### Project / Award Information

- **Funding Agency Code**: 4900
- **Awarding Agency Code**: 4900
- **Program Source (TAS) Code**: 49-0101
- **Sub Account Number for Program Source**: 47.082
- **Amount of Award**: $376,104.00
- **Award Date**: 08/20/2009
- **Award Description**: This study will provide critical new evidence about (a) associations among psychophysiological and coping responses to normative peer stressors and (b) psychophysiological and coping responses that predict peer and school adjustment and emotional and physical health across the transition to middle school.

- **Total Number of Sub Awards less than $25,000/award**: 0
- **Total Amount Sub Awards less than $25,000/award**: $0.00
- **Total Number of Sub Awards to Individuals**: 0
- **Total Amount of Sub Awards to Individuals**: $0.00
- **Total Number of Payments to Vendors less than $25,000/award**: 649
- **Total Amount of Payments to Vendors less than $25,000/award**: $49,391.07
- **Amount of Award**: $376,104.00
- **Total Amount of Award**: $376,104.00

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**July 5, 2012**
Peer Stress in Preadolescence: Psychophysiological and Coping Responses

Eight graduate research assistants were trained to conduct the lab protocol, collect psychophysiological data, and interview participants. Computers, physiological data acquisition equipment, questionnaires, and other lab supplies were purchased and utilized. Preadolescent participants, parents, and teachers were recruited for the study. To date, 168 preadolescents (about 50% female, 41% ethnic minority; and one parent and teacher per preadolescent) have participated in the project. At Time 1, preadolescents and parents visited our research lab to complete questionnaires about school, social, and psychological adjustment, and preadolescents participated in a lab protocol designed to simulate peer stress experiences. Physiological, observational, and interview data were collected during the lab protocol. Questionnaire data were collected from teachers. At Time 2, preadolescents and their parents and teachers completed questionnaires. Cohort 1 and Cohort 2 participants have completed Time 1 and Time 2 data collection, and all data have been entered. Observational coding (e.g., social skills, coping strategies) and data analysis are underway. A paper based on Cohort 1 data was recently published in the Journal of Abnormal Child Psychology (2012), and a paper using the full sample was recently accepted for publication in Child Psychiatry.
Several additional manuscripts are under development. Two papers based on Cohort 1 data were presented at the Society for Research in Child Development conference in April 2011, and one paper was previously presented at the Society for Research on Adolescence conference in March 2012. We are currently collecting data with a third cohort of participants to increase the sample size.

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<thead>
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<th>Project Status</th>
<th>Completed 50% or more</th>
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<tbody>
<tr>
<td>Total Federal Amount ARRA</td>
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<tr>
<td>Funds Received/ Invoiced</td>
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<tr>
<td>Number of Jobs</td>
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<td>Description of Jobs Created</td>
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<td>Total Federal ARRA Infrastructure Expenditure</td>
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<td>Infrastructure Purpose and Rationale</td>
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Prime Recipient Information
Prime DUNS: 066470972
Award Number: 0921271
Calendar Yr/Qtr: 2012 / 2
Final Report: No

Infrastructure Contact
Name
Email
Phone
Ext
Street Address 1
Street Address 2
Street Address 3
City
State
ZIP Code + 4

Primary Place of Performance
Address 1: 202 Spidle Hall
Address 2:
City: Auburn University
Country Code: US
State: AL
ZIP Code + 4: 36849 - 0001
Congressional District: 02

Recipient Highly Compensated Officers
Prime Recipient Indication of Reporting Applicability: No
Officer 1 Name
Officer 1 Compensation
Officer 2 Name
Officer 2 Compensation
Officer 3 Name
Officer 3 Compensation
Officer 4 Name
Officer 4 Compensation
Officer 5 Name
Officer 5 Compensation

Report Audit Trail
Created By: Cindy Selman
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