Dr. Marlene Snyder

Marlene Snyder, Ph.D. is the Director of Development for the Olweus Bullying Prevention Program in the United States, headquartered at the Institute on Family and Neighborhood Life, Clemson University, Clemson, South Carolina. Dr. Snyder serves as a national and international consultant in the areas of bullying prevention and intervention, child welfare, and juvenile justice issues. Dr. Snyder travels extensively for OBPP training of trainers as well as national and international conference presentations. Marlene is the founding president of the International Bullying Prevention Association.

Dr. Snyder is a co-author of the Olweus Bullying Prevention Programs’ Schoolwide Guide, and Teacher Guide and the related program CDs and DVDs, Class Meetings that Matter: Grades K-5; Class Meetings That Matter: Grades 6-8, Individual and Class Meetings Training Video, and Bullying, a general audience video, often used with training for parents. Class Meetings that Matter for High Schools is presently scheduled for publication in the spring of 2012.

She has served as a National Board Member for CHADD (Children and Adults with Attention Deficit Disorder). She authored, AD/HD & Driving: A Guide for Parents of Teens with AD/HD. She may be reached at: 864-710-4562 or nobully@clemson.edu.

Dr. Margaret Jackson

Margaret Jackson, Ph.D., is Professor Emerita in the School of Criminology and Director of the FREDA Research Centre at SFU in Vancouver, British Columbia, Canada. Dr. Jackson has also served as the Director of the School. Her research areas of interest include justice policy analysis, violence against women and children and marginalized youth. The interest in marginalized youth led to the study of cyberbullying within primary and secondary schools, and most currently within universities. Other intersections of her interests with the study of cyberbullying have been with the examination of the impact of cyberbullying policies upon institutional sanctions and responses, and with the consideration of gender differences in cyberbullying. Along with two other colleagues, Dr. Jackson is a co-investigator on a Social Sciences and Humanities Research Council of Canada grant on cyberbullying amongst students and faculty at universities. This research has evolved to include collaborative work on cyberbullying at the international level, including the countries of Sweden, France, and Germany. Margaret has published ten texts, 36 journal articles/chapters, 12 workshop proceedings/journal reviews/research comments, and 28 working papers/government reports. If you have any questions, comments, or are interested in receiving any of the cyberbullying publications, please contact Dr. Jackson at margarej@sfu.ca.
Dr. Karen Brown

Karen Brown, Ph.D., is an instructor in the School of Criminology at Simon Fraser University in Vancouver, British Columbia, Canada. She previously served as the Project Coordinator for the Centre of Education, Law and Society, an endowed centre in the Faculty of Education at SFU for several years. Dr. Brown has over 20 years of business and legal experience, and her academic focus over the last seven years has been in the areas of cyber-bullying amongst youth and how students, teachers, administrators and parents are dealing with this new form of bullying. She has also collaborated on cyber-bullying research at the international level, as well as conducted studies investigating the counterpoint to cyber-bullying, namely cyber-kindness, and finding solutions to curtail this burgeoning cyber problem. She has published numerous journal articles and book chapters on these topics. If you have any questions, comments, or are interested in receiving any of the publications, please contact Dr. Brown at knb@sfu.ca.

Rachel's Challenge

Rachel’s Challenge was formed by the family of Rachel Scott, the first person killed at Columbine High School on April 20, 1999. The mission of Rachel’s Challenge is to eradicate violence, prejudice, bullying, and overall hatred in our nation. “We are doing this by passing on the legacy of Rachel Scott nationwide in hopes that people will follow her example and accept her challenge to spread kindness and compassion to others. Powerful footage of Rachel’s life and the Columbine tragedy holds audiences spellbound during a one hour keynote that motivates and encourages people to positive change in the way they treat others. Entertainers, politicians, sports celebrities, educators, and even two presidents of the United States have been impacted by Rachel’s Challenge.” Speakers representing Rachel’s Challenge include her father Darrell Scott, uncle Larry Scott, and siblings Craig and Dana Scott.

Dr. Azadeh Osanloo

Before joining the faculty of the Department of Educational Management and Development at NMSU, Dr. Osanloo received her doctorate in the Educational Leadership and Policy Studies Program, specializing in the Social and Philosophical Foundations of Education at Arizona State University. Her research addressed civic education in a post 9/11 climate focusing on the concepts of democracy, cosmopolitanism, leadership, and citizenship from theory to praxis. She has merged her work in civics with her new research agenda on collaborative systemic diversity-based interventions for bullying. Prior to being in Arizona she taught in the New York City public schools working primarily with junior high school students in the South Bronx and jointly was a program director at the Harlem Educational Activities Fund - a not-for-profit that specialized in closing the gap between educational attainment and disenfranchised students. While in New York City she obtained her Master’s in Public Administration from New York University’s Robert F. Wagner School. In general, her research agenda focuses on issues of educational equity; educational leadership and policy; the philosophical foundations of education; diversity, multiculturalism, and social egalitarianism; and bullying interventions.
Dr. Jonathan Schwartz

Dr. Jonathan Schwartz is a Professor and Department Head in the Department of Counseling and Educational Psychology at New Mexico State University. He is the past chair of the Division 17 Prevention Section and current executive board member of the Council of Counseling Psychology Training Programs. Dr. Schwartz has published in the area of men and masculinity, prevention, and intimate violence. Dr. Schwartz was awarded the 2008 Researcher of the Year Award from Division 51 (Psychological Study of Men and Masculinity) of the American Psychological Association, was identified a fourth most productive scholar in the psychological study of men and masculinity (Wong, 2010), and received the 2011 Fritz and Linn Kuder Early Career Scientist/Practitioner Award from the American Psychologist Association Division of Counseling Psychology.

Dr. Kenneth Anderson

Elder Kenneth Anderson is a nationally certified counselor with over three decades of experience in the mental health profession. He has earned psychology degrees from Oakwood University, and Alabama A&M University, and is completing a doctorate degree in Human Services at Capella University. After a long and distinguished career as a mental health professional, Kenneth transitioned out of practicing psychology to teaching at Calhoun Community College, the largest community college in Alabama with an enrollment of almost 12,000 students. He is currently Dean of Humanities and Social Sciences at the College.

Dr. Jay Banks

The Hallmark Channel featured Jay Banks and the STAMP Out Bullying program on its nationally syndicated morning show, New Morning. It gave good insight into what he has been doing for over 30 years and across 44 states. Jay Banks Productions Inc. has been making its mark in the hearts and minds of thousands of individuals. Dr. Jay Banks is currently in demand for school assemblies in elementary through high schools and universities. He addresses a nationwide emphasis promoting character education, antibullying, drug awareness, behavior management, leader-ship, and family-related issues like divorce & family enrichment. With a Bachelor of Science in Education, a Masters in Curriculum & Instructional Technology, and a Ph.D. for Professional Studies in Education Specialization, he is a featured speaker at seminars, conventions, and in-service and professional development certification for teachers, educators, and business professionals, along with parent, family, and church programs.