Auburn University Job Description

Job Title: Coord, Assessment and Res

Responsibility for coordinating program assessments and research development within the Office of University Writing.

Essential Functions

1. Coordinates planning, collecting and analyzing all assessments for the Miller Writing Center, ePortfolio Project, the Writing Initiative and other program activities conducted by the Office of University Writing. Works closely with the ePortfolio Project and the faculty involved in that project to conduct assessments of ePortfolio, assess impact of project, and measure effectiveness of projects funded by internal grants.

2. Coordinates and produces all reports on program activities, including annual program assessment report, report to the Provost, the SACSCOC mid-cycle report on the QEP, and others as they arise.

3. Coordinates the identification, development and implementation of research related to activities within the Office of University Writing. Identifies appropriate publication venues and collaborates on writing and presenting assessment and research results in appropriate venues.

4. Identifies external funding sources and takes responsibility for submitting grant proposals related to the work of the Office of University Writing or faculty working with the Office on cross-disciplinary projects.

5. Assists with departments on designing, implementing and analyzing student competency in communication and in the effectiveness of the departments' writing plan. Collaborates in identifying, developing, and delivering workshops or other programs for faculty or students who are members of a research or assessment team.

Supervisory Responsibility

May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.

The above essential functions are representative of major duties of positions in this job classification. Specific duties and responsibilities may vary based upon departmental needs. Other duties may be assigned similar to the above consistent with the knowledge, skills and abilities required for the job. Not all of the duties may be assigned to a position.
## Auburn University Job Description

### Job Family Levels

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<tr>
<th>Level</th>
<th>Responsibility</th>
<th>Knowledge</th>
<th>Education and Experience*</th>
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<tr>
<td>I</td>
<td>Under close supervision, performs varied duties and assignments involving some judgment. Resolves routine questions or problems, referring only complex issues to higher level. Some evaluation, originality and ingenuity required.</td>
<td>Knows and applies fundamental concepts, practices, and procedures of particular field of specialization, with awareness of related fields.</td>
<td>Masters degree in discipline appropriate to position with no experience.</td>
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<td>II</td>
<td>Under minimal supervision, performs complex assignments and fulfills broad responsibilities where required outcomes are defined, but methods and procedures may vary based on professional judgment or precedent. Considerable latitude for unreviewed action. Confers with supervisor on unusual matters. Coordinates the work of others on projects and may assign work to and assist less experienced professionals or support staff. May act in an advisory capacity to managers or faculty.</td>
<td>Possesses and applies a broad knowledge of principles, practices and procedures of a particular field of specialization to the completion of difficult assignments. Also possesses knowledge of related fields and areas of operation which affect, or are affected by, own area.</td>
<td>Masters degree in discipline appropriate to position plus 2 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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<tr>
<td>III</td>
<td>Under general guidance, plans, conducts and leads complex assignments and areas of functional responsibility. Acting with substantial latitude for unreviewed action, applies broad subject matter expertise to solution of significant issues or development of new programs, services, processes or other initiatives to meet the University's goals in a specific area. Recommends changes in procedures or policies, and leads change initiatives to completion, often persuading or coordinating work of others outside own department.</td>
<td>Possesses and applies comprehensive knowledge of a particular field of specialization to the completion of complex assignments. Also possesses strong knowledge of related fields, processes, policies or areas of operation which affect, or are affected by, own area.</td>
<td>Masters degree in discipline appropriate to position plus 4 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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* See the "Minimum Required Education and Experience" section of the job description for any substitutions that may be allowed for education and experience.
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Minimum Required Education and Experience

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<td>Level I</td>
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<td>Level II</td>
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Focus of Education

Degree in Educational Assessment, Higher Education Research, English or Rhetoric/Composition with an emphasis on Writing Program Assessment and Research, or related field

Focus of Experience

Experience in assessment, research or grant writing, and/or writing pedagogy

Substitutions allowed for Education:

Indicated education is required; no substitutions allowed.

Substitutions allowed for Experience:

When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.

Certification or Licensure Requirements:

None Required

Physical Requirements/ADA

No unusual physical requirements. Requires no heavy lifting, and nearly all work is performed in a comfortable indoor facility.

Routine deadlines; usually sufficient lead time; variance in work volume seasonal and predictable; priorities can be anticipated; some interruptions are present; involves occasional exposure to demands and pressures from persons other than immediate supervisor.

Job frequently requires sitting, talking, hearing, handling objects with hands, .

Job occasionally requires standing, walking, reaching, climbing or balancing, stooping/kneeling/crouching/crawling, and lifting up to 25 pounds.

Vision requirements: Ability to see information in print and/or electronically.

Date: 1/5/2016