Describe the specific behavior

Fact: Boys are bullied more than girls

Fact: 30% of students are bullied or bully others

Call students targets and aggressors/perpetrators

Recognize the importance of bystander behavior
Where power is involved talk with the students separately

Fact: Boys bully more than girls

Use different strategies to address power-based behavior

Fact: More students are being bullied than are bullying

Ask questions

In conflict where power is equal, ask students if they want to mediate their differences
The student bullying and being bullied need to be interviewed separately.

Peer mediation can be used to resolve conflict.

Bullying & fighting should be treated differently.

Fact: Students who are bullied the most are in upper elementary grades.
Students who bully others are not usually angry

Bullying is not conflict

Conflict resolution should be used in resolving non-power differences

Coercion should not be used to address the student who is bullying others

Be assertive with the student who is the aggressor

Fact:
The number of boys bullying peaks in the twelfth grade
Fact:
The number of girls bullying peaks in the eighth grade

The playground, lunchroom, and hallways are major hotspots for bullying

Check out any incidents before giving out consequences- who appears to be at fault may not be the perpetrator

Students that bully feel good about who they are and have an above average self-esteem

Thank You!
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