The Auburn University Department of Special Education, Rehabilitation, and Counseling; Auburn University Center for Disability Research and Service; and the Auburn University Office of Professional and Continuing Education welcome you to ALATEC

ALATEC 6th Anniversary – Making Dreams Come True

OCTOBER 20 & 21, 2015
Auburn University Student Center
Auburn, Alabama
2015 CONFERENCE SPONSORS

Auburn University Center for Disability Research and Service

Auburn University Department of Special Education, Rehabilitation, and Counseling

Auburn University Office of Professional and Continuing Education

~ PLATINUM ~
Please silence your cell phone during conference events. Thank you!

Auburn University is an equal opportunity educational institution/employer.

ALATEC Participants...
If you need assistance at any time during the conference ask anyone wearing an ORANGE shirt with the ALATEC logo. They will be glad to assist you!
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Information on Continuing Education Credit Available on back cover
Dear ALATEC Guests,

We are delighted to have you join us for the sixth annual Alabama Assistive Technology Expo and Conference. Our goal is to create a venue for consumers and professionals to come together and learn about the many assistive technology devices available for individuals living with disabilities.

ALATEC provides an opportunity to educate people and professionals about assistive technology. Participants have an opportunity to see assistive technology in use and take away information regarding the many resources available.

Please let us know if we can do anything to make your visit to our campus more comfortable. There are many volunteers and conference coordinators available to assist with a variety of needs. You can easily identify them by their orange ALATEC shirts.

Once again, welcome to Auburn University and the 2015 Alabama Assistive Technology Expo and Conference. We hope you will enjoy the program as much as we have enjoyed putting it together.

Auburn University | Department of Special Education, Rehabilitation & Counseling

Auburn University | Center for Disability Research & Service

Auburn University | Office of Professional & Continuing Education
### Tuesday, October 20

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Wednesday, October 21

8 AM - 8:45 AM  EXHIBITS HALL OPEN / VISIT VENDORS  BALLROOM B

8 AM - 8:45 AM  CONTINENTAL BREAKFAST  BALLROOM A

9 AM - 10:15 AM  CONCURRENT SESSIONS  BALLROOM A
An Evolution of Assistive Technology For Deaf and Hard of Hearing
By: Daniel Lute

Driving Independence, We’ve Come So Far! - ATP track
By: Craig Rogers

“App”solute Accessibility for ALL: iPad Use for ALL Disabilities
By: Kate Moseley

Funding Aug Com Devices Navigating the Process
By: Sonia Moore Cleckler

10:15 AM - 10:30 AM  BREAK & VISIT VENDORS  BALLROOM B

10:30 AM - 11:45 AM  CONCURRENT SESSIONS  BALLROOM A
Wheelchairs: More to Them than Meets the Eye! - ATP Track
By: Cathy Carver

Chromebook Is Not a Dirty Word
By: Jeffery Mega

Self Advocates and Their Electronic Heath Record
By: Barry Pollack, Lori Schneider and Jennifer Yost

Assistive Technology for the High School Student
By: Kim Moates

11:45 AM – Noon  BREAK & VISIT VENDORS  BALLROOM B
Wednesday, October 21

Noon - 12:45 PM  BOX LUNCH / VISIT VENDORS  BALLROOM A

12:15 PM - 1 PM  SENSORY ROOM SESSION  2223
Sensory Room Hacks - How to Create a Fun Environment on a Budget
By: Ellen Anson

1 PM – 1:15 PM  BREAK & VISIT VENDORS  BALLROOM B

1:15 PM – 2:30 PM  CONCURRENT SESSIONS
Using iMovie to Create Social Studies  BALLROOM A
By: Elizabeth Stewart

Get ON that phone and get to work!
By: Jeff Mega  2222

Low Cost & No Cost AT for the Blind & Low Vision - ATP Track -
By: Joel Stephens  2223

Disaster Preparedness for People with Disabilities
By: Kent Crenshaw  2310
Derrick Tennant, a gifted athlete, was progressing in his dream for a career in sports when one evening he went to sleep but did not wake up for three days. He had undergone what doctors would later term “random bleeding from point ‘x’ for an unknown reason”. Paralyzed and in a coma, he underwent brain surgery from which he became unable to move the left side of his body. It would take years of therapy to re-learn the basics like walking, talking and simple daily tasks. Derrick is still unable to use his left arm and he walks with a limp, but he has learned a lot through this process. Derrick credits one thing for his ability to make it through this process not only alive, but also learning and growing: LOVE. Receiving love from his family, his friends, and his God combined with learning to better demonstrate love in the midst of difficulty were essential to Derrick’s survival. With years of therapy and hard work, he eventually was able to return to the court. In 1993, he played basketball overseas competitively. Derrick now travels the world sharing his story and encouraging others to use “obstacles as opportunities”. He is an internationally known stand-up comic and motivational speaker, and even does one armed MAGIC shows.
Hands on Workshop, Tuesday, October 20, 10:00 AM – 12:00 PM

