
Auburn University Job Description

Job Title:	Assoc, Greenhouse	Level I	Grade 29 \$24,400 - \$40,800
Job Code:	NB04	Level II	Grade 30 \$27,400 - \$45,700
FLSA status:	Non-exempt		

Job Summary

Assists in providing on-site supervision of greenhouse projects and assists in organizing and managing greenhouse shop functions.

Essential Functions

1. Inspects, cultivates, and maintains greenhouse and nursery stock and equipment to ensure that all plant materials are kept in healthy condition and are ready for transplanting at the appropriate time.
2. Prepares job sites for installation of flowerbeds and gardens.
3. Oversees and assists in the transferring of plants to the designated location on campus.
4. Schedules, orders, records, and sows seeds for transplanting.
5. Assist in maintaining flowerbeds and gardens on campus.
6. Communicates with others to keep them aware of work progress and answer questions.

Supervisory Responsibility

May supervise employees but supervision is not the main focus of the job.

The above essential functions are representative of major duties of positions in this job classification. Specific duties and responsibilities may vary based upon departmental needs. Other duties may be assigned similar to the above consistent with the knowledge, skills and abilities required for the job. Not all of the duties may be assigned to a position.

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Job Family Levels

Level	Responsibility	Knowledge	Education and Experience*
I	Duties require basic physical and mental skills and abilities, including use of hand tools, power tools or other equipment and use of basic math or reading skills.	Follows detailed instructions and procedures.	High school diploma or equivalent.
II	Duties require basic or advanced physical and mental skills and abilities, including use of hand tools, power tools, heavy machinery or other equipment and use of basic or intermediate math, reading or writing skills. Duties may require personal protective gear and/or knowledge of special safety or regulatory procedures.	Follows detailed instructions and procedures. May work under limited supervision, and prioritize tasks independently.	High school diploma or equivalent plus 2 years. Experience must include at least 2 years at the preceding level or equivalent.

* See the "Minimum Required Education and Experience" section of the job description for any substitutions that may be allowed for education and experience.

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Minimum Required Education and Experience

Level I High school diploma or equivalent.

Level II High school diploma or equivalent plus 2 years. Experience must include at least 2 years at the preceding level or equivalent.

Focus of Education

High School Diploma or equivalent

Focus of Experience

Experience with growing grasses and plants

Substitutions allowed for Education:

Indicated education is required; no substitutions allowed.

Substitutions allowed for Experience:

When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.

Minimum Required Knowledge

Certification or Licensure Requirements:

Setting of Landscape Plants Certification

Nurseryman License

State Pesticide License

Physical Requirements/ADA

Occasional and/or light lifting required. Limited exposure to elements such as heat, cold, noise, dust, dirt, chemicals, etc., but none to the point of being disagreeable. May involve minor safety hazards where likely result would be cuts, bruises, etc.

Routine deadlines; usually sufficient lead time; variance in work volume seasonal and predictable; priorities can be anticipated; some interruptions are present; involves occasional exposure to demands and pressures from persons other than immediate supervisor.

Job frequently requires standing, walking, talking, hearing, handling objects with hands, and lifting up to 50 pounds.

Job occasionally requires reaching, stooping/kneeling/crouching/crawling.

Vision requirements: Ability to see information in print and/or electronically.

Date: 12/16/2011
