Creating Educated, Thoughtful Citizens

Community and Civic Engagement Initiative

• AUBURN UNIVERSITY’S OUTREACH MAGAZINE •

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ON THE COVER
The mission of the Auburn University College of Liberal Arts’ Community and Civic Engagement Initiative is to create a culture of faculty and student engagement both within and outside the university that will address and solve challenges facing communities.

Beyond Auburn is published by Auburn University twice per year as a joint project of the Office of the Vice President for University Outreach and the Office of Communications and Marketing.

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The Office of University Outreach focuses on engagement that provides important value-added services and extends the Auburn brand to agencies, corporations, major foundations and more. Well-executed outreach and continuing education have the ability to greatly expand our impact as an institution. The current issue of Beyond Auburn contains numerous examples.

- What started as working with the university’s Committee of 19 and The Campus Kitchen has inspired finance student and senior Azeem Ahmed to find more approaches to end hunger throughout the world. His drive earned him the 2014 President William Jefferson Clinton Hunger Leadership Award, an honor presented to only one university student worldwide each year.

- It isn’t possible for online users to have too many sources for reliable facts and figures. In its sixth year, the Encyclopedia of Alabama includes more than 1,500 articles written by experts and researchers from around the country and is made possible through the teamwork of Auburn, the Alabama State Department of Education, and the University of Alabama. The EOA editorial office is housed at Auburn and is supported by the Office of University Outreach in association with University Libraries and the Office of Information Technology.

- The efforts to bring together some 500 educators and community leaders to alleviate the problems brought about by bullying and cyberbullying has gotten the attention of the University Professional and Continuing Education Association, which describes the program as extraordinary.

- Fisheries specialist Bill Walton and the Alabama Cooperative Extension System are working with the Gulf Coast Oyster industry to develop a business model to advance off-bottom farmed oysters as a way to ensure that more Gulf oysters end up in upscale restaurants.

- With the help of a $3.2 million grant, Auburn’s Warrior Athletic Training Program partners athletic trainers from our School of Kinesiology and Ft. Benning to work with military personnel in providing identification, treatment, rehabilitation, and prevention of injuries.

Addressing hunger and bullying, assisting struggling Gulf Coast oyster farmers in getting more value from their product, helping online users discover our state’s history and culture, and bringing rehabilitation methods and practices to the men and women of our military are just a few of the topics you will learn about that fall under the large umbrella that is Outreach. Auburn’s Outreach and Extension will continue to conduct ongoing needs assessments with Alabama’s citizens to identify opportunities to develop new partnerships and provide a valuable resource to Alabama.

JAY GOGUE
PRESIDENT
AUBURN UNIVERSITY
It has been a busy and productive spring on the Plains for faculty and student engagement. In the last few months, University Outreach and its partners hosted two major conferences on engagement, completed another annual round of competitive outreach scholarship grants, and made other great strides toward our university strategic goals.

More than 100 university faculty, students, and civic partners participated in this year’s Outreach Scholarship Symposium. Led by outreach director of faculty engagement, Chippewa Thomas, the symposium has grown significantly over the last few years, a testament to the increased interest in engagement by our faculty. This year’s program featured more than 30 concurrent peer presentations representing a broad array of Auburn’s disciplinary outreach programs.

One of the highlights of the symposium is the announcement of recipients of the annual Competitive Outreach Scholarship Grants. This year, University Outreach funded seven grants for engaged scholarly projects involving 23 faculty in six Auburn colleges. The new initiatives address issues in health and wellness, workforce preparation, academic achievement, sustainability and community development – all important aspects of Auburn’s new strategic objectives.

Auburn’s outreach also took the national stage this semester. In March, University Outreach hosted the Gulf-South Summit on Service-Learning and Civic Engagement, one of the premier engagement conferences in the United States; director of public service, Ralph Foster, served as chair. Auburn has been a sponsoring institution since the first summit 12 years ago, but this is the first time it has been held in Alabama. We were very proud to welcome more than 330 colleagues to campus for this important three-day event.

One of Auburn’s own was elected to a key position in a major national organization. John Freeze, associate director in OPCE will serve as chair of the southern region of the University Professional and Continuing Education Association, one of the largest divisions in this well-respected organization. He will lead next year’s regional conference as well as represent the area with the national office.

Auburn is also engaged in programming at a national level. OPCE completed its first year as part of a major federal initiative, the Military Spouse Career Advancement Accounts, or MyCAA, program. A component of the U.S. Department of Defense’s Spouse Education and Career Opportunities program, MyCAA is a career development and employment assistance program which helps military spouses pursue licenses, certificates, and certifications necessary for gainful employment in high-demand, high-growth fields. The growing program served more than 650 military spouses in its first year of operation. This is a significant contribution to Auburn’s overall service to active-duty and veteran military families.

These distinctions demonstrate that Auburn University’s engagement efforts are making an impact across the country as well as here at home. To live up to our growing national reputation, we have to continue to expand and improve upon our efforts in each of Auburn’s strategic objectives for engagement. We’ve set some ambitious targets, such as increasing workforce and professional development offerings, compiling an extensive economic development resource guide, doubling the number of students involved in our service projects, and convening a major state symposium on health issues.

That is why I am excited and proud to be a part of Auburn University’s engagement mission – there are so many outstanding people working together and working hard to tackle the challenging issues facing our communities. There is a role for you in this effort, too. Join us in making a difference!

War Eagle,

ROYRICKERS COOK
ASSISTANT VICE PRESIDENT
FOR UNIVERSITY OUTREACH
AUBURN UNIVERSITY
FEATURING

Creating Educated, Thoughtful Citizens … 6
Mark Wilson, Director of Civic Learning Initiatives, College of Liberal Arts

Making a Difference
Auburn University Senior Wins Worldwide Clinton Hunger Leadership Award (Azeem Ahmed) ………… 11
Mary Beth Snow Named Newman Civic Fellow ……… 12

Addressing Issues
Auburn’s Anti-Bullying Summit Named Extraordinary Program ………………………………………………… 13
Wearable Computers Could Make Steep Inroads into Farming …………………….. 22
Enhancing the Value of Gulf Oysters with Off-Bottom Farming …………………………………………….. 27
Office of Professional and Continuing Education Expands Personal Enrichment and Youth Programs ………… 29

Partnerships
ATAC Helps Auburn Manufacturer Attain ISO Registration …………………………………………………. 14
Alabama First Lady Dianne Bentley Visits D.C. Wolfe Elementary as Part of Arts and Education Outreach Program ………………………………………………… 18
Warrior Athletic Training Program Expands to Treat Soldiers in Nearly All Ft. Benning Training Units …… 31
Kinesiology Holds First Move and Groove Family Fit Day ……………………………………………….. 33
Broadband Opportunities Technology Program ……………………………………………………… 35

Faculty Engagement
Office of the Vice President for University Outreach Hosts Outreach Scholarship Symposium ………………… 16

Student Engagement
Battle of Horseshoe Bend ‘Important Touchstone in American and Native American History’ ………… 38
Check-Out for Charity ……………………………………………………………… 42

CAMPUS TO COMMUNITY

YOUTH DEVELOPMENT
‘Paying it Forward’ with Future Generations of Philanthropists …………………………………………………. 21

FACES OF SERVICE
Christopher T. Patterson, AmeriCorps Volunteer ………… 22

FOCUS ON K-12
Encyclopedia of Alabama Tells the Stories of the People, Places, History, and Culture of Alabama ……… 25

SERVICE LEARNING
Rural Studio at 20: Honoring the Place and the People ………………………………………………… 30
Auburn University Hosts 2014 Gulf South Summit ………… 36

COMMUNITY DEVELOPMENT
Alabama Community Leadership Network Conference Brings Together Alabama Community Leaders ………… 34
CGS Hosts Annual AMROA Conference ……………………………………………………… 37

IN EVERY ISSUE

AUBURN UNIVERSITY OUTREACH
Message from the Office of the Vice President ………… 4

FOCUS ON SENIORS
Alice M. Leahy Lecture Serves as a Sponsor for Lecture featuring Gloria Steinem ……………………………… 20

OUT AND ABOUT
Outreach News ………………………………………………………………………… 39
Creating Educated, Thoughtful Citizens

When 11 students traveled to the Clearfork Valley of Tennessee over spring break in 2010 as part of the College of Liberal Arts’ first Practicum in Liberal Arts course, they did not expect their understanding of poverty to be challenged by citizens who have lived and worked in the coal-mining community for generations.

“If you have come here to help us, you are wasting your time,” said Carol Judy of the Clearfork Community Institute, a mountain resident who digs herbs, organizes young people in the community for productive and meaningful work, and advocates for the rights of everything and everyone in the mountains. “The problems in this area didn’t happen overnight, and they won’t be solved overnight. But if you have come to learn something with us—and if you are willing to share what you know from your schooling and lived experience, then we’ll have a great week together.”

The mountain philosopher’s challenge embodies much of what the Community and Civic Engagement Initiative offers students through courses, collaborations, and experiences that challenge the service and charity model.

“Charity and volunteerism can reinforce poverty stereotypes, objectifying people into categories that often perpetuate the problems everyone is trying to solve,” said Mark Wilson, director of Civic Learning Initiatives.
“With all of our work, we try to focus on assets and the types of relationships that can help those assets realize their full potential. Part of our college’s mission is to create educated, thoughtful citizens who understand the human condition and respect individual and cultural differences. Experiences outside the classroom among diverse people are critical.”

For the past several years, CCE has participated in the Appalachian Teaching Project of the Appalachian Regional Commission, collaborating with the Tuskegee Human and Civil Rights Multicultural Center on projects related to the history and culture of Macon County. The first year’s project—collecting oral histories related to the integration of Tuskegee High School—ultimately led to an August 2013 symposium commemorating the 50th anniversary and included students—black and white—who were directly affected by the nationally-reported event in 1963. The symposium attracted the attention of C-Span and remains archived at www.c-span.org. At the end of each fall semester, students who participate in the project travel to Washington, D.C., to present their projects alongside the other 15 schools who are members of the consortium.

