The 2013 Anti-Bullying Summit is hosted by:
Truman Pierce Institute | Auburn University College of Education
The Office of Professional & Continuing Education | Auburn University Outreach

JULY 10 - 12, 2013
Mobile Convention Center | Mobile, AL
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Please silence your cell phone during conference events. Thank you!

Auburn University is an equal opportunity educational institution/employer.
Greetings!

Welcome to the third annual Anti-Bullying Summit. I am pleased that Auburn University has once again taken a leading role in making this important event available. I also appreciate the partners and presenters who joined with us to offer this opportunity.

Bullying and the victimization it causes are one of today’s most overlooked problems in K-12 and higher education. Finding comprehensive solutions and addressing the needs of those who have been impacted are subjects most universities and communities are struggling to address.

This summit is designed to raise awareness among educators, social workers, health care providers, and the public about the consequences and various forms of bullying. It offers diverse keynote speeches and workshops and features presenters from several states and as far away as Hong Kong.

We appreciate your attending and sharing what you learn here with others. There is a lot of work to be done, and this summit is an important step toward alleviating bullying and the problems associated with it.

Sincerely,

Jay Gogue
President
July 10, 2013

TO: ANTI-BULLYING SUMMIT ATTENDEES

Welcome to the 2013 Anti-Bullying Summit! Bullying and teasing are critical issues nationwide and globally, and the Alabama State Department of Education is pleased to be a partner in support of this year’s summit. I appreciate the efforts of the Truman Pierce Institute and other Auburn University personnel for organizing this event, thereby once again demonstrating initiative in addressing this critical and timely topic. I also commend all of you in attendance for your commitment to finding solutions to bullying behaviors that negatively affect the learning environment. As we all know, bullying can have life-long impact on students and their families.

Far too often we read or hear about young people who have taken their own lives because the pain or embarrassment inflicted through bullying had become unbearable. Some research indicates that teen suicide rates have soared to 20 times higher than ten years ago. Bullying has also been linked to higher dropout rates, increased truancy and disciplinary incidents, and declining grades. In recent years, cyber bullying has added an additional dimension to the situation. Cyber bullying is particularly difficult to address because it is either “invisible” to all but the victim who is too embarrassed to tell anyone or because the act itself has been shared via the World Wide Web and it is now impossible to recall the words, pictures, or videos.

Approximately 25% of all K-12 students are victims of bullying each year, and about 70% of students find themselves involved in bullying incidents as victims, bullies, and/or bystanders. The most effective anti-bullying programs involve multiple approaches for training staff in how to enforce anti-bullying policies, identifying and intervening in bullying, building bystander confidence for supporting victims, and developing community partners in anti-bullying initiatives.

The Alabama State Department of Education, in collaboration with many groups and organizations, is poised to address issues related to bullying through educational opportunities, new policies and practices, and innovative technologies and reporting systems. In November 2011, we were proud to unveil a new portal for anti-bullying resources for educators, parents, and students. This portal is available on the Alabama Learning Exchange (ALEX) Web site (www.alex.state.al.us/stobbullying/) at no cost. As part of the portal, Alabama’s school administrators can set up an account and opt for a free service that creates an anonymous “Report a Bully” button that can be displayed on school Web sites for student use. Additionally, Dr. Yvette Richardson, Alabama State Board of Education member for District IV, is leading a statewide campaign to stop bullying in educational settings and online.

For the past two years Auburn’s Anti-Bullying Summit has provided attendees with numerous opportunities to learn; collaborate with others; and identify plans that may be implemented in your classrooms, schools, and/or communities. I expect that this year’s summit will be even bigger and better. Thank you for caring deeply about the youth of our state, nation, and global community by learning more about the troubling trends of bullying and cyber bullying and then taking actions collectively and individually to resolve them.

Sincerely,

Thomas R. Bice
State Superintendent of Education
A Warm Welcome to All!

We are very pleased that you have chosen to attend the Third Annual Anti-Bullying Summit hosted by the College of Education's Truman Pierce Institute and the Office of Professional and Continuing Education at Auburn University.

As we know, today's students face many challenges and bullying can be one of the most devastating. The consequences of bullying include increased absenteeism, lower grades, low self-esteem, depression, and in some instances, suicide. Students and others affected by bullying need heroes in their lives—people who make a positive difference in schools and communities by helping to eliminate bullying.

Therefore, at this year's Anti-Bullying Summit, the College of Education at Auburn University is sponsoring the HERO Awards for a second year. These awards not only recognize the important work of individuals and/or groups, they also provide greater visibility for ways to make a positive difference in the lives of those who are being or have been bullied. The HERO Awards will be announced during the summit at a special luncheon on Friday.

The awards are only one feature of a program that is filled with outstanding opportunities for learning, idea sharing, and collaborating. We hope that your participation in the summit encourages you to use the ideas and networks of like-minded people to design and implement new programs, policies and procedures that will help to eliminate bullying in your school or community. Let's all become anti-bullying heroes!

Best regards,

Betty Lou Whitford, Dean
Wayne T. Smith Distinguished Professor
Welcome to the Third Annual Anti-Bullying Summit hosted by Auburn University!

We are very pleased that you are here for these three days to learn more about bullying and how to prevent it in your communities. It is very exciting to have speakers from as far away as California, Colorado, New York, and Hong Kong. Bullying is truly a global concern!

Bullying is defined in many ways, but all definitions emphasize that bullying is a negative pattern of aggressive actions deliberately intended to inflict harm or to cause those victimized to feel distress. Often times in bullying situations, there is either a real or perceived power imbalance due to size, social position, gender orientation, or a variety of other factors which make the victim vulnerable to the abuse being inflicted.

There are many excellent opportunities available at this third annual summit to learn about issues related to various forms of bullying and the types of consequences resulting from those actions; to hear about effective strategies and resources for addressing bullying; and to network with others concerned about this important educational and social issue. We hope that many new networks will be developed during these three days that will continue to provide support for you and your communities beyond the summit.

We are very pleased to be able to offer a free viewing of the documentary BULLY! This video, produced and directed by Lee Hirsch, has been viewed by close to 1,000,000 people. We will be showing it on Wednesday (July 10th) afternoon and we encourage everyone to attend and bring friends! We also offer a special welcome to the students in attendance and encourage you to share your ideas and experiences with all of us.

Educational events such as this summit are important opportunities to help get the word out to others that proactive efforts to address bullying are needed now. These efforts should be inclusive and aggressive, but those involved must be well informed about the causes of bullying, types of bullying, what to look for in those who are being bullied, and able to select strategies for preventing and eliminating bullying. It is our hope that the variety of sessions and workshops that are offered this year will provide information that is valuable to you both now and into the future.

We have planned a special activity at the end of the summit to celebrate the HEROES who are making things safer for those who have been or are being bullied. We know that you will enjoy this special celebration!

