

**Report Information**

Award Type	Award Number	Prime DUNS	Calendar Year / Quarter	Final Report
Grant	0921271	066470972	2010 / 3	No

**Award Recipient Information**

<b>Recipient DUNS Number</b> 066470972	<b>Recipient Address 1</b> 107 SAMFORD HALL
<b>Recipient Account Number</b> 381032 combo	<b>Recipient Address 2</b>
<b>Recipient Congressional District</b> 02	<b>Recipient City</b> AUBURN
<b>Parent DUNS Number</b> 066470972	<b>Recipient State</b> AL
<b>Recipient Type</b> 2U.95.G6.M8.OH.VW	<b>Recipient ZIP Code + 4</b> 368490001
<b>Recipient Legal Name</b> AUBURN UNIVERSITY	<b>Recipient Country</b> USA
<b>Recipient DBA Name</b>	

**Project / Award Information**

<b>Funding Agency Code</b> 4900	<b>Total Number of Sub Awards less than \$25,000/award</b> 0
<b>Awarding Agency Code</b> 4900	<b>Total Amount Sub Awards less than \$25,000/award</b> 0.00
<b>Program Source (TAS) Code</b> 49-0101	<b>Total Number of Sub Awards to Individuals</b> 0
<b>Sub Account Number for Program Source</b>	<b>Total Amount of Sub Awards to Individuals</b> 0.00
<b>CFDA Number</b> 47.082	<b>Total Number of Payments to Vendors less than \$25,000/award</b> 181
<b>Amount of Award</b> 376104.00	<b>Total Amount of Payments to Vendors less than \$25,000/award</b> 20664.11
<b>Award Date</b> 08/20/2009	
<b>Award Description</b> This study will provide critical new evidence about (a) associations among psychophysiological and coping responses to normative peer stressors and (b) psychophysiological and coping responses that predict peer and school adjustment and emotional and physical health across the transition to middle school.	

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**Project Information**

Project Name or Project/ Program Title	Peer Stress in Preadolescence: Psychophysiological and Coping Responses	Activity Codes (NAICS or NTEE-NPC) (up to 10)
Quarterly Activities/ Project Description	<p>Four graduate research assistants were trained to conduct the lab protocol, collect psychophysiological data, and interview participants. Computers, physiological data acquisition equipment, questionnaires, and other lab supplies were purchased and utilized. Preadolescent participants, parents, and teachers were recruited for the study. To date, 77 preadolescents (53% female, 46% ethnic minority; and one parent and teacher per preadolescent) have participated in the project. Preadolescents and parents visited our research lab to complete questionnaires about school, social, and psychological adjustment, and preadolescents also participated in a lab protocol designed to simulate peer stress experiences. Physiological, observational, and interview data were collected during the lab protocol. Questionnaires were delivered to teachers after we obtained parental permission to contact teachers. We have obtained teacher-report information for 49 participants, and we anticipate that the majority of outstanding teacher reports will be returned in the near future. Data for all current participants were entered, and observational coding is underway. Two abstracts based on data from Cohort 1 participants were submitted to the Society for Research in Child Development (SRCD) for presentation at the 2011 conference.</p>	<p><b>Activity Code 1</b> B43 - NTEE  <b>Activity Code 2</b>  <b>Activity Code 3</b>  <b>Activity Code 4</b>  <b>Activity Code 5</b>  <b>Activity Code 6</b>  <b>Activity Code 7</b>  <b>Activity Code 8</b>  <b>Activity Code 9</b>  <b>Activity Code 10</b></p>

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During the next quarter, we will code observational and interview data on preadolescents? affect, social skills, and coping strategies. We will begin to analyze Cohort 1 data and prepare SRCD presentations as well as potential publications. We will also prepare for Cohort 1/Time 2 data collection and Cohort 2/Time 1 recruitment.

**Project Status** Less than 50% completed

**Total Federal Amount ARRA Funds Received/ Invoiced** 141589.71

**Number of Jobs** 1.81

**Description of Jobs Created** Faculty, Graduate Assistants and Undergraduate Students

**Total Federal Amount of ARRA Expenditure** 144472.01

**Total Federal ARRA** 0.00

**Infrastructure Expenditure**

**Infrastructure Purpose and Rationale**

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**Infrastructure Contact**

<b>Name</b>	<b>Street Address 1</b>
<b>Email</b>	<b>Street Address 2</b>
<b>Phone</b>	<b>Street Address 3</b>
<b>Ext</b>	<b>City</b>
	<b>State</b>
	<b>ZIP Code + 4</b>

**Primary Place of Performance**

<b>Address 1</b>	202 Spidle Hall
<b>Address 2</b>	
<b>City</b>	Auburn University
<b>Country Code</b>	US
<b>State</b>	AL
<b>ZIP Code + 4</b>	36849 - 0001
<b>Congressional District</b>	02

**Recipient Highly Compensated Officers**

<b>Prime Recipient Indication of Reporting Applicability</b>	No	<b>Officer 3 Name</b>	
<b>Officer 1 Name</b>		<b>Officer 3 Compensation</b>	
<b>Officer 1 Compensation</b>		<b>Officer 4 Name</b>	
<b>Officer 2 Name</b>		<b>Officer 4 Compensation</b>	
<b>Officer 2 Compensation</b>		<b>Officer 5 Name</b>	
		<b>Officer 5 Compensation</b>	

**Report Audit Trail**

<b>Created By</b>	Cindy Selman
<b>Date Created</b>	10/06/2010 07:12 PM
<b>Last Updated By</b>	Cindy Selman
<b>Last Updated On</b>	10/06/2010 07:12 PM