“Macon County has such a rich history that many people don’t fully understand. I certainly didn’t,” said Lowery McNeal, a junior majoring in history. “The History and Culture Camp gave me a chance to learn about this unique history and teach the kids about some amazing things in their own community.”

CCE’s work in Macon County deepened with a grant from the Appalachian Regional Commission, which provided funding for a youth mentoring program that created part-time jobs for youth with nonprofit organizations and mentoring sessions that focus on work and college preparation, as well as all of the civic skills necessary to be a productive member of society. Even though the original grant project has ended, work in Macon County schools and with nonprofit organizations continues.

CCE’s most ambitious project, Living Democracy, began as an experiment with the Kettering Foundation of Dayton, Ohio, to offer summer living-learning experiences in Alabama communities with a focus on issues that matter to local citizens. Blake Evans ’13, a communications major in 2012, spent the summer in Linden, Ala., living above the volunteer fire station and assisting City Hall and the Marengo County Economic Development Authority with the development of a DVD to promote the town to industry.

“Living Democracy allowed me to work alongside other citizens to plan, develop, and implement a practical community project that was beneficial to everyone involved,” said Evans, now a student in Auburn’s Master of Public Administration Program and CCE graduate student.

The Chronicle of Higher Education featured Living Democracy in 2012, and in the summer of 2014, four students and citizens in the Alabama towns of Linden, Selma, Collinsville, and Elba, will live democracy in collaboration with the David Mathews Center for Civic Life, a non-advocacy, non-partisan organization based in Montevallo.
Students who minor in community and civic engagement choose from a list of interdisciplinary courses that study context and issues related to civic engagement, develop civic skills, and provide experiential opportunities. In their last semester, students participate in a capstone course where they must develop a project in collaboration with a community partner and show evidence of their ability as an educated, thoughtful citizen.

“The capstone course is an effective tool for self-assessment and program assessment,” said Giovanna Summerfield, associate dean for educational affairs in the College of Liberal Arts. “Students can finally see all the pieces of their education come together and have the chance to work independently on a project, based on their skills, experiences, passions, and community needs.”

Similar to most civic investments, the small projects yield great returns over time. Mary Afton Day ’13 began an afterschool leadership and art project with the Auburn Public Housing Authority, and the relationship has flourished with the CCE student club and additional capstone students. Blake Evans worked with Bridge Builders Alabama and the Lee County Historical Society for his capstone project. Several months after graduation, a representative contacted him to say that his work played a major role in new funding for their work. Conner Butterworth ’12, now an associate director at the Tuckahoe Family YMCA in Richmond, Va., attributes his job offer in part to a capstone experience with Auburn Parks and Recreation.

“The community and civic engagement minor showed me what I wanted to do with my life when I graduated from Auburn – make an impact in my community through sports,” he said.

Organizations outside Auburn University have noted the success of CCE students. The Gulf-South Summit on Civic Engagement and Service-Learning in Higher Education awarded its student achievement award to Mary Afton Day at its 2013 annual meeting in Louisville, Ky. The national organization Campus Compact designated Audrey Ross a Newman Civic Fellow, in part because of her work as a Living Democracy student in Valley, Ala., and Hobson City, Ala.

While most projects and community partnerships are either local, inside Alabama or the Southeast, students have the opportunity to participate in experiences around the world. Kelsey Hayes ’13 spent the summer in France working with the organization American War
Memorials Overseas to document, promote, and preserve non-government supported war memorials honoring American military involvement abroad. Additional students have taken advantage of civic engagement study abroad opportunities in England, China, and Ireland.

Marian Royston ’13 is currently studying sustainable rural development at Queens University Belfast in Northern Ireland, the first Auburn student to win a prestigious Mitchell Scholarship for graduate education from the U.S.-Ireland Alliance. As a participant in the first Living Democracy cohort, Marian lived and worked in Hobson City, Ala., and chose to write her senior honors history thesis on the town, which was the first African-American municipality in the state. She plans to return to Alabama one day and continue working with communities—like her own rural town of Roanoke—to help them realize their hopes and dreams.

Many faculty in the College of Liberal Arts have offered civic engagement opportunities for students for decades, and the current work builds on that commitment to Auburn’s public land-grant mission. The Academy for Civic Professionalism, an annual, multi-day faculty development workshop held each May, provides faculty an opportunity to learn from national leaders and develop their own strategies for research and teaching. The 2013 and 2014 academics included a delegation of faculty from Mexico’s Tecnologico de Monterrey, the country’s largest private multi-campus university.

On Jan. 31, Natalie Glynn ’10 found herself coming full circle as a CLA graduate. As a graduating senior in 2010, she introduced Marie Cirillo, director of the Clearfork Community Institute, as the speaker of the first CCE Community Partners Luncheon, just a few weeks before she and fellow students would visit the Clearfork Valley for the first time as part of the Practicum in Liberal Arts course. Following graduation, Natalie served two years with Teach for America on the Rosebud Reservation of South Dakota, and then she enrolled in the Master of Development Practice Program at the University of Minnesota. In 2014, she served as the CCE luncheon’s keynote speaker, reflecting on her post-graduate experiences that have continued to shape her understanding of citizenship and the public good.
Auburn University student Azeem Ahmed, a senior in finance in the Raymond J. Harbert College of Business, has been named winner of the 2014 President William Jefferson Clinton Hunger Leadership Award, an honor presented to only one university student worldwide each year.

“We are excited that Azeem’s passion for tackling global hunger has been recognized in this award,” said Melissa Baumann, Auburn University assistant provost and director of the Honors College. “He has dedicated his undergraduate studies and extracurricular activities to understanding and alleviating the roots of hunger. This speaks to Auburn’s land-grant mission to improve the lives of Alabamians as well as people around the world.”

The announcement was made by the Stop Hunger Now organization and the North Carolina State University Center for Student Leadership, Ethics and Public Service. Ahmed was presented with the award at the Universities Fighting World Hunger summit on the Auburn campus Feb. 28-March 2.

Created to honor former President Bill Clinton for his commitment to humanitarian causes, especially his commitment to eradicating hunger, the award criteria include demonstrated leadership in the fight against hunger and a commitment to a life of service in the areas of hunger and poverty reduction.

“I’m honored to be named this year’s recipient,” said Ahmed, who will graduate in August with a major in finance and minor in sustainability. “I am thankful to my
family, friends, mentors, and professors, especially Dr. Paul Harris, Dr. Harriet Giles, and Professor Douglas Coutts for their years of support and commitment to helping students make our world a better place.”

Ahmed, who grew up in Auburn, is the president of the university’s Committee of 19, a group dedicated to fighting world hunger; vice president for The Campus Kitchen at Auburn University; a past vice president of the Honors Congress; a Community and Civic Engagement undergraduate fellow; and a lifetime member of the American Red Cross and past president of its Auburn University chapter.

“As the advisor to the Campus Kitchen at Auburn University, I have had the opportunity to work with Azeem since Campus Kitchens was established here,” said Joyce Thomas-Vinson, program administrator of Student Engagement and Service Learning in the Office of Public Service. “He was one of the charter members who helped determine the feasibility of starting the Campus Kitchens Project in Auburn. He works tirelessly in whatever capacity is needed to make certain that the organization is effective. Without his efforts, the Campus Kitchen at Auburn would not have had the impact that it has thus far.”

He traveled to Egypt in 2011 as a World Food Programme intern to help develop a national food program, conducting more than 40 field visits and certifying enough mills to produce 250,000 tons of vitamin-enriched rice. In 2012 he worked in Bangladesh with the International Center for Diarrheal Disease Research. His blog, at noseofthesphinx.com, provides details about both trips. In 2013 he was awarded a Harry S. Truman Scholarship, one of the nation’s top academic awards bestowed on college juniors, being one of only 62 recipients nationwide and the only recipient from the state of Alabama.

Harriet Giles, managing director of the Hunger Solutions Institute within Auburn’s College of Human Sciences, said, “As a young adult, he has demonstrated both the scholastic aptitude, as well as the interpersonal skills, to be an innovator and leader who will contribute greatly to ending hunger in his generation’s lifetime.”

Ahmed had to go through a lengthy application process for the award. First, he had to develop a video which detailed his vision for a world without hunger. After a panel of judges reviewed each video entry, five finalists from across the nation were selected.

As a finalist, Ahmed had to write three essays addressing his involvement in the fight against hunger; his thoughts on the current state of hunger related policy and hunger relief; and his vision for continued efforts in the fight against hunger.

“Each time I work with Azeem it is readily apparent that he is a highly intelligent young man with a caring personality and a positive outlook,” Thomas-Vinson said. “Azeem is eager and willing to use his skills to make the world a better place for the billion of the world’s population who live from hand to mouth in unsustainable environments,” said Paul Harris, associate director for prestigious national scholarships. “He is going places and he will leave a lasting mark. The Auburn Family can take great pride in him.”

More information about the President William Jefferson Clinton Hunger Leadership Award is available at csleps.dasa.ncsu.edu/leadership/Clinton.

Mary Beth Snow named Newman Civic Fellow

Campus Compact recently named student Mary Beth Snow a 2014 Newman Civic Fellow for her commitment to community development and the betterment of society through citizen action. Snow, a junior majoring in Spanish and minoring in community and civic engagement, is a College of Liberal Arts Living Democracy Fellow who lived and worked in Collinsville, Alabama last summer. She partnered with the local public library to organize downtown beautification projects and a bilingual reading program for children of Spanish-speaking immigrants. Campus Compact is a national coalition of almost 1,200 college and university presidents—representing some 6 million students—who are committed to fulfilling the civic purposes of higher education.
Auburn’s Anti-Bullying Summit Named Extraordinary Program by Association of Educators and Professionals

Auburn University’s Anti-Bullying Summit which brings together educators, mental health practitioners, and community groups to address bullying and cyberbullying has been recognized as an extraordinary program by the University Professional and Continuing Education Association.

“The summit, over the last three years, has provided a forum for more than 500 educators and community leaders to learn about the far-reaching impacts of bullying in schools and communities,” said John Freeze, associate director of the Office of Professional and Continuing Education. “The program has been instrumental in bringing together practitioners, researchers, and learners alike to share information and learn from each other. It’s a remarkable and touching experience to see the participants leave with a renewed perspective on just how devastating and far-reaching the consequences of bullying can be, as well as with a reinvigorated commitment to put an end to it.”

