then that immediately becomes our next production. We are like the little engine that could."

**BRUCE GRIGGS**, retired Detention Officer, former CBS Talk Radio Host, and Concert Promoter founded Operation Correct Start, Incorporated (OCS) in 1995 while recovering from a career ending injury in law enforcement. His “don’t quit” attitude led OCS to grow from providing school supplies to homeless youth, to an agency that has served over 3500 youth to date, providing assistance with abuse, school drop outs, suicide, teen pregnancy, economic hardships and violence prevention. The mission of OCS is to increase the awareness of at-risk, disadvantaged and homeless youth with a focus on developing positive attitudes valuing and achieving higher educational levels, and developing high moral values that will increase their ability in succeeding and achieving life’s goals.

**JUSTIN HILL** was born and raised in Knoxville, Tennessee. He received his bachelor's degree from Georgia State University, a master's degree from the University of Tennessee and an Education Specialist Degree from Georgia College and State University. He has over 20 years of experience in public education. He has been a high school and middle school teacher, school administrator and specialist for two state agencies. Hill currently serves as Georgia’s State Coordinator for Positive Behavioral Interventions and Supports (PBIS) at the Georgia Department of Education. Hill manages PBIS implementation in 50% of Georgia’s school districts involving 1,000 K-12 schools. Georgia is among only 8 states that have over 1,000 schools trained in PBIS. Hill is also an 18-year veteran of the U.S. Armed Forces and of Operation Enduring Freedom. He is currently a Commander in the Naval Information Force Reserve.

**JEFF HODGES** currently serves as a Program Specialist in the Safe and Drug-Free Schools Program at the Georgia Department of Education. He has over 18 years of experience in the areas of school safety, bullying prevention and intervention, student discipline, school climate improvement and drug, alcohol and violence prevention. Mr. Hodges has a bachelor's degree in Criminal Justice from the University of Georgia. He lives in Cherokee County, Georgia, with his wife and twin boys.
JUSTIN HOPSON, a New Jersey State Trooper, dutifully exposed corruption and sparked the largest internal investigation in state police history and a high profile federal case. His efforts to reform government have been supported by the likes of Senator John Adler, Dr. Susan Lipkens, Frank Serpico, and the National Whistleblower Center. Hopson has been interviewed by ABC News, the New York Times, 20/20, the Philadelphia Inquirer, the Star Ledger, and Bloomberg about hazing and police corruption.

ERIC JOHNSON is the Vice President of Youth Development of STARS Nashville. He has spoken to educators, mental health professionals, administrators, communities, and young people nationwide about kindness, cultural competence, bullying, and youth voice. He is a certified Olweus and Restorative Practices trainer and one of the developers of the MOVE2STAND bullying prevention program. He has served as a trainer, consultant, and program developer for the Tennessee Youth Engagement Summit in partnership with the Tennessee Department of Education.

DR. JOSEPH JONES is known nationally for his academic work that addresses bullying in educational environments. He proposes that bullying exists because of social normalization and that schools must begin unnormalizing education to dismantle the binary oppositions that exist within society. He is the recipient of the 2017 Stonewall Service Award from CCCC/NCTE and a 2014 Award from the Anti-Bullying Coalition.

LEELA LANGLOIS AND SONALI LANGLOIS, 17 years olds from San Rafael High School in San Rafael, California, are members of Beyond Differences’ Teen Board of Directors where they work toward becoming inclusive leaders, embracing differences, and inspiring their friends, teachers, and parents to end social isolation, a known risk factor for bullying victimization.

JAMES LAWSHE is a retired Special Needs School Teacher serving 28 years in the Shelby County, AL school system.

MELISSA LICALI has been a Bully Prevention Specialist for the past 8 years in New Orleans, LA. She is currently working with schools across the U.S., helping them put “feet to their policy.” Melissa has worked in both the private and public school sectors, and has served as director of Home-School Support for 10 years. Mrs. Licali is a wife, mother, and grandmother who has a passion for helping children succeed everywhere.

DR. SAOUSSAN MAAROUF is assistant professor of Early Childhood at the College of Education and Health Professionals at Columbus State University (CSU). Her educational background and certification include a doctorate of education in Curriculum and Leadership from CSU, a master of education in Early Childhood from CSU, and a bachelor’s degree in Communication with a specialty in Journalism from the Lebanese University, Beirut, Lebanon.

JASMINE MANSE, 13 years old, recently completed 8th grade at Double Churches Middle School in Columbus, Georgia. Jasmine is concerned and will speak about the negative impacts of bullying that she has observed on both the bullies and the victims.

