

| Report Information | | | | |
|--------------------|--------------|------------|-------------------------|--------------|
| Award Type | Award Number | Prime DUNS | Calendar Year / Quarter | Final Report |
| Grant | 0921271 | 066470972 | 2010 / 4 | No |

| Award Recipient Information | |
|---|---|
| Recipient DUNS Number 066470972 | Recipient Address 1 107 SAMFORD HALL |
| Recipient Account Number 381032 combo | Recipient Address 2 |
| Recipient Congressional District 02 | Recipient City AUBURN |
| Parent DUNS Number 066470972 | Recipient State AL |
| Recipient Type 2U.G6.M8.OH.VW | Recipient ZIP Code + 4 368490001 |
| Recipient Legal Name AUBURN UNIVERSITY | Recipient Country USA |
| Recipient DBA Name | |

| Project / Award Information | |
|---|--|
| Funding Agency Code 4900 | Total Number of Sub Awards less than \$25,000/award 0 |
| Awarding Agency Code 4900 | Total Amount Sub Awards less than \$25,000/award 0.00 |
| Program Source (TAS) Code 49-0101 | Total Number of Sub Awards to 0 Individuals |
| Sub Account Number for Program Source | Total Amount of Sub Awards to 0.00 Individuals |
| CFDA Number 47.082 | Total Number of Payments to 183 Vendors less than \$25,000/award |
| Amount of Award 376104.00 | Total Amount of Payments to 27873.95 Vendors less than \$25,000/award |
| Award Date 08/20/2009 | |
| Award Description This study will provide critical new evidence about (a) associations among psychophysiological and coping responses to normative peer stressors and (b) psychophysiological and coping responses that predict peer and school adjustment and emotional and physical health across the transition to middle school. | |

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Project Information

| Project Name or Project/ Program Title | Peer Stress in Preadolescence: Psychophysiological and Coping Responses | Activity Codes (NAICS or NTEE-NPC) (up to 10) |
|--|---|---|
| Quarterly Activities/ Project Description | <p>Four graduate research assistants were trained to conduct the lab protocol, collect psychophysiological data, and interview participants. Computers, physiological data acquisition equipment, questionnaires, and other lab supplies were purchased and utilized. Preadolescent participants, parents, and teachers were recruited for the study. To date, 77 preadolescents (53% female, 46% ethnic minority; and one parent and teacher per preadolescent) have participated in the project. Preadolescents and parents visited our research lab to complete questionnaires about school, social, and psychological adjustment, and preadolescents participated in a lab protocol designed to simulate peer stress experiences. Physiological, observational, and interview data were collected during the lab protocol. Questionnaires were delivered to teachers after we obtained parental permission to contact teachers. Data for all Cohort 1 participants were entered. Observational coding (emotion, social skills, coping strategies) and analysis of Cohort 1 data are underway. Two abstracts based on data from Cohort 1 participants were accepted by the Society for Research in Child Development (SRCD) for presentation at the 2011 conference. These presentations are currently being prepared. Preparation for Cohort 1/Time 2 data collection and Cohort 2/Time 1 recruitment is also underway.</p> | <p>Activity Code 1 B43 - NTEE Activity Code 2 Activity Code 3 Activity Code 4 Activity Code 5 Activity Code 6 Activity Code 7 Activity Code 8 Activity Code 9 Activity Code 10</p> |

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| <p>Project Status Less than 50% completed</p> <p>Total Federal Amount ARRA 153859.40</p> <p>Funds Received/ Invoiced</p> <p>Number of Jobs 0.70</p> <p>Description of Jobs Created Graduate Assistants</p> <p>Total Federal Amount of ARRA 160345.91</p> <p>Expenditure</p> <p>Total Federal ARRA 0.00</p> <p>Infrastructure Expenditure</p> <p>Infrastructure Purpose and Rationale</p> |
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Infrastructure Contact

| | |
|--------------|-------------------------|
| Name | Street Address 1 |
| Email | Street Address 2 |
| Phone | Street Address 3 |
| Ext | City |
| | State |
| | ZIP Code + 4 |

Primary Place of Performance

| | |
|-------------------------------|-------------------|
| Address 1 | 202 Spidle Hall |
| Address 2 | |
| City | Auburn University |
| Country Code | US |
| State | AL |
| ZIP Code + 4 | 36849 - 0001 |
| Congressional District | 02 |

Recipient Highly Compensated Officers

| | | | |
|--|----|-------------------------------|--|
| Prime Recipient Indication of Reporting Applicability | No | Officer 3 Name | |
| Officer 1 Name | | Officer 3 Compensation | |
| Officer 1 Compensation | | Officer 4 Name | |
| Officer 2 Name | | Officer 4 Compensation | |
| Officer 2 Compensation | | Officer 5 Name | |
| | | Officer 5 Compensation | |

Report Audit Trail

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|------------------------|---------------------|
| Created By | Cindy Selman |
| Date Created | 01/02/2011 02:40 PM |
| Last Updated By | Cindy Selman |
| Last Updated On | 01/06/2011 06:11 PM |