We greatly appreciate the tremendous support of our partners and the numerous others who have invested time and resources to make this Third Annual Anti-Bullying Summit a success. And, we greatly appreciate each one of you who made the commitment to be here! Enjoy the summit!

Cindy Reed, Ed.D.
Director, Truman Pierce Institute
Gerald and Emily Leischuck Endowed Professor of Educational Leadership

Hope Stockton, MSM
Director, Auburn University Office of Professional and Continuing Education
Bullying is a growing concern in Alabama schools. Students, parents, and educators are coming together to address the needs of bullies, victims, and bystanders. As a district leader, you can act now to stop bullying with a proven district-wide or school-wide plan.

How Does Bully-Proofing Work?
Bully-Proofing provides a step-by-step approach that can be customized to meet the specific needs of your school or district.

Bully-Proofing Grows With Students
Students’ communication, assertiveness, and problem-solving skills become more sophisticated as they mature. Bully-Proofing fosters this growth by providing a consistent routine that grows with students from early childhood through high school.

For more information, contact:
Cassandra Wheeler
Voyager Learning/Sopris Learning
O: 888-399-1995 ext 7283
C: 334-391-2083   F: 334-277-2909
cassandra.wheeler@voyagerlearning.com

Download samples at www.soprislearning.com/bully-proofing
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Events listed are subject to change. Auburn University reserves the right to modify, add, or delete sessions without notice. Total Time: 795 minutes / 13.25 hours | Concurrent Sessions are 50 minutes each. Workshops are 100 minutes each, with a 10 minute break at the mid-point.

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**All Of Us Have Been Victims At One Time Or Another**

Are you or have you ever been a victim? Wouldn’t we always love to say - me – no way! Never!

But the truth is – we have all been victims – victims of consequences by reason of circumstances. This means because of random things happening to us.

What you and I need to be are survivors. We can have recourse through simple things from a smile to a noisy neighbor to the ultimate consequence such as terminating a parent’s rights.

You and I need to be on a quest to find our own unique voice. I use the lyrics in songs to reach our inner self.

Once we find our inner voice through inner strength, or with the help of others, we can hopefully all aspire to live in a harmonious world.

Faith in ourselves, in our family, friends, neighbors, and communities can give us all a sense of hope, love, charity, empathy and peace in our society and globally in our diverse world.

I have brought all my talents, knowledge and experience together in creating this book in the hope that you find comfort that we do have choices - we do have recourse.

Available on Amazon.com & Barnes & Noble.com
MR. BILL PARSONS
USING RESEARCH AND TEAMWORK TO BULLY-PROOF YOUR SCHOOL
A highly acclaimed educator and presenter, Bill Parsons has worked with educators for over twenty years helping them bully-proof their schools. His high energy, humorous presentation will provide practical, research-based strategies to bully-proof schools at every level. Be prepared to learn how bully-proofing increases student achievement and transforms the entire school culture. You will leave motivated with proven methods to be the change agent in your school.

Bill is in his 32nd year as an educator, having spent nine years as a middle school teacher/administrator, seven years as elementary principal, ten years as a high school principal, and two years as an Associate Superintendent. Bill was a top ten finalist for the Georgia State Teacher of The Year, is a Milken National Educator of The Year Nominee, and was the State of Georgia Citizen of the Year in 1998. A former President-elect for the Alabama Headmasters Association, Bill has conducted bully-proofing seminars across the continent, including the International Conference on the Family in Monterrey, Mexico, and Educational Leadership conferences in Ontario, Canada.

4:00 - 5:45 PM | GENERAL SESSION
“BULLY” SCREENING

*Note: The movie will be used to facilitate a guided discussion on Thursday during the 3:10 PM – 4:00 PM Concurrent Session time slot.

Bully is a 2011 documentary film about bullying in U.S. schools. Directed by Lee Hirsch, the film follows the lives of five students who face bullying on a daily basis. To learn more about Bully, please visit www.thebullyproject.com.
MS. NORMA BOWLES
THROW ME A LIFE LINE! DEVELOPING LIFE SAVING, COMMUNITY-BUILDING INTERVENTION STRATEGIES

“Hateful behavior is a learned behavior. My son’s murderers learned from their environment. But loving behavior can also be taught. By working with communities to find creative and positive responses to intolerance and bigotry, Fringe Benefits helps replace hate with understanding.”

--- Judy Shepard, mother of Matthew Shepard

This interactive presentation facilitated by Fringe Benefits’ Artistic Director Norma Bowles will offer audience members an opportunity to get on their feet and develop their own, unique ally intervention strategies. First, a group of Summit participants will perform a short scene developed before the conference based on bullying incidents they’ve witnessed in their schools. The scene will show how “joking” and micro-aggressions, unchallenged, can escalate to increasingly destructive behavior. The audience will then explore constructive ways to respond to and prevent the behavior exhibited in the scene through Forum Theatre improvisations and discussion.

Norma Bowles is the Artistic Director of Fringe Benefits, which she founded in 1991. She has conducted “Theatre for Social Justice,” acting, commedia dell'arte and new play development residencies at theatres and universities throughout the United States, as well as in Australia, Canada, Spain and England. Bowles completed a B.A. in Masked Performance at Princeton University, and an M.F.A. in Directing at the California Institute of the Arts.

9:30 - 10:20 AM | CONCURRENT SESSIONS

The Choice Bus - presented by Mr. James Lawshe and Mr. John Paul Taylor
The Choice Bus, developed by the Mattie C. Stewart Foundation, is a powerful interactive tool that demonstrates the real life value of a high school education, along with the real life consequences that await many who choose to drop out of school and make poor choices. Some of the topics addressed during the Choice Bus experience include: turning education into money, choosing friends wisely, choosing a career, dealing with peer pressure, and what happens to most people who drop out of school. Come visit the Choice Bus and see why it’s one of the most in demand tools being used by middle and high schools, community organizations and churches today. The Choice Bus will be on site throughout the day on July 11, but this will be the only day the bus will be part of the conference program.

Bullying, Obesity, and School Performance - presented by Mr. Michael Buchanan
This session will explore how bullying and obesity connect to school performance and school climate. Mr. Buchanan will weave the latest data into what he has learned by visiting schools across the country - students must take ownership of the issues that will define their generation. What other schools have done to connect students to other students, and what you can do, will be part of the discussion.
**Games We Play - presented by Ms. Sheniqua Griffin & Dr. Audrey Phillips**

Games We Play is an interactive session focusing on teaching cognitive behavioral leadership concepts through thought provoking team and individual leadership activities. This highly interactive session will allow participants to tap into their game-enthusiast and/or competitive nature using positive theory-based leadership activities to engage both traditional and non-traditional leaders. Session participants will receive an activities workbook at the conclusion of the session. Channel your Avatar and bring your sneakers! The PLAYGROUND IS OPEN!

