Auburn University Job Description

Job Title: Raptor Rehab Specialist
Job Code: GA18
FLSA status: Exempt

Level I Grade 31 $31,300 - $52,100
Level II Grade 32 $35,000 - $58,400
Level III Grade 34 $45,100 - $75,100

Job Summary
Provides rehabilitative care to raptors at the Southeastern Raptor Center (SRC).

Essential Functions
1. Provides and assists with veterinary technical support and medical care for raptors under the directions of the veterinary staff.
2. Collaborates with the Education Unit of the SRC to schedule and assist with the annual examination, treatment, and ongoing medical care for the educational raptor collection.
3. Assists in the direction, supervision, and recruitment of volunteers for the Rehabilitation Unit of the SRC.
4. Instructs veterinary students and volunteers in the proper handling, restraining, and triaging of raptors.
5. Participates in lectures, presentations, programs, and research efforts relating to the SRC.
6. Communicates with state and federal wildlife agencies and SRC personnel on matters relating to various professional association requirements and policies.
7. May periodically update sections of the SRC website.

Supervisory Responsibility
May supervise employees but supervision is not the main focus of the job.

The above essential functions are representative of major duties of positions in this job classification. Specific duties and responsibilities may vary based upon departmental needs. Other duties may be assigned similar to the above consistent with the knowledge, skills and abilities required for the job. Not all of the duties may be assigned to a position.
**Auburn University Job Description**

**Job Family Levels**

<table>
<thead>
<tr>
<th>Level</th>
<th>Responsibility</th>
<th>Knowledge</th>
<th>Education and Experience*</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Under immediate supervision, performs standard tasks using established methods, principles, concepts and procedures related to a specialized field. Judgments are made on routine matters of relatively small impact.</td>
<td>Knows fundamental concepts, practices and procedures of particular field of specialization.</td>
<td>Bachelors degree in discipline appropriate to position with no experience.</td>
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<tr>
<td>II</td>
<td>Under close supervision, performs varied duties and assignments involving some judgment. Resolves routine questions or problems, referring only complex issues to higher level. Some evaluation, originality and ingenuity required.</td>
<td>Knows and applies fundamental concepts, practices, and procedures of particular field of specialization, with awareness of related fields.</td>
<td>Bachelors degree in discipline appropriate to position plus 2 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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<tr>
<td>III</td>
<td>Under minimal supervision, performs complex assignments and fulfills broad responsibilities where required outcomes are defined, but methods and procedures may vary based on professional judgment or precedent. Considerable latitude for unreviewed action. Confers with supervisor on unusual matters. Coordinates the work of others on projects and may assign work to and assist less experienced professionals or support staff. May act in an advisory capacity to managers or faculty.</td>
<td>Possesses and applies a broad knowledge of principles, practices and procedures of a particular field of specialization to the completion of difficult assignments. Also possesses knowledge of related fields and areas of operation which affect, or are affected by, own area.</td>
<td>Bachelors degree in discipline appropriate to position plus 4 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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* See the "Minimum Required Education and Experience" section of the job description for any substitutions that may be allowed for education and experience.
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Minimum Required Education and Experience

<table>
<thead>
<tr>
<th>Level</th>
<th>Education/Experience Details</th>
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<tbody>
<tr>
<td>Level I</td>
<td>Bachelors degree in discipline appropriate to position with no experience.</td>
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<tr>
<td>Level II</td>
<td>Bachelors degree in discipline appropriate to position plus 2 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
</tr>
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<td>Level III</td>
<td>Bachelors degree in discipline appropriate to position plus 4 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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<th>Focus of Education</th>
<th>Focus of Experience</th>
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</thead>
<tbody>
<tr>
<td>Degree in Wildlife Sciences, Veterinary Sciences, or related field.</td>
<td>Experience in raptor rehabilitation and husbandry.</td>
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</table>

Substitutions allowed for Education:
Indicated education is required; no substitutions allowed.

Substitutions allowed for Experience:
When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.

Minimum Required Knowledge

Certification or Licensure Requirements:
Valid driver's license

Physical Requirements/ADA

Regularly involves lifting, bending or other physical exertion. Often exposed to one or more elements such as heat, cold, noise, dust, dirt, chemicals, etc., with one often to the point of being objectionable. Injuries may require professional treatment.

Routine deadlines; usually sufficient lead time; variance in work volume seasonal and predictable; priorities can be anticipated; some interruptions are present; involves occasional exposure to demands and pressures from persons other than immediate supervisor.

Job frequently requires standing, walking, handling objects with hands, and lifting up to 10 pounds.

Job occasionally requires sitting, reaching, climbing or balancing, stooping/kneeling/crouching/crawling, talking, hearing, and lifting up to 50 pounds.

Vision requirements: Ability to see information in print and/or electronically.

Date: 6/22/2012