

Report Information				
Award Type	Award Number	Prime DUNS	Calendar Yr/Qtr	Final Report
Grant	0934800	066470972	2011 / 4	No

Award Recipient Information	
Recipient DUNS Number	066470972
Recipient Account Number	219036
Recipient Congressional District	02
Parent DUNS Number	066470972
Recipient Type	2U.G6.M8.OH.VW
Recipient Legal Name	AUBURN UNIVERSITY
Recipient DBA Name	
Recipient Address 1	107 SAMFORD HALL
Recipient Address 2	
Recipient City	AUBURN
Recipient State	AL
Recipient ZIP Code + 4	368490001
Recipient Country	USA

Project / Award Information	
Funding Agency Code	4900
Awarding Agency Code	4900
Program Source (TAS) Code	49-0101
Sub Account Number for Program Source	
CFDA Number	47.082
Amount of Award	283988.00
Award Date	06/29/2009
Award Description	Collaborative Research: Development and testing of Presage-Pedagogy-Process-Product Model to Assess the Effectiveness of Case Study Methodology in Achieving Learning Outcomes - In this project, we integrate organizational, engineering education, and educational learning literature to develop a model of student learning to research how learning styles, behavioral tendencies, instructional methodologies, gender, and race have the potential to act as facilitators or barriers to the learning process.
Total Number of Sub Awards less than \$25,000/award	0
Total Amount Sub Awards less than \$25,000/award	0.00
Total Number of Sub Awards to Individuals	0
Total Amount of Sub Awards to Individuals	0.00
Total Number of Payments to Vendors less than \$25,000/award	62
Total Amount of Payments to Vendors less than \$25,000/award	11525.30

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Project Information

Project Name or Project/ Program Title	Collaborative Research: Development and testing of Presage-Pedagogy-Process-Product Model to Assess the Effectiveness of Case Study Methodology in Achieving Learning Outcomes	Activity Codes (NAICS or NTEE-NPC) (up to 10)
Quarterly Activities/ Project Description	We have been testing the use of lectures, multi-media case studies, immersive scenarios and roundtable discussions through a research model that evaluates the effectiveness of these methods. A special issue of Journal of STEM Education: Research and Evaluation was published that carried six articles based on the research performed on this project. This project has led to development and receipt of a STTR proposal with a private company, Toolwire, Inc. Two immersive scenarios have been created and they will be tested in classrooms at both universities during Spring 2012. The evaluation process, instruments, and results from this project are helping the company, Toolwire, refine its instructional material development process.	Activity Code 1 B43 - NTEE Activity Code 2 Activity Code 3 Activity Code 4 Activity Code 5 Activity Code 6 Activity Code 7 Activity Code 8 Activity Code 9 Activity Code 10
Project Status	Completed 50% or more	
Total Federal Amount ARRA Funds Received/ Invoiced	258130.38	
Number of Jobs	0.25	
Description of Jobs Created	Student worker	
Total Federal Amount of ARRA Expenditure	258465.45	
Total Federal ARRA Infrastructure Expenditure	0.00	
Infrastructure Purpose and Rationale		

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Infrastructure Contact

Name	Street Address 1
Email	Street Address 2
Phone	Street Address 3
Ext	City
	State
	ZIP Code + 4

Primary Place of Performance

Address 1 270 Ross Hall
Address 2
City Auburn University
Country Code US
State AL
ZIP Code + 4 36849 - 0001
Congressional District 02

Recipient Highly Compensated Officers

Prime Recipient Indication of Reporting Applicability	No	Officer 3 Name
Officer 1 Name		Officer 3 Compensation
Officer 1 Compensation		Officer 4 Name
Officer 2 Name		Officer 4 Compensation
Officer 2 Compensation		Officer 5 Name
		Officer 5 Compensation

Report Audit Trail

Created By Cindy Selman
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