

**Report Information**

Award Type	Award Number	Prime DUNS	Calendar Year / Quarter	Final Report
Grant	0934821	066470972	2011 / 1	No

**Award Recipient Information**

<b>Recipient DUNS Number</b> 066470972	<b>Recipient Address 1</b> 107 SAMFORD HALL
<b>Recipient Account Number</b> 219032 COMB	<b>Recipient Address 2</b>
<b>Recipient Congressional District</b> 02	<b>Recipient City</b> AUBURN
<b>Parent DUNS Number</b> 066470972	<b>Recipient State</b> AL
<b>Recipient Type</b> 2U.G6.M8.OH.VW	<b>Recipient ZIP Code + 4</b> 368490001
<b>Recipient Legal Name</b> AUBURN UNIVERSITY	<b>Recipient Country</b> USA
<b>Recipient DBA Name</b>	

**Project / Award Information**

<b>Funding Agency Code</b> 4900	<b>Total Number of Sub Awards less than \$25,000/award</b> 0
<b>Awarding Agency Code</b> 4900	<b>Total Amount Sub Awards less than \$25,000/award</b> 0.00
<b>Program Source (TAS) Code</b> 49-0107	<b>Total Number of Sub Awards to Individuals</b> 0
<b>Sub Account Number for Program Source</b>	<b>Total Amount of Sub Awards to Individuals</b> 0.00
<b>CFDA Number</b> 47.082	<b>Total Number of Payments to Vendors less than \$25,000/award</b> 35
<b>Amount of Award</b> 1499981.00	<b>Total Amount of Payments to Vendors less than \$25,000/award</b> 4196.29
<b>Award Date</b> 05/22/2009	
<b>Award Description</b> The Team-Math Teacher Leader Academy for Elementary Mathematics Specialists builds on the design for Secondary Mathematics Teachers. The Academy will identify a cadre of 15 fellows in high-needs school who have the potential to make a significant impact on the mathematics instruction among their colleagues. The goal of the project is to improve the mathematical content knowledge and pedagogical content knowledge, as well as their understanding of how to more effectively lead efforts to improve instruction in their school and district, of a cadre of 22 elementary teachers with particular interest in mathematics teaching. Participants receive an annual stipend to serve as leaders within high-needs schools.	

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**Project Information**

<p><b>Project Name or Project/ Program Title</b></p> <p><b>Quarterly Activities/ Project Description</b></p>	<p>The TEAM-Math Teacher leader Academy for Elementary Mathematics Specialists 20 participants are actively participating in the program. As a part of their project activities, they (a) are enrolled in graduate courses that enhance their understanding of mathematics education, (b) attend quarterly workshops designed to help them improve their leadership skills, and (c) provide leadership in mathematics teaching and learning in the schools in which they teach.</p> <p>In the current quarter, all fellows were enrolled in at least one approved graduate course and attended leadership training meetings on January 22, 2011 and February 16, 2011. In addition, they submitted a monthly log outlining their leadership activities in the school in which they are teaching -- including leading professional development events for their colleagues, holding events for parents, working with school and district administrators, and mentoring preservice teachers.</p> <p>We are actively recruiting to fill 2 additional openings for participants in the program.</p>	<p><b>Activity Codes (NAICS or NTEE-NPC) (up to 10)</b></p> <p><b>Activity Code 1</b> B43 - NTEE</p> <p><b>Activity Code 2</b></p> <p><b>Activity Code 3</b></p> <p><b>Activity Code 4</b></p> <p><b>Activity Code 5</b></p> <p><b>Activity Code 6</b></p> <p><b>Activity Code 7</b></p> <p><b>Activity Code 8</b></p> <p><b>Activity Code 9</b></p> <p><b>Activity Code 10</b></p>
<p><b>Project Status</b> Less than 50% completed</p>		
<p><b>Total Federal Amount ARRA Funds Received/ Invoiced</b> 370823.71</p>		
<p><b>Number of Jobs</b> 7.49</p>		
<p><b>Description of Jobs Created</b> Undergraduate students, graduate assistants and professional non-faculty project administration and clerical staff</p>		
<p><b>Total Federal Amount of ARRA Expenditure</b> 393181.56</p>		

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**Total Federal ARRA** 0.00  
**Infrastructure Expenditure**  
**Infrastructure Purpose and Rationale**

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**Infrastructure Contact**

Name	Street Address 1
Email	Street Address 2
Phone	Street Address 3
Ext	City
	State
	ZIP Code + 4

**Primary Place of Performance**

<b>Address 1</b>	Department of Geology and Geography
<b>Address 2</b>	210 Petrie Hall
<b>City</b>	Auburn University
<b>Country Code</b>	US
<b>State</b>	AL
<b>ZIP Code + 4</b>	36849 - 0001
<b>Congressional District</b>	02

**Recipient Highly Compensated Officers**

<b>Prime Recipient Indication of Reporting Applicability</b>	No	<b>Officer 3 Name</b>
<b>Officer 1 Name</b>		<b>Officer 3 Compensation</b>
<b>Officer 1 Compensation</b>		<b>Officer 4 Name</b>
<b>Officer 2 Name</b>		<b>Officer 4 Compensation</b>
<b>Officer 2 Compensation</b>		<b>Officer 5 Name</b>
		<b>Officer 5 Compensation</b>

**Report Audit Trail**

<b>Created By</b>	Cindy Selman
<b>Date Created</b>	04/01/2011 04:39 PM
<b>Last Updated By</b>	Cindy Selman
<b>Last Updated On</b>	04/05/2011 04:33 PM