

**Report Information**

Award Type	Award Number	Prime DUNS	Calendar Year / Quarter	Final Report
Grant	0934821	066470972	2010 / 1	No

**Award Recipient Information**

<b>Recipient DUNS Number</b> 066470972	<b>Recipient Address 1</b> 107 SAMFORD HALL
<b>Recipient Account Number</b> 219032 COMB	<b>Recipient Address 2</b>
<b>Recipient Congressional District</b> 02	<b>Recipient City</b> AUBURN
<b>Parent DUNS Number</b> 066470972	<b>Recipient State</b> AL
<b>Recipient Type</b> 2U.95.G6.M8.OH.VW	<b>Recipient ZIP Code + 4</b> 368490001
<b>Recipient Legal Name</b> AUBURN UNIVERSITY	<b>Recipient Country</b> USA
<b>Recipient DBA Name</b>	

**Project / Award Information**

<b>Funding Agency Code</b> 4900	<b>Total Number of Sub Awards less than \$25,000/award</b> 0
<b>Awarding Agency Code</b> 4900	<b>Total Amount Sub Awards less than \$25,000/award</b> 0.00
<b>Program Source (TAS) Code</b> 49-0101	<b>Total Number of Sub Awards to 0 Individuals</b>
<b>Sub Account Number for Program Source</b>	<b>Total Amount of Sub Awards to 0.00 Individuals</b>
<b>CFDA Number</b> 47.082	<b>Total Number of Payments to 8 Vendors less than \$25,000/award</b>
<b>Amount of Award</b> 1499981.00	<b>Total Amount of Payments to 1565.23 Vendors less than \$25,000/award</b>
<b>Award Date</b> 05/22/2009	
<b>Award Description</b> The Team-Math Teacher Leader Academy for Elementary Mathematics Specialists builds on the design for Secondary Mathematics Teachers. The Academy will identify a cadre of 15 fellows in high-needs school who have the potential to make a significant impact on the mathematics instruction among their colleagues. The goal is to improve the fellows' mathematical content knowledge and pedagogical content.	

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**Project Information**

Project Name or Project/ Program Title	Quarterly Activities/ Project Description	Activity Codes (NAICS or NTEE-NPC) (up to 10)
The TEAM-Math Teacher leader Academy for Elementary Mathematics Specialists	<p>22 participants have been selected and began participating in project activities in either August 2009 or January 2010. As a part of their project activities, they (a) are enrolled in graduate courses that enhance their understanding of mathematics education, (b) attend quarterly workshops designed to help them improve their leadership skills, and (c) provide leadership in mathematics teaching and learning in the schools in which they teach.</p> <p>In the past quarter, all fellows were enrolled in at least one graduate course and attended two all-day leadership training meetings -- January 14, 2010 and February 25, 2010. In addition, they submitted a monthly log outlining their leadership activities in the school in which they are teaching.</p> <p>Since we have already held the leadership training for the final quarter of the school year on February 25, there will not be an additional meeting in the coming quarter. However, participants will finish the graduate courses in which they are enrolled for Spring Semester and enroll in at least one more course in the summer term. They will also continue submitting a monthly log outlining their leadership activities in the school in which they are teaching for the coming quarter, through the end of the school year in May.</p>	<p><b>Activity Code 1</b> B43 - NTEE</p> <p><b>Activity Code 2</b></p> <p><b>Activity Code 3</b></p> <p><b>Activity Code 4</b></p> <p><b>Activity Code 5</b></p> <p><b>Activity Code 6</b></p> <p><b>Activity Code 7</b></p> <p><b>Activity Code 8</b></p> <p><b>Activity Code 9</b></p> <p><b>Activity Code 10</b></p>
<b>Project Status</b>	Less than 50% completed	

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**Total Federal Amount ARRA Funds Received/ Invoiced** 73328.95

**Number of Jobs** 8.68

**Description of Jobs Created** Undergraduate students, graduate assistants and professional non-faculty project administration

**Total Federal Amount of ARRA Expenditure** 152915.29

**Total Federal ARRA Infrastructure Expenditure** 0.00

**Infrastructure Purpose and Rationale**

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**Infrastructure Contact**

<b>Name</b>	<b>Street Address 1</b>
<b>Email</b>	<b>Street Address 2</b>
<b>Phone</b>	<b>Street Address 3</b>
<b>Ext</b>	<b>City</b>
	<b>State</b>
	<b>ZIP Code + 4</b>

**Primary Place of Performance**

<b>Address 1</b>	Department of Geology and Geography
<b>Address 2</b>	210 Petrie Hall
<b>City</b>	Auburn University
<b>Country Code</b>	US
<b>State</b>	AL
<b>ZIP Code + 4</b>	36849 - 0001
<b>Congressional District</b>	02

**Recipient Highly Compensated Officers**

<b>Prime Recipient Indication of Reporting Applicability</b>	No	<b>Officer 3 Name</b>
<b>Officer 1 Name</b>		<b>Officer 3 Compensation</b>
<b>Officer 1 Compensation</b>		<b>Officer 4 Name</b>
<b>Officer 2 Name</b>		<b>Officer 4 Compensation</b>
<b>Officer 2 Compensation</b>		<b>Officer 5 Name</b>
		<b>Officer 5 Compensation</b>

**Report Audit Trail**

<b>Created By</b>	Cindy Selman
<b>Date Created</b>	04/02/2010 12:23 PM
<b>Last Updated By</b>	Cindy Selman
<b>Last Updated On</b>	04/07/2010 10:26 AM