TARA MASON received her Bachelor of Science in Early Education from West Virginia University and continued graduate studies through the University of San Diego. Tara has over 10 years’ experience teaching in the classroom and 10 years as the Behavior Interventionist/Strategist at Belle Chasse Academy. A military wife and mother of three successful young men, Tara has been selected to executive positions of two school boards in multiple states and has served as Navy Ombudsman in Washington, D.C.

MOLLY MOORE, M.ED., has an extensive background within higher education where she has provided prevention, intervention, and support services to college students in a variety of roles. Currently, she serves as the Alcohol and Drug Prevention Coordinator in the Office of Health Promotion and Wellness Services at Auburn University where she oversees a variety of alcohol and drug prevention programs. In addition to her current role, Molly supports and advocates for survivors of interpersonal violence by serving as a Safe Harbor Advocate. Additionally, she is a certified Green Dot facilitator and provides WE.auburn overviews and training sessions to the Auburn campus community. She is currently a doctoral candidate in Counseling Psychology.

MARGARET ODOM is a regional extension agent in Family and Child Development with Alabama Cooperative Extension System. She earned an M.S. in Management from Troy University and an Ed.S. from Auburn University where she is a doctoral candidate in Adult Education. She has taught bullying awareness in middle schools for 3 years and is participating in a state-wide bullying prevention initiative in southwest Alabama, teaching pro-social behaviors and strategies that help youth become allies.

SIR ROD PATTERSON, an exciting youth motivational speakers and “edu-tainer,” has spoken/performed for 200 + schools, Boys and Girls Clubs, YMCAs, and park & recreation centers. He uses his 25+ years of performance experience to engage kids through music, dance, and comedy at school, festival and youth events, building rapport and creating “real talk” about the power of choice, developing moral character and stopping bullying.

DR. KORTNEY PEAGRAM is the president of Bulldog Solution which provides schools with customized social and emotional learning (SEL) curriculums, PD trainings, and antiviolence programming to eradicate bullying. She frequently consults, facilitates, writes, and
presents on emotional and behavioral development in other areas as well, including leadership, conflict management, diversity, and workplace bullying. Dr. Peagram’s passion is to provide students with a safe and positive learning environment.

**CHET PENNOCK**, a native of Kansas, is a former quarterback at Wichita State University. He holds a Masters of Business Administration from University of Kansas. His employment includes US Army Sergeant, Huey Crew Chief 184th Combat Aviation, Corporate Sales and Sales Management, Owner-National Stock Display, Real Estate Development, and seven years as Lead Presenter with The Mattie C. Stewart Foundation.

**HANNAH PICKWORTH** is one of the founders of the Peace Studies Center (Baltimore, MD), a resource center with materials to promote peaceful behavior, inclusion, and diversity and stewardship at a level that young children can appreciate. Hannah is a retired school librarian/college teacher with over 30 years of experience in public, school, and university libraries. She has presented peace books for numerous conferences, classrooms, and workshops, and reviewed materials for professional journals.

**BELINDA RAMSEY**, the former Ms. Texas, used her public platform, passion for protecting children, and entrepreneurial savvy to found the Mothers Opposing Bullying (MOB) Foundation. MOB is dedicated to the eradication of bullying, promoting awareness that bullying is not a rite of passage but an act of violence with life-long effects for both the victim and the bully. MOB works for the eradication of student-on-student violence and bullying in public schools through a multi-disciplinary, educational and reform approach, including: the implementation of our national toll-free “hot line” offering referrals for crisis/suicide-prevention and counseling for victims; counseling referrals for perpetrators and their parents; coordination with school authorities, law enforcement, and the juvenile legal system; adoption of uniform model codes of juvenile justice; development and implementation of codes of student conduct; and student and parent education.

**SANDY RESA**, a retired Alabama middle school principal and teacher, is a consultant currently working with the Truman Pierce Institute at Auburn University. Utilizing 29 years of experience in the elementary and middle school setting, she strongly believes a positive culture creates an environment to allow success.

**DR. STEPHANIE RICHARDS** studied student perceptions of violence at school as a Ph.D. student before becoming a junior/senior high school principal in Colorado and a superintendent in Alaska. Later, she went on to teach methods courses and supervise upperclassmen in the field at Tennessee Tech University, where she also began to study and present on the topic of using Readers’ theatre to develop empathy as related to bullying.

**KELLY ROBBINS** is trying not to lose her mind while raising three teenagers. She has worked as a professional life coach for over 20 years and recently became a Cognitive Behavioral Group Facilitator in order to help kids who have been victims of bullying. Kelly’s new program, “The Bully-Proof Vest,” has been taught to teenagers in Canada, the United States, and South America and equips kids of all ages with the tools to reframe their thinking and thus their lives.

