Auburn University Job Description

Job Title: Coord, Development Prog

Job Code: OA06

FLSA status: Exempt

Level I Grade 30 $28,000 - $46,700
Level II Grade 31 $31,300 - $52,100
Level III Grade 32 $35,000 - $58,400

Job Summary
Coordinates all aspects of Development related program(s), service(s), and/or fundraisers.

Essential Functions
1. Plans, develops or assists in the execution of programs/services/fundraisers.
2. Coordinates, plans, and organizes events to include activities such as set-up, selecting speakers, and/or negotiating contractual obligations for resources and logistical considerations.
3. Monitors and may develop programs/services budget and ensures programs/services are operating within specifications.
4. Prepares itineraries and makes travel arrangements for those involved in related Development programs/services.
5. Creates and maintains records of prospects, contacts, and constituents.
6. Identifies, screens, and recommends individuals, corporations, and foundations which qualify as prospective donors to and/or volunteers.
7. Provides information to staff, students, constituents concerning Auburn University Development issues and concerns through presentation, inquiry response, and/or memorandums/letters.
8. May develop and oversee the marketing function for assigned development programs including (but not limited to) brochures, newsletters, web site and news releases.
9. Receives and resolves inquiries and problems.
10. Creates and maintains donor relations, solicitation and development.

Supervisory Responsibility
May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.

The above essential functions are representative of major duties of positions in this job classification. Specific duties and responsibilities may vary based upon departmental needs. Other duties may be assigned similar to the above consistent with the knowledge, skills and abilities required for the job. Not all of the duties may be assigned to a position.
## Auburn University Job Description

### Job Family Levels

<table>
<thead>
<tr>
<th>Level</th>
<th>Responsibility</th>
<th>Knowledge</th>
<th>Education and Experience*</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Under immediate supervision, performs standard tasks using established methods, principles, concepts and procedures related to a specialized field. Judgments are made on routine matters of relatively small impact.</td>
<td>Knows fundamental concepts, practices and procedures of particular field of specialization.</td>
<td>Bachelors degree in discipline appropriate to position with no experience.</td>
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<tr>
<td>II</td>
<td>Under close supervision, performs varied duties and assignments involving some judgment. Resolves routine questions or problems, referring only complex issues to higher level. Some evaluation, originality and ingenuity required.</td>
<td>Knows and applies fundamental concepts, practices, and procedures of particular field of specialization, with awareness of related fields.</td>
<td>Bachelors degree in discipline appropriate to position plus 2 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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<tr>
<td>III</td>
<td>Under minimal supervision, performs complex assignments and fulfills broad responsibilities where required outcomes are defined, but methods and procedures may vary based on professional judgment or precedent. Considerable latitude for unreviewed action. Confers with supervisor on unusual matters. Coordinates the work of others on projects and may assign work to and assist less experienced professionals or support staff. May act in an advisory capacity to managers or faculty.</td>
<td>Possesses and applies a broad knowledge of principles, practices and procedures of a particular field of specialization to the completion of difficult assignments. Also possesses knowledge of related fields and areas of operation which affect, or are affected by, own area.</td>
<td>Bachelors degree in discipline appropriate to position plus 4 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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* See the "Minimum Required Education and Experience" section of the job description for any substitutions that may be allowed for education and experience.
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Minimum Required Education and Experience

<table>
<thead>
<tr>
<th>Level</th>
<th>Requirements</th>
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</thead>
<tbody>
<tr>
<td>Level I</td>
<td>Bachelors degree in discipline appropriate to position with no experience.</td>
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<tr>
<td>Level II</td>
<td>Bachelors degree in discipline appropriate to position plus 2 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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<td>Level III</td>
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</tr>
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</table>

Focus of Education

Degree in Business Administration, Marketing, Communications, Public Relations, or related field

Focus of Experience

Experience in public relations work and general office operations

Substitutions allowed for Education:

Indicated education is required; no substitutions allowed.

Substitutions allowed for Experience:

When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.

Minimum Required Knowledge

Certification or Licensure Requirements:

Valid Driver's License

Physical Requirements/ADA

No unusual physical requirements. Requires no heavy lifting, and nearly all work is performed in a comfortable indoor facility.

Routine deadlines; usually sufficient lead time; variance in work volume seasonal and predictable; priorities can be anticipated; some interruptions are present; involves occasional exposure to demands and pressures from persons other than immediate supervisor.

Job frequently requires sitting, talking, hearing, handling objects with hands, .

Job occasionally requires standing, walking, reaching, and lifting up to 10 pounds.

Vision requirements: Ability to see information in print and/or electronically.

Date: 7/27/2010