Auburn received the Special Populations Award which recognizes a program that identifies and targets specific groups with unique needs. The award was presented at the University Professional and Continuing Education Association-South regional conference hosted by Auburn University in Birmingham in October.

“The UPCEA Program for Special Populations Award is an important recognition for the Anti-Bullying Summit because it acknowledges and validates our efforts to provide a high-quality learning opportunity for teachers, administrators, counselors, community leaders, and even students to help bring a heightened sense of awareness to the issue of bullying,” Freeze said.

“The award is particularly special because it is awarded through a peer-reviewed nomination process, which means that based on the strong merits of the program, Auburn University’s peers in the continuing education field felt the Anti-Bullying Summit was deserving of recognition.”

The Office of Professional and Continuing Education in University Outreach and the Truman Pierce Institute host the annual summit which explores topics including the need to develop supportive school cultures, address cyberbullying, develop understandings of the root causes of bullying and explore the processes for building intervention plans.

“We are excited about this important recognition of the Anti-Bullying Summit and of OPCE’s many contributions to the ongoing success of this initiative,” said Cindy Reed, director of the Truman Pierce Institute, an outreach and research center of the College of Education. “TPI is proud to partner with OPCE on this and other efforts to engage with communities as we work to provide programming in areas of critical need for Alabama and beyond. Efforts to educate the public about the consequences of bullying as well as how to address this issue in comprehensive, proactive ways are essential.”

The annual UPCEA-South conference attracts more than 100 continuing education faculty and professionals from around the Southeast. Freeze also was selected as chair-elect for the UPCEA-South organization for 2014 and will assume the chairmanship for the group in 2015.
It involved a detailed 18-month-long process, but at the end of the journey, KD Bearings, Inc., an Auburn, Ala.-based roller bearings manufacturer, is an ISO registered company.

The Auburn Technical Assistance Center, an outreach arm of the Raymond J. Harbert College of Business at Auburn University, assisted the company in its journey from the ground up.

ISO registration – the International Organization for Standardization – is a recognition sought and more often, expected among top U.S. manufacturers. The process involves the design and audited operation of a firm’s Quality Management System. ISO registration is achieved when a firm’s QMS meets established international standards, ensuring that products and services are safe, reliable, and of high quality. Businesses
use ISO registration as a strategic tool for controlling costs, maintaining quality, and above all, to attract top-line new business and customers.

“This is huge for our company,” said KDB National Sales Director Ray Klaff. “In terms of customer satisfaction, this assures that we are giving them the quality product that they seek and deserve, and it makes us more competitive in our market.”

KDB Plant Manager Brian Bukowski added, “We have seen an increase in companies seeking out American made products from their suppliers. ISO registration gives us higher visibility as an American manufacturer of quality bearings.”

KDB General Manager Joe Zirkel thanked ATAC, the city and state for supporting the company in its effort to strengthen as a local economic entity.

“ATAC has helped us throughout the entire process and has supported us every step of the way. We could not have done this without the assistance ATAC provided,” Zirkel said. “The City of Auburn and the State of Alabama also have been behind us and have demonstrated their firm support for manufacturing.”

As an offshoot of Kendale Industries Inc. of Cleveland, Ohio, with more than 40 years of bearing manufacturing experience, KDB opened its doors in 1994. In the beginning, the company supplied skate wheel bearings, washers, and stampings to strategically located customers. It now is a major producer of unground bearings used primarily by the conveyor and wheel goods industry. KDB consolidated its entire bearing manufacturing operation at the Auburn location in 2000.

**Background:**

KDB determined that in order to meet customer requirements and expectations, and to achieve higher levels of customer satisfaction, it needed to implement a quality management system to achieve those objectives. Requests from potential customers for evidence of a QMS that conforms to ISO 9001:2008 further corroborated the need for pursuing development of the system. To minimize lost business potential, KDB management engaged ATAC at Auburn University to provide training and facilitation for development of an ISO 9001 QMS.

**Solution:**

ATAC set out to design a quality management system that could be easily managed, operated, and maintained by the small employ staff at KDB – and – with minimal impact on productivity. ATAC directed the development of a secure, web-based QMS that enables immediate access to QMS documentation and job performance tools. Moreover, anticipating future growth, the system is expandable. To accommodate immediate and future training needs, ATAC also developed an interactive training component that facilitates employee knowledge and skill development for achieving the requirements specified in Sections 4.0 to 8.0 of the KDB quality management system. Other components of the QMS include: The incorporation of 27 associated operational procedures; development of a QMS “toolkit” including job aides; a QMS “Change Brief” module to provide a means for tracking revision status and history; a quality forms library; and the development of a secure database for holding proprietary drawings and other documents.

**Results:**

The overall impact of the web-based QMS is that valuable production time is maximized through the use of the online system. Revision control is simple and quickly accomplished as a document becomes available to any employee with computer, tablet, or smartphone Internet access upon upload to the server. Previously, employees would be required to walk to other parts of the building, up to hundreds of feet, to access printed department-specific forms, drawings, control plans, and work instructions stored in filing cabinets. The new QMS greatly reduces the time expended in locating, pulling, referencing, and re-filing these documents. It is estimated that the system is saving approximately $60,000 annually with the new resource.

ATAC is an affiliate of the Alabama Technology Network and an Economic Development Administration University Center.
The Office of the Vice President for University Outreach hosted the Outreach Scholarship Symposium for 115 participants in February at the Auburn University Student Center. The symposium is held annually to highlight engagement exemplars, to be informative, and to offer best practice guidance for outreach practice and to provide a conference for the enhancement of public service. The symposium seeks to promote and recognize faculty initiative in addressing critical needs in the state of Alabama and beyond.

Robert Gipe, director of the Appalachian Teaching Project at Southeast Kentucky Community and Technical College presented “The Door Between Us: A perspective on scholarship from a coal mining county”. Since 1997, Gipe has coordinated community-based arts programming for the college and is the executive producer of the Higher Ground series of community performances, which brings community residents together across the divides of race, class, age, and county section to create theater out of local music and oral histories celebrating community strength and exploring challenges facing residents such as drug abuse, racism, land use, and the uncertain future of the community.

Another highlight of the symposium was the presentation of this year’s Outreach grants.
<table>
<thead>
<tr>
<th>Investigators</th>
<th>Proposal Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Justin Miller and Robert Sproull</strong>&lt;br&gt;College of Architecture, Design and Construction</td>
<td>DESIGNhabitat 5: Net Zero Ready Prototype Documentation</td>
</tr>
<tr>
<td><strong>Melanie Iarussi and Peggy Shippen</strong>&lt;br&gt;College of Education</td>
<td>Improving Community Re-entry for Ex-Offenders by Partnering with the Alabama Board of Pardons and Paroles</td>
</tr>
<tr>
<td><strong>Christopher J. Anderson, Eve Brantley, Michelle Cole and Eric Reutebuch</strong>&lt;br&gt;School of Forestry and Wildlife Sciences, Agriculture and AU Water Resource Center</td>
<td>The Auburn University Stream Team: Preparing the Next Generation of Water Scientists</td>
</tr>
<tr>
<td><strong>Jay Mittal, John J. Pittari, Sweta Byahut and Charlene LeDleu</strong>&lt;br&gt;College of Architecture, Design and Construction</td>
<td>Strategic Community Revitalization Plan for Inner City Montgomery, AL – Selma to Montgomery National Historic Trail along Oak, Jeff Davis, Holt, and Mobile Streets</td>
</tr>
<tr>
<td><strong>Margaret M. Flores, Vanessa Hinton, Megan Burton, and Michel Smith</strong>&lt;br&gt;College of Education, and College of Sciences and Mathematics</td>
<td>Mathematics for All: Making the Common Core Standards Accessible</td>
</tr>
<tr>
<td><strong>Danielle D. Wadsworth</strong>&lt;br&gt;School of Kinesiology</td>
<td>A Fit Force: Improving the Physical Readiness of Citizen Soldiers</td>
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</table>

2014 Competitive Outreach Scholarship Grants
Alabama First Lady Dianne Bentley Visits D.C. Wolfe Elementary as Part of Arts and Education Outreach Program

In February, Alabama First Lady Dianne Bentley joined students at D.C. Wolfe Elementary School in Shorter, Ala., to construct glass mosaic quilt panels as part of the Children’s Patchwork History Program. Auburn University is a partner in the multi-institutional outreach workshop, which is designed to teach Alabama history, geology, mathematics, and art through the creation of the stained glass quilt which will be displayed at the school.

The program for elementary school children teaches participants the significance of quilting to Alabama’s history, how the geology of each unique region relates to the diverse plants and wildlife of the state, and how to construct a mosaic glass quilt.

“I just love quilting, and I love to make a quilt for each new grandchild when they are born. I have seven granddaughters, and I try to make one quilt for each grandchild to suit her personality,” Bentley told the students. “Quilts tell a story — why they are made, who made it, why they chose the colors — each of those details tells a story, and so the quilts become very important, very special, especially to future generations.”

Bentley also discussed her favorite quilt, one she made for her husband during his campaign for governor of Alabama.

“When my husband was running for governor, we did not have a big campaign staff and he would travel all across the state, so I was his driver. I am the kind of person who can’t sit still, so while he went in to an interview, I would work on his quilt, by hand,” Bentley said. “There is a pattern called the ‘Cathedral Window,’ and that’s what I used. I gathered his ties from his closet and cut them into little squares, and while he was in an interview or in a campaign meeting, I worked on his quilt. It’s special to him because it has his ties on it. I now have it framed at the mansion.”

The workshop instructors include Linda Munoz, DANA Teaching Artist of Little River Art, Vicky Smith, an environmental educator who has worked with Auburn University Outreach for the last six years, and Kay
Stone, outreach administrator for the Auburn University Museum of Natural History.