**DR. FRANKLIN SCHARGEI** is a former classroom teacher, school counselor, and school administrator who successfully spearheaded a turnaround of an all-minority career and technical high school and reduced the dropout rate of his school from 21.9% to 2.1%. The National Dropout Prevention Network awarded him their Crystal Star Award for “Excellence in Dropout Recovery, Intervention, and Prevention.” He was the recipient of Auburn University’s Hero Award in 2016. He was also nominated for the Brock International Prize in Education.

**DR. AMY SMITH** is the Director of Educational Programs at Project HEAR, located in Atlanta, GA. Amy has over 20 years of experience in the field of education, working as a classroom teacher, consultant, college instructor, and researcher. Her particular interest involves children’s social and emotional development as they relate to learning. Amy helps create and improve content and promotes HEAR, a research-based resource for engaging educators and students in combating the problem of bullying.

**BRANCE TAYLOR** is a career educator who teaches at Randolph County High School in Wedowee, Alabama. He has twenty-four years’ experience in the classroom and has taught every grade in grades 2-12 in virtually every public school setting—from inner city to the rural South. Mr. Taylor holds a Bachelor of Science in Elementary Education from Jacksonville State University and a Master of Arts from the University of Alabama. He has twice been named to Who’s Who Among America’s Teachers, an honor bestowed on less than 10% of teachers in the United States. In addition to teaching 7th and 8th grade English Language Arts, he is currently a team leader, chairman of the School Improvement Team, and is the former Federal Programs Planning Specialist for Randolph County High School. Mr. Taylor is the faculty sponsor for the extra-curricular Entertainers of Tomorrow, a small high school drama club made up of students in grades 8-12.

**BARBARA ANN TEMPLE, PH.D.** Vice President of Education with the Arts & Science Council (ASC) in Charlotte, North Carolina, has spent over three decades advocating for high-quality education through arts infusion, experiential learning, and social justice in PreK-12 classrooms. Her passion for equity in education drives her passion for creating collaborative advocacy documentaries centered on children and youth. Nature Matters (2016) advocates for the importance of ensuring children and youth engage with the natural world and develop empathy for nature and human beings. Spiral Bound (2014) advocates for ensuring arts in education for all students. Barbara Ann’s qualitative research interests include arts-based educational research, social justice, environmental education, literacy, and notions of social, cultural, and linguistic capital. Barbara Ann’s personal interests include marathon training, plant-based nutrition, photography, documentary filmmaking, poetry, community-based projects through the arts, and naturalistic-based experiences. Barbara Ann earned a Ph.D. from the University of North Carolina, Charlotte in Urban Education Curriculum & Instruction with a specialization in Literacy: Writing. She holds a Master’s Degree
from the University of North Carolina at Charlotte in Special Education with a specialization in Gifted & Talented. She earned her BA from Lynchburg College as an English major.

JONATHAN TODRES is a Professor of Law at Georgia State University College of Law. His research focuses on children’s rights and child well-being. He has authored numerous publications on child trafficking and other forms of violence against children, the implementation of children’s rights law, and legal and cultural constructs of childhood. He is co-author of Human Rights in Children’s Literature: Imagination and the Narrative of Law (Oxford University Press, 2016). Prof. Todres also serves as a regular advisor to nongovernmental organizations working on legislative and policy initiatives to address children’s rights issues. Since 2012, Todres has served on three committees of the National Academies of Sciences, Engineering, and Medicine—addressing bullying prevention and sex trafficking of minors. In 2015-2016, he served on the National Academies’ Committee on the Biological and Psychosocial Effects of Peer Victimization: Lessons for Bullying Prevention. Prof. Todres is a Fellow of the American Bar Foundation. He holds a J.D. from Columbia Law School and a B.A. (International Development) from Clark University.

DR. KRISTEN PENNYCUFF TRENT is a literacy expert who has been presenting on the topic of using Readers’ Theatre to develop empathy for the past five years to audiences, both locally and nationally. She has served as the president of the Tennessee Reading Association, was named Distinguished Professor in 2005, and has served two terms as the co-editor of the Tennessee Reading teacher. She is responsible for over $1.5 million in grant funding for literacy projects at Tennessee Tech University.

HAROLD WASHINGTON is an educator that has served the children of the State of Georgia for 16 years. He has served as a Business Education Teacher (grades 6-12), a district level employee as School Improvement Specialist, and as a regional employee with Metro RESA. Harold currently is Assistant Principal at Columbia High School in the DeKalb county School District. He is a 4th generation educator and has a heart for students’ success.