**Some Legal Issues on Bullying - presented by Dr. Jim Jeffers**

This session offers tips on providing school leaders with legal requirements of Alabama’s harassment (Bullying) law and outlines the process that must be in place at all schools. It also identifies hot spots for bullying and steps to take to protect school personnel in the event a suit may be filed against the school or school district.

**Do Bullied Students Score Lower on SAT-10 and ARMT? - presented by Ms. Samantha Booker**

The objective of this research was to determine what affects bullying in middle school has on standardized testing scores. A convenience sample of 64 (n=64) seventh grade, middle school students, of whom 15 reported being bullied at least three times a week, was tested utilizing the Alabama Reading and Math Test (ARMT) and the Stanford Achievement Test (SAT), and the PRIDE survey was administered to use the direct responses from students about the school climate regarding bullying. The same convenience sample of middle school students (n = 57), were tested again as eighth graders, with 16 reporting being bullied at least three times a week; the ARMT and SAT were the only tests utilized because the school did not administer the PRIDE survey during this school year. Results indicated significance in lower test scores among students who were bullied than their non-bullied peers.

**Bullying and Suicidal Ideation: Students with Disabilities - presented by Mr. Tyler Booker**

This poster examines the research of previous studies concerning the causes of suicidal ideation and the effectiveness of suicide screening and prevention programs. Research regarding bullying and disability discrimination and how it could potentially relate to increased levels of suicide ideation in students with disabilities is also explored. Together, all of this research paints a picture of a potential epidemic of suicide and suicidal ideation among students with disabilities.

**How Do We Stop the Madness? The Case for a Social Vaccine - presented by Ms. Janet Edwards**

A vaccine helps build immunity to help the body defend itself. We immunize our children so they will be better prepared to fight the germ warfare they encounter as they grow up. Similarly, we need to help our children build immunity to prepare for the social situations they will face growing up. In other words, our children need a social vaccine. Bullying, truancy, reduced academic performance, cutting, premature sexual activity, teen suicide are symptoms of a broader issue, the lack of social-emotional and character building skills training. Learn how to make a difference and not just talk about it.
10:30 - 11:20 AM | CONCURRENT SESSIONS

The Choice Bus (See Description on Page 4.)
- presented by Mr. James Lawshe & Mr. John Paul Taylor

South Plaza

The 3 B’s - presented by Mansfield “Pete” Key, III.
- 202 B

The 3 B’s addresses the problems of the bully, the pain of the bullied, and the power of the bystander. Participants will learn skills to respond to conflict, aggression, and violence. This interactive session will strengthen the school’s climate and culture. Participants will formulate strategies that can be implemented to prevent and intervene in bullying situations. Participants will see a demonstration of how one person’s decision to bully provoked a suicide that could have been prevented.

10:30 AM - 12:20 PM | WORKSHOP SESSIONS (INCLUDES 10 MIN. BREAK)

Beyond the Point of Meanness—Using the Arts to Counteract Bullying
- presented by Ms. Lyle Cogen

202 A

Sticks and Stones is a musical play about bullying that was commissioned by Tilles Center For The Performing Arts in NY and funded by The United States Dept. Of Justice. In this session, playwright and artist/educator, Lyle Cogen will demonstrate how a play and music can serve as a dynamic tool in educating children and communities about bullying and why it is so important for us to use the arts to address meanness and inspire change in behaviors. In this session you will walk in someone else’s shoes and take away new insights, resources and drama activities that will enable you to communicate with students on an entirely different level.

Got Bullies? The Power of Social Emotional Learning - presented by Ms. Betsy Fox
- 204 B

This session includes the research that confirms social and emotional learning enhances academic achievement, helps students develop self-management and self-control, improves relationships at all levels of the school-community, reduces conflict among students, improves teachers’ classroom management, and helps young people to be healthier and more successful in school and life. Participants will consider practices that integrate SEL with academic rigor and explore strategies that improve students’ attitudes about themselves, others, and school.

11:30 AM - 12:20 PM | CONCURRENT SESSIONS

The Choice Bus (See Description on Page 4.)
- presented by Mr. James Lawshe & Mr. John Paul Taylor

South Plaza
**Don’t You Ever Get Tired of Hurting Me? - presented by Mr. William Bowman 201 B**

This program is designed to educate kids about bullying and how you should not make fun of others because they look different from you. At its core, the program teaches tolerance of differences. Using real-life examples, participants will gain an understanding of how the impacts of bullying and “poking fun” can have a lasting impact.

**Finding the Best Resources to Teach LGBTQTS (Lesbian, Gay, Bisexual, Transgender, Questioning, Two-Spirit) Awareness and Sensitivity to Young Children - presented by Ms. Hannah Pickworth 202 B**

Come see some of the best reviewed resources for young children that feature appreciation and understanding of LGBTQTS lifestyles. We will look at the history of this genre and how to evaluate these books. Bring your favorite book or other resource. There will be time for comments, questions, and discussion. Participants are encouraged to see what is in their local public and/or school libraries prior to the session.

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**1:00 – 2:00 PM | KEYNOTE ADDRESS | BALLROOM WEST**

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**Mr. Pete Key**

**The Confessions of a Teenage Bully** will explore, examine, and explain the experiences of a teenage bully. Participants will be enlightened, empowered, and educated on the many different forms of bullying.

“The Confessions of a Teenage Bully” will focus on prevention and intervention by engaging the audience through music, drama, motivation and inspirational teachings. Participants will learn the problems of the bully, the pain of the bullied, the power of the bystander, and the persistence of the behaviors. They will learn tools and techniques that can be implemented in schools and communities. We will demonstrate ways to help modify the behaviors of the bully without demoralizing the person. We will demonstrate how to be supportive and become “Sunshine on a Cloudy Day” for the Bullied. We will examine the principles of the 4 P’s that starts with the Picture. If we want a safe environment for all students we must begin by creating a picture of a positive school climate and culture. This session will identify strategies, create awareness, and inform participants of the long term implications of the bully and the bullied. If every student is going to be college and career ready we must ensure that the school environment is positive, safe and Bullyfree. “The Confessions of a Teenage Bully” will give participants a glimpse of what is going on inside the mind of the bully that causes that person to act the way they do.