Munoz wrote the curriculum for the Children’s Patchwork History Program, and she is the primary instructor for the quilting history and mosaic portion of the workshop. Much of her presentation involves a history of the Gee’s Bend Quilters, a group of African-American women who live in Gee’s Bend, a small rural community on a peninsula at a deep bend in the Alabama River. Munoz related the story of how the quilts made by the women in Gee’s Bend, many of which were created from old and used denim clothing, are now prized as works of art, with several hanging in the Smithsonian.

“Quilts are art,” Munoz told the children. “Since this is Black History Month, I am going to teach you about some quilters who lived on the other side of Alabama – the Gee’s Bend Quilters. The quilters of Gee’s Bend have been quilting for a long, long time. The Gee’s Bend Quilters are older women, and they are teaching the younger generation to keep quilting going so somewhere down the road, these quilts will be something special for the state of Alabama and generations to come.”

Following the lesson on quilting history, students divide up into groups and worked to create a stained glass mosaic quilt. At the end of the program, the mosaic quilts are displayed in each participating school.

“It’s an exciting program and it’s very meaningful to us to have the program at our school because it gives our students a chance to see something from the outside – since we are a rural school, it brings real-life meaning to us,” said Lasisi Hooks, principal of D.C. Wolfe Elementary.

Students also received a lesson from Kay Stone on Alabama geology with a strong focus on the paleontology of the Black Belt. Stone described the uniqueness of the geologic history of the Black Belt region and how it contains fossils from the end of the Late Cretaceous period, including dinosaur fossils. She also borrowed fossil specimens from the Auburn University Museum of Natural History collection to show the students.

“While children in these schools take Alabama history in the fourth grade, they know little about the rich cultural and amazing natural history of the places they live. The Children’s Patchwork History Program provides insight into these areas,” said Stone. “We incorporate math to show its importance in quilting, as well as many day-to-day aspects of life. The paleontology segment is always exciting for the kids, especially when they learn the rocks in their area are from the end-of-the-dinosaur period. So the program really incorporates art, mathematics, sciences, and Alabama history.”

The Children’s Patchwork History Program at D.C. Wolfe Elementary was funded by a grant from the Alabama Alliance for Arts Education’s “Support the Arts” license tag funds.
Alice M. Leahy Lecture Serves as a Sponsor for Extraordinary Women Lecture featuring Gloria Steinem

The Osher Lifelong Learning Institute at Auburn University and the Alice M. Leahy Lecture served as one of the sponsors of the College of Liberal Arts Women’s Leadership Institute’s Extraordinary Women Lecture featuring author and activist Gloria Steinem held in February.

Five of the eight Leahy children, and one granddaughter, attended the 2014 lecture featuring Steinem, the third program supported by the Alice M. Leahy Fund. They came from Alabama, Connecticut, Georgia, New Jersey, and Pennsylvania.

The Alice M. Leahy Lecture is funded through the generous gift from the children of Alice M. Leahy, a longtime OLLI member who died in August 2008, shortly prior to the start of the fall term in which Leahy would have led an OLLI at Auburn course.

Alice M. Leahy moved to Auburn in 1996, after the death of her husband. The couple raised eight children, all of whom went to college, though neither Alice nor her husband Bob had been so fortunate. Leahy felt strongly about the value of a college education. When she arrived in Auburn at the age of 74, one of the first things she did was go to college herself. She joined the Auburn University Academy for Lifelong Learners, now OLLI at Auburn.

Most OLLI classes are taught by retired professors, but in the spring of 2008, Leahy was approached by OLLI leaders to see if she was interested in teaching a course. The high school graduate from Jamaica, New York, was scheduled to teach a class on Broadway musicals and New York theatre, one of her great passions. Leahy died before she could become – as she jokingly told her children to call her – “Professor Leahy.” The permanently endowed fund established by her children memorializes Leahy, her respect and appreciation for higher education, and her insatiable curiosity and joy in lifelong learning.

The inaugural lecture for the Alice M. Leahy Lecture was held in 2010 and featured Doug Tallamy, professor of entomology and wildlife ecology at the University of Delaware, as the keynote presenter. His topic “Bringing Nature Home: Fostering Biodiversity” was selected to reflect Leahy’s profound love of nature and concern for environmental protection. The first lecture was a partnership with Auburn University’s Donald E. Davis Arboretum.

The second Alice M. Leahy Lecture was held in conjunction with the Auburn University Department of Music. The 2012 guest lecturer was Julianna Baird who presented the lecture “The Jane Austen Songbook.” Baird, a distinguished professor of music at Rutgers University and soprano concert performer, followed her afternoon lecture with a public performance in the evening.

All Alice M. Leahy Lecture programs are free to the public. OLLI at Auburn offers academic, not-for-credit programs for senior adults, aged 50 years or older. OLLI at Auburn is a program of Auburn University Outreach at Auburn University. A limited number of scholarships are available each term for interested older adults who need financial assistance to participate in OLLI classes.
‘Paying it Forward’ with Future Generations of Philanthropists

Registration is now open for the fifth annual Camp iCare®, which will be held July 7-10 at Lee-Scott Academy in Auburn, Ala.

Camp iCare® is a unique summer day camp for youth ages 6-12. Through Camp iCare®, participants learn how to “money smart” and philanthropically engaged. Campers learn from professionals and community leaders who are featured speakers, and they participate in a multitude of activities and service projects throughout the session.

“Throughout its five-year history, we have witnessed growth in inspiring youth who mature and gain confidence because of what they have learned in Camp iCare®,” said Sidney James Nakhjavan, Drummond Thorne Stukes Executive Director of the Cary Center for the Advancement of Philanthropy and Nonprofit Studies. “We have also been fortunate to have served youth who have traveled to Auburn from far away states such as New Jersey, Oklahoma, Texas, and South Carolina to take part in Camp iCare®.”

In 2009, the College of Human Sciences’ Women’s Philanthropy Board, now the flagship division of the Cary Center for the Advancement of Philanthropy and Nonprofit Studies, and the Auburn University Early Learning Center in the Department of Human Development and Family Studies collaborated to launch Camp iCare®. Since its inception, nearly 200 youth have participated in the program.

For registration information visit: www.carycenter.auburn.edu/campicare

Get REAL!

Just one year after the establishment of Camp iCare®, yet another program, this time, geared toward inspiring teens was initiated. REAL Cents REAL Change®, for teens ages 13-18 aims to educate, enable, and empower participants to develop their full leadership potential, achieve independence as financial decision makers, promote an understanding of philanthropic engagement, and mentor future generations of philanthropists.

The second annual REAL Cents REAL Change® Summer Residential Camp will be held June 15-20 on the Auburn University campus. Registration is available online at www.auburn.edu/outreach/opce/summerexperience/realcentsrealchange.htm.

The initial REAL Cents REAL Change® Learning Series began with a partnership between the Women’s Philanthropy Board and the Boys & Girls Clubs of Greater Lee County as a result of a generous grant from the Davison Bruce Foundation. The partnership continues, and REAL Cents REAL Change® also has been adapted to a summer residential camp which was launched in 2013 through a collaboration between the Office of Professional and Continuing Education and the Cary Center for the Advancement of Philanthropy and Nonprofit Studies. Teens from throughout the Southeast attended the inaugural REAL Cents REAL Change® summer camp.

“Cary On”

Both Camp iCare® and REAL Cents REAL Change® are divisions of the Cary Center for the Advancement of Philanthropy and Nonprofit Studies and under the direction of Cynthia Channell-Butcher, Drummond Thorne Stukes Program Director for Camp iCare®, REAL Cents REAL Change®, and Volunteers in Philanthropy. Both programs are now trademarked and aim to continue to draw nationwide audiences.

The Cary Center for the Advancement of Philanthropy and Nonprofit Studies is an academic center in the College of Human Sciences. It is the repository of educational programs which involve multi-generational and broad spectrum participants. Cary Center staff work in tandem with the Department of Consumer and Design Sciences to provide instruction in the philanthropy and nonprofit studies minor. The Cary Center is located in the historic Halliday Cary Pick house. For information about the Cary Center, visit www.carycenter.auburn.edu.

Contact Cynthia Channell-Butcher at (334)844-3506 or channcl@auburn.edu for additional information about Camp iCare® and REAL Cents REAL Change®.
Wearable Computers Could Make Steep Inroads into Farming

“Look, Mom, no hands.”
In the case of wearable computers, such as Google Glass, this is perhaps more aptly phrased, “Look, Mom, both hands”—one of the reasons why three technology experts believe that wearable computers are primed to make steep inroads into several facets of farming.

Farmers place a high premium on mobility—namely, the ability to communicate and to upload and download digital information on their mobile devices while their hands are free to conduct all manner of essential business on the farm, whether it’s crop scouting, repairing an irrigation system or calibrating a sprayer.

“I could be wrong, but my view is that farmers have always been mobile and that they’ve always wanted to work with their hands,” said Bruce Rasa, a farm technology consultant and a former Missouri 4-H state president who grew up on a farm. Rasa is also a Google Glass Explorer, one of 8,000 people in the world commissioned by Google to test the device and to gain a better understanding of how people will use it. He has already shared Google Glass with 400 people from 20 different countries.

Rasa describes Google Glass as a “smartphone for your face that enables hands-free use.” And it’s precisely this characteristic that may enable farmers finally to have their proverbial cake and eat it too, namely to work with their hands while deriving the full benefits of mobile technology, he says.

But he and two other farm technology experts contend that mobility is only one of many factors that ultimately may draw farmers to wearable computers. For John Fulton, a precision farming expert, it’s the role wearable computers will play in helping producers better...
In addition to serving as advisor to Campus Kitchens, Patterson has developed training programs aimed at meeting identified needs and increasing capacity for nonprofit programs in the AuburnServes network.

Patterson, a native of Murfreesboro, Tenn., earned a bachelor of science in integrated marketing from Tennessee State University. His interests in service led him also to pursue a minor in nonprofit management.

He has taken his passion for service beyond the classroom establishing Rising Scholars, a nonprofit organization that focuses on tutoring and mentoring children from low-income families in the Franklin Housing Authority in Franklin, Tenn.

Patterson says he is on a mission to improve the quality of life of others.

“I am proud to serve as a VISTA, sharing my life experiences to inspire individuals and youth to be the best they can be,” he said. “I firmly believe in the phrase, ‘each one teach one.’”

