
ABE is a web-based program that allows the school administrator to immediately provide a evidence based program to the student for the offense that just occurred. ABE consist of three levels; Level I for grades PreK-3, Level II for grades 4-6 and Level III for grades 7-12.
Level I – Grades PreK-3 

The student is assigned to a module that is related to the offense that occurs. This level of the program takes approximately 15 minutes per module and is read to the student. Level I can be used individually or in a group/classroom setting. Printable activity sheets related to the module are available to reinforce the content of the module.
LEVEL II – Grades 4-6

This level can also be used in a group/classroom setting but is recommended to be used with each individual student. The modules take approximately 30 minutes and are also read to the student.
Level III – Grades 7-12

This level is for individual instruction and is also read to the student. The student is assigned three (3) modules per offense. Each module will take approximately 45 minutes to complete. Once the student starts the program and must exit, the program will bookmark and start the student back at that point when they log in again.
Each module will consist of the following components:

**Screening: (Pre-Test):** Is a battery of questions that will indicate whether the student is within normal boundaries or represents probable reasons for concern.

**Introduction:** This is a video introduction to the module with graphics and voice identifying the name of the module, student objectives, long term goals and short term goals.

**Vocabulary:** The vocabulary section contains approximately 10 words that are pertinent to the content of the module. The word will appear in red and the student must type the word correctly which will then change to green. Once the word is spelled correctly, the student is prompted to click on both the definition and usage icons. The definition and the proper context within a sentence is read to the student.

**Lecture:** Each lecture is delivered by video with a professional delivering the content of the module.

**Role Plays (Peer Modeling):** Each role play contains two videos. Behaviors are done the wrong way that leads to a referral in black & white. The behavior then shows the same situation and teaches the student how to make a different choice, which leads to more positive consequence, this part is in color.
**Peer to Peer:** Peer to Peer interviews are questions answered by real student and coincide with the behaviors and desired goal of the module topic. Students hear from their peers about their negative consequences, where they went wrong and what they would or are doing differently.

**Post Lecture:** Is a recap or review of the module’s objective and goal. At its core; a story the students can relate to and suggestions on how to change their behaviors and directs them to the shout back lab.

**Shout Back Lab:** This is where the student will answer pointed questions within the module. This is a place where students can acknowledge and identify problems that they have been unwilling to talk about. They are also given a chance to apologize for their behavior or offense.

**Test: (Post Test):** Is a battery of questions that actually measures the mastery of the information presented within the modules. If the student does not score 70% or better, the program will direct them to retake the module.
**RTI Pyramid**

**Academic Systems**

- **Intensive, Individual Interventions** (1-5%)
  - Individual students
  - Assessment-based
  - Intense, durable procedures

- **Targeted Interventions** (5-15%)
  - Some students (at-risk)
  - High efficiency
  - Rapid response

- **Universal Interventions** (80-90%)
  - All settings, all students
  - Preventive, proactive

**Behavioral System**

- **Intensive, Individual Interventions** (1-5%)
  - Individual students
  - Assessment-based
  - Intense, durable procedures

- **Targeted Interventions** (5-15%)
  - Some students (at-risk)
  - High efficiency
  - Rapid response

- **Universal Interventions** (80-90%)
  - All settings, all students
  - Preventive, proactive
The ABE program offers many reports; by student, grade, offense, location and by referring teacher. Within the ABE program are letter templates that can be customized and sent to parents via email or mail. There is also a Parent Portal so that parents can review how their student is progressing through the program. The program offers other features; FBA, Referrals, and Monitoring Behavior Intervention.
http://school.abesystems.com
http://student.abesystems.com
**ABE® PRO Edition (3.0)**  
Subscription Based (Limited Seat), 100% Web-Based & Internet Delivered

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Price is a yearly subscription, based on number of concurrent users per school building. No media appliance or set-up required.
Alabama
Special Pricing for District Wide Purchase

25 Seats - $7500 + Training