Workshop in a Bag: Assistive Technology that is Good, Fast, and Cheap! - Michael Papp
It is possible to construct some assistive technology solutions for less than $5. Skilled Rehab Engineers, OTs, and PTs frequently build practical devices using recycled materials, plastics, tapes, and fasteners easily found at your local hardware store. With a bag of basic tools and some materials, it is often possible to make simple switches and mounts, custom knobs and hand grips, and a wide array of position devices. During the workshop, several quick and simple devices will be made, and participants will have the opportunity to make and take a simple piece of assistive technology.

TUESDAY, OCTOBER 20, 2:00 PM – 3:00 PM

What is an Assistive Technology Professional (ATP) Certification - Jewell Dickson - ATP Track
This presentation will cover how to become a RESNA ATP. The RESNA ATP Certification Program validates that professionals are competent in their ability to provide direct consumer related Assistive Technology (AT) services in the areas of AT Practice such as: seating and mobility, augmentative and alternative communication, computer access, EADLs, technology for sensory impairment, recreation, environmental modification, accessible transportation, and technology for learning disabilities.

An Overview of the Advancements in Prosthetic Technology - Glenn Crumpton
This presentation will cover prosthetic technology and the advancements in prosthetic technology. Participants will gain a deeper understanding of the new technology that is available for individuals using prosthetics and orthotics.

Assistive Technology in the 21st Century: A Shift from Universal to Highly Customized Design Solutions - Jerrod Windham
With the evolution of digital fabrication comes a new approach to universal design. In many cases, the goal is no longer to design one universal product that meets the needs of all. There is an increased desire to design platforms and systems that harness the power of digital fabrication in order to create a device that meets the unique needs of the individual. This presentation will show participants how 3D printing is being used to develop assistive technology devices.

Wynn Software by Freedom Scientific - Mike Wood
Don’t let language-based learning disabilities hinder your academic or professional progress. This comprehensive program provides individuals who struggle with reading and writing the tool they need to succeed in an academic or professional setting. In this session, we will cover the support tools that Wynn offers and get a hands-on look at the program in use. Upon completion of the session, the participant will have a greater insight to this particular assistive technology solution for individuals with language-based learning disabilities who are pursuing their dreams.

This presentation is designed to educate participants on computer accessibility. The presenter will provide instruction on different ways to access a personal computer for individuals with physical impairments including eye gaze technology, voice-activated technology, using a stylus with adaptive equipment, alternate keyboards, mouse, and switch access. Computer accessibility can assist in environmental control by turning the computer into a television using certain websites for viewing television and movies. Aside from watching television and movies, one can also increase independence in leisure by playing games or reading. Discussion will include how computer access can increase one’s role in employment, education, independent living, and leisure/recreation. Participants will learn how to use a personal computer to access email, social media, telecommunication websites, and other productive tools. Upon completion, participants will have an understanding of how computer use and accessibility can increase independence.
BREAKOUT SESSIONS

Alabama Institute for Deaf and Blind
Regional Centers

Shoals Regional Center
512 North Main Street
Tuscaloosa, AL 35404
(256) 383-3503
Serving Colbert, Cullman, Franklin, Lauderdale, Lawrence, Marion Morgan and Winston Counties

Huntsville Regional Center
600 St. Clair Ave., Bldg. 2
Huntsville, AL 35801
(256) 539-7881
Serving DeKalb, Jackson, Limestone, Madison and Marshall Counties

Birmingham Regional Center
220 34th Street South
Birmingham, AL 35222
(205) 328-8989
Serving Blount, Chilton, Jefferson, Shelby and Walker Counties

Talladega Regional Center
414 Cherry Street
Talladega, AL 35160
(205) 763-2370
Serving Clay, Cherokee, Etowah, Randolph, St. Clair and Talladega Counties

Tuscaloosa Regional Center
2412 Skyline Blvd. East
Tuscaloosa, AL 35405
(205) 345-2883
Serving Bibb, Choctaw, Fayette, Greene, Hale, Lamar, Perry, Pickens, Marengo, Sumter and Tuscaloosa Counties

Montgomery Regional Center
432 E. Jefferson Street
Montgomery, AL 36104
(334) 762-0828
Serving Autauga, Barbour, Butler, Chambers, Crenshaw, Dallas, Elmore, Lee, Lowndes, Monroe, Montgomery, Pike, Russell, Tallapoosa and Wilcox Counties