Mansfield Key III, known to most as Ole Pete Key, is an International Motivational Speaker who has impacted the lives of over 500,000 youth within the past 10 years. Mr. Key is a Certified HIV/AIDS Instructor, Life Coach, Consultant, Social Service Worker, Program Director, Mentor, Musical Artist, husband and father. He created the FAMILY (Father As Mentors In Learning Years) Program for non-custodial fathers in the Florence City School System to connect fathers with their children. He has worked directly with Alabama Department of Youth Services and Alabama Department of Human Resources’ Independent Living Program. Mr. Key has also provided Technical Assistance to the Federal Government’s Health and Human Service for all 50 states.
2:10 - 3:00 PM  |  CONCURRENT SESSIONS

The Choice Bus (See Description on Page 4.)
- presented by Mr. James Lawshe & Mr. John Paul Taylor

Protecting our Children in Cyberspace, Bullying, and Social Media  – presented by Mr. Greg Price; Ms. Angel Johnson; Mr. John Lester & Mr. Steve McQueen

Troy University’s Cyberkids program aims to arm both children and adults with the tools necessary to protect children in Cyberspace, and offers a collection of checklists, best practices and tools to program participants. Through this program, Troy University’s IT are reaching youth in schools and community events that may never learn the dangers of the Internet. We strive to train the educators, so they can guide the youth in the proper direction, and parents to understand the underlying truth of not using technology properly.

The Mediating Role of Coping between Victimization, Negative Emotions and Reasons for Living  – presented by Mr. Kevin Hyatt

Bullying contributes to outcomes ranging from anxiety and stress to depression and suicide. Adaptive coping has been found to partially reduce the negative impact while maladaptive coping exacerbates symptoms. Coping’s mediating effects on negative emotions and reasons for living were examined in a college sample. Retrospective reports of victimization were positively related to negative emotions and negatively related to reasons for living. Coping was found to be a significant indirect pathway in some relationships.

Alternative Behavior Educator (ABE) - Behavior is a Learned Skill, Teach the Skill!
- presented by Ms. Dorothy Adams

ABE is a web-based program that allows the school administrator to immediately provide a research based program to the student for the offence that just occurred. ABE consists of three levels: Level I for grades Pre-K - 3; Level II for grades 4 - 6; and Level III for grades 7 - 12. ABE's reporting allows you to track a student's behavior and the outcome of the interventions. Within the program you can track referrals and document FBAs. Parent involvement through the parent portal allows the parent to review how their student is progressing through the ABE program.

2:10 - 4:00 PM  |  WORKSHOP SESSIONS  (INCLUDES 10 MIN. BREAK)

Are We There Yet?  Moving Toward a Comprehensive Assessment of Teacher Preparation programs  – presented by Dr. Frank Guiliano & Dr. Megan Kennedy

Research has indicated that the knowledge, skills, and dispositions of pre-service teachers are not consistent with effective anti-bullying practices and that there is a lack of anti-bullying training during pre-service programs in higher education. This interactive session will focus on a tool for the assessment of components that impact the effectiveness of preparing teachers for bullying prevention and the discussion of successful action plans for creating highly effective teacher preparation programs that model best practices.
Common Ground: A Forum Theatre Workshop - An Opportunity to Collaboratively Explore Constructive Ways to Tackle Name-Calling, Bullying, Harassment, and other Discriminatory Behavior - presented by Ms. Norma Bowles  

Through discussions and the use of a variety of theatre exercises - some unique to Fringe Benefits, others drawn from the work of the Anti-Defamation League, Leadership Development and Interethnic Relations, and the National Conference on Community and Justice - participants examine discrimination in the abstract and as it directly affects their lives. Participants share stories (leaving out names) of incidents wherein they have witnessed or been involved in discriminatory name-calling, bullying, exclusion, harassment and/or intimidation. They then use Fringe Benefits’ “Rewind and Fast-Forward” and Augusto Boal’s “Forum Theatre” improvisational theatre techniques to bring their stories to life, to explore motivations and consequences of discriminatory behavior, and to practice constructive ways to respond to and prevent discriminatory behavior.

3:10 - 4:00 PM | CONCURRENT SESSIONS

The Choice Bus (See Description on Page 4.)  
- presented by Mr. James Lawshe & Mr. John Paul Taylor  

The “Bully Project” Movie - for Actions in Schools - presented by Ms. Ceceilia Mills  

Based on the recently released movie Bully, this presentation takes you through activities to help you transform your school into a safe space where bullying has no oxygen to thrive. Bullying can be beat; your school can lead the way. We are at a national tipping point, approaching the day when adults and kids alike agree that bullying has no place; when empathy and kindness can be recognized and rewarded, and schools work to equip their students with social and emotional competency and accountability. The outcome of this work can lift attendance, test scores, and graduation rates - and can distinguish your school as one of excellence!

Sunshine on a Cloudy Day  
- presented by Mansfield “Pete” Key, III.  

This workshop will show how sunshine on a cloudy day can come from the people you least expect. It demonstrates how bystanders can become up-standers by advocating and befriending the bullied. This motivational session will show how students can change the climate and culture of their school. Participants will be equipped and empowered with tools to become better facilitators of change by showing others how to have “Sunshine on a Cloudy Day.”
4:10 - 5:00 PM  |  CONCURRENT SESSIONS

The Choice Bus (See Description on Page 4.)
- presented by Mr. James Lawshe & Mr. John Paul Taylor  
  South Plaza

Malfunction Junction: The Intersection of Education and Juvenile Justice in Alabama
- presented by Ms. Julie Boggan Kaminsky  
  201 A
The educators’ campus bullies and their victims are frequent flyers in Juvenile Courts -- for one reason or another, and some of those reasons will surprise you. Learn to spot the bullying behaviors exhibited by the hungry child whose parents are unable to provide food because they find themselves unexpectedly unemployed, or a sexually-abused child, whose mother failed to protect her from “loving” Uncle Joe, or the middle school girl whose long-winded alcoholic step-father reiterates daily that she is ugly, useless, stupid, etc., or a high schooler who is unable to sleep at night due to the domestic violence between his parents. Support your student by reporting her own suspected abuse, because children who hurt . . . can’t learn.

“It Takes a Village” – Utilizing All Community Partners to Increase Awareness on the Effects of Bullying - presented by Ms. Felicia Padgett  
  201 B
This session will explore how to establish and maintain community partners who will serve as advocates for your mission. You will be equipped with a planner guide to assist you in organizing an anti-bullying rally. You will also learn where to locate the data to provide to Community Leaders to assist you in increasing awareness in your school system as well as your community.

Social Networking and College Students: Communication Tool or Weapon?
- presented by Dr. Kandace Henry  
  202 B
Young adults are at a point in their life where identity exploration is intensely rich but it is not always a positive experience afterwards (Marcum, Higgins, & Ricketts, 2010; Walker et al., 2009). The social dynamics have shifted of our society has moved more towards a digital society with a plethora of new technology to serve our communication needs. However, there are ramifications to the fluid nature of this new technology that need to be evaluated to determine long-term effects on college students and future generations as we plunge forward into the digital dimension.