VISTA was established in 1965 as a national service program designed specifically to fight poverty in America. AmeriCorps VISTA members are passionate and committed to bringing individuals and communities out of poverty. Members make a yearlong, full-time commitment to serve, focusing their efforts on building the organizational, administrative, and financial capacity of organizations that fight illiteracy, improve health services, foster economic development, and otherwise assist low-income communities.

Fulton, an Auburn University associate professor of biosystems engineering who heads the Alabama Cooperative Extension System’s crops team, offers a medical analogy to illustrate the technology ultimately could benefit farmers.

“Let’s imagine I’m dealing with a rash on my arm,” he said. “I take a picture and send it to a physician, who advises me to quarantine myself for 10 days because I’m suffering from the early stages of chicken pox.

“Think about this: I conceivably could secure this diagnosis in a matter of minutes or even seconds and without the time spent making an appointment, driving to the doctor’s office, and waiting to be received.”

The same approach could be employed with similar levels of efficiency for insect, weed, and disease issues on the farm. Infield observations of growers or crop scouts using Google Glass or similar wearable computers could be made available in real time to Extension entomologists, weed scientists or plant pathologists for quick evaluation and diagnosis — or, they could be uploaded to a cloud for future reference.

“I can use one of these devices to capture infield information that can be stamped by time, date and GPS coordinates and that also can be automatically archived,” he said.

“With the blink of an eye or a tap [of the Google Glass] I’ve made a screen capture of an item that could be of critical importance later in the crop season.

“For that matter, I could share this information with a crop consultant or input supplier even as I’m observing it in the field.”
Small wonder why Greg Pate, agronomist and director of Auburn University’s E.V. Smith Research Center near Montgomery, predicts that wearable computers could prove useful in many facets of farming, particularly crop consulting.

“We have lots of farmers who receive data compiled by a scout and question it or dismiss it as someone’s opinion,” Pate said. “Now, with Google Glass, all a consultant has to do is pull up the data that was compiled automatically and say, ‘Here it is.’”

It is this feature — uploading data into a cloud from which it can conveniently be retrieved for future reference — that appeals to Pate, who, as director, is ultimately responsible for every facet of the farming operation at E.V. Smith. An early adopter of precision farming, he is always searching for labor- and cost-saving technology in an era of spiking farm costs and lean budgets.

As a practice, Pate spends plenty of time with his laptop familiarizing himself with what variety was planted in what field, though his memory occasionally fails when he’s standing in the middle of a field.

“We plant so many varieties, and when I’m in a particular field, I need to know instantly what variety I’m standing in versus what was planted 20 feet away, because these are going to be managed differently.

“I like the thought of being able to scan each bag of seed before it goes into an individual planter — not only to scan it but also to geo-reference it so I know where everything is planted,” he said.

“With Google Glass or some other wearable device, you have the potential of knowing this instantaneously.”

The instantaneous recordkeeping afforded by wearable computers also would offer the potential to producers of compiling a crop-year record never before conceived, one that will help farmers demonstrate to consumers that the crops were raised not only according to the safest production standards but also in an environmentally sustainable manner.

“A safe and environmentally sustainable food supply is what the consumer public increasingly demands,” Fulton said. “The challenge has been finding ways to track the production process in the most accurate and cost-effective way possible.

“Google Glass and other wearable devices may turn out to be the solution we’ve been searching for.”
Encyclopedia of Alabama Tells the Stories of the People, Places, History and Culture of Alabama

As a grade-school student in Alabama, you might have learned that the state bird is the yellowhammer or that the state flower is the camellia, but did you know that the eastern tiger swallowtail is the official mascot and butterfly of the state of Alabama or that the official state barbecue championship is the Demopolis Christmas on the River Cook-off?

These facts and others about the state can be found in the Encyclopedia of Alabama, a free, online resource dedicated to sharing the stories of the people, places, history, and culture of Alabama.

A collaboration involving Auburn University, the Alabama State Department of Education and the University of Alabama, the Encyclopedia of Alabama’s editorial office is housed at Auburn University and is supported by the Office of University Outreach in partnership with University Libraries and the Office of Information Technology. Now in its sixth year as the most comprehensive online publication about the state of Alabama, it includes more than 1,500 articles written by experts and researchers from around the country.

“At the turn of the new century, the University of Alabama Press and the Alabama Humanities Foundation realized that the last time a comprehensive encyclopedia-type publication involving Alabama had been published was 1921,” said Laura Hill, communications editor for the Encyclopedia of Alabama.

The resource needed to be updated, and it was decided that it should become an online publication for broader access and to make it easier to maintain over time.

“We set a launch date and determined that we needed 500 articles to begin with,” Hill said. “We sat down with content editors and decided on the articles we needed in order to be a credible resource about the state.”
Articles are written and contributed by scholars and experts in the respective subjects, but are edited so they are accessible to the public.

“We want our articles to be readable for the general public, so we aim for the same standard as the New York Times does, which is about a tenth-grade level,” Hill said. “Some articles are more difficult to make that way, but that is our goal.”

Hill said usually five or six articles are published and added to the site each week. When the Encyclopedia of Alabama launched, they began with a focus on the subjects people would expect: state capitals, famous people associated with the state, governors and the counties.

“We launched with articles on all the counties, then we did all the county seats and the largest cities, and we’re working our way down and concentrating on getting to all the towns in Alabama,” Hill said. “Not all of them have histories written about them, so we have to do a lot of digging.”

In 2013, visitors to the site from around the world searched for information on the Scottsboro trials, Harper Lee, segregation, the Birmingham Campaign of 1963 and agriculture in Alabama. Visitors from within the state of Alabama accessed articles on the birds, minerals, insects, and fishes of Alabama and agriculture in Alabama.

“Our primary users are students,” Hill said. “We know this because we track our visitation and can see it starting to climb as the school year starts, then it spikes toward the end of the year when all the projects are due, and then we have a lull in the summer months. Students across the country, not just in Alabama, are coming to look at our content. We’re also used by professors, teachers and genealogists; we get a lot of inquiries from people researching their family histories.”

Over the next year, staff with the Encyclopedia of Alabama will be working to launch a website with a new look. The content and functions will remain the same, but the new look will be more conducive to use on mobile devices and larger monitors. A teachers’ site that’s specifically aligned to the course of study standards in the state also is being developed.

“I have always been drawn to the humanities,” Hill said. “When you think of the encyclopedia, you often think of history, but we have articles on archaeology, geography, soils, dinosaurs, plants – and it’s all there and connected. I’ve always been drawn to sharing how things are connected with people, and this is the best way for us to share those connections because it’s free for everyone, it’s about Alabama, and we can help change perceptions – or influence them – about this state. And it’s all right there in the Encyclopedia of Alabama.”

Bill Walton is not the first seafood expert to reflect on one of the great ironies of Gulf Coast oyster production. The Gulf is known as the Fertile Crescent of seafood, particularly oysters. Early European explorers of the region even claimed that oysters grew on trees, which was true in a sense because oysters were observed growing on mangrove tree roots in the tidal zones.

In 2008, more than 23 million pounds of oysters — $82.5 million worth — were harvested off the Gulf Coast, representing almost 90 percent of the total U.S. harvest, Walton said.

Yet while providing the overwhelming bulk of the nation’s oyster harvest, the Gulf generates only about 73 percent of the total U.S. value.

Therein lies the irony, says Walton, an Alabama Cooperative Extension System fisheries specialist and Auburn University assistant professor of fisheries and aquaculture. Despite the Gulf’s immense capacity for providing oysters, it is still struggling to extract the most value from them.

Walton was served a stark reminder of this irony dining at the upscale Southern Steak and Oyster Bar last February in Nashville.

“The raw oysters listed on the menu, ranked from the most expensive to the cheapest, featured chic names — Kumamoto oysters from the Pacific Northwest selling for $45 a dozen, Beausoleil oysters from New Brunswick priced at $36 a dozen, and Wellfleets from Cape Cod offered at $30 a dozen, to name a few,” Walton recalled.

The cheapest, Apalachicola oysters, were from the Gulf Coast — and listed at a mere $18 a dozen.

Walton wasn’t surprised. Based on a five-year average, from 2006 through 2010, East Coast oysters sold for an average $33.67 a pound, while Gulf Coast oysters fetched a paltry $3.17 a pound.

“We’re primarily a commodity market,” he said. “Most of what we harvest on the Gulf is put into sacks and taken to shucking houses where they’re opened and the meat harvested and placed in containers and sold that way.”

While not condemning this strategy, Walton contends that it prevents the region from capitalizing fully on the bountiful resource.

He is advancing off-bottom-farmed oysters as a way to ensure that more Gulf oysters end up in upscale restaurants where they can fetch a higher price.

Walton should know. In addition to holding a doctorate in aquaculture, he once farmed oysters in Cape Cod, one of several regions throughout the country that have developed the so-called boutique oysters that sell in upscale restaurants.

Off-bottom-farmed oysters have many of the characteristics associated with boutique oysters. Raising these oysters in mesh containers above the seafloor not only eliminates burial in sediment but also better protects the oysters from what’s known as fouling — damage from aquatic organisms such algae and barnacles. Moreover, the growing conditions associated with these methods typically improve shell shape and overall appearance while increasing product consistency.
What prevents the Gulf Coast oyster industry from developing such a model? Ironically, the remarkably productive waters of the Gulf, which, in addition to providing ideal conditions for rapid oyster growth, also provide ideal conditions for organisms that contribute to fouling.

Spawning conditions in Gulf water also result in thinner, more watery oyster meat.

However, new techniques that simulate low-tide effects expose oysters to air at various durations and frequencies, reducing many of the fouling effects that otherwise would keep them from being sold as boutique oysters, Walton said.

A well-established technique also is employed to raise oyster seed for farmers, he said.

“You bring the oysters when they’re ripe for spawning into a controlled environment, turn up the temperature, provide plenty of food, and they spawn for you because they think it’s the optimal time to do that.”

Walton calls this a Club Med for oysters.

The eggs and sperm are collected and the eggs fertilized in a predator-free environment.