Dothan Regional Center
111 Medical Drive
Dothan, AL 36303
(334) 677-6270
Serving Barbour, Coffee, Covington, Dale, Geneva, Henry and Houston Counties

Mobile Regional Center
1009 Government Street
Mobile, AL 36604
(251) 432-7777
Serving Baldwin, Clarke, Conecuh, Escambia, Mobile, Monroe and Washington Counties

AIDB Regional Centers provide training for families of infants and toddlers who are deaf, blind, deaf-blind and multi-disabled; educational development for young children who are deaf, blind, deaf-blind and multi-disabled; adjustment and support services for adults who are deaf, blind, deaf-blind and multi-disabled; and assistance to public and private agencies.

Statewide Network of Regional Centers

The Alabama Institute for Deaf and Blind (AIDB) is the nation's most comprehensive education, rehabilitation and employment system serving deaf, blind, deaf-blind and multi-disabled individuals and their families. AIDB serves thousands annually through the Alabama School for the Blind, Alabama School for the Deaf, Helen Keller School ofAlabama, Gentry Facility, Alabama Industries for the Blind and eight regional centers located across the state.

AIDB Regional Centers provide a statewide continuum of services to individuals who are deaf, blind, deaf-blind and their families ranging from infants to senior adults. Whether by direct intervention, consultation or referral, our services are available wherever people need it the most—in their home community. Services include:

Early Intervention Services
- Health Services
- Interpreter Services
- Social Work Services
- Assistive Technology
- Nursing Services
- Nutrition Services
- Occupational Therapy
- Vision Services
- Physical Therapy
- Psychological Services
- Audiology Services
- Service Coordination (Case Management)
- Special Instruction
- Medical Services for Diagnostic Purposes
- Speech/Language Pathology Therapy
- Transportation and Related Costs
- Family Training, Counseling and Home Visits

Outreach Services for Public Schools
- Early Development
- Student Assessments
- In-service Training
- Information and Referral
- Case Management
- Assistive Technology Recommendations
- Parent and Student Support
- Coordination of Services
- Regional Center Services (Adult)

Adult Services
- Assistive Technology
- Interpreter Services
- Personal/Work Adjustment
- Advocacy
- Case Management
- Center-based AD Classes
- Brailler Production for Consumers
- Job Coaching
- Non-clinical Counseling
- Recreation
- Special Programs
- Support Groups
- Consumer Education Workshops
- Social Services
- Transportation
- Public Awareness
- Lending Library
- American Sign Language (ASL) Classes
- Video Relay Phone
- Consumer Store

"Providing Services in Your Community"
www.aidb.org
**TUESDAY, OCTOBER 20, 3:15 PM - 4:15 PM**

**Using AT in the Early Childhood Classroom - Deana Aumalis**
At the end of the session, participants will have an understanding of how to use simple assistive technology to involve students with disabilities in an inclusive preschool environment. Various examples of simple assistive technology devices that can be used/set up with ease in the preschool classroom will be demonstrated.

**Emerging Assistive Technology and the Future - Nicholas DiChiara**
Learn how emerging wearable devices such as Google Glass are becoming powerful assistive technology platforms, including lessons learned and best practices. Since the advent of smartphones consumer technology has been advancing at an astonishing rate. These smart devices continue to vary in size and are rapidly expanding their abilities to assist with our lives. Wearables, as they’ve been aptly named, are quickly cultivating a market expected to be worth over $19 billion by 2018. This growth and innovation yields an opportune time for developers to take these platforms that make our lives easier and adapt them to help those who need it most. Currently, the Lab for Assistive Technology and Education at Auburn University has been working with Google Glass to do exactly that. Primarily focused on ways to assist the deaf, we are researching and developing applications that provide real-time tools.

**AT 101 - This is Jeopardy! Ashley McLeary – Jeffrey Mega**
Do you want to learn your assistive technology basics? Want to have fun doing it? Ears perk up. We are going to offer you the opportunity to win prizes while you learn about AT. Slight smile. Be sure to come prepared to have fun and remember to phrase your answers in the form of a question because “This is AT Jeopardy”!

**WEDNESDAY, OCTOBER 21, 9:00 AM - 10:15 AM**

**Driving Independence, We’ve Come So Far! Craig Rogers - ATP Track**
No Driving is known as one of the most significant obstacles for achieving true independence for individuals with disabilities. We will explore the possibilities of adaptive driver rehabilitation programs and the potential for independence for the individual with mild to severe physical or cognitive disabilities. Technology continues to advance in all aspects of daily life; and this is true in the field of adaptive driving. We will look into where the technology has evolved from then to now, and what the future holds for individuals with disabilities.