IN MEMORY OF DR. CHARLES F. SIMMONS (1910 – 1990)
A generous scholarship contribution has been made to an attendee of the 3rd Annual Anti-Bullying Summit. Dr. Simmons served on the faculty of Auburn University's College of Agriculture from 1946 until his retirement in 1980. Throughout his career, he was recognized with several notable distinctions: recipient of the Algernon Sidney Sullivan Award in 1977, named Man of the Year in Service to Southern Agriculture by the Progressive Farmer magazine in 1969, and was installed in the Alabama Agricultural Hall of Honor in 1987. We are deeply appreciative of this generous gift, and hope that through this financial assistance the legacy of service that Dr. Simmons demonstrated throughout his career at Auburn University will continue to have a positive impact on the citizens of Alabama and beyond.
9:00 - 9:50 AM | CONCURRENT SESSIONS

Defending Student Rights: A Legal Perspective - presented by Mr. Sam Wolfe 201 B
Learn about the current state of student-rights law in public schools by the lawyer who launched the Southern Poverty Law Center’s LGBTQ Rights Project and has helped lead numerous actions defending student rights in the South and beyond, including a landmark case that resulted in the most far-reaching resolution ever in a safe-schools case - a resolution that the U.S. Attorney General has lauded as a blueprint for schools nationwide. Emphasis will be on legal protections for those suffering bullying and harassment and student free speech.

What is the Difference Between Hazing and Bullying? - presented by Mr. Dennis Goodwin 202 A
Do you know the difference between hazing and bullying? Do you know the five most common types of hazing in America’s schools today? Does your school have an effective hazing policy in place? Is your staff certified and trained correctly to look for the signs of bullying or hazing? This session will explore the answers to these questions and many more.

Deliberating on Bullying: Engaging Students and Citizens on an Issue of Public Concern - presented by Mr. Chris McCauley & Ms. Cristin Foster 202 B
David Mathews Center for Civic Life staff will share insights from the Alabama Issues Forums (AIF) 2012 - 2013, a statewide forum series on the bullying issue. Presenters will highlight practices for effective moderating, and provide starter packets for public forums on bullying in classrooms, schools, and communities. They will present on their methodology, the outcomes of their forum series, and the role of public deliberation in fostering civic engagement in the classroom and beyond.

9:00 - 10:50 AM | WORKSHOP SESSIONS (INCLUDES 10 MIN. BREAK)

Welcoming Schools: Standing Together for Safe Schools and Communities - presented by Ms. Rhonda Thomason 201 A
What do you think students—ages 6 – 12—know about gays and lesbians, and what do they say about racism? What do students say they need from educators? Participants will engage in conversations and learn culturally responsive, anti-bias approaches to create safer schools. See Alabama students in an award-winning film speak out, while other students identify “trouble” spots and types of bullying. Learn your role as witness and up-stander for school community achievement, health and safety.

From the Mouths of Students: Addressing the Social and Emotional Needs of Children - presented by Ms. Betsy Fox 204 B
What do we want our student to experience in our classrooms that support them in both academic learning and social/emotional development? This interactive session will explore specific ways in which schools can create a climate of care and support for students of all ages. Participants will consider where they are with social and emotional learning and analyze and discuss ways in which they might apply the learning from the session in their own environments.
10:00 - 10:50 AM  |  CONCURRENT SESSION

Stop the Bully in its Tracks -- presented by Mr. Dennis Goodwin 202 A
Do you know how to recognize if bullying is going on in your class? Do you know the different types of bullying? Do you know who the most powerful person is to stop the bully? Do you and your school know what to say to the parent(s) when they are concerned their child is being bullied? This session will explore the answers to these questions and many more.

10:00 - 11:50 AM  |  WORKSHOP SESSION  (INCLUDES 10 MIN. BREAK)

Tuscaloosa City Schools: A District-Wide Proactive, Preventive Systematic Approach to Address Bullying in the Tuscaloosa City School System - presented by Ms. Vickie Brown, Ms. Kelly Brown, Dr. Jane LaToya Coleman, & Ms. Susan Bice 201 B
Tuscaloosa City Schools established a task force consisting of administrators, teachers, students, parents, and community leaders to develop a systematic, consistent approach to bullying. Several members of the task force attended the Anti-Bullying Summit last year and used ideas from workshops to develop a district program called HALT (Harassment Awareness/Learning Together). HALT has brought a common language across the district in the definition of bullying, the reporting process, and following up with resolution letters from the administration once a report has been investigated and resolved. The awareness program started on the first day of school with posters displaying our students with the HALT logo, a green stop sign.

11:00 - 11:50 AM  |  CONCURRENT SESSIONS

BullyBlocker: A County Wide Anti Bullying Prevention Program - presented by Ms. Ashley Rich, Mobile County District Attorney 201 A
Bullying doesn’t just happen at the lockers anymore. Bullying can invade every minute of a young person’s life. Learn how the Mobile County District Attorney’s Office has taken a pro-active approach to bullying and implemented an anonymous texting program, community outreach and educational programming to create awareness about bullying.

Creating a School Climate that Fosters Safety and Success: Practical Steps for Encouraging Safer Schools and Improving Academic Performance - presented by Mr. Carter Myers 202 A
Communication and dialogue not only make schools safer, they create a climate where learning can flourish and students can reach their potential. A communicative, respectful school climate can encourage students to speak up about roadblocks to their success, while raising academic quality. The presentation’s focus is on how to provide realistic opportunities for students to initiate a dialogue with trusted adults and how that fosters students’ ownership of their school climate and improves a safe and secure environment.

FRIDAY, JULY 12
Global Perspective on Bullying: Anti-Bullying Research and Initiatives in Hong Kong
- Presented by Dr. Annis Fung, City University of Hong Kong

Dr. Fung will share information about her five-year research project in 77 schools in Hong Kong. This longitudinal study was the first systematic research of youth aggression in Hong Kong and has led to the development of a CARE (“Children and Adolescents at Risk Education”) training manual containing practical behavior therapy guidelines to help professionals and parents when dealing with youth aggression.

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12:45 – 1:45 PM | KEYNOTE ADDRESS

RACHEL’S CHALLENGE - MR. DAVE GAMACHE

**THE LEGACY** a follow up to the first year High School presentation, is a powerful presentation designed to inspire positive change. The program includes true stories about the impact Rachel made on others in her life. Presented with powerful video and imagery, the students are challenged to make a difference in the lives of others. The central theme is one of compassion, and how Rachel was able to positively affect people that others saw as dangerous or bullies. She was able to do this by looking for the best in others and treating them the same way she wanted to be treated. The challenges are simple, but incorporated with the power of Rachel’s story they take on a deeper meaning.