The oysters that emerge are transferred to containers — baskets, bags or cages — and grown above the seafloor where they are protected from predators and the effects of burial in ocean-floor sediment and where they feed generously off single-celled algae called phytoplankton.

What emerges is a product that is essentially organic and genetically diverse.

“You’re not feeding these oysters, and you’re not medicating them,” Walton said. “On the other hand, they’re not like salmon, spawned from only one carefully selected genetic line. Genetically speaking, they’re diverse.”

Two Gulf Coast residents have already waded into off-bottom farming.

Steve Crockett, a biostatistician by profession, first got interested in off-bottom farming while serving as a volunteer oyster gardener with the Mobile Bay National Estuary Program.

His branded Point aux Pins oysters have already secured a niche in several upscale restaurants. Starting with 30,000 oysters a few years ago, he said he hopes to increase his output to roughly 120,000 in the next couple of years.

Meanwhile, Cullan Duke, a trust attorney, has just deployed his first cages with the goal of turning out his first large harvest of what he’s dubbed Isle Dauphine oysters next fall.

Both agree that one of the biggest challenges is meeting all the requirements associated with farming oysters, which involves working with a veritable alphabet soup of state and federal agencies.

“For the most part, all of these agencies have been helpful, but all of this is as new a challenge for them as it is for us,” Crockett said. “Some of these agencies simply have to work through all of this.”

Aspiring Alabama oyster farmers also must acquire private oyster riparian rights either through the purchase of waterfront property or by leasing from someone who already has secured these rights.

Marketing and distribution issues also must be considered. Oyster harvesters are required to sell their product only through licensed shellfish processors.

The fact that only four or five licensed processors operate in the state prompted Duke to become a certified processor and dealer under the company name Mobile Oyster Company. This allows him to sell directly to restaurants.

“That will enable me to harvest my oysters, process appropriately for optimal quality, and sell them directly to a restaurant. The strategy should always be to provide the freshest product possible — essentially the aquaculture version of farm to table.”
Over the last several months, two new initiatives have been launched to serve two very specific populations: the wives of international students and scholars, and college-bound youth. The Office of Professional and Continuing Education has a rich history of serving the educational needs of those who live in the communities we serve through a variety of programs.

The Continuing Education Fund for International Wives is a special funding opportunity for the wives of international students and scholars who participate in the International Wives Club of Auburn University. The club, sponsored by the Graduate School, provides an opportunity for members to engage in the community and become more acclimated to life in Auburn. The continuing education fund was sponsored, in part, by the Office of the Vice President for University Outreach and is intended to be used by members of the club to fund their participation in a variety of community courses offered by OPCE. Ultimately, the goal of participating in the educational programs would be to help members of the club find their niche in the Auburn community.

“This special fund allows International Wives Club members the opportunity to learn, network, and form friendships in the Auburn community,” said Hope Stockton, director of OPCE. “In some cases, these women may even want to teach courses and share information about their cultures and further enrich their time in Auburn.”

Auburn University is also launching the new Summer College for High School Students program for college-bound youth to attend residential summer programs and earn college credit. The programs, which are three weeks long, will be offered in cyber-security, architecture, creative writing, and geology. The high school students that participate in the programs will receive instruction from Auburn University professors and guest lecturers, as well as participate in lab and field exercises. In addition to the instructional activities, the participants also will experience life on Auburn University’s campus and engage in a variety of extracurricular activities designed to stimulate creative thinking and foster personal growth.

“Like the many other exciting summer youth programs offered by OPCE, the Summer College programs strengthen one of Auburn’s core strategic priorities of serving youth populations and enhancing college readiness,” Stockton said.

OPCE continually strives to serve the citizens of Alabama and beyond, which is not only the very core of its organizational mission, but also directly supports initiatives within Auburn University’s Strategic Plan. To learn more about the Office of Professional and Continuing Education, visit www.auburn.edu/opce or contact Hope Stockton, director of OPCE, at hope.stockton@auburn.edu.
Rural Studio at 20: Honoring the Place and the People

Twenty years ago Auburn architecture professors Samuel Mockbee and D.K. Ruth took a group of students to rural west Alabama to give them a hands-on, design-build experience and put these skills to work as citizens of a community. The School of Architecture, Planning and Landscape Architecture’s outreach program known around the world as Rural Studio was born.

Today, Rural Studio has completed more than 150 projects and educated more than 600 students. Rural Studio is now under the direction of Andrew Freear and has evolved toward more community-oriented projects across four counties. The multi-year, multi-phase projects—such as the recently completed Newbern Town Hall—continue the Rural Studio ethos of recycling, reusing, and remaking while maintaining Rural Studio’s mission to “seek solutions to the needs of the community within the community’s own context.”

This year, Rural Studio is honoring the place and the people by designing and building eight 20K Houses for the community. The 20K House project began in 2005 as an ongoing Rural Studio research project with the objective to design and build beautiful homes that can be reproduced on a large scale and built by a contractor. The 20K House addresses the need for affordable housing by providing a beautiful, efficient, well-built home. To date, Rural Studio has designed 12 versions of the 20K House and is now moving the 20K House out of the research project phase with the 20K House Product Line.

The Adopt-A-20K online giving campaign was created in the fall to support construction of the eight houses. Rural Studio alumni everywhere affectionately turned the campaign into a giving challenge between their cities. While Chicago was the first group of alumni and friends to raise $20,000, Birmingham led the challenge in donations. From across the globe, Rural Studio has witnessed incredible generosity and goodwill.

The 20th anniversary celebration also includes a series of alumni lecture nights, a lecture series of national and international guests, as well as celebrations at the close of each semester: Soup Roast and Pig Roast, respectively. In addition, the upcoming year will see the completion of the following community projects: Greensboro Boys & Girls Club, a Boy Scout Hut for Greensboro Troop 13, Newbern Library, Lions Park Landscape, Lions Park Fitness Trail, and Rural Studio Farm Solar Greenhouse.

Born and raised in Hale County, Rural Studio’s rich existence in rural west Alabama for the past 20 years is rooted in building relationships and earning trust from their neighbors and friends in the community. Immersing themselves in west Alabama has afforded students of the Rural Studio the opportunity to apply their skills as designers while also learning about the nature, history, culture, economy, architecture, and community in a unique educational landscape. During its 20th anniversary, Rural Studio celebrates and honors the place and the people that have allowed the studio to thrive while maintaining rigor and passion.

To support Rural Studio and be part of the 20th anniversary, visit www.supportruralstudio.com.

Newbern Town Hall, completed by Rural Studio in 2013, was named the 2014 public building of the year by ArchDaily readers. Student design team Brett Bowers, David Frazier, Mallory Garrett, and Zane Morgan worked with the Town of Newbern and its civic leaders to develop a formal gathering place for community functions. The Newbern Town Hall also creates a civic square space with the Newbern Volunteer Fire Department, a 2005 Rural Studio Project.
A $3.2 million grant is expanding Auburn University’s Warrior Athletic Training program at Ft. Benning.

Through the Warrior Athletic Training program, athletic trainers from the Auburn University School of Kinesiology and Ft. Benning work with military personnel to provide identification, treatment, rehabilitation, and prevention of injuries.

“The program has been extremely beneficial to my unit,” said Lt. Col. Matthew Scalia, commander of the 1-46 Infantry Regiment at Ft. Benning. “Because of the rigors of training, including running, obstacle courses, foot marches, and field training, injuries are common. The Warrior Athletic trainers are able to identify small injuries early and keep them from being injuries that prevent trainees from completing training.”

Scalia said that it is easy for him to recognize the benefits of the program, most obviously in that trainees miss less training time due to injuries and medical appointments. In addition, Warrior Athletic trainers are able to spend more one-on-one time with trainees to assess their problems, provide helpful stretches and exercises, and in more extreme cases, refer trainees to a doctor for more in-depth screening.

“The most important benefits are less training time missed and early diagnosis and prevention,” he said.

With the expansion funding, the program is now in 16 sites working in nearly all the training units on Ft. Benning.

“This program serves more than 30,000 soldiers and 500 cadre a year and has saved the Army millions of dollars in medical costs, as well as several hundred
thousand hours in lost training time,” said JoEllen Sefton, director of the program and associate professor in Auburn’s School of Kinesiology. “We are now spread across four brigades and the Warrior Transition Battalion, including the ranger training brigade, airborne, sniper school, and others.”

Scalia said he expects each unit to experience similar benefits, though the types of injuries will vary because each battalion has a different and specific training focus.

“However,” he said, “the athletic trainers’ ability to identify problems early will allow soldiers to continue training sooner.”

Half of the licensed, nationally certified athletic trainers involved in the program are graduate students at Auburn, working toward a research-based master’s degree in exercise science. Others are full-time athletic trainers who work at Ft. Benning. The athletic trainers are even given the opportunity to participate in military training activities to help them better understand the stresses placed on their patients’ bodies and how injuries can occur.

“What makes this program unique for Auburn students is that it is the only place where graduate assistant athletic trainers can receive this type of training to gain experience providing sports medicine care to soldiers,” Sefton said. “The full-time athletic trainers at Ft. Benning are gaining intense and fast-paced clinical experience and are part of the Army team in a way they won’t find anywhere else.”

Scalia said he hopes Ft. Benning will continue to support the program, especially for entry-level units, in order to keep soldiers training through to completion and that he believes in the long-term the program will provide data to the Army that will assist in improving physical training methods and rehabilitation programs.

“The program is only as good as its support from the cadre,” he said. “In my unit, if the drill sergeants don’t believe in the Warrior Athletic Training program’s value, they won’t send trainees to be seen. Fortunately, my cadre members are enormous advocates of it and are quick to send a limping trainee to the athletic trainers for evaluation. As an even more valuable indicator, the cadre members themselves often come for evaluation of their own ailments, including yours truly.”

Sefton said that the Warrior Athletic Training program has led to other research collaborations and projects as well as the development of the Warrior Research Center.