MARILYN WATSON currently serves as a Program Manager in the Safe and Drug-Free Schools Program at the Georgia Department of Education. She graduated from North Georgia College with a major in biology and a minor in chemistry. She also attended Georgia State University and Grady Memorial Hospital to obtain a degree in Medical Technology and worked in the medical field for 9 years. She went back to school and obtained her teaching degree from the University of Georgia and she earned her master’s degree in Educational Leadership at Valdosta State University. She has worked in education for 26 years with over 20 years of experience in drug and violence prevention, school safety, student discipline and HIV/AIDS education.

TERESA WHITAKER has over 30 years of human resources experience in both the corporate and nonprofit sectors. In her current role as Chief Operations Officer of STARS Nashville, she oversees all programmatic components and human resources. Teresa has a BS in Human Relations, a MA in Business, and a Ph.D. in Education. She is certified as a Professional in Human Resources.

STEPHEN WHITE, principal at Belle Chasse Academy (Louisiana) is an accomplished educational leader, consultant and strategist with extensive experience working on the development and management of school reform. Currently in defense of his Ph.D. Mr. White works to support students and school staff in articulating social and emotional learning action plans. Stephen married his high school sweetheart. Together they have two super cool daughters, two dogs, and one blue fish.

ANTHONY C. WILLIAMS, JR., a graduate of Stillman College in Tuscaloosa, is a musician, writer, educational enthusiast, and youth advocate with over 10 years experience tutoring and working with youth. He is passionate about helping local youth excel on the ACT test as well as become world-wise and academically competitive.Currently, Anthony is a presenter with the Mattie C. Stewart Foundation’s “The Choice Bus,” a mobile classroom and interactive presentation that emphasizes the importance of attaining an education and making positive choices in life. Through corporate sponsorship, The Choice Bus reaches thousands of students each year. Anthony enjoys fixing things, church, travelling, nature, playing soccer, guitar, drums and various other musical instruments.

MARK WINNE was still a student at Auburn University and working part-time at the Birmingham News when he and a photographer spotted a hand sticking out of the trunk of a car and chased it across the city, ultimately leading to the rescue of a kidnap victim. Thus began a career of crime and corruption coverage. After three and a half years working full-time for the News, Mark was hired by the Atlanta Journal-Constitution. Later switching to television, he went on the air for WSB-TV in 1986 and has helped Channel 2 Action News break many of Georgia’s biggest stories. His print and broadcast work have been honored with numerous professional and civic awards, including a number of Southern Regional Emmys. Mark’s coverage of a series of mail bombings which killed a federal judge and a civil rights attorney led to the publication of his book on the case, “Priority Mail” (Scribner, 1995.) Mark has been active with a number of charities and especially at church. For several seasons he coached youth basketball and baseball. Married to the former Kate Sievert, he is an avid golfer. You can follow Mark on Twitter at @MarkWinneWSB.
Truman Pierce Institute, Auburn University College of Education

The Truman Pierce Institute, a research and outreach unit in Auburn University’s College of Education, is devoted to the study and improvement of teaching, learning, and leadership. Chartered by the governor and university president in 1982, the institute’s work focuses on ways to improve schools and communities by creating partnerships, conducting research, and providing programs to meet the needs of schools and communities.

Dr. Lynne Patrick
Director, Truman Pierce Institute
www.education.auburn.edu/centersandinstitutes/trumanpierceinstitute

Office of Professional & Continuing Education (OPCE), Auburn University Outreach

The Office of Professional & Continuing Education makes the educational resources of Auburn University available for non-credit education programs and conferences designed to promote lifelong learning, regardless of age, interest, or location. Our programs fall into five general categories: Professional Development, Certificate Programs, Personal Enrichment, Auburn Youth Programs, and Conferences.

Ms. Hope Stockton
Director, Office of Professional & Continuing Education
www.auburn.edu/outreach/opce

Professional Development Credit for Summit Attendance

Auburn University Awards Continuing Education unit credits-1.2 CEUs
Alabama State Board of Social Worker Examiners CE – 12.5 hours

Alabama PLU Information

All participants wishing to receive Alabama PLU credit for the summit must enroll on the STI website, https://pdweb.alsde.edu for Course # PLUACLD332. There is no registration fee. If you do not have access to this website, the person responsible for Professional Development in your school system can assist you. An abstract for the course is listed on the website; detailed information about the required activities may be obtained by contacting Linda Dean, lhd0001@auburn.edu, at the Truman Pierce Institute.

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Look for our Exhibitors in the Peachtree Foyer throughout the conference.

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Fat Boy Chronicles

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Boys and Girls Clubs of Metro Atlanta • Coweta County School System
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Georgia Professional Standards Commission
Protecting Georgia's Higher Standard of Learning
Focus on Change in Underrepresented Staff and Staffing Systems (FOCUS):
A USOE Transition to Teaching Grant Project

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Complete School System
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Where Students Come First
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