

Report Information				
Award Type	Award Number	Prime DUNS	Calendar Year / Quarter	Final Report
Grant	0934800	066470972	2010 / 3	No

Award Recipient Information	
Recipient DUNS Number 066470972	Recipient Address 1 107 SAMFORD HALL
Recipient Account Number 219036	Recipient Address 2
Recipient Congressional District 02	Recipient City AUBURN
Parent DUNS Number 066470972	Recipient State AL
Recipient Type 2U.95.G6.M8.OH.VW	Recipient ZIP Code + 4 368490001
Recipient Legal Name AUBURN UNIVERSITY	Recipient Country USA
Recipient DBA Name	

Project / Award Information	
Funding Agency Code 4900	Total Number of Sub Awards less than \$25,000/award 0
Awarding Agency Code 4900	Total Amount Sub Awards less than \$25,000/award 0.00
Program Source (TAS) Code 49-0101	Total Number of Sub Awards to Individuals 0
Sub Account Number for Program Source	Total Amount of Sub Awards to Individuals 0.00
CFDA Number 47.082	Total Number of Payments to Vendors less than \$25,000/award 45
Amount of Award 283988.00	Total Amount of Payments to Vendors less than \$25,000/award 6258.37
Award Date 06/29/2009	
Award Description Collaborative Research: Development and testing of Presage-Pedagogy-Process-Product Model to Assess the Effectiveness of Case Study Methodology in Achieving Learning Outcomes - In this project, we integrate organizational, engineering education, and educational learning literature to develop a model of student learning to research how learning styles, behavioral tendencies, instructional methodologies, gender, and race have the potential to act as facilitators or barriers to the learning process.	

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Project Information		
<p>Project Name or Project/ Program Title</p> <p>Quarterly Activities/ Project Description</p>	<p>Collaborative Research: Development and testing of Presage-Pedagogy-Process-Product Model to Assess the Effectiveness of Case Study Methodology in Achieving Learning Outcomes</p> <p>Based on results of implementation last year a new experimental design has been developed for testing the case study pedagogy in the Fall 2010 semester. In this semester the pedagogy used does not have multi- media case studies but the students are taught using the conventional lecture and discussion model. This model is being implemented in a classroom with 102 students in an Introduction to Engineering class. Various valuation methodologies are being administered in the classroom. The data from this experiment will be compared to the data obtained in March to study the impact of the case study pedagogy on student performance.</p>	<p>Activity Codes (NAICS or NTEE-NPC) (up to 10)</p> <p>Activity Code 1 B43 - NTEE</p> <p>Activity Code 2</p> <p>Activity Code 3</p> <p>Activity Code 4</p> <p>Activity Code 5</p> <p>Activity Code 6</p> <p>Activity Code 7</p> <p>Activity Code 8</p> <p>Activity Code 9</p> <p>Activity Code 10</p>
<p>Project Status</p> <p>Total Federal Amount ARRA Funds Received/ Invoiced</p> <p>Number of Jobs</p> <p>Description of Jobs Created</p> <p>Total Federal Amount of ARRA Expenditure</p> <p>Total Federal ARRA Infrastructure Expenditure</p> <p>Infrastructure Purpose and Rationale</p>	<p>Completed 50% or more</p> <p>149656.21</p> <p>1.26</p> <p>Faculty, Graduate Assistants and student worker</p> <p>152158.20</p> <p>0.00</p>	

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Infrastructure Contact

Name	Street Address 1
Email	Street Address 2
Phone	Street Address 3
Ext	City
	State
	ZIP Code + 4

Primary Place of Performance

Address 1	270 Ross Hall
Address 2	
City	Auburn University
Country Code	US
State	AL
ZIP Code + 4	36849 - 0001
Congressional District	02

Recipient Highly Compensated Officers

Prime Recipient Indication of Reporting Applicability	No	Officer 3 Name	
Officer 1 Name		Officer 3 Compensation	
Officer 1 Compensation		Officer 4 Name	
Officer 2 Name		Officer 4 Compensation	
Officer 2 Compensation		Officer 5 Name	
		Officer 5 Compensation	

Report Audit Trail

Created By	Cindy Selman
Date Created	10/06/2010 03:49 PM
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