“The Warrior Research Center is really an over-encompassing structure to bring together the resources of Auburn University and develop connections for those who want to work with the military so we can share networks, collaborate to get funding and offer a central place for the military to come to say, ‘I need this resource,’ so we can direct them to that resource,” Sefton explained. “Those who want to work with the Department of Defense or the military or first responders can come and say, ‘help us do this.’ The goal is not to have it as just a School of Kinesiology entity, but to have it as a place where we can all share our resources and help each other.”
Kinesiology Holds First Move and Groove Family Fit Day

The Auburn University School of Kinesiology’s first Move and Groove Family Fit Day offered games, wheelchair tennis and basketball, USA Team Handball demonstrations, group sport and exercise activities, and sport technique analyses for optimization and injury prevention in an effort to tell the community about their children’s health and fitness programs.

The free, public event featured more than 20 activities. With the opening of their new facility last fall, the School of Kinesiology has expanded not only their research capability, but also their outreach initiatives for children in particular. Mary Rudisill, director of the School of Kinesiology said the Move and Groove Family Fit Day allows them to showcase their programs and to encourage the community to take advantage of health and fitness opportunities offered by the school.

“We are excited to offer this free family event to show our community how we can serve them through our programs in health and performance optimization,” Rudisill said.

For information about the School of Kinesiology’s Performance and Health Optimization Center, contact Reita Clanton at rec0019@auburn.edu, David Pascoe at pascoddd@auburn.edu or Rudisill at rudisms@auburn.edu.
The seventh annual Alabama Community Leadership Network State Conference was held at Auburn University in October. ACLN is administered by the Economic and Community Development Institute at Auburn University. Arturo Menefee, ECDI leadership specialist, serves as the program coordinator. The network consists of approximately 80 community adult and youth leadership programs throughout Alabama.

“The conference was a great learning and training opportunity for individuals, organizations, and community leaders throughout the state,” said Menefee. “In addition to outstanding speakers, the more than 200 conference participants were offered 12 breakout workshops on a range of issues important to those who manage community leadership programs.”

The event also featured a Community Café, moderated by Joe Sumners, director of ECDI. The Community Café consisted of multiple group discussions on important community leadership development issues. More than 50 students from high schools in Lee, Bullock, and Perry counties attended the conference and actively participated in the closing session focused on building stronger communities.

The keynote speakers for the conference included Ambassador Andrew Young, who as a pastor, civil rights icon, diplomat, politician, and humanitarian, brought a unique perspective to the challenges of this era; Judge Glenda A. Hatchett, who presides over the two-time, Emmy-nominated, nationally syndicated television show, motivated both youth and adults in attendance; and Gary McCaleb, who serves as vice president of Abilene Christian University and serves as executive director of the Center for Building Community and professor of management at ACU, shared his expertise on developing strong communities.

One of the many outstanding moments of the conference came during a conversation with Young in the opening session. He shared stories about his life, faith, and career and about his role in the national civil rights movement. Young said he views his entire career through the lens of his first career – that of an ordained minister. His work for civil and human rights, his many years in public office as congressman, U.N. Ambassador and Atlanta Mayor, his leadership of the Atlanta Olympic Games, his advocacy of investment in Africa through GoodWorks International, and the establishment of the Andrew J. Young Foundation are all responses to his call to serve. The conversation with Young can be viewed at the following link: www.youtube.com/watch?v=YOSNt6v0SsI.

ACLN is committed to building, supporting and enhancing community leadership by:

• Assisting communities and organizations with the development, improvement, and sustainability of leadership development programs and community initiatives.
• Providing opportunities for information sharing (best practices) and partnership development.
• Providing educational materials and training opportunities (annual conference, workshops, etc.) on leadership, community and economic development.
• Facilitating community forums and roundtables to focus on addressing community issues.
• Promoting effective leadership practices.
The Center for Governmental Services has made great progress toward accomplishing the tasks of the Broadband Technology Opportunities Program grant. The project deployed 2,744 new computer workstations at 114 rural libraries, 46 public schools, and one community center across Alabama. The project provided Alabama libraries and schools with an evaluation of their technological needs and service options. It will also deploy audio-visual conference technology at the Public Computer Center locations, and installed Wi-Fi networks that expanded wireless broadband Internet access at 71 locations. More than 865 individuals participated in training for 2,972 total hours of instruction.

CGS focused on delivering digital literacy training to libraries and schools throughout the state. CGS also developed nine online classes as part of the digital literacy curriculum. The classes are self-paced and can be taken by individuals or used by instructors in a classroom setting.

Working in collaboration with Broadband Technology Opportunities Program project partners, CGS was able to utilize the grant to achieve these goals for the state of Alabama:

1. Enhance smaller libraries’ public computing facilities in a manner that makes more computers more accessible to job seekers.

2. Provide faster and better broadband computing access, which will enable libraries to give users access to a wider array of online training and workforce development content.

3. Offer student interns a real-world educational experience by employing them to assist wireless engineers, which will help students build resumes, career credentials and increase their prospects for employment.

4. Improve public access to broadband services in underserved areas of the state in order to bridge the “digital divide” between low-income rural areas and wealthy urban areas.

5. Provide Public Computer Center personnel with training and support so they can troubleshoot and solve many frontline technical support problems, which will ensure that more equipment can stay in operation providing more computing capacity to users, and ultimately ensuring the sustainability of a project.

6. Establish audio-visual conference centers at rural libraries and schools that could serve as test-beds for next-generation health information and pharmaceutical advisory systems that enhance health care delivery in underserved rural areas of the state.

Library in Boaz with the new technology being utilized.
service learning

Auburn University Hosts
2014 Gulf South Summit

More than 335 participants from 17 states and the
Canadian province of British Columbia attended
the Gulf-South Summit at Auburn University. The
summit, an annual national conference on service-
learning and civic engagement issues, was hosted
by University Outreach and the Office of Public
Service, and conducted by the Office of Profes-
sional and Continuing Education. Auburn’s College
of Liberal Arts and Office of Access and Community
Initiatives were sponsors of the three-day event.
Alabama Possible, the David Mathews Center for
Civic Life and some 20 other organizations and
universities across the United States also provided
sponsorships. Keynote speakers included nation-
ally recognized experts on civic engagement, Tim
Eatman, co-director of Imagining America, and
David Phillips, head of the FSG Collective Impact
Forum. Auburn’s distinguished professor emeritus
Wayne Flynt introduced Birmingham civic leader
and author Barbara Shores who delivered a special
luncheon keynote address on civil rights and
engagement. In all, the summit showcased more
than 100 individual faculty and students presenting
papers, workshops and panels on best practices in
service-learning.
CGS Hosts Annual AMROA Conference

The Center for Governmental Services, a division of University Outreach, hosted the winter conference for the Alabama Municipal Revenue Officers Association. The theme of this year’s conference was Empowering Cities Through Innovative Revenue, and included one and one-half days of conference topics designed to develop and enhance knowledge and ways to tap into new resources available to cities and revenue officers.

Presentations included: legislative process, increasing revenue, new laws affecting licensing, the effect of the global economy on local revenue, and information about “One Spot,” the State of Alabama’s Optional Network Election for Single Point Online Transactions. One Spot is a service available through the Alabama Department of Revenue for making online tax transactions. Distinguished speakers included Julie Magee, commissioner of the Alabama Department of Revenue; James Barth, senior fellow and professor at Auburn University and the Milken Institute; Alabama Senator Cam Ward; and Ken Smith, executive director of the Alabama League of Municipalities.

Don-Terry Veal, the CGS director, said that the annual event is one of the ways in which CGS demonstrates its commitment to local governments. Participation and interest in the conference continues to grow, with close to 100 registrants participating in the conference and planned networking activities.
March 27, 2014, marked the 200th anniversary of the Battle of Horseshoe Bend, an event that was instrumental in the United States’ expansion into the Southeast.

In the final battle of the Creek War, the American army led by Andrew Jackson, attacked a fortified position established by Red Stick Creek warriors in the bend of the Tallapoosa River. More than 800 Creeks were killed in the battle.

“It’s one of the great battles in American history and allowed the U.S. to secure the Southeast,” said Kathryn Braund, Hollifield Professor of Southern History in the College of Liberal Arts. “It stripped the wealth and the power from the Creek nation and was the beginning of the transformation of Indian country into cotton country.”

The site of the battle, located 12 miles north of Dadeville, and 18 miles east of Alexander City, has been designated a National Military Park by the U.S. National Park Service. Braund is one of the founders of the Friends of Horseshoe Bend, an organization that works to promote and increase awareness and understanding of the park, the Creek War, the War of 1812 and the National Park System. She also has written extensively on the Creek War.

“The Battle of Horseshoe Bend is not only a part of Creek history and Alabama history, but also national history,” she said. “It did make a hero of Andrew Jackson, but more importantly than that, it represents an event in Anglo-American expansion and is a very important site for the Creeks who had to make changes and adjustments to their own political structure and culture as a result of the war. It really is an important touchstone in American and Native American history.”

Braund has worked on various projects with the park for nearly 15 years and has partnered with Horseshoe Bend in two special history studies. She provided the expertise in locating documents, maps, and anything associated with the park that could help them interpret their story. Because it doesn’t have a research library of its own, Auburn University Libraries was designated as the place to deposit materials related to Horseshoe Bend.

“We benefited tremendously from that effort because I was able to order items and fill in holes in our library collections with material on Creek and southeastern Indians through the funding of that project,” she said. “There are many cooperative agreements like that between Auburn and the park, some in history, forestry, and other entities within the university, so it is a very good and strong relationship.”

Horseshoe Bend National Military Park, Auburn’s Caroline Marshall Draughon Center for the Arts and Humanities, and the Friends of Horseshoe Bend National Military Park Inc. presented a two-day symposium commemorating the bicentennial of the War of 1812 and the Creek War of 1813-14, which focused on the pivotal events of 200 years ago in Alabama, the Southeast, the United States, and the world.

In what Braund calls “the largest mass movement of the Creek people since Indian removal,” 300-plus Creek Indians returned to Horseshoe Bend in March as part of a formal commemoration ceremony, where Braund gave the keynote address.

“Most Alabamians don’t know this history, which is fundamental to the state of Alabama,” said Adam Jortner, an associate professor in the Department of History, who studies the transformation of religious and political life in the early United States. He presented on the global context of the Battle of Horseshoe Bend at the symposium.