Dave has been a professional speaker and trainer for the last 13 years. He has been working with Rachel’s Challenge since 2007 traveling internationally sharing Rachel’s story with thousands of people from Fortune 500 CEOs, Keynotes at Educational Conferences, political leaders, but primarily speaks to K-12 and college audiences. David’s family has been greatly impacted by the Rachel’s Challenge message and he presents Rachel’s story with a passion and conviction that is contagious to all those who learn about Rachel through him. David, his wife and children moved to Colorado in 2008 to work as a RC Presenter and the Business Development Director for RC Programs. David is humbled daily by the response from students, faculty, community members and business leaders who are inspired by Rachel’s life and legacy - and he looks forward to working with Rachel’s Challenge for many years to come.
**HERO AWARDS**

Being an “upstander” rather than a “bystander” in bullying situations requires courage and risk, but individuals or groups who take the initiative to be “upstanders”—those people whom we describe as Anti-Bullying Heroes—become an impetus for change in schools and communities. In tribute to these Heroes, Auburn University is pleased to offer awards to individuals or groups who have addressed bullying situations in schools or communities through actions such as intervening on behalf of bullying victims, developing and implementing anti-bullying programs, enforcing anti-bullying policies, establishing successful behavior modification programs for aggressors, building partnerships with agencies that share concerns for student emotional health and safety and help in interventions through counseling services, sponsorships, programs, etc., or creating a Helpline or help agency that will provide immediate support for bullying victims.

*The Hero Awards for the 2013 Anti-Bullying Summit are generously sponsored by Auburn University’s College of Education.

**DR. TOMMY BICE** was appointed Alabama’s State Superintendent of Education on November 10, 2011, and assumed the position on January 1, 2012. Prior to his appointment, Dr. Bice was Alabama’s Deputy State Superintendent of Education for Instructional Services, Superintendent of the Alexander City School System, high school principal, career tech director, alternative school teacher/director, special education/residential school director, early childhood teacher/parent trainer. He began his career as a teacher at the Alabama Institute for the Deaf and Blind. Dr. Bice also serves as an adjunct professor of Educational Leadership at Auburn University. He received his B.S. and Ed.D. degrees from Auburn University and his M.S. degree from the University of Alabama at Birmingham.

**DR. BETTY LOU WHITFORD** has served as Dean of the College of Education and Wayne T. Smith Distinguished Professor at Auburn University since August 2010. She has a special interest in developing professional communities and school-university partnerships aimed at improving the education of K-12 students and the preparation and practice of professional educators. She has directed and participated in numerous initiatives in these areas in a variety of venues around the country. Her scholarship about these topics is regularly presented in national forums, books, and professional journals.

Her most recent book (with Diane R. Wood), published in April, 2010, by State University of New York Press, is entitled Teachers Learning in Community: Realities and Possibilities and is the culmination of a five-year study of Lucent Technology Foundation-funded professional learning communities in over 20 schools in five states. She holds an A.B. in Social Studies Education, M.A.T. in Political Science, and Ph.D. in Curriculum and Instruction and Sociology of Education from the University of North Carolina at Chapel Hill. In 2010, her alma mater honored her with the School of Education’s Alumni Achievement Award.
MR. DARRELL & MS. DOROTHY ADAMS, fondly known as “The Adams Family, are the owners of Adams Learning Resources, a Birmingham-based company that provides “effective and affordable” print and web-based materials for teachers and students. Darrell worked for many years with South-Western Publishing, which later became Thompson Publishing and then Cengage Publishing, eventually being made National Sales Manager/Vice President, Sales and marketing. Darrell’s wife Dorothy joined Adams Learning Resources, Inc. in 1996 and has become the primary presenter and trainer for many of the company’s resources, with ABE being a main focus for her.

MS. SUSAN BICE has served as a school counselor or special education teacher for Tuscaloosa City Schools since 2011. She previously was a special education teacher in Hale County, Alabama.

MS. SAMANTHA BOOKER is a career counselor with Auburn University’s Office of Professional and Career Development and a doctoral candidate in counselor education at Auburn University.

MR. TYLER BOOKER is a special education teacher at Auburn High School and a doctoral candidate in special education at Auburn University.

MS. NORMA BOWLES (see keynote presenter section).

MR. WILLIAM BOWMAN graduated from Selma High School in Selma, Alabama and later earned a degree in Mass Communications from Auburn University Montgomery. Mr. Bowman is legally blind, and developed motivational and anti-bullying programs for presentation to schools and communities. He is CEO of V.I.P. Inc. (Visually Impaired People).

MS. KELLY L. BROWN has served as a school counselor for Tuscaloosa City Schools since 2005, working with grades pre-K – 10 students. She has also taught special education classes to students in Greensboro and Pell City prior to joining the Tuscaloosa City Schools system.

MS. VICKIE G. BROWN is director of student services at Tuscaloosa City Schools, with her responsibilities including coordinating the HALT, HELP, and PBS programs. Previously she worked with Bibb County and St. Clair County schools, teaching and administering special education programs and classes. She also teaches sign language and serves as interpreter for the deaf at Calvary Baptist Church in Tuscaloosa.

MR. MICHAEL BUCHANAN was a high school and college teacher for over 30 years and a high school basketball coach for 19 years. He has received national recognition for his creative teaching style and was featured in USA Today and The Atlanta Journal. His book and film The Fat Boy Chronicles (2010) are being used by schools around the nation in their anti-bullying and childhood obesity efforts and are featured in the Emmy-Award winning documentary From the Heart (2012). He is a partner in Tin Roof Films in Alpharetta, Georgia.

MS. LYLE COGEN is an acclaimed artist, educator, and advocate for change. She has produced four award-winning recordings, her latest being the Gold Award from The Parent’s Choice Foundation. In 2007 Lyle was commissioned by Tilles Center for the Performing Arts in New York and funded by the U.S. Department of Justice Office of Juvenile Delinquency to research and write a play that would serve as an educational tool on the subject of bullying. She is currently touring with her workshops and play, Sticks and Stones, along with newer productions for younger audiences.
DR. JANE LATOYA COLEMAN has served as school counselor or behavior intervention specialist for Tuscaloosa City Schools since 2006 and also is an online graduate level instructor in School Counseling for the University of West Alabama. She has also worked as a senior supervisor and lead therapist at the Indian Rivers Community Mental health Center in Tuscaloosa.

MS. JANET EDWARDS is founder and director of ReachTV, a national multimedia program that teaches social-emotional, bully prevention, and character building skills year round in a captivating format without adding to the teacher’s workload. The program is designed specifically to help schools improve academic scores, attitudes, and classroom behavior while reducing conduct problems, aggressive behavior, and emotional distress. Ms. Edwards holds a bachelor’s degree in electrical engineering from the U.S. Air Force Academy and an MBA from the University of Nebraska-Lincoln. She is also the mother of four children.

MS. CRISTIN FOSTER serves as assistant program director for the David Mathews Center for Civic Life. She graduated from the University of Montevallo with a Bachelor of Arts in History in 2011. While an undergraduate, Ms. Foster interned as a Jean O’Connor-Snyder intern with the Mathews Center.