**An Evolution of Assistive Technology for Deaf and Hard of Hearing - Daniel Lute - ATP Track**
This presentation will address how assistive technology has evolved over the years for deaf and hard of hearing individuals. Current technology demonstrations will be provided with a focus on accommodations in the workplace, emergency preparedness, and independent living.
BREAKOUT SESSIONS

WEDNESDAY, OCTOBER 21, 9:00 AM - 10:15 AM

“App”solute Accessibility for ALL: iPad Use for ALL Disabilities - Kate Moseley
Individuals with disabilities are often not considered when thinking about the world of the iPad. iPads are becoming commonly used, powerful pieces of technology that can be utilized by ALL individuals; the key is accessibility. Many individuals with disabilities are able to successfully use an iPad independently and effectively once the device is made accessible for their varying needs. This session will present the accessibility features of an iPad, from Voice Over, Switch Access, Guided Access, and more. Participants will also learn how to hook up Bluetooth and switch interface switches to control the entire iPad by just pressing a button.

Funding Augmentative Communication Devices - Funding Requirements: Navigating the Process - Sonia Moore Cleckler
Do you know any non-verbal or minimally verbal children or adults who may benefit from an augmentative communication device? Do some of them have Alabama Medicaid? The process of having these devices funded through Alabama Medicaid can be difficult if you do not know how to write the report or understand what documentation is required for the funding request. This lack of knowledge results in a request for additional information from Medicaid and/or a denial, which significantly delays providing a “voice” for children and adults. Learn how to “navigate the process” effectively and efficiently! This presentation will also hit on other funding sources, i.e., Blue Cross, trends in accepting reports and providing funding.
BREAKEOUT SESSIONS

WEDNESDAY, OCTOBER 21, 10:30 AM - 11:45 AM

Wheelchairs: More to Them than Meets the Eye! - Cathy Carver - ATP Track
We will discuss, “the most frequently asked questions about wheelchairs.” Just as all people with disabilities differ in their presentation and functional abilities, wheelchairs vary as well. Wheelchairs can be manual or power and everything in between. Components vary even more, and the whole process of selection can be overwhelming. This presentation will answer: How do I know when I, one of my clients, or someone I care about need a wheelchair? Does insurance cover it? How do I decide on which one or type? Who supplies and repairs them? What’s the process of getting one? In the wheelchair industry, fraud and abuse have been rampant. To prevent that, come ready to get clarity and to participate in this interactive discussion.

Chromebook Is Not a Dirty Word - Jeffrey Mega
The Google Chromebooks are becoming a low cost alternative to place computers in the hands of students for many school systems. However, don’t let the cost fool you. These devices are great and have access to some awesome features. Let’s figure out how to make that Chromebook work for your students using some of the easy to use tools available.
Therap® in Alabama

Electronic Documentation for I/DD Service Providers

Therap is the industry leader in providing electronic records and documentation in long-term care services for people with Intellectual and Developmental Disabilities. Therap is a web-based application suite that was designed to provide a comprehensive solution for the planning, documentation, reporting, communication and billing needs of organizations supporting people with Intellectual and Developmental Disabilities in home and community-based services (HCBS) and other settings.

Individual Support
- Goal/Outcomes Tracking
- Case Management Tracking
- Support Plans
- Incident Reports
- Risk Plans
- Employment History
- Personal Finance
- Document Storage

Electronic Health Records
- Medication Administration Record with Drug Database
- Health Tracking Applications
- Health Care Reports

Billing Support
- Utilization/Reconciliation Reports
- Electronic Claim Submission
- Track all Service Types and Codes

Barry Pollack
barry.pollack
@therapservices.net
386.212.3201

www.TherapServices.net
Self Advocates and Their Electronic Health Record-Helping Individuals, Caregivers, & Service Providers Support Living in the Community of Choice, A Self Advocates Presentation

Barry Pollack, Therap Services-Southeast Region Director, Jennifer Yost, Lori Schneider - Self Advocates

This session will provide an understanding of Therap Services' national electronic health care record. Self Advocates with disabilities share their experience and how they utilize Therap's software to live in the community of their choice and how it has impacted their lives. Participants will be able to recognize the importance of considering Therap's software for all individuals in order to help them achieve their fullest potential. Therap's software has been used to help individuals transition to living in the community all over the country and do so with increased independence. Technology can help connect individuals providing support to those they serve and provide notifications if needed. The sessions will also provide a brief overview of Therap's software suite.