“For hundreds of years, what is today Alabama was part of a vast trading arc of Indian empires connected to French ships and ports, and for hundreds of years, these peoples successfully defended their lands against the British and the Americans,” Jortner said. “U.S. expansion into Alabama was not inevitable; it only happened with the Creek War.”

“All these events are aimed at helping the public better understand their historic sites and the larger issues in American history,” Braund said. “They make history more accessible and help people understand the significance of events. These kinds of programs reflect our commitment to public history and outreach. People look to Auburn for that kind of leadership, and they respect sound historical scholarship.”
Cooperative Extension System Celebrates National Centennial

The 100-year signing anniversary of the Smith-Lever Act, which officially created the national Cooperative Extension System, is being recognized throughout 2014. A national Centennial Committee is coordinating activities across the United States (www.Extension100Years.net) celebrating Cooperative Extension’s heritage. Other programming will focus on Extension’s future serving individuals, families, youth, farmers, communities, and businesses.

As part of Alabama’s centennial observation, Extension Director Gary Lemme has established the “Extension Reconsidered” initiative, chaired by Economic and Community Development Institute Director Joe Sumners. The committee, made up of a cross-section of extension, university, and community representatives, will conduct over the year a series of campus and statewide forums on the future role and relevance of the extension system and land-grant universities.

Nursing Professor Serves as Kentucky State University Visiting Presidential Scholar

Constance Hendricks, the Charles W. Barkley Endowed Professor in the Auburn University School of Nursing, was awarded a Visiting Presidential Scholar opportunity at Kentucky State University for the 2014 semester.

“KSU would be honored to have Dr. Hendricks come to assist the university in launching its first doctoral-level program, a doctorate in nursing practice with a specialization in gerontology,” said Kentucky State University President Mary Evans Sias. “Working with someone with Dr. Hendricks’ background in nursing will be invaluable as plans are being formalized to offer the program in August 2014. As a fellow land-grant institution, having the assistance of Auburn University and Dr. Hendricks should prove beneficial to both institutions.”

Hendricks has been on faculty at Auburn since returning in 2007. She holds one of the university’s two Charles W. Barkley Endowed Professorships and received the Dr. Martin Luther King Jr. Community Service Award from the National Forum for Black Public Administrators East Central Chapter in 2013.

Hendricks also has worked with a multidisciplinary team to explore collaborative research and outreach opportunities in Malawi, Africa. The fall of 2012 marked the first time nursing students made the voyage with Hendricks, where they joined students from the University of Malawi Kamuzu College of Nursing in providing care to an orphanage run by the 100K Foundation and to people in rural Malawian communities.

OLLI at Auburn Adds Barbara Daron, OLLI Coordinator, and Robin Gautham Muthukumar, OLLI AV Assistant to Staff

The Osher Lifelong Learning Institute at Auburn has added two new members to its staff; Barbara Daron is the new OLLI coordinator and Robin Gautham Muthukumar assumes the role of audio-visual assistant, previously held by Elizabeth Hare, who has retired.

Daron, who served as a temporary employee for one year prior to her appointment as coordinator, assists with day-to-day OLLI operations, oversees financial reporting, and serves as website coordinator for the program. She holds a master’s degree in reading education from Auburn University at Montgomery and earned a bachelor’s degree in education from Auburn University. She has been employed at Auburn University since 2012 and has been affiliated with the university since 1992. Prior to working at Auburn, Barbara taught elementary school in rural Alabama.

Muthukumar is from Madurai, Tamil Nadu, India, which is also called the “Athens of the East.” He earned a bachelor’s degree in aerospace engineering from Anna University in India and is currently working on his master’s degree in industrial and systems engineering at Auburn. He worked as a lab assistant for the Concepts of Science courses in the Department of Geology and Geography before coming to OLLI at Auburn in January. He will work as an AV assistant for OLLI at Auburn for the remainder of the 2014 calendar year. Muthukumar plans to graduate in December 2014.
Kensler contributes to the National Action Plan for Educating for Sustainability

Lisa Kensler, an associate professor in the Department of Educational Foundations, Leadership and Technology in the College of Education, is part of a team of authors who contributed to the National Action Plan for Educating for Sustainability, which was released in March. The plan is a call for action to ensure that Education for Sustainability is accessible to all K-12 students across the U.S. and outlines a robust goal for all 50 states to adopt a comprehensive green schools policy that includes a graduation requirement around sustainability literacy by 2040. Read the plan at centerforgreenschools.org/nationalactionplan.

The Campus Kitchen at Auburn University receives the ‘Going Beyond the Meal’ award

The Auburn University chapter of The Campus Kitchens Project was recognized with the “Going Beyond the Meal” award at the 2014 Food Waste and Hunger Summit held in Chicago in April.

The award recognizes that the Campus Kitchen demonstrates excellent “Beyond the Meal” initiatives in service to their community. “Beyond the Meal” initiatives are developed by the Campus Kitchen as a means to use food as a tool to bring people together through nutrition education, community gardens, culinary job training education, farmers’ markets, and SNAP outreach.

Serving more than just meals is something the Campus Kitchen at Auburn University has been striving to do since it began in 2011. Bringing the campus and community together to grow its program is one of its main goals. Realizing that students it feeds during the week oftentimes are not getting adequate meals on the weekend, CKAU has grown its “Blessings in a Backpack” program to now provide meals every Friday afternoon to more than 700 students so they can enjoy healthy, balanced meals and snacks when they aren’t at school.

CKAU is also actively involved in their on-campus food pantry, which helps serve students on campus who are in need of food. Always looking for other ways to contribute to its clients, CKAU is planning to start a crock pot nutrition education cooking class for families in the community.

The Food Waste and Hunger Summit represented 56 schools from 25 states, and Auburn University earned one of just eight awards presented at the event.

Reed recognized with Departmental Alumni Award

Cindy Reed, director of the Truman Pierce Institute and Emily R. and Gerald S. Leischuck Endowed Professor of educational leadership in the College of Education, was recently recognized as the recipient of the Departmental Alumni Award presented by the University of Pittsburgh School of Education Department of Administrative and Policy Studies. The honor is the highest award presented by the department. Reed was recognized in a ceremony at the Pittsburgh Athletic Association in March.

In addition, Reed completed her term as president of the University Council for Educational Administration by delivering the keynote address at the annual convention held in Indianapolis in the fall. Her address, “Causes, Coalitions, and Communities: Learning from UCEA’s History to Develop a New Call to Action,” was delivered to more than 850 conference attendees representing 12 countries. Reed was UCEA’s 52nd president and the third UCEA president from Auburn University. She will continue to serve on the UCEA Executive Board as the secretary/treasurer for the next year. Video of her keynote address is available online at www.youtube.com/user/UCEA1959.

‘Lift Every Voice’ celebration presented at Loachapoka School

The fifth annual “Lift Every Voice - A Celebration of Multicultural Praise Poetry” was presented in February at Loachapoka Elementary School. The presentation is the culminating activity in the Community and Civic Engagement initiative directed by Auburn University Theatre’s Daydrie Hague and coordinated by Cindy Davino, director of the Extended Day Program in
Loachapoka. Students from Auburn University Theatre’s BFA Performance Program and other campus majors conducted a series of theatre workshops exploring the work of African-American and Latino poets in performance. The program is sponsored by the Community and Civic Engagement initiative, with support from Auburn University Outreach, State Farm Insurance, the Department of Theatre, and the College of Liberal Arts.

Lamar to head state Bicentennial Commission

Longtime outreach director Jay Lamar has been named executive director of the Alabama Bicentennial Commission. The statewide commission is charged with planning activities commemorating the Alabama Bicentennial in 2019. Lamar served as director of the Caroline Marshall Draughon Center for the Arts and Humanities at Auburn. In her role as executive director, Lamar will coordinate the activities of the Bicentennial Commission and implement programs celebrating 200 years of Alabama statehood.

The Jason Dufner Charitable Foundation Celebrity Golf Classic

The inaugural Dufner Celebrity Golf Classic, hosted by Auburn alumnus and PGA champion Jason Dufner and his wife Amanda Dufner, was held in March benefiting children with food insecurity. The Celebrity Classic featured players such as football great Bo Jackson, and raised more than $163,000 for Blessings in a Backpack, Boys and Girls Club of Greater Lee County, and the Hunger Solutions Institute.

Surplus Property program benefits schools, community partners

Since 2003, Auburn University makes available surplus property to Alabama public schools, state agencies, and nonprofit community organizations. The transfer program extends the useful life of surplused items while assisting other schools and community agencies in meeting their equipment needs. The program is administered by Auburn University’s Surplus Property office. Pictured, Felicia Jones of the Black Belt Community Foundation receives computer equipment from Surplus Property Manager Bill Capps.
Auburn students moving out of residence halls this spring donated 2,254 lbs. of food to the Food Bank of East Alabama and 46 tons of household items to the Salvation Army of Lee County through Check-Out for Charity.

Each year, Auburn University’s Auxiliary Enterprises Property Management holds “Check-Out for Charity,” in which they partner with the Salvation Army of Lee County and the Food Bank of East Alabama to divert the excess items to local nonprofit groups and charities.

“We are the Auburn Family, and families and community matter,” Mosley said. “There are so many ways these donations benefit our community. The Salvation Army and Food Bank of East Alabama provide assistance to many families across Lee County. In addition, Check-Out for Charity prevents reusable household items from becoming waste in our landfills, so we help keep Auburn sustainable.”

“This is our biggest donation drive of the year,” said Teresa Johnsick, director of the Salvation Army of Lee County Service Center. “Without this program our ‘Meals on Wheels’ and ‘Angel Tree’ programs, as well as our food pantry, would suffer. Donations are how we operate in Lee County. Eighty-two cents of every dollar donated to the Salvation Army goes to social services. When you donate a couch to The Family Store you are donating a second chance for someone in your community.”

Check-Out for Charity was started nearly 20 years ago by David Maddox, current director of Auxiliary Services Property Management.

Learn more at the Check-Out for Charity Facebook page at www.facebook.com/au.cofc.