MS. BETSY FOX has served as a teacher, instructional coordinator, public elementary school principal, and independent school head over the past 30 years. She works nationally with schools to create caring school communities. Through this work, she helps schools develop to visions for their school communities and to assess their current status with those visions in mind. In addition, Betsy helps teachers learn to establish classrooms in which children learn socio-emotional skills in order to create safe environments in which all children can thrive.

DR. ANNIS FUNG is associate professor in the Department of Applied Social Studies at City University of Hong Kong, where she received the Excellence in Knowledge Transfer Award in 2012, the Teaching Excellence Award in 2009, and the Outstanding Project Award (for CARE) in 2008. She also received the Distinguished Alumni Award from University of Hong Kong in 2010.

MR. DENNIS GOODWIN is an adjunct professor with Massachusetts Bay Community College. He has been an educator and coach for over 20 years. He recently was a keynote speaker for the Nevada Athletic Directors Conference.

MS. SHENIQUA GRIFFIN is a native of Dadeville, Alabama. Sheniqua currently works as a project coordinator in the Truman Pierce Institute in the College of Education at Auburn University. She believes that possessing great character, a hard work ethic, being disciplined and having a positive attitude are keys to success.

DR. FRANK J. GIULIANO is a Professor of Science Education at Westfield State University in Westfield, Massachusetts. He has 26 years of teaching experience, ranging from elementary to university levels. His current work involves curriculum development, instruction, and the preparation of student teachers as part of a teacher licensure program. At WSU, he has also worked extensively with teachers, pre-service teachers, and students from local elementary, middle, and high schools through the Westfield Professional Development School network. His in-depth field work has revealed a need for the integration of more effective means of addressing bullying in teacher preparation programs.
**DR. KANDACE HENRY** is a recent graduate of Auburn University, and currently an adjunct professor in Auburn University’s Department of Sociology. Her research focuses on the impact of social media on the identity exploration of young adults. Having been involved as a volunteer with a variety of organizations since high school, Kandace currently volunteers with the Human Rights Campaign, Susan G. Komen Foundation and Youth For Understanding. Kandace is originally from Flint, Michigan, and her heritage is from the Black River Band Chippewa tribe.

**MR. KEVIN HYATT** is enrolled in the combined master’s and doctorate program in Clinical Psychology at East Tennessee State University. His work focuses on the impacts of bullying and coping strategies.

**DR. JIM JEFFERS** received his B.A. from Auburn University and his Ed.D. from Georgia State University. He has extensive leadership experience in private as well as public K-12 schools, culminating with eight years as superintendent of Tallassee City Schools (Alabama) prior to his retirement in 2012. Previously, he served as principal of Vestavia Elementary Schools-Central (Vestavia Hills, Alabama), headmaster of Highlands School (Birmingham, Alabama), headmaster of Whitehaven Methodist Day School (Memphis, Tennessee), Middle School Division Chair at Holy Innocents Episcopal School (Atlanta, Georgia), and teacher/coach at The Westminster Schools (Atlanta, Georgia). Honors include “Outstanding Dissertation Award” from the Education Law Association (1997) and Outstanding Music Educations Award for Administrators (2012).

**MS. JULIE BOGGAN KAMINSKY** embraces Margaret Mead’s observation that “a small group of thoughtful, committed citizens . . . is the only thing” that ever changed the world. Though unable to stop a locomotive or leap tall buildings, Mrs. Kaminsky has tilted at more windmills than her father can count. Her passionate battle against bullying is personal as well as professional. Mrs. Kaminsky’s formal education was garnered at Spring Hill College and Cumberland School of Law; however, her instruction in the bullying discipline has come from scholars as young as two and as old as eighty. Now practicing law for thirty-four years, Mrs. Kaminsky is a member of the National Association of Counsel for Children and currently serves Lee County, Alabama as a Guardian ad litem for abused and neglected children, and as defense attorney for juveniles accused of criminal activity.

**DR. MEGAN KENNEDY** is co-author of Safe Spaces: Making School and Communities Welcoming to LGBT Youth (2012) and author of accreditation reports for teacher licensure programs. She makes presentations at local and national conferences on the topic of bullying and prevention.

**MR. PETE KEY** (see keynote presenter section).

**MR. JAMES LAWSHE** is a retired school teacher with the Shelby County School District. He is a driver and program manager for the Mattie C. Stewart Foundation’s Choice Bus.

**MR. CHRIS MCCAULEY** is executive director of the David Mathews Center for Civic Life in Montevallo, Alabama. He earned a Bachelor of Arts degree from Auburn University in Political Science (2006) and a master’s degree in Public Administration (2009). Mr. McCauley and Ms. Cristin Foster, the Center’s Assistant Program Director, moderated and recorded nearly 40 forums across Alabama in 2012 and have several years of experience in moderating community forums, naming and framing public issues, and reporting on their findings to the citizens of Alabama. Mr. McCauley is originally from Montgomery, Alabama.
MS. CECEILIA MILLS is an Education Specialist with the Alabama State Department of Education, Prevention and Support. Her primary responsibilities are working with Comprehensive Guidance and Counseling Programs, dropout prevention, and related areas. She has 32 years of experience in education in Texas and Alabama as classroom teacher, counselor, behavior interventionist, administrator, trainer, and consultant. Her experiences include general education, ESL, special education (emotionally disturbed, gifted), science specialist, crisis management teams, bullying, and mediation/arbitration.

MS. FELICIA PADGETT is the Community Education Coordinator/21st Century Coordinator for Gadsden City Schools. Ms. Padgett coordinates grants including 21st Century, Dependent Care, Office of Safe and Drug Free Schools Counseling Grant, United Way, Family Success, and At-Risk. She is the Alabama Community Education Association State Treasurer, CLAS District Coordinator, and serves on several local advisory councils. She has received numerous state awards and recognitions. In March of 2012 she received the Outstanding Benefactor Award from the State of Alabama. Ms. Padgett coordinated the largest Statewide Anti-Bullying Rally in Gadsden, Alabama which hosted over 1300 people. She serves on the Board of Executives for the “Stand for the Silent” Foundation.

DR. AUDREY PHILLIPS is an educational leadership consultant. For over two decades Dr. Phillips has served and trained students and education administrators in advising, testing services, academic & tutorial support, first generation and new-to-college programming, federal and state funded grants, student discipline and intercollegiate athletics. Her experiences and professional interests include student leadership and development; first generation and new-to-college academic and life skills programming, collegiate athletics, teaching and equity in athletics. Dr. Phillips is the owner of The Learning Tree, an academic, life skills development and college preparatory consulting firm for children grades 5-12 with the Community Schools Initiative and other projects at Auburn University’s Truman Pierce Institute in the College of Education.