Assistive Technology for the High School Student - Kim Moates

Participants will gain knowledge of the various technologies that can be used to engage and support learners with disabilities in the high school setting. The presentation will include using Smartboards, QR Codes, on-line libraries, text to speech apps, and various other technologies to support learners with disabilities to meet their IEP goals. Currently educators who work with students with disabilities are focusing on supporting learners in the area of transition. Assistive technology can be used to effectively support learners with disabilities in the area of transition. The presenter will briefly discuss the use of AT in the area of transition as well.

WEDNESDAY, OCTOBER 21, 12:15 PM - 1:00 PM

Sensory Room Hacks - How to Create a Fun Environment on a Budget – Ellen Anson

Get some great ideas on how to use already available or less expensive materials to equip your sensory area with assistive technology and low tech options

WEDNESDAY, OCTOBER 21, 1:15 PM - 2:30 PM

Using iMovie to Create Social Stories - Elizabeth Stewart

Come explore this easy to use app and how it can be used to create social stories for your students. This is an interactive session so BYOD (bring your own device). All smart phones or tablets are welcomed. There will also be devices available for use during the session.

Get ON that phone and get to work! - Smartphones as Workplace AT - Jeffrey Mega

Smartphones have so many tools that they are becoming the office version of a Swiss Army Knife. I have my calendar, take notes, receive reminders, take pictures, send/receive emails, play games and I even occasionally call people. These wonderful devices are becoming a portable equalizer for individuals with disabilities. In this session, we will review ways to make that smartphone work for you.
Low Cost & No Cost Assistive Technologies for the Blind & Low Vision - Joel Stephens

ATP Track
This presentation will focus on low cost and no cost AT devices used as accommodations for the blind and visually impaired in education, work, and personal settings. Topics will include low cost and no cost solutions for computers, tablets, and other devices that improve independence.

Disaster Preparedness for People with Disabilities - Kent Crenshaw
Disasters can strike quickly and without warning, forcing people to leave or be trapped in their home. People with disabilities and their family members should make plans to protect themselves in the event of an emergency. It is also important to notify first responders on how to evacuate in case of a disaster and preparedness plan regarding your assistive technology. This presentation will help participants learn how to get prepared for disasters.
Legend
1 - Auburn Student Center
2 - Stadium Parking Deck
3 - Haley Center

Sidewalk to ALATEC Conference/Student Center

To College Street then I-85

Legend
1 - Auburn Student Center
2 - Stadium Parking Deck
3 - Haley Center

Sidewalk to ALATEC Conference/Student Center

To College Street then I-85
Our sincerest thanks and appreciation to those who have made this event possible...

SCOTT RENNER
Auburn University

HELEN BAKER
Alabama Department of Rehabilitation Services

SONIA MOORE CLECKLER
Alabama Department of Rehabilitation Services

MICHAEL PAPP
Alabama Department of Rehabilitation Services

JEFF MEGA
Alabama Department of Rehabilitation Services

STEPHANIE FRUCCI
Alabama State Department of Education

KATE MOSELEY
TASC of Huntsville

CHERYL SMITH
TASC of Huntsville

ISSAC BEAVERS
Alabama Institute for the Deaf and Blind

MYRA GIRARD
Auburn University

MORGAN RIGSBY
Auburn University

Mission: “to enable Alabama’s children and adults with disabilities to achieve their maximum potential through improved access to and acquisition of assistive technology”

PRODUCTS AND SERVICES:

♦ Device Reutilization ([http://al.at4all.com](http://al.at4all.com))
  ♦ 3R Project, Anniston
  ♦ Waste Not Program, Huntsville
  ♦ Mobile Reuse Project, Mobile
  ♦ CARE Project, Montgomery
  ♦ ReMEDy Project, Birmingham
  ♦ R.E.A.L. Project, Dothan

♦ Training/Technical Assistance ([www.startraining.org](http://www.startraining.org))
♦ AT Demonstration & Loan Program ([http://al.at4all.com](http://al.at4all.com))
♦ Information and Referral
♦ Public Awareness
♦ Alternative Finance Program ([www.sdfalabama.com](http://www.sdfalabama.com))
CEU & CRC INFORMATION: The ALATEC program is approved to award 9.5 hours of certified non-credit professional instruction to qualified participants. Auburn University is accredited by the Southern Association of Colleges and Schools (SACS). Auburn follows SACS guidelines for administration and awarding of continuing education units (CEUs) in non-credit programming. Most agencies and cognate associations recognize CEUs awarded by accredited universities among other measures of professional development. Please check with your accrediting agency for more information on obtaining recognition for your participation in this program.