

Student Engagement and Building Learning Community in Distance Education

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Workshop Evaluation Summarization

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Based on a scale of 5 (1=poor, 5=excellent)

Relevant Topic	Time	Format	Presenter	Handouts	Discussions	Overall Evaluation
5	5	5	5	5	5	5
5	5	5	5	5	5	5
5	4	4	5	5	5	5
5	5	5	5	5	5	5
5	4	5	5	5	5	5
5	5	5	5	5	4	5
5	4	4	5	5	5	5
5	5	5	5	5	5	5
5	5	5	5	5	5	5
5	4	5	5	3	5	5
5	5	5	5	5	5	5
5	5	5	5	5	5	5
5	4	4	5	4	5	4
4	4	3	4	3	4	4
5	5	5	5	5	5	5
5	5	5	5	4	5	5
4	5	5	5	3	5	5
5	4	4	5	4	5	5
5	4	4	4	4	4	4
4	5	5	5	4	4	5
5	4	4	5	4	5	5
4.86	4.57	4.62	4.90	4.43	4.81	4.86

What did you like most about this workshop?

- The topic was so relevant and provided some inspiration for me!
- Informal feel, getting to escape from my office and focus on this topic.
- The table discussions, the presenter was knowledgeable about the subject.
- Timely, relevant topic.
- Excellent presenter, organization of event and materials. Great food! The off-campus setting was good.
- The format and informal approach was great! This is still a delicate topic to many, so it helped that it was so comfortable.
- Sharing ideas and tips for distance delivery and interaction that put emerging theories of distance learning into practice.
- It was an interesting topic.
- Excellent interactive speaker.

- David did a very nice job of promoting interaction between participants.
- The topic is very current to me, both professionally and personally.
- The speaker is very dynamic and engaging.
- Group interaction.
- The presenter was informed, entertaining, and engaging. He encouraged interaction and group discussion.
- The information presented.
- Good to hear what's going on.
- The opportunity to hear experiences of others.
- The interesting group discussion.
- The content and feedback/ideas from others.
- Learning about the opportunities in distance learning.

What was most beneficial to you in this workshop?

- The discussion from all participants about what they have done regarding on-line.
- The networking and sharing ideas with other faculty.
- Being able to interact and receive feedback from others that teach distance learning.
- The workshop gave me ideas to take back and incorporate into my classes.
- It was a shot in the arm- invigorating- to hear the presenter's (and attendees') enthusiasm for these distance learning issues.
- The content.
- Networking with other faculty in my department, college, and other colleges across the university who are doing or interested in doing distance education.
- The ideas to enhance online courses.
- The workshop was researched based.
- I enjoyed hearing what works for others.
- The discussion and exploration of research findings.
- Reinforcement of "good" online teaching.
- Other's comments.
- Ideas to think about; understanding options/state of technology.
- I don't know a lot about distance. The content of the presentation and the group input provided knowledge that will be useful in assisting faculty and creating new programs.
- The intro to technology and uses in classroom.
- It helped me in course planning.
- The engagement ideas for online/ "regular" classroom teaching.
- Seeing how distance education can be done and how to organize the program.

What did you find to be the least beneficial in this workshop?

- Nothing, every discussion/ topic was of use.
- It was all good.
- Everything was great!
- The time limitation for topic.
- Maybe the powerpoint slides in the notebook.
- It was great!
- The slides were hard to read.
- The beginning statistics.
- There was too little time to share ideas.
- Would like a group activity earlier.
- Some materials were not clearly legible- more too small and blurry.
- Slides were too small in printed form.
- Lunch- we ate too much.

What would you have liked to know more about in this workshop?

- It was just perfect! David DiRamio is a fabulous presenter and so knowledgeable!!
- The part we didn't get to cover- "The Student's Role."
- I would like follow-up opportunities to learn more about the technology, i.e. Horizon Wimba.
- How do you encourage faculty to design thoughtful distance education courses, specifically for distance education? Reward for good design? Enforcement of best practices?
- The software.
- The areas, besides ways to promote student responsibility and questions for critically needed research.
- I have a personal interest in the statistics related directly to nursing education.
- The testing and research.
- The examples from classes.
- The implementation and examples in the form of case studies.
- The struggles that others have had and how they've dealt with them.
- Assessment.

Additional Comments-

- As you develop this “community” among people at the workshop, maybe you could incorporate some elements of distance learning for them to experience the student’s view. I think it would be a great experience for everyone.
- Maybe there could be a follow-up “work” day where some of the software and ideas that the “group” has to share could be demonstrated and experienced.
- Would be interesting to have class in an online format with content stretched over 1-2 weeks.
- I found this presentation to be very informative and timely. The humor was terrific! Very engaging. Sharing examples of what works with colleagues was a terrific asset. Great job!
- The notebook was so well-organized and engaging and the food was wonderful.
- It was an inspiring and well-organized workshop.