MS. HANNAH PICKWORTH has been a school, public, and university librarian as well as a Children’s Literature adjunct professor at Towson University (Maryland). She received her MS in Library Science at the University of Kentucky and is presently working in the library at Roland Park County School in Baltimore, Maryland. She is also a past president and current board member of the Peace Study Center (www.peacestudycenter.org), a resource center to develop curriculum for young children to learn to live in harmony with others and the environment.

MR. W. GREG PRICE is presently Chief Security and Technology Officer for Troy University. Additionally, Mr. Price is the director of the Alabama Computer Forensics Institute and the Vice-President of the Pike County Board of Education. As the founder of the Alabama Computer Forensics Institute, Mr. Price oversees the operations of a U.S. Department of Justice funded research and training facility. Mr. Price is a co-founder of the Alabama Cyberkids Awareness program with the Alabama Attorney General. Since 2006, Mr. Price has spoken to thousands of Alabama youth on the benefit of internet safety. His latest book, Thieves of Innocence, was released in the winter of 2011.
MS. ASHLEY RICH is the District Attorney for the 13th Judicial Circuit of the State of Alabama which is the second largest Circuit in the State. She was elected in November of 2010 and prior to taking the office she served as an assistant District Attorney for 15 years. She has tried over 125 jury trials and currently has prosecuted and convicted 5 defendants who are on Death Row in the State of Alabama. Ashley has been an enemy of crime and a champion of families for 16 years. As a prosecutor, she has served Mobile County since 1996 with over 125 jury trials and more than 1000 bench trials. She has prosecuted and convicted 5 capital murder defendants in the State of Alabama who are currently on Death Row. Ashley Rich is tough on crime and was a member of the District Attorney Murder Team from 2002-2010 and has been a leader of the Drug Prosecution team and Drug Court Team. Outside of the courtroom she has steered children in the right direction with community outreach programs, serves on the Penelope House Domestic Violence Center Board and the Underage Drinking Task Force. Recently she was selected to receive the Board of Directors Trial Award for outstanding Advocacy in Capital Cases 2010-2011 by the Association of Government Attorneys in Capital Litigation.

MR. JOHN PAUL TAYLOR is a presenter for the Mattie C. Stewart Foundation’s Choice Bus, August of 2006 he formed Real Life Poets, Inc. with Leroy “Obeah” Hicks and David “Quick” Hawthorne, an endeavor that would set the stage for a lifetime of purpose driven accomplishments. Real Life Poets is a 501 c3 non-profit community service and mentoring organization focusing on mentoring young adults, encouraging good communication, and oratorical skills using spoken word poetry and the arts.

MS. RHONDA THOMASON is a NBPTS certified educator whose service to children has earned her recognition including Alabama PTA Elementary Educator of the Year and Equality Alabama Education Leadership Award. After retiring from the classroom, Rhonda’s dedication continued at Teaching Tolerance and currently as southern region educational consultant for Welcoming Schools. She has served numerous organizations including Scholastic Teacher Advisory Council, National Safe Schools Roundtable, North Texas White House LGBT Summit Steering Committee, and Welcoming Schools National Advisory Committee. She is a founder of the Alabama Safe Schools Coalition.

MR. SAM WOLFE is a civil rights lawyer with the Southern Poverty Law Center where he launched the LGBT Rights Project and continues to help lead the nationwide project. He is a lead attorney in the first-ever civil suit seeking to hold practitioners of Sexual Orientation Change Efforts liable for their practice. Sam’s work, often set in the Deep South, focuses on achieving greater respect and equality for LGBT people. He investigated and took a primary role in achieving successful resolution of a landmark case on behalf of five students who endured anti-LGBT harassment in Minnesota’s Anoka-Hennepin School District. That case resulted in the most far-reaching agreement of its kind to protect students from such harassment. He has also helped resolve other disputes ensuring LGBT and student rights. These disputes frequently involve freedom of expression. Sam previously was a litigation associate at a prominent international law firm in New York City. He is a graduate of the Georgetown University Law Center and is a member of the Alabama and New York bar associations. The National LGBT Bar Association recognized Sam as one of the best LGBT lawyers under 40 in 2011. Prior to practicing law Sam served as a senior paralegal specialist with the U.S. Department of Justice, as a member off a special operations team in the U.S. Air Force, as a Mormon missionary in France and Luxembourg, and as an English teacher in Taiwan where he also was a bungee jumpmaster.
The Truman Pierce Institute, a research and outreach unit in Auburn University's College of Education, is devoted to the study and improvement of teaching, learning, and leadership. Chartered by the governor and university president in 1982, the institute’s work focuses on ways to improve schools and communities by creating partnerships, conducting research, and providing programs to meet the needs of schools and communities.

Dr. Cindy Reed | Director, Truman Pierce Institute
Gerald and Emily Leischuck Endowed Professor of Educational Leadership
www.education.auburn.edu/centersandinstitutes/trumanpierceinstitute

Office of Professional & Continuing Education (OPCE), Auburn University Outreach

OPCE makes the educational resources of Auburn University available for non-credit education programs and conferences designed to promote lifelong learning, regardless of age, interest, or location.

Ms. Hope Stockton | Director, Office of Professional & Continuing Education
www.auburn.edu/outreach/opce

Professional Development Credit for Summit Attendance

Alabama Social Worker CE – 15.5 clock hours
Rehabilitation Counselor CE – 13.25 clock hours
Auburn University CE – 13.25 clock hours
PLU Leadership (1 PLU): PLUACLD 151 | BUILD: Bullying Intervention Leadership Development in schools and communities

By attending the Anti-Bullying Summit and completing additional activities, participants may earn PLU credit meeting Leadership Standard 5, “Community and Stakeholder Relationships.” Summit attendees should register at the STI PD website, [https://pdweb.alsde.edu](https://pdweb.alsde.edu) for course number PLUACLD151. (If you do not have an access code to register, the person responsible for PD in your school system can help you register.) The course page lists only the beginning and ending dates for earning the PLU. After attending the Summit July 10-12, participants will complete eight additional activities over a ten-month time frame in their own schools or communities. Participants set the dates for their completion, working within the framework of their own school calendars since most activities involve faculty and student participation. This flexibility allows PLU candidates to tailor the PLU to best fit the needs of their own school environments while considering available community resources. A detailed description of each activity can be found at [http://www.leadershipalsde.com/](http://www.leadershipalsde.com/) by searching by course number 151, then clicking on “View,” then clicking on “View” for each of the activities.

Truman Pierce Institute Planning & Implementation Staff

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<th>Dr. Cindy Reed, Director</th>
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<td>Mr. John Freeze, Associate Director</td>
<td>Ms. Marsha Peters</td>
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<tr>
<td>Ms. Patricia Blosuer</td>
<td>Ms. Jennifer Wynn, Graphics</td>
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<tr>
<td>Ms. Ebony Craig</td>
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